

## Read It Once Again.



So many children with language delays to assess? Let Read It Once Again rescue you! Use our proven research based materials to help your children make great gains. Student success will relieve your stress!

Read It Once Again **Curriculum Based Assessment** is designed to assess mastery of foundational skills necessary for successful participation in an age-appropriate preschool curriculum. The assessment is based on typical early readiness skills and may be used to inform instruction.

Easily assesses the **20 foundational skills** necessary for language development.



### Curriculum Based Assessment

This assessment tool will:





1. Assess child's progress
2. Inform teacher/therapist instruction
3. Identify when children are ready for Read It Once Again Level 2 units or other curriculums designed for typically developing four-year-old children.

**Instructions for administering Read It Once Again Curriculum Based Assessment**

Curriculum Based Assessment  
Read It Once Again  
Record Booklet

**Part 1**

Questions 1-15 The child should score 12/15 (80%) on this section to continue on to Part 2.  
These items assess specific foundational skills.

		Yes	No
<b>1. Labels Objects</b>  Teacher: say, "What's this?" Child's response: _____			
<b>2. Repeats Four Word Sentence</b> Teacher: say these four words: "I see the car." Child is instructed to repeat the sentence (must say all 4 words). Child's response: _____			
<b>3. Sequencing</b>  Teacher: Tell the touch-tracing sequence without using cards, then mix up cards. "Can you put these cards in the right order to tell my story?" Child's response: _____			
<b>4. Word Discrimination</b> <input type="checkbox"/> P P P <input type="checkbox"/> P Teacher: Show the child the card with the letters P, P and P. Hold up the large card with the letter P and say, "Touch the one that looks the same to mine." Child's response: _____			
<b>5. Shape Identification</b>  Teacher: Touch each shape and ask, "What shape is this?" Child's response: _____			
<b>6. Color Identification</b>  Teacher: Touch each color and ask, "What color is this?" Child's response: _____			
<b>7. Numerical Identification</b> <b>2 5 7 9</b> Teacher: Touch each number and ask, "What number is this?" Child's response: _____			
<b>Total</b>			

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### Assessment Part 1

Questions 1-15 on this assessment are based on foundational skills found in Read It Once Again **Level 1** units. **Level 1** units provide language based activities organized into these five domains:

- Speech and Language
- Cognitive
- Motor
- Daily Living
- Socialization

### Assessment Part 2

Questions 16-20 assess the child's application and generalization of the specific foundational skills. These skills refer to our Read It Once Again **Level 2** units which provide language based activities organized into these five domains:

- Phonemic Awareness
- Math
- Science
- Social Studies
- Creative Writing

Both **Level 1** and **Level 2** units contain activities based on preschool milestones. **Level 1** units provide activities addressing foundational skills that are a prerequisite for success in **Level 2** units which require more advanced language skills.

**READ MORE**

**[Order your Curriculum Based Assessment now!](#)**

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