

## Which One is Different? Teaching Basic Concepts Concrete Level A - Using Manipulatives



### Domain:

- Language, Cognitive

### Goals:

- Child will identify objects.
- Child will use visual discrimination skills to identify which object is different.

### Materials:

- several identical objects such as:  
baskets, shoes, gloves, hats, pants, shirts, pumpkins

### Instructions:

- Teacher will accumulate several sets of identical objects represented in the story.
- Child will name objects.
- Begin with two objects that are the same (two hats) and add one object that is different (shoe).
- Allow each child the opportunity to identify the objects that are the same, and the one that is different.
- Repeat activity introducing different animals.
- Increase the number of objects as children become familiar with the concept (three hats, and one shoe, four pumpkins and one basket).

### Suggestions:

- Use a variety of familiar objects found in the classroom.
- Cereal, vegetables or fruits during snack time can be used in addition to objects to reinforce this concept.



## Which One is Different?

### Abstract Level B - Using Pictures



#### Domain:

- Language, Cognitive, Fine Motor

#### Goals:

- Child will identify objects and characters.
- Child will use visual discrimination skills to identify which picture is different.
- Child will use fine motor skills to X or color the picture that is different.

#### Materials:

- *Which One Is Different?* pp. 63-67
- marker, crayon or primary pencil



#### Instructions:

- Teacher will copy *Which One Is Different?* pages.
- Child will name objects or characters.
- Instruct child to place finger on the picture in each row that is different.
- Child will X or color the picture that is different.



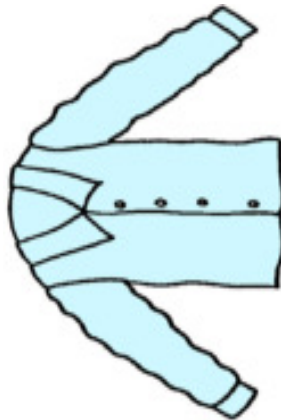
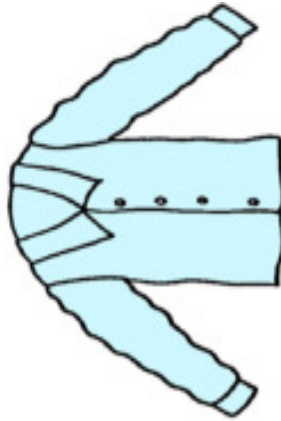
#### Suggestions:

- When working with children who need less visual stimulus, fold paper so that only one set of objects and characters are showing at a time.
- For children with limited fine motor skills, a sticker may be used to mark the one that is different.

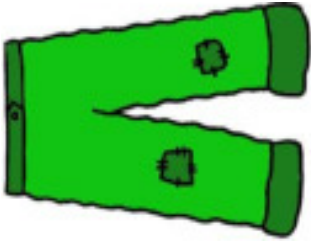
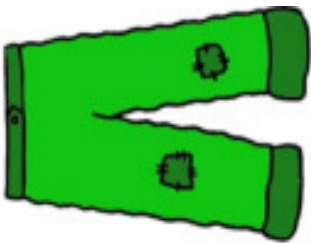
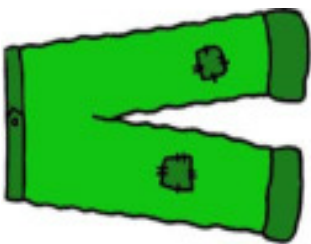


The Little Old Lady Who Was Not Afraid of Anything Level 1

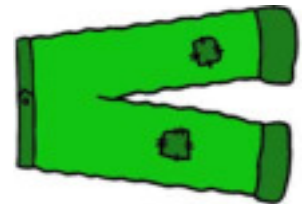
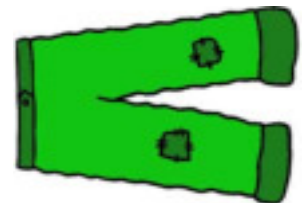
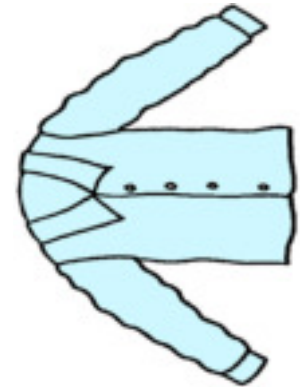
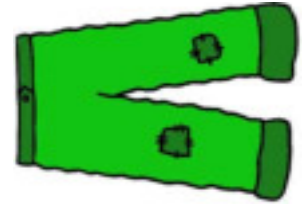
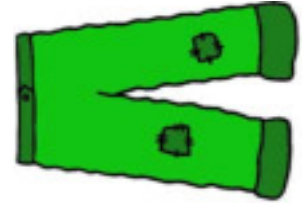
Which One Is Different?



