

Texas Prekindergarten Guidelines Aligned with the Read It Once Again Curriculum Unit Based on the Story book

The Little Red Hen

by Lucinda McQueen

I. Social and Emotional Development

A. Self Concept

- 1. Is aware of where own body is in space/respects personal boundaries.
- 2. Shows awareness of areas of competence and describes self positively in what he is able to do.
- 3. Shows reasonable opinion of his own abilities and limitations.
- 4. Shows initiative in independent situations and persists in attempting to solve problems.

B. Self Control

1. Behavior Control

- a. Follows classroom rules and routines with occasional reminders from teacher.
- b. Takes care of and manages classroom materials.
- c. Regulates own behavior with occasional reminders from teacher.

2. Emotional Control

- a. Begins to understand differences and connections between *behaviors* and *feelings*.
- b. Is aware of own feelings most of the time.
- c. Is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.

3. Control of Attention

- a. Sustains attention to personally chosen or routine tasks until completed.
- b. Remains focused on engaging group activities for about 20 minutes.

C. Social Competence

- 1. Uses positive relationships as modeled by teacher, for own pro-social behavior.
- 2. Assumes various roles and responsibilities as part of classroom community.
- 3. Shows competence in initiating social interactions.
- 4. Increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common goal.
- 5. Initiates problem solving strategies/seeks adult help when necessary.
- 6. Demonstrates empathy and caring for others.
- 7. Begins to have meaningful friends.

D. Social Awareness

- 1. Demonstrates an understanding that others have specific characteristics.
- 2. Demonstrates an understanding that others have perspectives and feelings that are different from his/her own.

II. Language and Communication

A. Listening Comprehension

- 1. Shows understanding by responding appropriately.
- 2. Shows understanding by following two-step oral directions and usually follows three-step directions.
- 3. ELL: Shows understanding of the new language being spoken by English-speaking teachers and peers.

B. Speaking (Conversation)

- 1. Uses language for different purposes.
- 2. Engages in conversations in appropriate ways.
- 3. Provides appropriate information for various situations.
- 4. Demonstrates knowledge of verbal conversational rules.
- 5. Demonstrates knowledge of nonverbal conversational rules.
- 6. Matches language to social context.

C. Speech Production

- 1. Child's speech is understood by teacher and other adults in the school.
- 2. Perceives differences between similar sounding words.
- 3. ELL: Investigates and demonstrates growing understanding of the sounds and intonations of the English language.

D. Vocabulary

- 1. Uses a wide variety of words to label and describe people, places, things and actions.
- 2. Demonstrates understanding of terms used in the instructional language of the classroom.
- 3. Demonstrates understanding in a variety of ways or knowing the meaning of 3-400 words, many more than he/she uses.
- 4. Uses a large speaking vocabulary, adding several new words daily.
- 5. Uses category labels to understand how the words/objects relate to each other.
- 6. ELL: increases listening vocabulary and begins to develop vocabulary of object names and common phrases in English.

E. Sentences and Structure

- 1. Typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb and object order.
- 2. Uses regular and irregular plurals, regular past tense, personal and possessive pronouns and subject-verb agreement.
- 3. Uses sentences with more than one phrase.
- 4. Combines more than one idea using complex sentences.
- 5. Combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.
- 6. ELL: Engages in various forms of nonverbal communication with those who do not speak her home language.
- 7. ELL: Uses single words and simple phrases to communicate meaning in social situations.
- 8. ELL: Attempts to use new vocabulary and grammar in speech.

III. Emergent Literacy: Reading

A. Motivation to Read:

- 1. Engages in pre-reading and reading related activities.
- 2. Uses books and other written materials to engage in pre-reading behaviors.
- 3. Asks to be read to or asks the meaning of written text.

B. Phonological Awareness

- 1. Separates a normally spoken four word sentence into individual parts.
- 2. Combines words to make a compound word.
- 3. Deletes a word from a compound word.
- 4. Combines syllables into words.
- 5. Deletes a syllable from a word.
- 6. Produces a word that rhymes with a given word.
- 7. Produces a word that begins with the same sound as a given pair of words.
- 8. Combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support.
- 9. Combines onset and rime to form familiar one-syllable words without pictorial support.
- 10. Recognizes and blends two phonemes into real words pictorial support.

C. Alphabet Knowledge

1. Names at least 20 upper and at least 20 lower case letters.

- 2. Recognizes at least 20 letter sounds.
- 3. Produces the correct sounds for at least 10 letters.
- D. Comprehension of Text Read Aloud
 - 1. Retells or reenacts a story after it is read aloud.
 - 2. Uses information learned from books by describing, relating, categorizing or comparing and contrasting.
 - 3. Asks and answers appropriate questions about the book.

IV. Emergent Literacy: Writing

- A. Motivation to Write
 - 1. Intentionally uses scribbles/writing to convey meaning.
- B. Independently Conveys Meaning
 - 1. Independently uses letters or symbols to make words or parts of words.
 - 2. Writes own name (first name or frequent nickname) not necessarily with the correct spelling or well-formed letters.
- C. Forms Letters
 - 1. Independently writes some letters on request (not necessarily well-formed).
- D. Concepts about Print
 - 1. Uses some appropriate writing conventions when writing or giving dictation.

V. Mathematics

A. Counting

- 1. Knows that objects or parts of an object can be counted.
- 2. Uses words to rote count from 1 to 30.
- 3. Counts 1-10 items, with one count per item.
- 4. Demonstrates that the order of the counting sequence is always the same, regardless of what is counted.
- 5. Counts up to 10 items, and demonstrates that the last count indicates how many items were counted.
- 6. Demonstrates understanding that when counting, the items can be chosen in any order.
- 7. Uses the verbal ordinal terms.
- 8. Verbally identifies, without counting, the number of objects from 1-5.
- 9. Recognizes one-digit numerals, 0-9.

B. Adding To/Taking Away

- 1. Uses concrete models or makes a verbal word problem for adding up to 5 objects.
- 2. Uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
- 3. Uses informal strategies to share or divide up to 10 items equally.

C. Geometry and Spatial Sense

- 1. Names common shapes
- 2. Creates shapes.
- 3. Demonstrates use of location words (such as over, under, above, on beside, next to, between, in front of, near, far, etc.)
- 4. Slides, flips and turns shapes to demonstrate that the shapes remain the same.

