



Color My World  
Color Identification  
Concrete Level A – Using Manipulatives

Domain:

- Cognitive, Language, Daily Living

Goals:

- Child will identify these colors: brown, red, yellow, blue, green, purple, white, black, and orange.
- Child will identify a variety of colored objects.
- Child will identify these days of the week: Monday, Tuesday, Wednesday, Thursday, and Friday.
- Child will eat a variety of foods of different colors and textures.

Materials:

- a variety of objects in each of the 9 colors listed above (see suggestion list pp. 92-95)
- *Color My World* parent letter

Instructions:

- Assign one color to each day of the week.  
Monday: brown  
Tuesday: red  
Wednesday: yellow  
Thursday: blue  
Friday: green  
Monday: purple  
Tuesday: white  
Wednesday: black  
Thursday: orange  
Friday: Color My World Party Day
- Accumulate as many colored objects as possible to reinforce the color chosen for that day.
- Send home parent letter with object suggestion lists to incorporate help from parents.
- Encourage children to wear colors that match the color of day.
- Select dress up clothes to match the color of the day.
- Provide snacks to match the color.
- Emphasize only one color each day. Remove the previous day's colors and replace objects in the room with the new colored objects.
- Prepare room before children arrive. Encourage them to discover the new objects and colors.

- Use the last day to celebrate with the “*Color My World*” party. Assemble all colored objects accumulated from the past weeks. Encourage children to help you sort and group objects by color.
- Prepare colorful snacks to share with parents.

### Object Suggestions for All Colors:

hats	balls	feathers	paint	crayons/markers
blocks	cars	beads	shoes	books
paper	flowers	rugs	socks	soap
fabric	yarn	buttons	balloons	tissue paper
chalk	pencils	chairs	belts	combs
scissors	pillows	bean bags	bows	paper clips
candles	glasses	colored eggs	mittens	stuffed animals
ribbon	Lego’s	umbrella	sponges	play dough
shirts	pants	sweater	dress	skirt

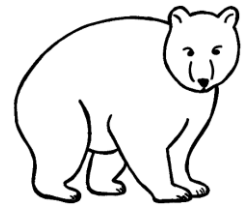
### Snack Suggestions for All Colors:

paper plates	napkins	bowls	plastic spoons
plastic forks	place mats	towels	soap
M& M’s	jelly beans	Jell-O	Popsicles

### Object Suggestions for “Brown Bear Day”

#### Brown Objects

teddy bear	pine cone	cardboard box	bird’s nest
basket	tree branch	acorn	dog bone
monkey	deer	moose	kangaroo
horse	dog	bear	cow
paper bag	cork	baseball mitt	football
violin	rope	freckles	penny
toads			



**Brown Foods**

peanut butter  
chocolate milk  
chocolate ice cream  
ice tea  
loaf of bread

graham cracker  
chocolate  
pretzel  
peanut  
toast

cookie  
pudding  
bagel  
walnut  
fudge-cicle  
potato

**Object Suggestions for "Red Bird Day"****Red Objects**

stop sign  
lobster  
Clifford  
Elmo

cardinal  
wagon  
rose  
fire hydrant

barn  
lipstick  
ladybug

fire truck  
clown's nose  
superman's cape

heart  
stoplight  
stripes on flag

**Red Foods**

strawberry  
apple

cherry tomato  
raspberry

radish  
catsup

red pepper

**Object Suggestions for "Yellow Duck Day"****Yellow Objects**

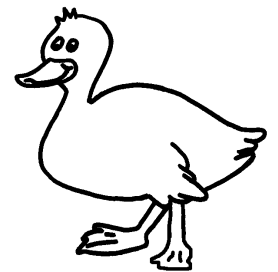
school bus  
daffodil  
Sponge Bob

sun  
canary  
Big Bird

duck  
moon

butterfly  
baby chick

star  
yield sign

**Yellow Foods**

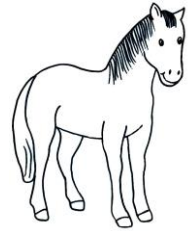
lemon  
corn  
omelet

banana  
butter  
egg yolk

cheese  
pear  
scrambled eggs

grapefruit  
squash

honey



## Object Suggestions for "Blue Horse Day"

### Blue Objects

jeans	blue bird	blue jay	mailbox	sky	water/lake
hydrangea (flower)		robin egg	Thomas the Tank Engine		
Blues Clues dog		suit			

