Domain:

- Math, Reading



## Objectives:

- Child will match shapes.
- Child will repeat familiar words and phrases.
- Child will identify these shapes:


Materials:

- Mouse, Mouse, What Do You See? Shape Book pp. 277-286
- paper punch
- two large rings (or binder for flip book)

Instructions:

- Teacher will copy Mouse, Mouse, What Do You See? Shape Book reproducible pages.
- Punch two holes on the top of each page and insert two large rings to create a flip book, or punch holes along the side and place pages in a binder.
- Teacher will assist children in identifying pictured shapes by reading Mouse, Mouse, What Do You See? and identifying the shapes as they appear in the book.

Suggestions:

- Laminate book for durability.
- Have wooden shape blocks available so that children may match blocks to the appropriate shape picture.
- Place the "Mouse, Mouse, What Do You See?" book out for the children to read during centers.
- Send the "Mouse, Mouse, What Do You See"? as a nightly take-home book with the children to read with their parents.

Mouse, Mouse, What Do YouSee?


## Mouse, mouse, what do you see?



## -I see a cube looking at me!


-Cube, cube, what do you see?

# -I see a cylinder looking at me! 



- Cylinder, cylinder what do you see?


## - I see a diamond looking at me! <br> -Diamond, diamond, what do you see?

# -I see a pentagon looking at me! 


-Pentagon, pentagon what do you see?

## -I see an octagon looking at me!

## -I see a trapezoid looking at me!



## -I see a heart looking at me!


-Heart, heart, what do you see?

## - I see a lot of shapes looking at me!



Cylinder



Heart