D. Measurement

- 1. Recognizes and compares heights or lengths of people or objects.
- 2. Recognizes how much can be placed within an object.
- 3. Informally recognizes and compares weights of objects or people.
- 4. Uses language to describe concepts associated with the passing of time.

E. Classification and Pattern

- 1. Sorts objects that are the same and different into groups; uses language to describe how the groups are similar and different.
- 2. Collects data and organizes it in a graphic representation.
- 3. Recognizes and creates patterns.

VI. Science

A. Physical Science

- Describes, observes, and investigates properties and characteristics of common objects.
- 2. Investigates and describes position and motion of objects.
- 3. Uses simple measuring devices to learn about object.
- 4. Investigates and describes sources of energy including light, heat, and electricity.

B. Life Science

- 1. Identifies and describes the characteristics of organisms.
- 2. Describes life cycles of organisms.
- Recognizes, observes and discusses the relationship of organisms to their environments.

C. Earth and Space Science

- 1. Identifies, compares, discusses earth materials, and their properties and uses.
- 2. Identifies, observes, and discusses objects in the sky.
- 3. Observes and describes what happens during changes in the earth and sky.
- 4. Demonstrates the importance of caring for our environment and our planet.

D. Personal Safety and Health

- 1. Practices good habits of personal safety.
- 2. Practices good habits of personal health and hygiene.
- 3. Identifies good habits of nutrition and exercise.

VII. Social Studies

A. People, Past and Present

- 1. Identifies similarities and differences in characteristics of people.
- 2. Identifies similarities and differences in characteristics of families.
- 3. Organizes their life around events, time and routines.

B. Economics

- 1. Demonstrates that all people need food, clothing and shelter.
- 2. Participates in activities to help them become aware of what it means to be a consumer.
- 3. Discusses the roles and responsibilities of community workers.

C. Geography

1. Identifies and creates common features in her immediate environment.

D. Citizenship

- 1. Identifies flags of the United States and Texas.
- 2. Recites the Pledge of Allegiance to the United States flag and the state flag, and observes a moment of silence.
- 3. Engages in voting as a method for group decision-making.
- 4. Identifies similarities among people like himself and classmates as well as among himself and people from other cultures.

VIII. Fine Arts

A. Art

- 1. Uses a variety of art materials and activities for sensory experience and exploration.
- 2. Uses art as a form of creative self-expression and representation.
- 3. Demonstrates interest in and shows appreciation for the creative work of others.

B. Music

- 1. Participates in classroom music activities.
- 2. Responds to different musical styles through movement and play.

C. Dramatic Expression

1. Creates or recreates stories, moods or experiences through dramatic representations.

IX. Physical Development

A. Gross Motor

- 1. Demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner).
- 2. Coordinates sequence of movements to perform task.

B. Fine Motor

- 1. Shows control of tasks that require small-muscle strength and control.
- 2. Shows increasing control of tasks that require eye-hand coordination.

X. Technology Applications

A. Technology and Devices

- 1. Opens and navigates through software programs designed to enhance development of appropriate concepts.
- 2. Uses and names a variety of computer input devices, such as mouse, keyboard, voice/sound recorder, touch screen, CD-ROM.
- 3. Operates voice/sound recorders and touch screens.
- 4. Uses software applications to create and express own ideas.
- 5. Recognizes that information is accessible through the use of technology.

Speech and Language Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo Social and Emotion Development
 II. Lan/Com Language and Communication
 III. Reading Emergent Literacy: Reading
 IV. Writing Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Tell Me a	Tell Me a Story Page 19									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.3	II.A.1	III.A.1						IX. B.1		
I.A.4	II.A.2	III.A.3						IX.B.2		
I.B.1a	II.A.3	III.D.1							IWB Tech	
I.B.1.b	II.B.2	III.D.2							X.A.1	
I.B.1.c	II.B.3	III.D.3							X.A.2	
I.B.3.a	II.B.6								X.A.3	
I.B.3.b	II.C.1									
I.C.5	II.C.2									
	II.C.3									
	II.D.1									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.1.									
	II.E.2									
	II.E.3									
	II.E.4									
	II.E.7									
	II.E.8									

Little Red	Little Red Hen's Memory Game Page 29									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.3	II.A.1	III.A.1						IX. B.1		
I.A.4	II.A.2	III.A.3						IX.B.2		
I.B.1a	II.A.3	III.D.1								
I.B.1.b	II.B.2	III.D.2								
I.B.1.c	II.B.3	III.D.3								
I.B.3.a	II.B.6									
I.B.3.b	II.C.1									
I.C.5	II.C.2									
	II.C.3									
	II.D.1									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.1.									
	II.E.2									
	II.E.3									
	II.E.4									
	II.E.7									
	II.E.8									

Five Loav	Five Loaves of Bread Page 39											
I.	II. III. IV. V. VI. VII. VIII. IX.											
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech			
I.A.1	II.A.1	III.C.1		V.A.1				IX.B.1				
I.A.2	II.A.2			V.A.2				IX.B.2				
I.A.3	II.A.3			V.A.3								
I.A.4	II.B.1			V.A.4.								
I.B.1.a	II.B.6			V.A.5								
I.B.1.b	II.C.1			V.A.6								
I.B.1.c	II.C.3			V.A.8								
I.B.2.c	II.D.2			V.A.9								
I.B.3.a	II.D.5											
I.B.3.b	II.D.6											
I.C.1												
I.C.3												
I.C.5												

Craft Stic	Craft Stick Puppets Page 45										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1		V.C.1			VII.C.1	IX.B.1			
I.A.2	II.A.2	III.A.2		V.C.2				IX.B.2			
I.A.3	II.A.3	III.A.3		V.C.3							
I.A.4	II.B.1	III.D.1		V.C.4							
I.B.1.a	II.B.2	III.D.3		V.C.5							
I.B.1.b	II.B.3			V.C.6							
I.B.1.c	II.B.4										
I.B.2.c	II.B.5										
I.B.3.a	II.B.6										
I.B.3.b	II.C.1										
I.C.5	II.C.2										
	II.C.3										
	II.D.1										
	II.D.2										
	II.D.3										
	II.D.4										
	II.D.6										
	II.E.1										
	II.E.2										
	II.E.3										
	II.E.4										
	II.E.5										
	II.E.7										
	II.E.8										

