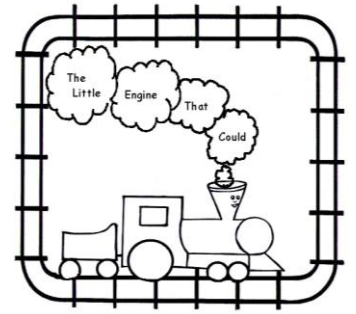


## Little Red Caboose Position Words



### Domain:

- Language, Fine Motor

### Objectives:

- Child will identify positional concepts - above, below, beside, corner.
- Child will cut along straight lines to separate toys from strip.
- Child will paste toys in correct position according to teacher directions.

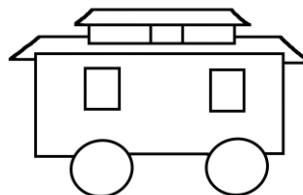
### Materials:

- *Little Red Caboose* work pages
- construction paper
- scissors
- glue



### Instructions:

- Teacher will copy *Little Red Caboose* work pages.
- Teacher will demonstrate positional words by placing toys above, below, beside the caboose.
- Give each child a strip of toys.
- Child will cut lines to separate toys.
- Use positional words to instruct children where toys should be pasted.
- Child will paste toys in appropriate position.

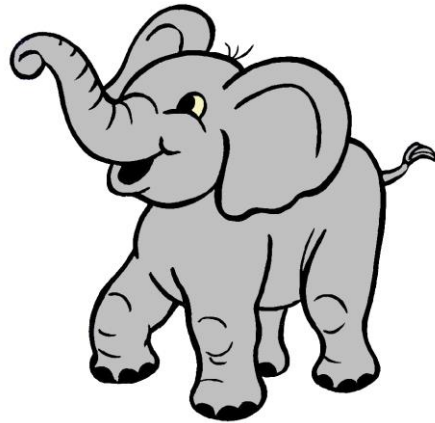


# Feed the Elephant

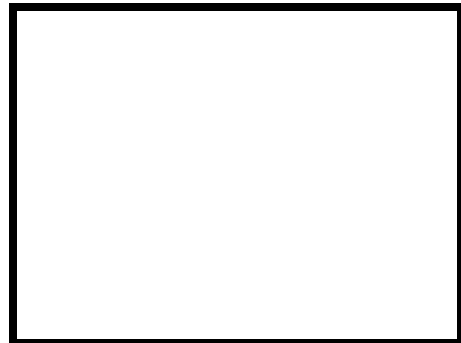
Position Words

Name \_\_\_\_\_

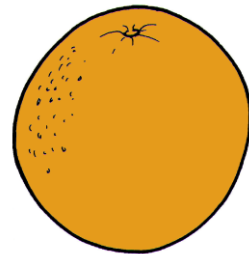
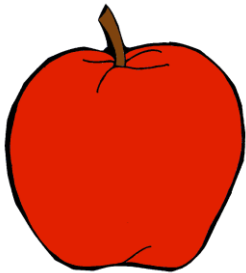
Put the apple OVER the elephant.



Put the milk BESIDE the elephant.



Put the orange UNDER the elephant.

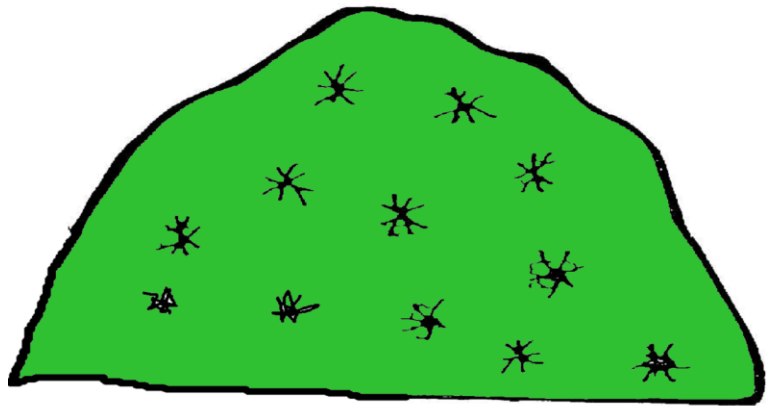
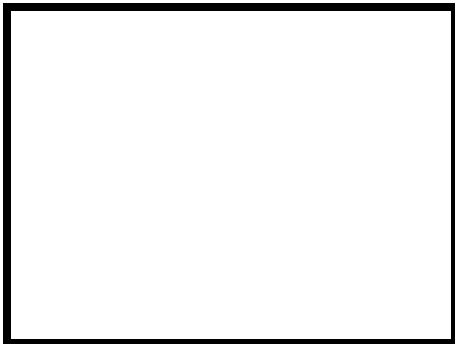


