

Webbed Feet? Graphing Animals

Domain:

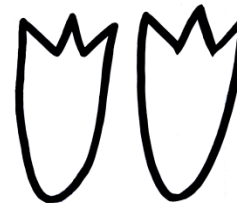
- Science, Math

Objectives:

- Child will develop skills to collect, describe and record information through a variety of methods such as discussion, drawings, maps and charts.
- Child will interpret data information on a graph.
- Child will describe quantities as more than, less than, or equal.

Materials:

- *Animal Picture* cards
- *Web or No Web Graph* cards
- poster board
- marker
- scissors
- tape or glue



Instructions:

- Note: It is recommended to do the Frog Feet Activity prior to this activity. You will have already discussed some other animals and the purpose of the feet. This will then be a review of the animals previously discussed.
- Copy and cut the *Web or No Web Cards* and tape or glue on a poster board. Draw a line down the center of the poster board creating two columns.
- Copy and cut the animal cards.
- Place the cards upside down on the floor in front of the graph or place them in a Mystery Bag.
- Have the children take turns picking up a card. The child will then identify the animal and state whether they have webbed feet or not. The teacher can help if needed. The child can then tape the card in the appropriate column.

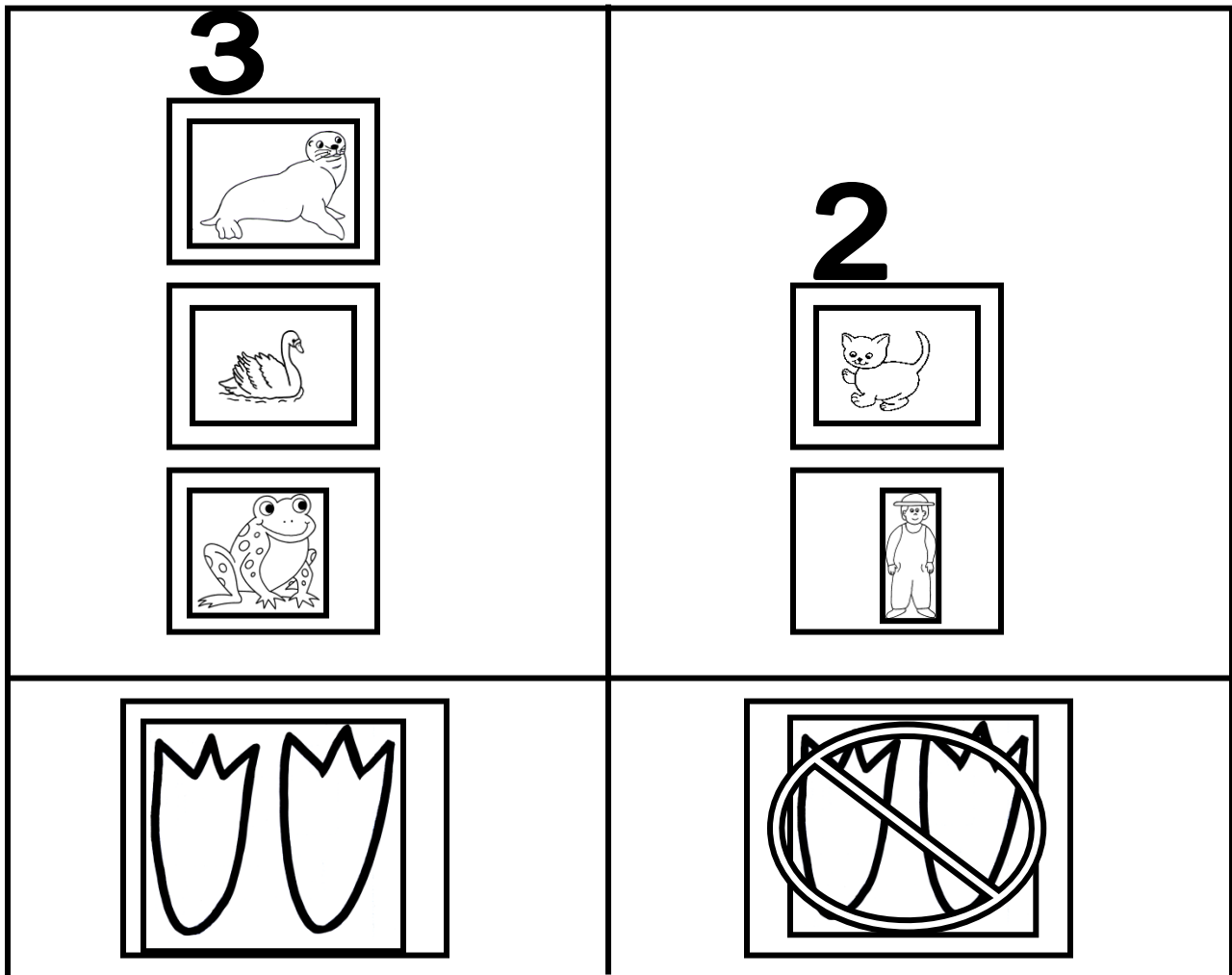


- When all the cards are gone, count each column. Which one had more? Which had less? Were they the same?

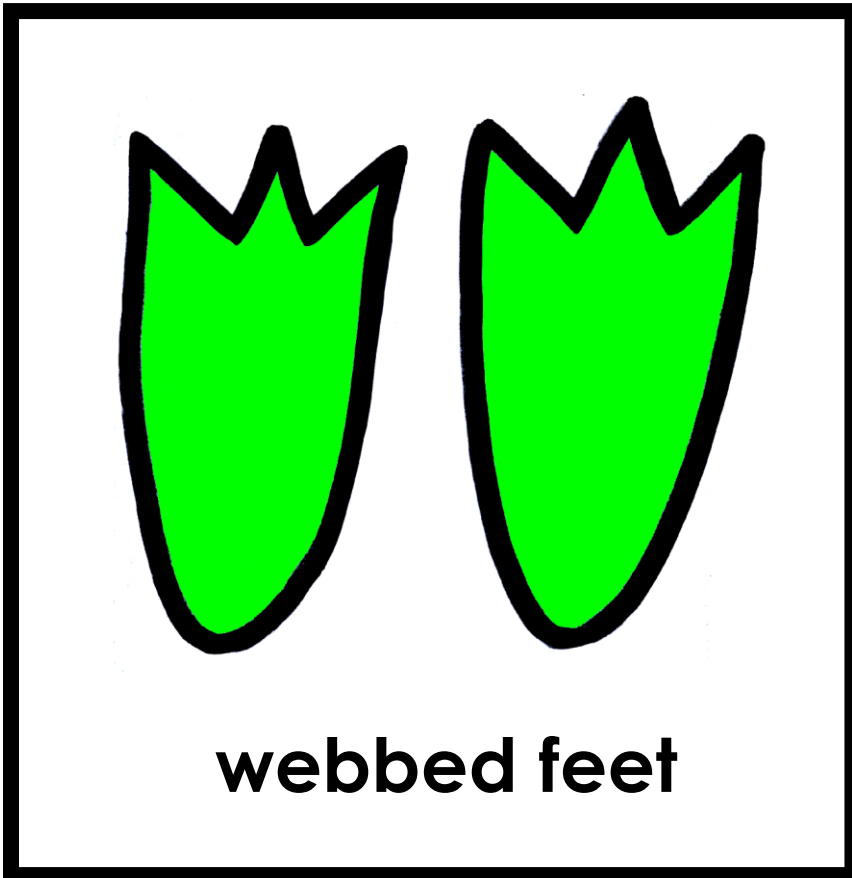
Suggestions:

- Make two copies of the cards and create a memory game.
- Have the children draw pictures of the animal they would be if they had webbed feet.