Signing Re	Signing Red Hen and Her Friends Page 49									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1						IX.B.1		
I.A.2	II.A.2	III.A.3						IX.B.2		
I.A.3	II.A.3	III.D.3								
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.a	II.D.2									
I.B.2.b	II.D.3									
I.B.2.c	II.D.6									
I.B.3.a	II.E.6									
I.B.3.b	II.E.7									
I.C.1	II.E.8									
I.C.3										
I.D.2										

What Hap	What Happened First? Page 55									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.3	II.A.1	III.A.1		V.A.7				IX. B.1		
I.A.4	II.A.2	III.A.3						IX.B.2		
I.B.1a	II.A.3	III.D.1							IWB Tech	
I.B.1.b	II.B.2	III.D.2							X.A.1	
I.B.1.c	II.B.3	III.D.3							X.A.2	
I.B.3.a	II.B.6								X.A.3	
I.B.3.b	II.C.1									
I.C.5	II.C.2									
	II.C.3									
	II.D.1									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.1.									
	II.E.2									
	II.E.3									
	II.E.4									
	II.E.7									
	II.E.8									

Baking Bread, Positional Concepts, Level A Page 57									
I.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A. 1	II.A.1	III.A.1		V.C.3	VI.A.2			IX.B.1	
I.A.4	II.A.2	III.D.2						IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.B.1								
I.B.1.c	II.B.2								
I.B.3.a	II.B.3								
I.B.3.b	II.B.4								
I.C.5	II.C.1								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.8								

Hen and I	Hen and Friends, Level B Page 59										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1		V.C.3	VI.A.2			IX.B.1			
I.A.3	II.A.2	III.A.3						IX.B.2			
I.A.4	II.A.3	III.D.2									
I.B.1.a	II.B.1										
I.B.1.b	II.B.2								IWB Tech		
I.B.1.c	II.B.3								X.A.1		
I.B.3.a	II.B.4								X.A.2		
I.B.3.b	II.C.1								X.A.3		
I.C.5	II.C.2										
	II.C.3										
	II.D.2										
	II.D.3										
	II.D.4										
	II.D.5										
	II.D.6										
	II.E.7										
	II.E.8										

Big and Li	Big and Little, Level A Page 63									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1		
I.A.4	II.A.2	III.D.2		V.E.1				IX.B.2		
I.B.1.a	II.A.3									
I.B.1.b	II.A.1									
I.B.1.c	II.B.2									
I.B.2.c	II.B.3									
I.B.3.a	II.B.4									
I.B.3.b	II.B.5									
I.C.1	II.C.1									
I.C.5	II.C.2									
	II.C.3									
	II.D.1									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.6									
	II.E.7									
	II.E.8									

Help The	Help The Little Red Hen Make Bread, Level B Page 65									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1		
I.A.4	II.A.2	III.D.2		V.E.1				IX.B.2		
I.B.1.a	II.A.3									
I.B.1.b	II.A.1									
I.B.1.c	II.B.2								IWB Tech	
I.B.2.c	II.B.3								X.A.1	
I.B.3.a	II.B.4								X.A.2	
I.B.3.b	II.B.5								X.A.3	
I.C.1	II.C.1									
I.C.5	II.C.2									
	II.C.3									
	II.D.1									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.6									
	II.E.7									
	II.E.8									

What Do	What Do You Do When You Are Sleepy? Page 69								
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1				VII. A.3		IX.B.1	
I.A.4	II.A.2	III.A.2						IX.B.2	
I.B.1.a	II.A.3	III.A.3							
I.B.1.b	II.A.1	III.D.2							
I.B.1.c	II.B.2	III.D.3							IWB Tech
I.B.2.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.6								
	II.E.7								
	II.E.8								

What Do	What Do You Use? Level A Page 75									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1							IX.B.1		
I.A.4	II.A.2							IX.B.2		
I.B.1.a	II.A.3									
I.B.1.b	II.A.1									
I.B.1.c	II.B.2									
I.B.2.c	II.B.3									
I.B.3.a	II.B.4									
I.B.3.b	II.B.5									
I.C.1	II.C.1									
I.C.5	II.C.2									
	II.C.3									
	II.D.1									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.1									
	II.E.6									
	II.E.7									
	II.E.8									

What Do	What Do You Use? Level B Page 77								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1							IX.B.1	
I.A.4	II.A.2							IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								<u>IWB Tech</u>
I.B.2.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.C.1								
1.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.6								
	II.E.7								
	II.E.8								

Who, Wh	Who, What and Where? Page 81									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1						IX.B.1		
I.A.4	II.A.2	III.A.2						IX.B.2		
I.B.1.a	II.A.3	III.A.3								
I.B.1.b	II.A.1	III.D.2								
I.B.1.c	II.B.2	III.D.3							<u>IWB Tech</u>	
I.B.2.c	II.B.3								X.A.1	
I.B.3.a	II.B.4								X.A.2	
I.B.3.b	II.B.5								X.A.3	
I.C.1	II.C.1									
I.C.5	II.C.2									
	II.C.3									
	II.D.1									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.1									
	II.E.6									
	II.E.7									
	II.E.8									

Which One is Different? Level A Page 87									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.E.1				IX.B.1	
I.A.4	II.A.2	III.D.2						IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								
I.B.2.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3 II.D.4								
	II.D.4 II.D.5								
	II.D.5								
	II.E.6								
	II.E.7								
	II.E.8								

Which Or	Which One is Different? Level B Page 89									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1		V.E.1				IX.B.1		
I.A.4	II.A.2	III.D.2						IX.B.2		
I.B.1.a	II.A.3									
I.B.1.b	II.A.1									
I.B.1.c	II.B.2								IWB Tech	
I.B.2.c	II.B.3								X.A.1	
I.B.3.a	II.B.4								X.A.2	
I.B.3.b	II.B.5								X.A.3	
I.C.1	II.C.1									
I.C.5	II.C.2									
	II.C.3									
	II.D.1									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.6									
	II.E.7									
	II.E.8									

Listening	Listening Center Page 95									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1						IX.B.1	X.A.3	
I.A.2	II.A.2	III.A.2						IX.B.2		
I.A.3	II.A.3	III.A.3								
I.A.4	II.B.1									
I.B.1.a	II.B.2									
I.B.1.b	II.C.1									
I.B.1.c										
I.B.3.a										
I.B.3.b										
I.C.1										
I.C.5										