# Over and Under the Hill

Position Words

Name \_\_\_\_\_

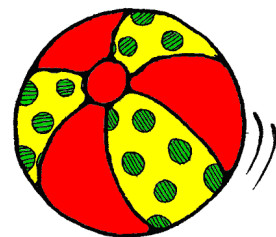
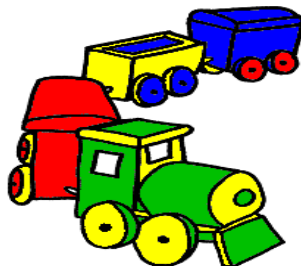
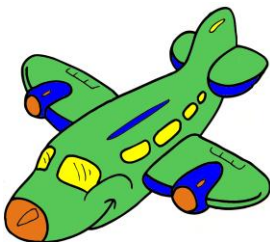
Put the airplane OVER the hill.



Put the train BESIDE the hill.



Put the ball UNDER the hill.

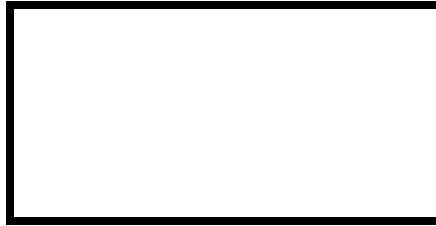
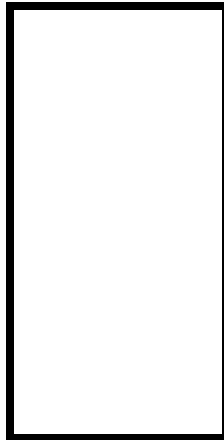


# Little Red Caboose

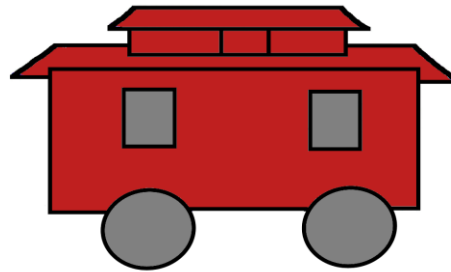
Position words

Name \_\_\_\_\_

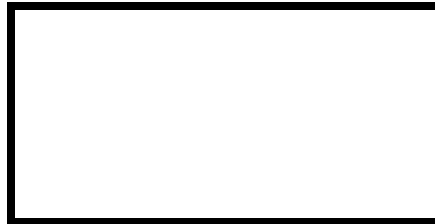
Put the monkey ABOVE the caboose.



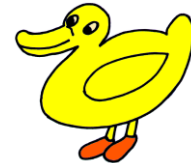
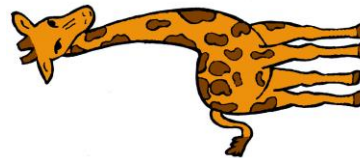
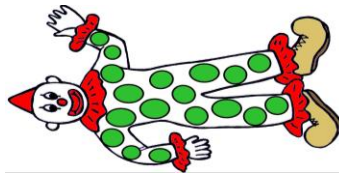
Put the giraffe in the upper CORNER of the paper.



Put the clown BESIDE the caboose.



Put the duck BELOW the caboose.



# Here Comes the Train

First, Middle, Last

Name \_\_\_\_\_

Paste the engine first.

Paste the toy car second (in the middle).

Paste the caboose third. It will be last.

First

1

Middle

2

Last

3

