



Level 1

Raining Shapes Shape Matching Cards

Domain:

- Cognitive, Language, Socialization

Goals:

- Child will match shapes.
- Child will identify the eight basic shapes: square, rectangle, triangle, oval, diamond, star, heart, and circle.
- Child will increase attention span while story is read.
- Child will follow along in the book as it is read.
- Child will look for specific information as the story is read.
- Child will increase the number of spoken words.
- Child will follow a two-step direction.
- Child will visually track from left to right.
- Child will take turns.



Materials:

- *Raining Shapes* reproducibles pp. 97 – 100 (Large Group Activity)
- color CD
- lamination
- Velcro
- Story Board
- *The Napping House* storybook

Instructions:

Large Group Activity

- Copy two of each page of *Raining Shapes* from the color CD.
- Cut one set of pages as cards and the other set as the individual shapes.
- Laminate cards and individual shapes for durability.
- Place a Velcro dot on the back of each card and each individual shape. Be sure to use the Velcro with the opposite texture of that on the Story Board.
- Now place a Velcro dot in the center of each shape on the raindrop cards. Make sure the texture on this Velcro is the opposite of the Velcro that was placed on the back of each shape.
- Set up the Story Board by putting all of the raindrop cards on the top row. Place the eight shapes in a different order on the second strip of Velcro on the Story Board.

- Point to each shape on the raindrop cards, moving left to right.
- Have the children repeat the names of the shapes as you name them.
- Give the students the two-step direction to match the shapes:
 - **Find the _____.** (triangle)
 - **Put the _____ on the raindrop with the _____.** (triangle)
- Use visual cues (point to correct answer) for the children who are having difficulty finding the shape.
- Continue until all shapes have been matched and named.
- Review the shapes by pointing to and naming each shape, moving left to right.
- Have the children repeat the names of the shapes as you name them.

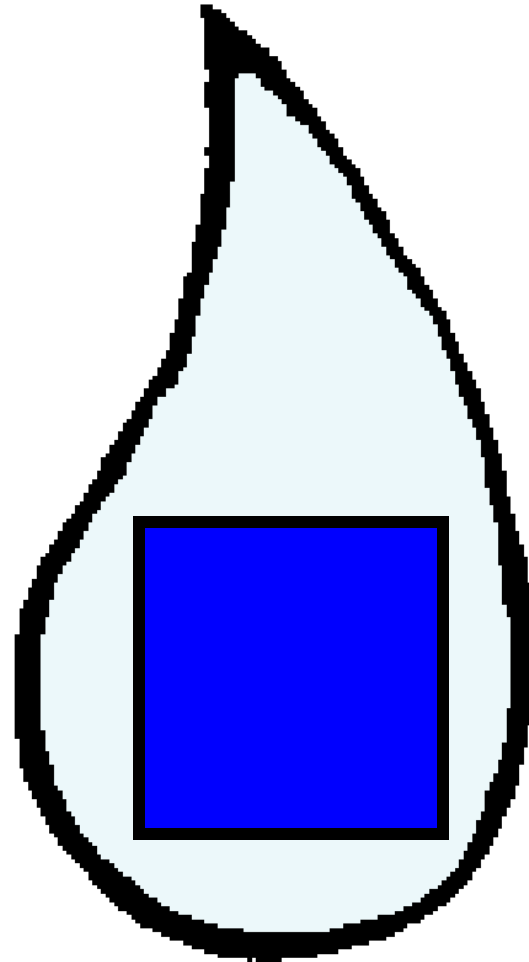
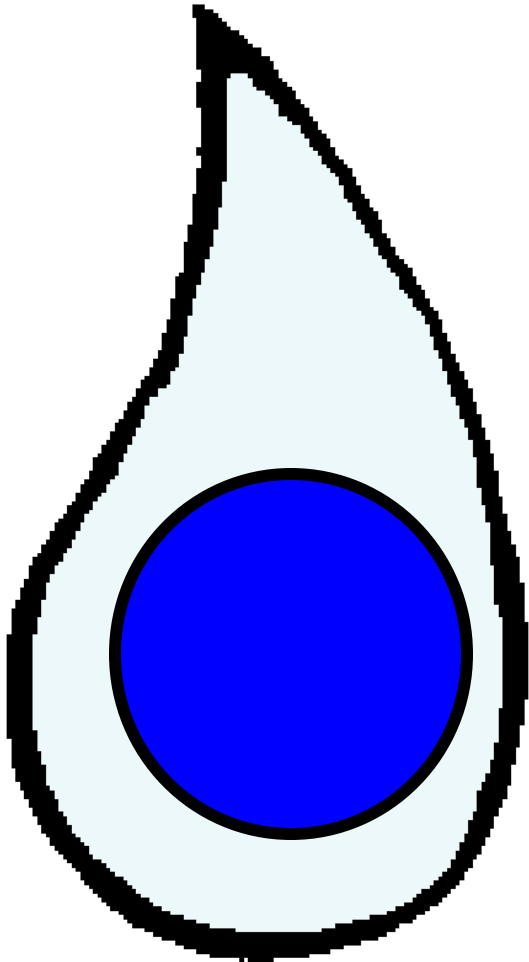
Suggestions:

- Limit the number of shapes for children who are just learning shapes.
- Create a center for individual and small group use by taping one raindrop shape on the front of each of eight pails. Add the second set of raindrop shape cards to the center. Allow children to match the shapes by placing the matching cards in the buckets.
- Put the raindrop cards and the shapes in a center for individual and small group use.
- Use the optional Interactive White Board (IWB) CD to present this as a Large Group Activity.

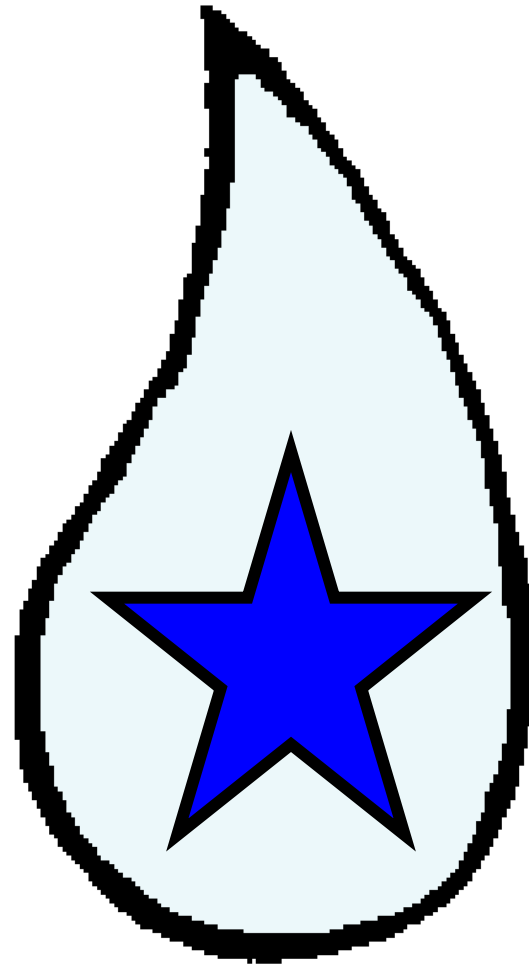
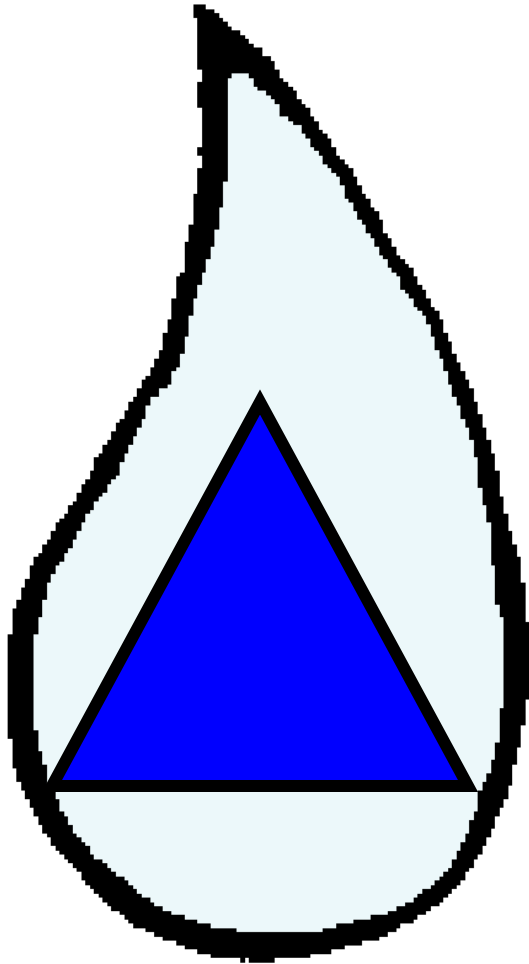
Story Time Teaching:

- Use the individual shapes from the Large Group Activity.
- Give each child a shape and help him/her name it.
- Tell the children to raise a hand when they see their shape in the story as the story is read.
- Pause on several pages as you read the story and help children find and name their shapes in the story.
- Some children may be able to use a phrase to identify the shape and the object in the picture (the ball on top of the gate is a circle). Other children may only be able to use a single word to name the shape.
- Examples of shapes to find in the story:
 - circles – top of gate, rug, cat bed
 - rectangle – gate slats, road, door, chair slats
 - squares – windows, chair seat
 - triangles – roof
 - oval – mirror, rug

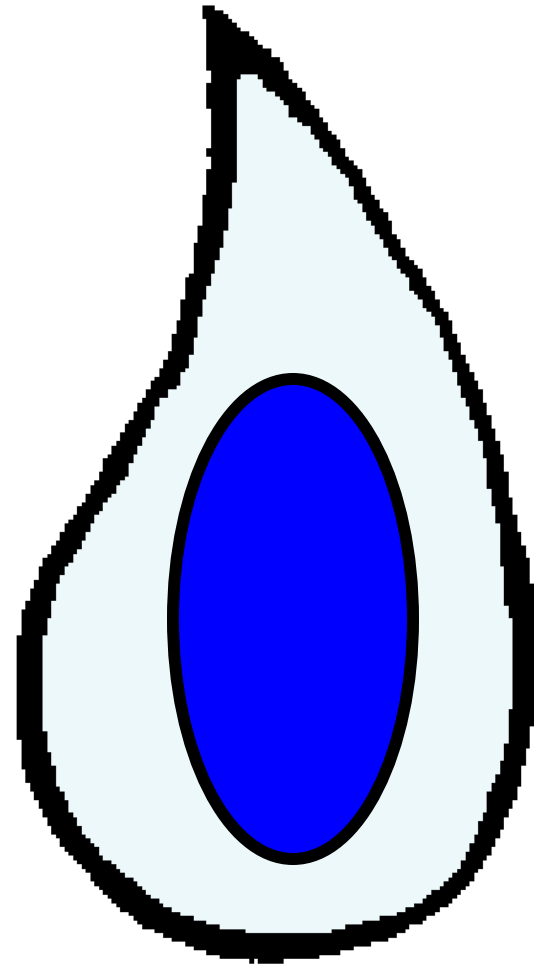
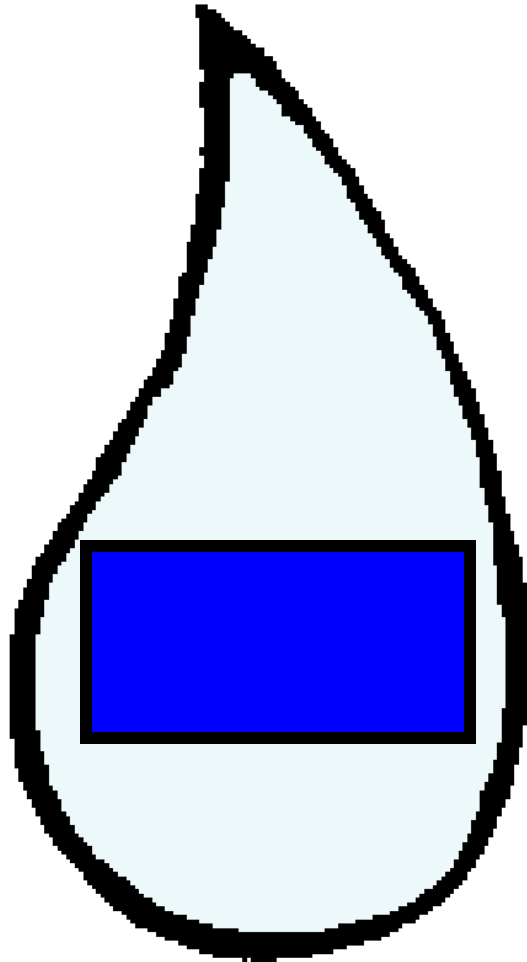
Raining Shapes



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