Bookless	Bookless Story Time Page 96										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1					VIII.C.1	IX.B.1	X.A.3		
I.A.2	II.A.2	III.A.2						IX.B.2			
I.A.3	II.A.3	III.A.3									
I.A.4	II.B.1	III.D,1									
I.B.1.a	II.B.2	III.D.2									
I.B.1.b.	II.B.3	III.D.3									
I.B.1.c	II.B.4										
I.B.2.c	II.B.5										
I.B.3.a	II.B.6										
I.B.3.b	II.C.1										
I.C.1	II.C.2										
I.C.4	II.C.3										
I.C.5	II.D.2										
	II.D.3										
	II.D.4										
	II.D.5 II.D.6										
	II.E.1										
	II.E.2										
	II.E.3										
	II.E.4										
	II.E.5										
	II.E.7										
	II.E.8										

Packet Making Day Page 97									
II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
II.A.1	III.A.1					VIII.A.2	IX.B.1		
II.A.2	III.A.2					VIII.A.3	IX.B.2		
II.A.3	III.A.3								
	III.D.2								
	II. Lan/Com II.A.1 II.A.2	II. Lan/Com Reading II.A.1 III.A.1 II.A.2 III.A.2 II.A.3 III.A.3 III.B.1 III.D.2 III.B.2 III.B.3 III.D.2 III.B.5 III.B.6 II.C.1 III.C.2 III.C.3 III.D.2 III.C.3 III.D.3 III.D.4 III.D.5 III.D.6 III.C.1 III.E.2 III.E.3 III.E.4 III.E.5	II. III. IV. Reading Writing III.A.1 III.A.2 III.A.2 III.A.3 III.A.3 III.D.2 III.B.2 III.B.3 III.B.5 III.B.6 II.C.1 II.C.2 II.C.3 II.D.2 II.D.3 II.D.4 II.D.5 II.D.6 II.E.1 II.E.2 II.E.3 II.E.4 II.E.5 II.E.4 II.E.5 III.E.4 II.E.5 III.E.4 II.E.5 III.E.5 III.E.4 III.E.5 III.E.2 III.E.5 III.E.2 III.E.3 III.E.4 III.E.5 III.E.5 IIII.E.2 III.E.5 III.E.2 III.E.5 III.E.2 III.E.5 III.E.2 III.E.5 III.E.5 III.E.2 III.E.5 III.E.2 III.E.5 III.E.2 III.E.5 III.E.5 III.E.2 III.E.5 III.E.5 III.E.2 III.E.5 I	II. III. IV. V. Math	II. Reading Writing Math Science III. III. III. IV. V. Math Science III.A.1 III.A.2 III.A.3 III.A.3 III.B.1 III.D.2 III.B.2 III.B.5 III.B.6 III.C.2 III.C.3 III.D.2 III.D.3 III.D.4 III.D.5 III.D.6 II.E.1 III.E.2 III.E.3 III.E.4 III.E.5 III. III. IV. V. VI. VI.	II. III. IV. V. VI. VII. Science SS II.A.1 III.A.2 III.A.3 III.A.3 III.B.1 III.B.2 III.B.6 III.C.1 III.C.2 III.C.3 III.D.2 III.D.3 III.D.5 II.D.6 II.E.1 III.E.2 III.E.3 III.E.4 III.E.5 III. III. IV. V. VI. VII. VIII. VIIII. VIII. VI	II.	II. III. IV. V. VI. VII. Science SS Fine Arts Phy Dev II.A.1 III.A.2 III.A.3 III.B.1 III.D.2 III.B.5 II.B.6 II.C.1 II.C.2 II.D.3 II.D.4 II.D.5 II.D.6 II.E.1 II.E.2 II.E.3 II.E.4 II.E.5 III. III. IV. V. VII. VII. VIII. Science SS Fine Arts Phy Dev IV. Phy Dev VIII.A.3 IV. VIII.A.3 IV. VIII.A.3 IV. VIII.A.3 IV. IV.	

Take You	r Packet Ho	ome						Page 98	
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1						IX.B.1	
I.A.2	II.A.2	III.A.2						IX.B.2	
I.A.3	II.A.3	III.A.3							
I.A.4	II.B.1	III.D.2							
I.B.1.a	II.B.2								
I.B.1.b.	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.4	II.C.3								
1.C.5	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.5								
	II.E.8								

Cognitive Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo
Social and Emotion Development
II. Lan/Com
Language and Communication
III. Reading
Emergent Literacy: Reading
IV. Writing
Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Red Hen's	Red Hen's Colored Eggs, Level A Page 103									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.2	II.A.1	III.A.1		V.E.1				IX.B.1		
I.A.3	II.A.2							IX.B.2		
I.A.4	II.A.3									
I.B.1.a.	II.B.1									
I.B.1.b	II.B.2									
I.B.1.c	II.B.3									
I.B.3.a	II.B.4									
I.B.3.b	II.B.5									
I.C.1	II.B.6									
I.C.3	II.C.1									
I.C.5	II.C.2									
	II.C.3									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.D.7									
	II.D.8									

Red Hen's	Red Hen's Colored Flip book, Level B Page 105									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.2	II.A.1	III.A.1		V.E.1				IX.B.1		
I.A.3	II.A.2							IX.B.2		
I.A.4	II.A.3									
I.B.1.a.	II.B.1									
I.B.1.b	II.B.2								<u>IWB Tech</u>	
I.B.1.c	II.B.3								X.A.1	
I.B.3.a	II.B.4								X.A.2	
I.B.3.b	II.B.5								X.A.3	
I.C.1	II.B.6									
I.C.3	II.C.1									
I.C.5	II.C.2									
	II.C.3									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.D.7									
	II.D.8									

Growing	Growing Grass Seeds Page 121										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.C.3	VI.B.1			IX.B.1			
I.A.2	II.A.2				VI.B.2			IX.B.2			
I.A.3	II.A.3				VI.B.3						
I.A.4	II.B.1										
I.B.1.a	II.B.2										
I.B.1.b	II.C.1										
I.B.1.c											
I.B.3.a											
I.B.3.b											
I.C.1											
I.C.5											

Comparin	Comparing Plants Page 122										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.C.3	VI.B.1			IX.B.1			
I.A.2	II.A.2			V.D.1	VI.B.2			IX.B.2			
I.A.3	II.A.3				VI.B.3						
I.A.4	II.B.1										
I.B.1.a	II.B.2										
I.B.1.b	II.C.1										
I.B.1.c											
I.B.3.a											
I.B.3.b											
I.C.1											
I.C.5											