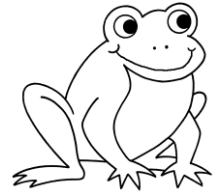
### Blue Food

blueberries	blueberry muffins
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## Object Suggestions for "Green Frog Day"

### Green Objects

frog	turtle	grasshopper	caterpillar	grass
holly	snake	alligator	iguana	leprechaun
shamrock	leaf	lily pad	tennis ball	parrot
plants	paper	money		



### Green Foods

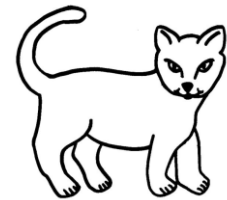
cucumber	celery	apple	pear	artichoke	broccoli
avocado	peas	olives	pickle	lettuce	lime
green pepper		green onions		zucchini	lime sherbet
mint ice cream		beans		lima beans	Brussel sprouts
watermelon (uncut)		okra		corn (in the husk)	

## Object Suggestions for "Purple Cat Day"

violets	pansies	Barney the dinosaur
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### Purple Foods

grapes/grape jelly	plumbs	beets	eggplant	turnip
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### Object Suggestions for "White Dog Day"

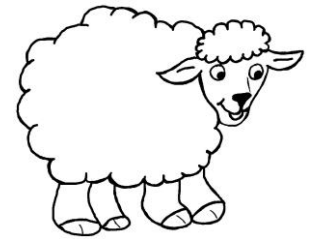
dog	rabbit	sheep	cloud	dove	hen
ghost	egret	snow	snowman	igloo	paper towel
baseball	swan	tooth	golf ball	polar bear	wedding dress
chef hat	toothpaste	paper	glue	ping pong ball	
cotton balls	Q-tips	bar soap	Kleenex	wet wipes	

### White Foods

marshmallows	rice	milk	ice cream	vanilla yogurt
eggs (whole)	sugar	flour	salt	bread (no crust)
cake	string cheese	pudding	cream cheese	cottage cheese
mashed potatoes	popcorn	cooked chicken		

### Object Suggestions for "Black Sheep Day"

black bird	spider	cricket	crow	bat	gorilla
oboe	top hat	dominoes	skunk	cat	ink
dog	tires	dirt	black top	bear	clarinet
witch hat	beetle	seal	shoes		

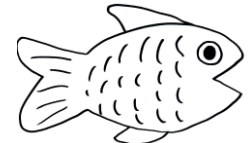


### Black Food

black berries	Oreos	licorice	fried hamburger patty
black beans	dark chocolate	pepper	

### Object Suggestions for "Gold Fish Day"

Clown fish	jack-o-lantern	flowers	butterfly	
Oriole (bird)	fire basketball	cat	giraffe	tiger



### Orange Food

carrots	oranges	tangerines	pumpkin	yams	orange juice
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# Color My World

Dear Parents,

Please help us learn our colors. For the next two weeks as we read *Brown Bear, Brown Bear, What Do You See?*, we will concentrate on one color each day. Here is a schedule of the days with the assigned color.

Day:	Date:	
Monday:	_____	Brown Bear Day
Tuesday:	_____	Red Bird Day
Wednesday:	_____	Yellow Duck Day
Thursday:	_____	Blue Horse Day
Friday:	_____	Green Frog Day
Monday:	_____	Purple Cat Day
Tuesday:	_____	White Dog Day
Wednesday:	_____	Black Sheep Day
Thursday:	_____	Gold (orange) Fish Day
Friday:	_____	Color My World Party Day

You can help us by gathering and sending colored objects or foods that match the color of the day. We are also sending a list of possible suggested objects or foods pertaining to each color. Take time for you and your child to look around your home and name different objects. Help your child identify the color of that object. If you choose to share any objects at school, please tape your child's name to the bottom of each item to insure that it is returned to you. Remember not to send valuable or cherished items. Thank you for helping us to "Color Our World."

