



## Mr. McGregor's Wheelbarrow

### Positional Words

### Abstract Level B - Using Pictures

#### Domain:

- Language, Fine Motor

#### Goals:

- Child will identify positional concepts *behind, in front, over* and *under*.
- Child will cut along straight lines to separate objects from the strip.
- Child will paste objects in correct position according to teacher directions.

#### Materials:

- *Mr. McGregor's Wheelbarrow* pp. 76-78
- construction paper
- scissors
- glue



#### Instructions:

- Teacher will copy *Mr. McGregor's Wheelbarrow* pages.
- Teacher will demonstrate positional words by placing the objects *over, under, in front* or *behind* the wheelbarrow.
- Give each child a strip of objects.
- Child will cut lines to separate objects.
- Use positional words to instruct children where the objects should be pasted.
- Child will paste the objects in appropriate position.

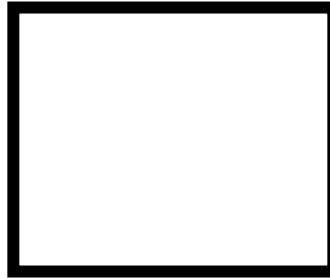
#### Suggestions:

- Use *Where is Peter?* level one on page 73 to ensure that children have mastered basic positional concepts.

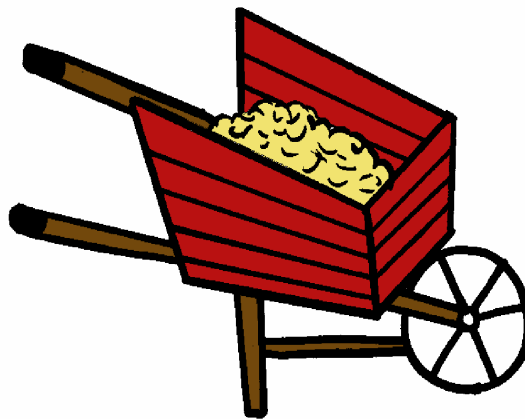
# Mr. McGregor's Wheelbarrow

Position Words

Put the bird over  
the wheelbarrow.



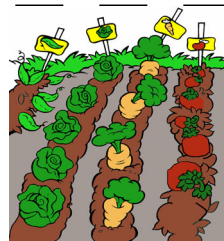
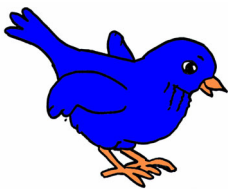
Put Peter behind  
the  
wheelbarrow.



Put the flowers in  
front of the  
wheelbarrow.



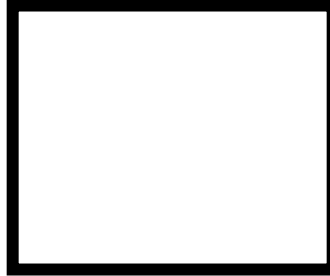
Put the garden under the wheelbarrow.



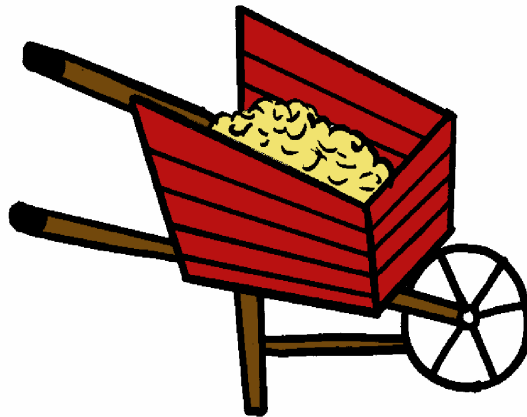
# Mr. McGregor's Wheelbarrow

## Position Words

Put the sieve over  
the wheelbarrow.



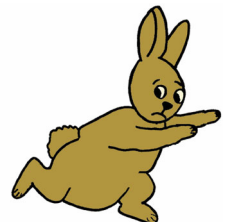
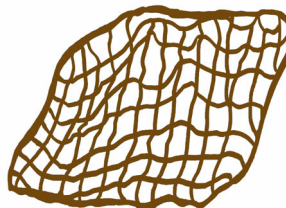
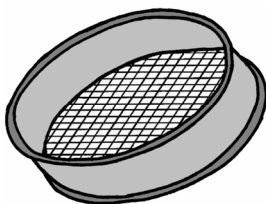
Put the Mr.  
McGregor behind  
the wheelbarrow.



Put Peter Rabbit  
in front of the  
wheelbarrow.



Put the net under the wheelbarrow.



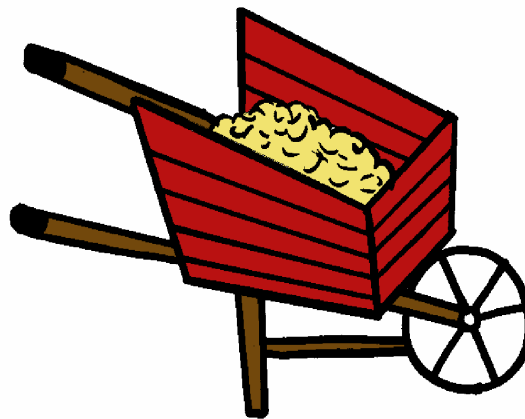
# Mr. McGregor's Wheelbarrow

Position Words

Put the lettuce over  
the wheelbarrow.



Put the French  
green beans  
behind the  
wheelbarrow.



Put the carrot in  
front of the  
wheelbarrow.



Put the radish under the wheelbarrow.