Growing Bean in a Bag Page 123									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3	VI.B.1			IX.B.1	
I.A.2	II.A.2			V.D.1	VI.B.2			IX.B.2	
I.A.3	II.A.3				VI.B.3				
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.C.1								
I.B.1.c									
I.B.3.a									
I.B.3.b									
I.C.1									
1.C.5									

How Many Slices of Bread , Level A Page 125									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.A.1				IX.B.1	
I.A.2	II.A.2			V.A.2				IX.B.2	
I.A.3	II.A.3			V.A.3					
I.A.4	II.B.1			V.A.4.					
I.B.1.a	II.B.6			V.A.5					
I.B.1.b	II.C.1			V.A.6					
I.B.1.c	II.C.3			V.A.8					
I.B.2.c	II.D.2								
I.B.3.a	II.D.5								
I.B.3.b	II.D.6								
I.C.1									
I.C.3									
I.C.5									

Raisin Bre	Raisin Bread Page 127								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.A.1				IX.B.1	
I.A.2	II.A.2			V.A.2				IX.B.2	
I.A.3	II.A.3			V.A.3					
I.A.4	II.B.1			V.A.4.					
I.B.1.a	II.B.6			V.A.5					
I.B.1.b	II.C.1			V.A.6					
I.B.1.c	II.C.3			V.A.8					
I.B.2.c	II.D.2								
I.B.3.a	II.D.5								
I.B.3.b	II.D.6								
I.C.1									
I.C.3									
I.C.5									

Bread and	Bread and Numbers Page 139								
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.A.1				IX.B.1	
I.A.2	II.A.2			V.A.2				IX.B.2	
I.A.3	II.A.3			V.A.3					
I.A.4	II.B.1			V.A.4.					
I.B.1.a	II.B.6			V.A.5					
I.B.1.b	II.C.1			V.A.6					
I.B.1.c	II.C.3			V.A.8					
I.B.2.c	II.D.2			V.A.9					
I.B.3.a	II.D.5								
I.B.3.b	II.D.6								
I.C.1									
I.C.3									
I.C.5									

Help the	Help the Little Red Hen Count Her Wheat SeedsPage 151								
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.A.1				IX.B.1	
I.A.2	II.A.2			V.A.2				IX.B.2	
I.A.3	II.A.3			V.A.3					
I.A.4	II.B.1			V.A.4.					IWB Tech
I.B.1.a	II.B.6			V.A.5					X.A.1
I.B.1.b	II.C.1			V.A.6					X.A.2
I.B.1.c	II.C.3			V.A.8					X.A.3
I.B.2.c	II.D.2			V.A.9					
I.B.3.a	II.D.5								
I.B.3.b	II.D.6								
I.C.1									
I.C.3									
I.C.5									

Growing \	Growing Wheat Page 155									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.A.1				IX.B.1		
I.A.2	II.A.2			V.A.2				IX.B.2		
I.A.3	II.A.3			V.A.3						
I.A.4	II.B.1			V.A.4.						
I.B.1.a	II.B.6			V.A.5					IWB Tech	
I.B.1.b	II.C.1			V.A.6					X.A.1	
I.B.1.c	II.C.3			V.A.8					X.A.2	
I.B.2.c	II.D.2			V.A.9					X.A.3	
I.B.3.a	II.D.5									
I.B.3.b	II.D.6									
I.C.1										
I.C.3										
I.C.5										

Connect t	Connect the Dots Page 159								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.A.2				IX.B.1	
I.A.2	II.A.2			V.A.9				IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.2								IWB Tech
I.B.1.a	II.B.3								X.A.1
I.B.1.b	II.C.1								X.A.2
I.B.1.c	II.C.3								X.A.3
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Small , Medium and Large, Level A Page 169									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1	
I.A.2	II.A.2	III.D.2						IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.3	II.C.3								
I.C.5	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1 II.E.2								
	II.E.2 II.E.6.								
	II.E.6. II.E.7								
	II.E.8								
	11.L.O								

Lovely Loaves of Bread, Level B Page 171									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1	
I.A.2	II.A.2	III.D.2						IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.3	II.C.3								
I.C.5	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2 II.E.6.								
	II.E.0. II.E.7								
	II.E.8								

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Fancy Flo	Fancy Flour Sacks Page 173								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.E.2				IX.B.1	
I.A.2	II.A.2			V.E.3				IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.6								IWB Tech
I.B.1.b	II.C.1								X.A.1
I.B.1.c	II.C.3								X.A.2
I.B.2.c	II.D.2								X.A.3
I.B.3.a	II.D.5								
I.B.3.b	II.D.6								
I.C.1									
I.C.3									
1.C.5									

Who Will	Who Will Help Me Finish the Pattern? Page 179									
l.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.E.2				IX.B.1		
I.A.2	II.A.2			V.E.3				IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.1									
I.B.1.a	II.B.6								IWB Tech	
I.B.1.b	II.C.1								X.A.1	
I.B.1.c	II.C.3								X.A.2	
I.B.2.c	II.D.2								X.A.3	
I.B.3.a	II.D.5									
I.B.3.b	II.D.6									
I.C.1										
I.C.3										
I.C.5										

Who Will Take These Shapes to the Mill? Page 183									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.2	II.A.1	III.A.1		V.C.1				IX.B.1	
I.A.3	II.A.2								
I.A.4	II.A.3								
I.B.1.a.	II.B.1								
I.B.1.b	II.B.2								IWB Tech
I.B.1.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.B.6								
I.C.3	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.D.7								
	II.D.8								

Shapes ar	Shapes and the Little Red Hen Page 189										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.2	II.A.1	III.A.A		V.C.1				IX.B.1			
I.A.3	II.A.2			V.C.3				IX.B.2			
I.A.4	II.A.3			V.C.4							
I.B.1.a.	II.B.1										
I.B.1.b	II.B.2								IWB Tech		
I.B.1.c	II.B.3								X.A.1		
I.B.3.a	II.B.4								X.A.2		
I.B.3.b	II.B.5								X.A.3		
I.C.1	II.B.6										
I.C.3	II.C.1										
I.C.5	II.C.2										
	II.C.3										
	II.D.2										
	II.D.3										
	II.D.4										
	II.D.5										
	II.D.6										
	II.D.7										
	II.D.8										