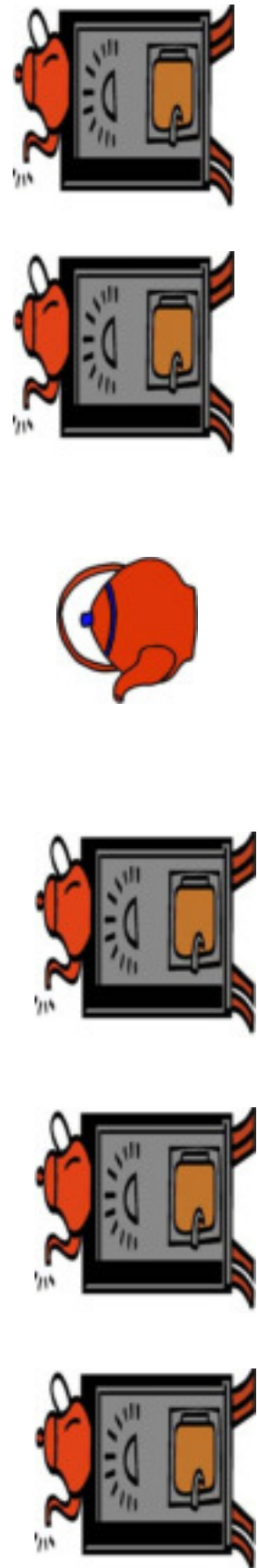
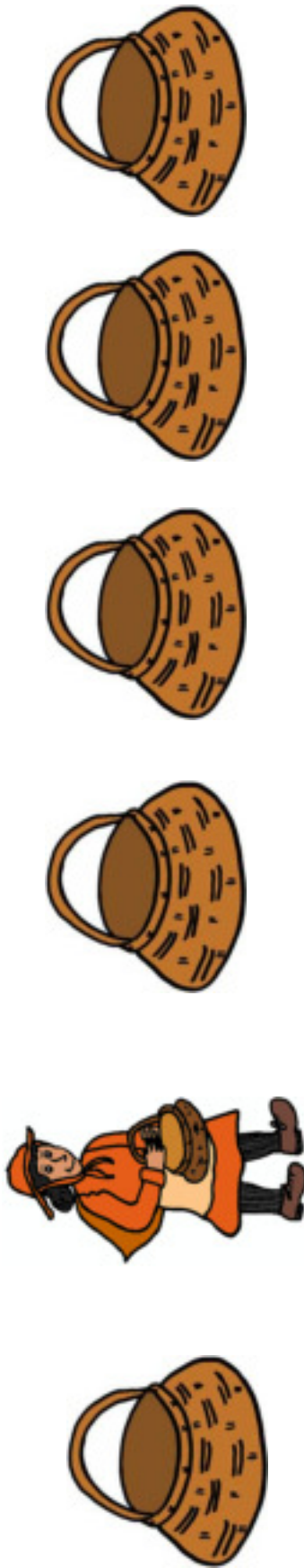
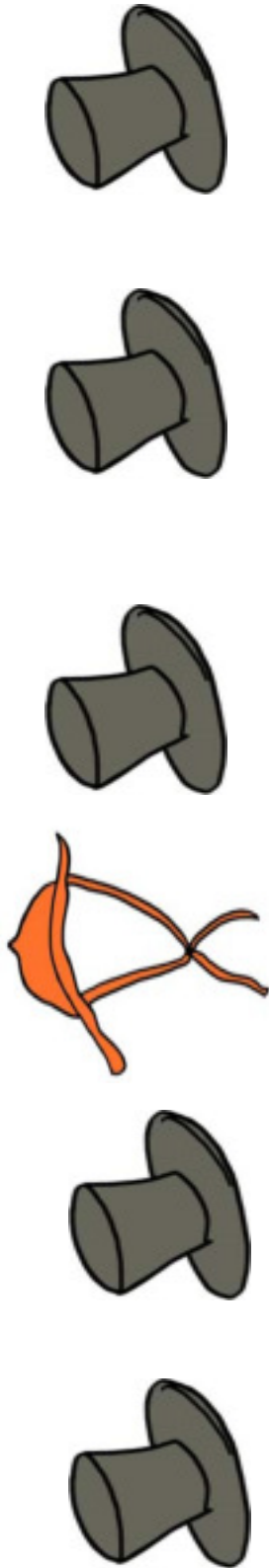
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