



Level 1

## Bats in the Barn

### Domain:

- Cognitive, Language, Fine Motor, Socialization



### Goals:

- Child will name numerals 1 - 10.
- Child will count objects using one-to-one correspondence and match the numeral.
- Child will visually track from left to right.
- Child will follow along in the book as it is read.
- Child will increase attention span to remain focused on the story.
- Child will cut answer squares apart.
- Child will paste the answer square in the correct box.
- Child will follow directions.
- Child will demonstrate understanding of the words **on** and **under**.
- Child will answer the question **how many?**
- Child will take turns in a large group activity.



### Materials:

- *Bats in the Barn* pages pp. 94 -96
- card stock
- color CD
- scissors
- glue
- lamination
- Velcro
- Story Board p. 14
- *Big Red Barn* storybook



### Instructions:

#### Small Group Activity

- Copy a *Bats in the Barn* page for each child. Choose the pages (1-3, 1-5, 1-10) according to the needs of your students. Be sure to make a copy to use as a model.
- Allow each child to cut apart the answer squares. Offer assistance with cutting as needed.
- Have the children identify the numerals at the top of the page by reading each numeral from left to right. Be sure to use your sample and count with the children.
- Tell the children to touch number one and say **one**. Again, model for the children using your sample.
- Ask them to find the box with one bat. Have them practice counting with one-to-one correspondence.
- Demonstrate the position word **on** using your sample by gluing your answer square **on** the numeral 1. Have the children glue their answer square (one bat) **on** the numeral 1.
- Ask: **How many bats?** Prompt the answer if needed.
- Continue until all the answer squares are on the correct numeral.

### Large Group Activity

- Copy the *Bats in the Barn* pages (p. 94-96) from the color CD. Choose the pages (1-3, 1-5, 1-10) according to the needs of your students.
- Cut the numeral and answer squares apart.
- Laminate for durability.
- Place Velcro on the back of all cards. Be sure this Velcro is the opposite of the Velcro on the Story Board.
- Pass out the numeral cards to the children.
- Have the children bring the numerals up one at a time to the Story Board and place them in numerical order on the top row. Teacher should prompt the children by asking: **Who has number 1? Who has number 2?**
- Once all numerals are in order, have the class read the numerals in order from left to right.
- Now pass out the answer squares (bat cards) to the children.
- Point to number 1 and ask: **Who has 1 bat?** Ask the child with 1 bat to come and put his answer square **under** the number 1 (on row 2 of the Story Board). Have the child count the bat and ask: **How many?** Point to the number 1 on the board and say **one** to prompt the correct answer.
- Demonstrate the position word **under** on the Story Board if children have difficulty with this concept.
- Continue in this manner until all the answer squares are under the correct numeral.

### Suggestions:

- Use the optional Interactive White Board (IWB) Activity on the IWB CD to have the children count, match, and identify numbers.
- Use the pages as an assessment for counting and number identification.
- Cut out the answer squares for children who are having difficulty cutting.

### Story Time Teaching:

- As you read the story, pause on several pages and allow the children to count pictured objects. Use the number cards to identify the number after objects have been counted.

1      2      3      4      5

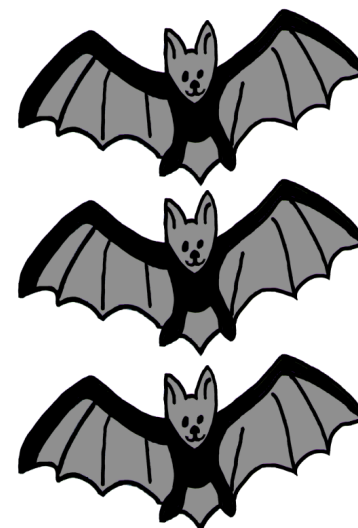
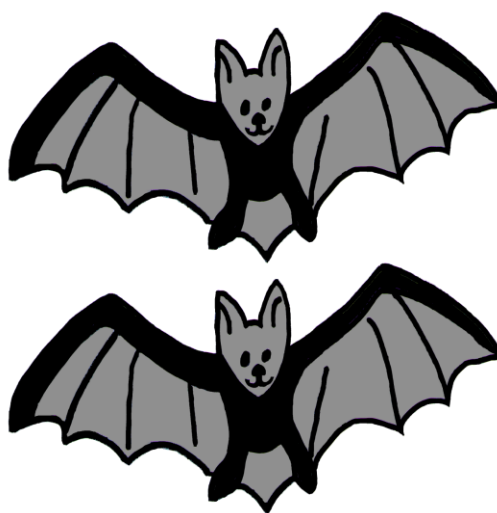


# Bats in the Barn

1

2

3



# Bats in the Barn

1

2

3

4

5



# Bats in the Barn

6

7

8

9

10

