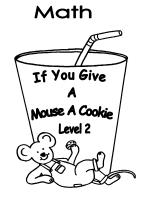
Shape Matching Cards



Domain:

Math, Reading

Objectives:

- Child will match shapes.
- Child will repeat familiar words and phrases.
- Child will identify these shapes:

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Materials:

- Mouse, Mouse, What Do You See? Shape Book pp. 277-286
- paper punch
- two large rings (or binder for flip book)

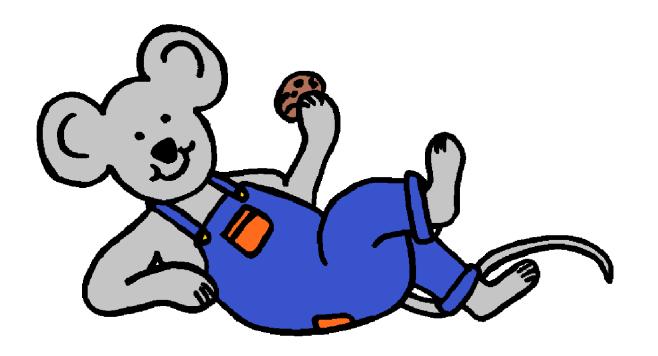
Instructions:

- Teacher will copy Mouse, Mouse, What Do You See?
 Shape Book reproducible pages.
- Punch two holes on the top of each page and insert two large rings to create a flip book, or punch holes along the side and place pages in a binder.
- Teacher will assist children in identifying pictured shapes by reading Mouse, Mouse, What Do You See? and identifying the shapes as they appear in the book.

Suggestions:

- Laminate book for durability.
- Have wooden shape blocks available so that children may match blocks to the appropriate shape picture.
- Place the "Mouse, Mouse, What Do You See?" book out for the children to read during centers.
- Send the "Mouse, Mouse, What Do You See"? as a nightly take-home book with the children to read with their parents.

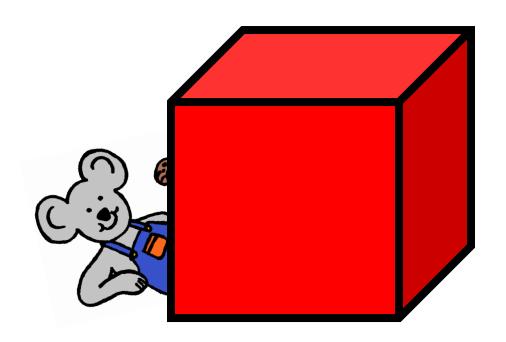
Mouse, Mouse, What Do YouSee?



Mouse, mouse, what do you see?

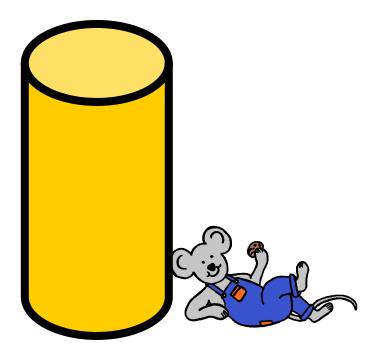


• I see a cube looking at me!

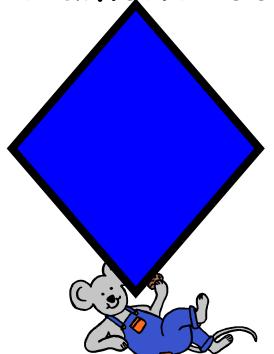


Cube, cube, what do you see?

• I see a cylinder looking at me!



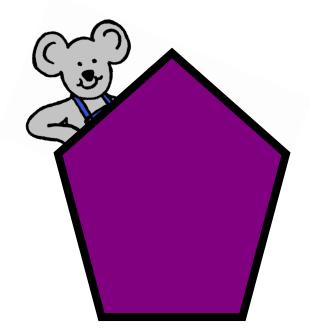
Cylinder, cylinder what do you see? •I see a diamond looking at me!



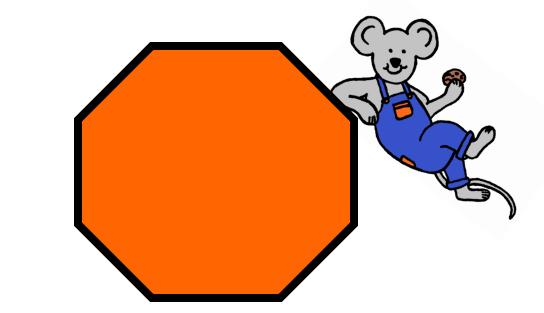
Diamond, diamond, what do you see?

Read It Once Again MM

•I see a pentagon looking at me!

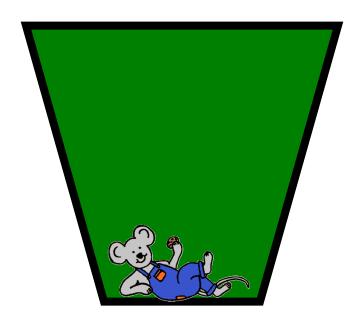


•Pentagon, pentagon what do you see? •I see an octagon looking at me!

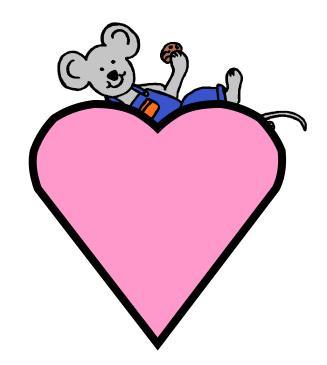


Octagon, octagon what do you see?

• I see a trapezoid looking at me!



Trapezoid, trapezoid what do you see? •I see a heart looking at me!



•Heart, heart, what do you see?

•I see a lot of shapes looking at me!

