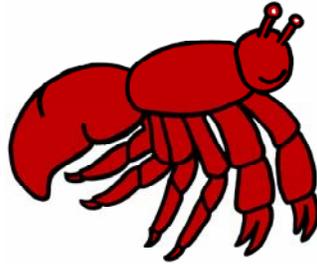
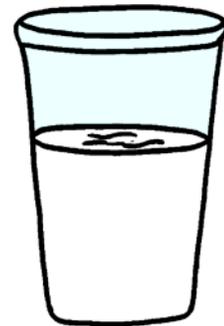


Who, What, Where?

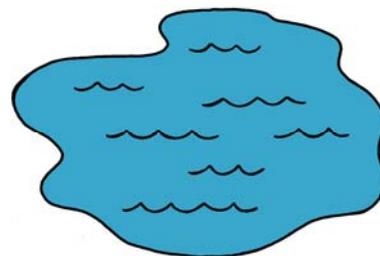
Who outgrew his shell?



What did Hermit Crab put on his shell?

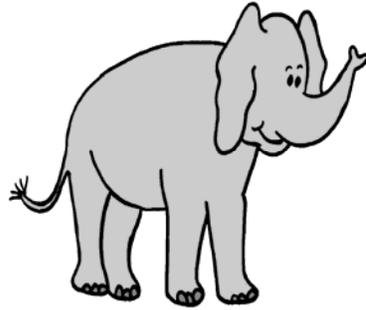


Where did Hermit Crab live?

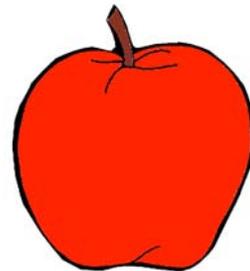
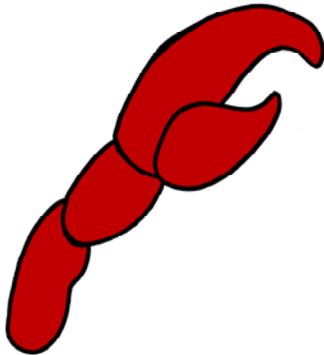


Who, What, Where?

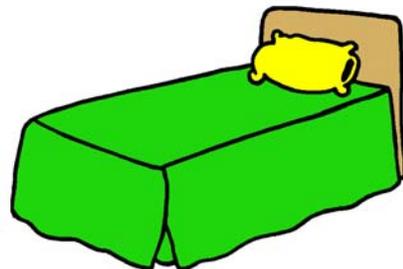
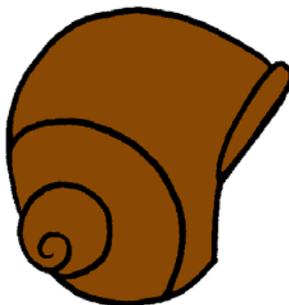
Who was the first friend Hermit Crab found?



What did Hermit Crab use to pick up pebbles?



Where did Hermit Crab's friends live?

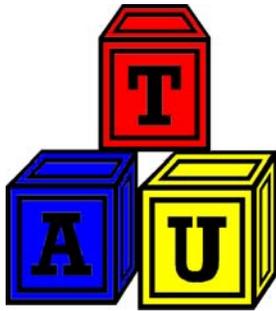


Who, What, Where?

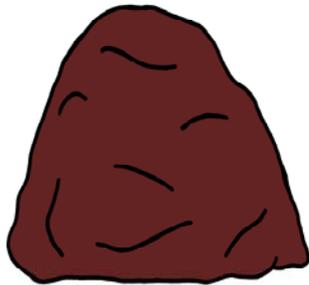
Who was shaped like a star?



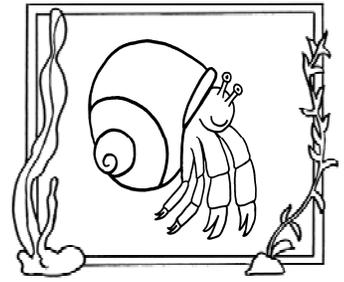
What did Hermit Crab use to make a wall?



Where did Hermit Crab find snails?



Who Am I?

Domain:

- Language, Cognitive

Goals:

- Child will identify an animal by listening to a description.
- Child will describe animal listing its physical features.

Materials:

- *Hermit Crab and Friends Sequencing Cards* pp. 28-34
- *Animal Description Cards* pp. 72-74

Instructions:

- Select an animal from the *Hermit Crab and Friends Sequencing Cards*. Using suggestions from the *Who Am I? Description Card*, describe the features of that animal. Point out the physical features as you describe the animal.
 - Using suggestions from the *Who Am I? Description Card*, describe the features of that animal. Encourage children to guess which animal you are describing. Reinforce the correct answer by showing the appropriate picture or plastic animal.
- Allow child to select the picture of an animal. Hide the picture from the view of the other children. Encourage the child to describe which animal he/she has chosen. Allow classmate to guess the animal. Reinforce correct answer by showing the appropriate picture.

Suggestions:

- After reading the description card that refers to a human being, use a mirror to point out the described features.