Little Red	Little Red Hen Puzzles Page 191										
l.	II. IV. V. VI. VII. VIII. IX. X.										
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1							IX.B.1			
I.A.2	II.A.2							IX.B.2			
I.A.3	II.A.3										
I.A.4	II.B.2										
I.B.1.a	II.B.3								IWB Tech		
I.B.1.b	II.C.1								X.A.1		
I.B.1.c	II.C.3								X.A.2		
I.B.2.c	II.D.2								X.A.3		
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

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Gross Motor Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo Social and Emotion Development
 II. Lan/Com Language and Communication
 III. Reading Emergent Literacy: Reading
 IV. Writing Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Help the	Help the Little Red Hen Plant Her Garden Page 209								
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3				IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.C.1								
I.B.3.b	II.C.3								
I.C.1	II.D.1								
I.C.3	II.D.2								
I.C.5	II.D.3								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.5								
	II.E.6								
	II.E.7								
	II.E.8								

What Makes a Garden Grow? Page 211										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3			VIII.C.1	IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

We're Of	We're Off to the Mill Page 212										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.C.3				IX.A.1			
I.A.2	II.A.2							IX.A.2			
I.A.3	II.A.3										
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

Let Me Ca	et Me Carry Your Flour Page 213								
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A.1	II.A.1	III.A.1					VIII.C.1	IX.A.1	
I.A.2	II.A.2	III.A.2						IX.A.2	
I.A.3	II.A.3	III.D.1						IX.B.1	
I.B.1.a	II.B.1								
I.B.1.b	II.B.2								
I.B.1.c	II.B.3								
I.B.2a	II.B.4								
I.B.2.b	II.B.5								
I.B.2.c	II.B.6								
I.B.3.a	II.C.1								
I.B.3.b	II.C.2								
I.C.1	II.C.3								
I.C.2	II.D.1								
I.C.3	II.D.2								
I.C.4	II.D.6								
I.C.5	II.E.1								
I.C.6	II.E.7								
I.C.7	II.E.8								

The Long	The Long Walk Home Page 214								
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A.1	II.A.1	III.A.1					VIII.C.1	IX.A.1	
I.A.2	II.A.2	III.A.2						IX.A.2	
I.A.3	II.A.3	III.D.1						IX.B.1	
I.B.1.a	II.B.1								
I.B.1.b	II.B.2								
I.B.1.c	II.B.3								
I.B.2a	II.B.4								
I.B.2.b	II.B.5								
I.B.2.c	II.B.6								
I.B.3.a	II.C.1								
I.B.3.b	II.C.2								
I.C.1	II.C.3								
I.C.2	II.D.1								
I.C.3	II.D.2								
I.C.4	II.D.6								
I.C.5	II.E.1								
I.C.6	II.E.7								
I.C.7	II.E.8								

Stomp, St	Stomp, Stomp, Thresh the Wheat Page 215									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3			VIII.B.1	IX.A.1		
I.A.2	II.A.2						VIII.B.2	IX.A.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Loading t	Loading the Wheelbarrow Page 217									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.D.2						IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3									
I.A.4	II.B.1									
I.B.1.a	II.B.2									
I.B.1.c	II.B.3									
I.B.2.c	II.B.4									
1.B.3.a	II.B.5									
I.B.3.b	II.B.6									
I.C.1	II.C.1									
I.C.3	II.C.2.									
I.C.5	II.C.3									
	II.D.2									
	II.D.4									
	II.D.5									
	II.D.6									

A "Hole"	A "Hole" Lot of Digging Page 219									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I. A.1	II.A.1	III.A.1			VI.B.3		VIII.C.1	IX.A.1		
I.A.2	II.A.2	III.A.2			VI.C.4			IX.A.2		
I.A.3	II.A.3	III.D.1						IX.B.1		
I.B.1.a	II.B.1									
I.B.1.b	II.B.2									
I.B.1.c	II.B.3									
I.B.2a	II.B.4									
I.B.2.b	II.B.5									
I.B.2.c	II.B.6									
I.B.3.a	II.C.1									
I.B.3.b	II.C.2									
I.C.1	II.C.3									
I.C.2	II.D.1									
I.C.3	II.D.2									
I.C.4	II.D.6									
I.C.5	II.E.1									
I.C.6	II.E.7									
I.C.7	II.E.8									

Who Will	Who Will Help Me Water the Wheat Page 220									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I. A.1	II.A.1	III.A.1			VI.B.3		VIII.C.1	IX.A.1		
I.A.2	II.A.2	III.A.2			VI.C.4			IX.A.2		
I.A.3	II.A.3	III.D.1						IX.B.1		
I.B.1.a	II.B.1									
I.B.1.b	II.B.2									
I.B.1.c	II.B.3									
I.B.2a	II.B.4									
I.B.2.b	II.B.5									
I.B.2.c	II.B.6									
I.B.3.a	II.C.1									
I.B.3.b	II.C.2									
I.C.1	II.C.3									
I.C.2	II.D.1									
I.C.3	II.D.2									
I.C.4	II.D.6									
I.C.5	II.E.1									
I.C.6	II.E.7									
I.C.7	II.E.8									

Painting of	Painting on the Easel Page 221										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1		IV.B.2	V.C.3	VI.D.2			IX.A.2			
I.A.2	II.A.2							IX.B.2			
I.A.3	II.A.3										
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

Cooked P	Cooked Play Dough Page 223										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1						VIII.A.1	IX.A.2			
I.A.2	II.A.2						VIII.A.2	IX.B.2			
I.A.3	II.A.3						VIII.A.3				
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

We Knead	We Knead Our Dough Page 224										
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1					VIII.A.1	IX.A.2			
I.A.2	II.A.2	III.A.2					VIII.A.2	IX.B.2			
I.A.3	II.A.3	III.D.1					VIII.A.3				
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

Fine Motor Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo Social and Emotion Development
 II. Lan/Com Language and Communication
 III. Reading Emergent Literacy: Reading
 IV. Writing Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

I'm the B	aker						ı	Page 225	
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.1			VII.C.1	IX.B.1	
I.A.2	II.A.2			V.C.3				IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
1.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.5								
	II.E.7								
	II.E.8								

Who Will	Who Will Help Me Sort the Seeds? Page 227									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3		VII.A.1		IX.B.1		
I.A.2	II.A.2			V.E.1				IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Handy Re	Handy Red Hen Page 228										
l.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.C.1				IX.B.1			
I.A.2	II.A.2			V.V.3				IX.B.2			
I.A.3	II.A.3										
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

