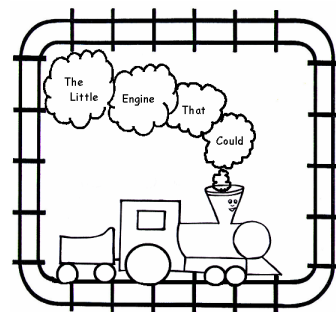


## Here Comes the Train First, Middle, Last



### Domain:

- Language, Fine Motor

### Goals:

- Child will identify positional concepts - first, middle, last.
- Child will cut along straight lines to separate trains from strip.
- Child will paste train cars in correct position according to teacher directions.

### Materials:

- *Here Comes the Train* p. 53
- construction paper
- scissors
- glue

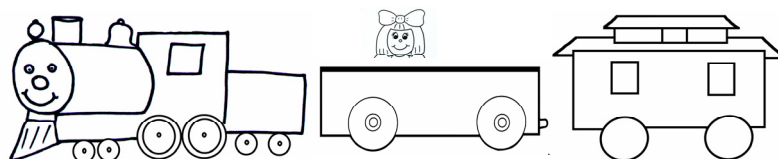


### Instructions:

- Teacher will copy *Here Comes the Train* pages.
- Teacher will demonstrate positional words by placing the engine first, toy car second and the caboose last.
- Give each child a strip of train cars.
- Child will cut lines to separate train cars.
- Use positional words to instruct children where the train cars should be pasted.
- Child will paste each car in the appropriate position.

### Suggestions:

- Use a toy train to demonstrate concept before attempting the page.



# Here Comes the Train

First, Middle, Last

Paste the engine first.

Paste the toy car second (in the middle).

Paste the caboose third. It will be last.

First  
1

Middle  
2

Last  
3

