

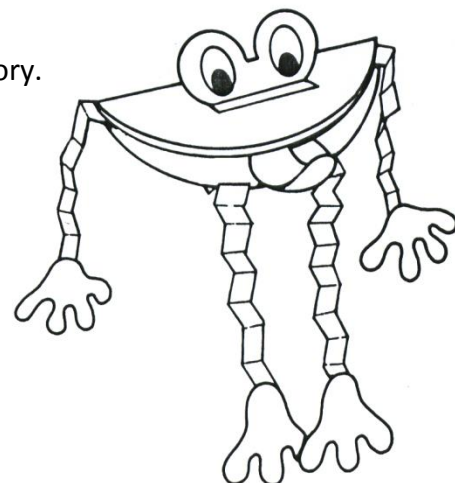
Paper Plate Frog Puppet

Domain:

- Fine Motor, Cognitive, Language, Socialization

Objectives

- Child will complete pasting activity.
- Child will fold paper.
- Child will use hand to open and close puppet.
- Child will identify frog body parts: eyes, hands, arms, legs, feet, tongue.
- Child will follow along in a book as it is read.
- Child will follow directions.
- Child will name objects from story.
- Child will answer **what** questions.
- Child will repeat familiar phrases.
- Child will listen for specific information in the story.
- Child will engage in dramatic play.



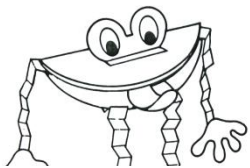
Materials:

- green paper plate
- *Frog Puppet* reproducible (p. 178)
- green construction paper
- glue
- *Jump, Frog, Jump!* storybook

Instructions:

- Copy a *Paper Plate Frog Puppet* for each child and one to use as a model. Cut out all parts.
- Cut two 1" X 12" strips (legs) and two 1" X 9" strips (arms) from green construction paper for each child. Be sure to make a set to use as a model.
- Give each child a green paper plate and demonstrate how to fold the plate in half. Have children fold their plates. Assist as needed.
- Show the children how to open and close their plate by opening and closing their hand.
- Have the children practice opening and closing their plate.
- Tell the children they are going to make a frog with their plate.
- Hold up your arms and ask "What are these?"
- Holds up your legs and ask "What are these?"
- Show the children the 4 strips of paper and tell them they are going to make the frog's arms and legs.

Fine Motor



- Demonstrate how to fold the strips accordion style. Have the children try to fold their strips. Assist as needed.
- Hold up your hands and ask “What are these?”
- Hold up your feet and ask “What are these?”
- Show the children the frog’s hands and feet.
- Demonstrate how to glue the hands and feet to the arms and legs.
- Instruct the children to glue on their hands and feet. Assist as needed.
- Point to your eyes and ask “What are these?”
- Demonstrate how to fold the frog’s eyes on the dotted lines and glue to the top of the frog.
- Instruct the children to fold and glue the frog’s eyes.
- Stick out your tongue and asks “What is this?”
- Show the children the frog’s tongue and ask “What did the frog eat?”
- Demonstrate how to roll the paper tongue around a pencil and glue (or staple) inside the frog’s mouth.
- Instruct the children to roll their paper tongue around a pencil and glue to the inside of the frog’s mouth. Assist as needed.
- Staple all arms and legs to the puppets.
- Have the children raise their puppets up and down and repeat the phrase, “Jump, frog, jump!”

Story Time Teaching:

- Have children bring their puppets to story time. Before beginning the story tell the children to listen for the part of the story where the frog jumps to get away. Have the children practice raising their puppet up and down and saying, “Jump, frog, jump!” Pause on each page in the story where the frog jumps to get away and have the children raise their puppet up and down and say, “Jump, frog, jump!”



Paper Plate Frog Puppet