Handy Re	Handy Red Hen Craft Stick Puppet Page 229									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.1				IX.B.1		
I.A.2	II.A.2			V.V.3				IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Headban	ds for Litt	le Red Her	and Her F	riends				Page 231	
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.C.3			VII.C.1	IX.B.1	
I.A.2	II.A.2	III.A.2						IX.B.2	
I.A.3	II.A.3	III.A.3							
I.A.4	II.B.1	III.D.1							
I.B.1.a	II.B.2	III.D.3							
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
1.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.5								
	II.E.7								
	II.E.8								

Mixing Up the Bread Dough Page 235									
I.	II.	III.	IV.	V.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1							IX.A.2	
I.A.2	II.A.2							IX.B.1	
I.A.3	II.A.3							IX.B.2	
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Cutting G	Cutting Grids Page 239									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1							IX.B.1		
I.A.2	II.A.2							IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
1.C.5	II.E.8									

Big Fat Re	Big Fat Red Hen Page 245									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1							IX.A.2		
I.A.2	II.A.2							IX.B.1		
I.A.3	II.A.3							IX.B.2		
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Who Will	Who Will Help Me Lace? Page 249											
l.	II.											
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech			
I.A.1	II.A.1							IX.B.1				
I.A.2	II.A.2							IX.B.2				
I.A.3	II.A.3											
I.A.4	II.B.2											
I.B.1.a	II.B.3											
I.B.1.b	II.C.1											
I.B.1.c	II.C.3											
I.B.2.c	II.D.2											
I.B.3.a	II.D.3											
I.B.3.b	II.D.6											
I.C.1	II.E.6											
I.C.3	II.E.7											
I.C.5	II.E.8											

Follow th	Follow the Path Page 255										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.C.3	V.C.1			IX.A.2			
I.A.2	II.A.2				V.C.3			IX.B.1			
I.A.3	II.A.3							IX.B.2			
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

Daily Living Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo
 II. Lan/Com
 III. Reading
 IV. Writing
 Social and Emotion Development
 Language and Communication
 Emergent Literacy: Reading
 Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Hot! Hot!	Hot! Hot! Stop! Page 267										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I. A. 1	II.A.1			V.E.1		VI.D.1		IX.B.1			
I.A.4	II.A.2							IX.B.2			
I.B.1.a	II.A.3										
I.B.1.b	II.B.1										
I.B.1.c	II.B.2										
I.B.3.a	II.B.3										
I.B.3.b	II.B.4										
1.C.5	II.C.1										
	II.C.3										
	II.D.2										
	II.D.3										
	II.D.4										
	II.D.5										
	II.D.6										
	II.E.8										

Hot and C	Hot and Cold Taste Testing Page 270									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I. A. 1	II.A.1			V.E.1		VI.D.1		IX.B.1		
I.A.4	II.A.2							IX.B.2		
I.B.1.a	II.A.3									
I.B.1.b	II.B.1									
I.B.1.c	II.B.2									
I.B.3.a	II.B.3									
I.B.3.b	II.B.4									
I.C.5	II.C.1									
	II.C.3									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.8									

Look Mor	Look Mom! Clean Hands! Page 271										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1				VI.D. 2			IX.A.2			
I.A.2	II.A.2							IX.B.1			
I.A.3	II.A.3							IX.B.2			
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

I Can Sme	I Can Smell, Level A Page 273										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1			VI.A.1			IX.A.2			
I.A.2	II.A.2	III.A.2						IX.B.1			
I.A.3	II.A.3	III.A.3						IX.B.2			
I.A.4	II.B.2	III.D.1									
I.B.1.a	II.B.3	III.D.3									
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
1.C.3	II.E.7										
1.C.5	II.E.8										

I Can Tast	I Can Taste, Level A Page 275										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1			VI.A.1			IX.A.2			
I.A.2	II.A.2	III.A.2						IX.B.1			
I.A.3	II.A.3	III.A.3						IX.B.2			
I.A.4	II.B.2	III.D.1									
I.B.1.a	II.B.3	III.D.3									
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

I Can Tast	Can Taste, I Can Smell, Level B Page 275									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1			VI.A.1			IX.A.2		
I.A.2	II.A.2	III.A.2						IX.B.1		
I.A.3	II.A.3	III.A.3						IX.B.2		
I.A.4	II.B.2	III.D.1							IWB Tech	
I.B.1.a	II.B.3	III.D.3							X.A.1	
I.B.1.b	II.C.1								X.A.2	
I.B.1.c	II.C.3								X.A.3	
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Class Coo	kbook							Page 287	
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine	Phy Dev	Tech
							Arts		
I.A.1	II.A.1				VI.D. 3			IX.A.2	
I.A.2	II.A.2							IX.B.1	
I.A.3	II.A.3							IX.B.2	
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
1.C.5	II.E.8								

Recipes							1	Pages 289	-294
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine	Phy Dev	Tech
							Arts		
I.A.1	II.A.1				VI.D. 3			IX.A.2	
I.A.2	II.A.2							IX.B.1	
I.A.3	II.A.3							IX.B.2	
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
1.C.3	II.E.7								
1.C.5	II.E.8								

Socialization Section



Texas Prekindergarten Guidelines

Grid Category Abbreviations:

I. Soc/Emo
 II. Lan/Com
 III. Reading
 IV. Writing
 Social and Emotion Development
 Language and Communication
 Emergent Literacy: Reading
 Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Dramatic	Play and P	rops Sugge	stions					Page 297	
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A.1	II.A.1	III.A.1					VIII.C.1	IX.A.1	
I.A.2	II.A.2	III.A.2						IX.A.2	
I.A.3	II.A.3	III.D.1						IX.B.1	
I.B.1.a	II.B.1							IX.B.2	
I.B.1.b	II.B.2								
I.B.1.c	II.B.3								
I.B.2a	II.B.4								
I.B.2.b	II.B.5								
I.B.2.c	II.B.6								
I.B.3.a	II.C.1								
I.B.3.b	II.C.2								
I.C.1	II.C.3								
1.C.2	II.D.1								
I.C.3	II.D.2								
I.C.4	II.D.3								
I.C.5	II.D.4								
I.C.6	II.D.5								
I.C.7	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.5								
	II.E.6								
	II.E.7								
	II.E.8								