Example of Graph



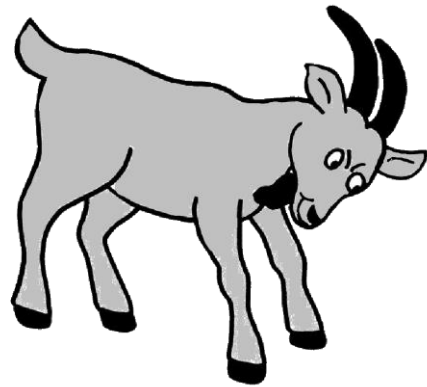
Webbed Feet? Graphing Cards



Animal Picture Cards



teacher



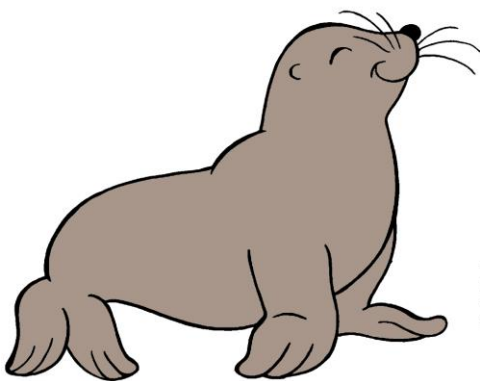
goat



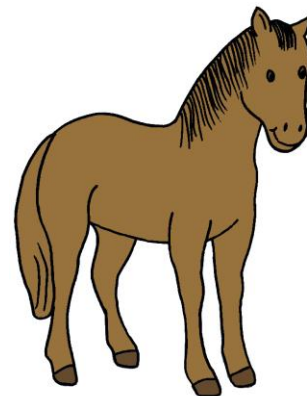
snake



squirrel

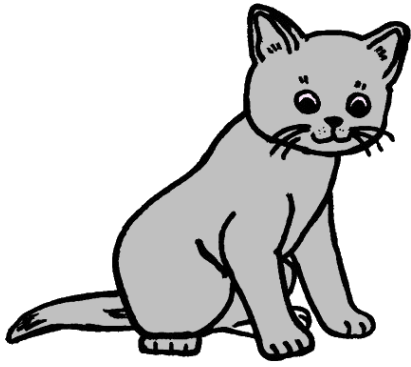


seal



horse

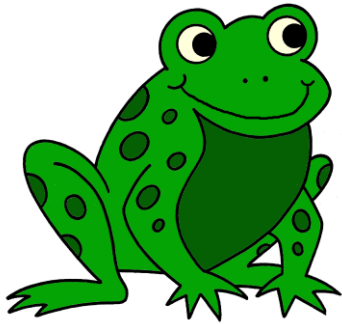
Animal Picture Cards



cat



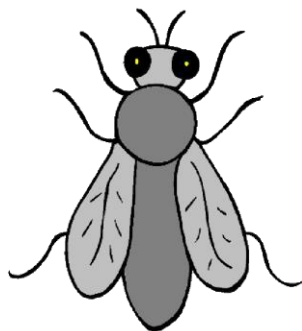
loon



frog



boy

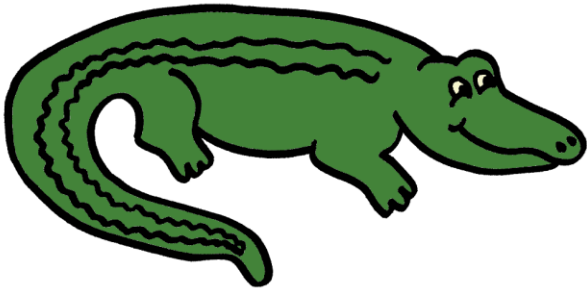


fly



penguin

Animal Picture Cards



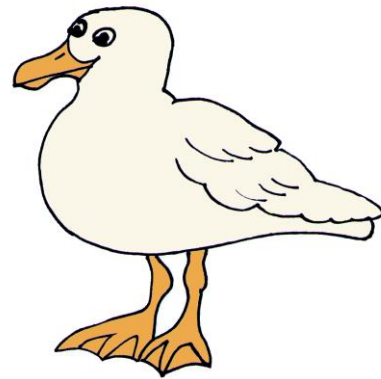
alligator



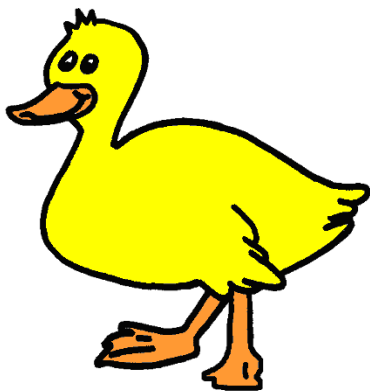
dog



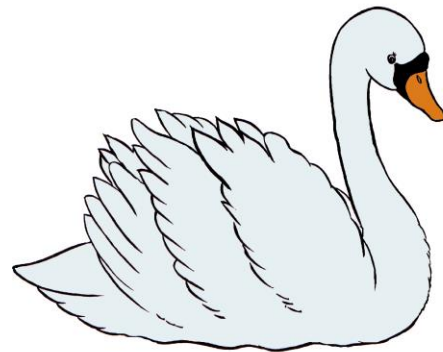
zebra



seagull



duck



swan