Class Flov	Class Flower Garden Page 298									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I. A.1	II.A.1			V.C.3	VI.A.1	VII.A.1	VII.A.1	IX.B.1		
I.A.2	II.A.2			V.D.1			VII.A.2	IX.B.2		
I.A.3	II.A.3			V.E.1			VII.A.3			
I.B.1.a	II.B.1									
I.B.1.b	II.C.1									
I.B.1.c	II.C.2									
I.B.2a	II.C.3									
I.B.2.b	II.D.2									
I.B.2.c	II.D.4									
I.B.3.a	II.D.6									
I.B.3.b	II.E.1									
I.C.1	II.E.6									
I.C.2	II.E.7									
I.C.3	II.E.8									
I.C.4										
1.C.5										
1.0.1										
I.C.5 I.C.6 I.C.7 I.D.1										

Characte	Character Necklaces Page 299								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1					VII.C.1	IX.B.1	
I.A.2	II.A.2	III.D.1						IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.5								
	II.E.7								
	II.E.8								

Will You I	Will You Help Me? Page 303									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1									
I.A.2	II.A.2									
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.a	II.D.2									
I.B.2.b	II.D.3									
I.B.2.c	II.D.6									
I.B.3.a	II.E.6									
I.B.3.b	II.E.7									
I.C.1	II.E.8									
I.C.3										
I.D.2										

Who Wi	Who Will Listen to the Little Red Hen? Page 305										
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I. A.1	II.A.1							IX.A.1			
I.A.2	II.A.2							IX.A.2			
I.A.3	II.A.3							IX.B.1			
I.B.1.a	II.B.1							IX.B.2			
I.B.1.b	II.B.2										
I.B.1.c	II.B.3										
I.B.2a	II.B.4										
I.B.2.b	II.B.5										
I.B.2.c	II.B.6										
I.B.3.a	II.C.1										
I.B.3.b	II.C.2										
I.C.1	II.C.3										
1.C.2	II.D.1										
1.C.3	II.D.2										
1.C.4	II.D.3										
1.C.5	II.D.4										
I.C.6	II.D.5										
I.C.7	II.D.6										
	II.E.1										
	II.E.8										

Field Trip	Field Trip Page 306									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3	VI.A.1			IX.A.1		
I.A.2	II.A.2			V.E.1	VI.B.1			IX.A.2		
I.A.3	II.A.3				VI.B.3			IX.B.1		
I.A.4	II.B.1				VI.D.1					
I.B.1.a	II.B.2									
I.B.1.b	II.B.3									
I.B.I.c	II.B.4									
I.B.2a	II.B.5									
I.B.2.b	II.B.6									
I.B.2.c	II.C.1									
I.B.3.a	II.C.2									
I.B.3.b	II.C.3									
I.C.1	II.D.1									
I.C.3 I.C.5	II.D.2									
1.0.5	II.D.3 II.D.4									
	II.D.4 II.D.5									
	II.D.6									
	II.E.1									
	II.E.2									
	II.E.3									
	II.E.4									
	II.E.5									
	II.E.6									
	II.E.7									
	II.E.8									

Helpers a	Helpers at Home Page 307									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I. A.1	II.A.1					VII.A.3		IX.B.1		
I.A.2	II.A.2							IX.B.2		
I.A.3	II.A.3									
I.B.1.a	II.B.1									
I.B.1.b	II.C.1									
I.B.1.c	II.C.2									
I.B.2a	II.C.3									
I.B.2.b	II.D.2									
I.B.2.c	II.D.4									
I.B.3.a	II.D.6									
I.B.3.b	II.E.1									
I.C.1	II.E.6									
I.C.2	II.E.7									
I.C.3	II.E.8									
I.C.4										
I.C.5										
I.C.6										
I.C.7										
I.D.1										

Who Will	Who Will Help Us Eat Our Bread? Page 309									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I. A.1	II.A.1							IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3							IX.B.1		
I.B.1.a	II.B.1							IX.B.2		
I.B.1.b	II.B.2									
I.B.1.c	II.B.3									
I.B.2a	II.B.4									
I.B.2.b	II.B.5									
I.B.2.c	II.B.6									
I.B.3.a	II.C.1									
I.B.3.b	II.C.2									
I.C.1	II.C.3									
1.C.2	II.D.1									
I.C.3	II.D.2									
I.C.4	II.D.3									
1.C.5	II.D.4									
I.C.6	II.D.5									
I.C.7	II.D.6									
	II.E.1									
	II.E.2									
	II.E.3									
	II.E.4 II.E.5									
	II.E.5 II.E.6									
	II.E.7									
	II.E.7									

Music and Rhymes Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo	Social and Emotion Development
II. Lan/Com	Language and Communication
III. Reading	Emergent Literacy: Reading
IV. Writing	Emergent Literacy: Writing
V. Math	Mathematics
VI. Science	Science
VII. SS	Social Studies
VIII. Fine Arts	Fine Arts
IX. Phy Dev	Physical Development

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Mother G	Mother Goose Rhymes Page 313									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1					VIII.B.1			
I.A.2	II.A.2	III.A.3								
I.A.3	II.A.3	III.D.1								
I.A.4	II.B.1	III.D.3								
I.B.1.a	II.B.2								IWB TEC	
I.B.1.b	II.B.3								IX.B.1	
I.B.I.c	II.B.2								IX.B.2	
I.B.2a	II.B.3								IX.B.3	
I.B.2.b	II.B.4									
I.B.2.c	II.B.5									
I.B.3.a	II.B.6									
I.B.3.b	II.C.1									
I.C.1	II.C.2									
I.C.3	II.C.3									
1.C.5	II.D2									
	II.D3									
	II.D4									
	II.D6									
	II.E.6									
	II.E.7									
	II.E.8									

Mother G	Mother Goose Every Day Page 323									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1					VIII.B.1			
I.A.2	II.A.2	III.A.3								
I.A.3	II.A.3	III.D.1								
I.A.4	II.B.1	III.D.3								
I.B.1.a	II.B.2								IWB TEC	
I.B.1.b	II.B.3								IX.B.1	
I.B.I.c	II.B.2								IX.B.2	
I.B.2a	II.B.3								IX.B.3	
I.B.2.b	II.B.4									
I.B.2.c	II.B.5									
I.B.3.a	II.B.6									
I.B.3.b	II.C.1									
I.C.1	II.C.2									
I.C.3	II.C.3									
I.C.5	II.D2									
	II.D3									
	II.D4									
	II.D6									
	II.E.6									
	II.E.7									
	II.E.8									