

# The Little Red Hen

## Speech and Language Goals and Objectives

### **Related Florida VPK Education Standards found in all activities in this section:**

#### **Related VPK Education Standards**

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences
    - Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Tell Me a Story

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### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - C.1. Interacts easily with familiar adults
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud

## Little Red Hen's Memory Game

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud

## Five Loaves of Bread

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### **Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

## Craft Stick Puppets

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### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).5. Counts and knows the sequence of number names (spoken)

## Signing Red Hen and Her Friends

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### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - C.1. Interacts easily with familiar adults
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## What Happened First?

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### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - C.1. Interacts easily with familiar adults
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud

## Baking Bread, Level 1

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
  - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Hen and Friends, Level 2

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
  - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Big and Little, Level 1

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single attribute
  - A(f).1. Compares continuous quantities using length, weight and height
  - B(a).3. Makes comparisons among objects

## Help the Little Red Hen Make Bread, Level 2

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single attribute
  - A(f).1. Compares continuous quantities using length, weight and height
  - B(a).3. Makes comparisons among objects
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## What Do You So When Your Are Sleepy?

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud

## What Do You Use to...?

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas

## What do You Use?

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Who, What, and Where? Levels 1 and 2

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Which One is Different? Level 1

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single Attribute

## Which One is Different? Level 2

Page 89

### **Targeted VPK Education Standards**

#### IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events.

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

D.2. Connects phrases and sentences to build ideas

#### VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single Attribute

#### VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

B.3. Shows beginning control of writing, drawing and art tools

## Listening Center

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### **Targeted VPK Education Standards**

#### V. Emergent Literacy

A.1. Shows motivation for reading

A.4. Shows understanding of text read aloud

#### VII. Social Studies and The Arts

A(b).3. Begins to be aware of technology and how it affects life

#### III. Social and Emotional Development

A.2. Shows some self-direction

## Bookless Story Time

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### **Targeted VPK Education Standards**

#### V. Emergent Literacy

A.1. Shows motivation for reading

A.4. Shows understanding of text read aloud

#### VII. Social Studies and The Arts

A(b).3. Begins to be aware of technology and how it affects life

#### IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events.

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

D.2. Connects phrases and sentences to build ideas

#### V. Emergent Literacy

A.1. Shows motivation for reading

A.4. Shows understanding of text read aloud

**Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - A(b).3. Begins to be aware of technology and how it affects life
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

**Targeted VPK Education Standards**

- III. Social and Emotional Development
  - C.2. Seeks adult assistance appropriately
- IV. Language and Communication
  - A.2. Follows two and three step directions
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
  - B.2. Uses letter-like shapes, symbols, and letters to convey meaning

# The Little Red Hen

## Cognitive Goals and objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Red Hen's Colored Eggs, Level 1

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### **Targeted VPK Education Standards**

#### IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

#### VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

## Red Hen Color Flip Book, Level 2

Page 105

### **Targeted VPK Education Standards**

#### IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

## Growing Grass Seeds

Page 121

### **Targeted VPK Education Standards**

#### IV. Language and Communication

A.2. Follows two and three step directions

C.2. Uses an expanded vocabulary to describe many objects, actions and events

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

D.2. Connects phrases and sentences to build ideas

#### VI. Mathematical and Scientific Thinking

B(a).1. Asks questions and uses senses to observe and explore materials and natural phenomena

B(a).2. Uses simple tools and equipment for investigation

B(a).3. Makes comparisons among objects

#### VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

## Comparing Plants

Page 122

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - B(a).1. Asks questions and uses senses to observe and explore materials and natural phenomena
  - B(a).2. Uses simple tools and equipment for investigation
  - B(a).3. Makes comparisons among objects
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Growing Beans in a Bag

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - B(a).1. Asks questions and uses senses to observe and explore materials and natural phenomena
  - B(a).2. Uses simple tools and equipment for investigation
  - B(a).3. Makes comparisons among objects
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## How Many Slices of Bread, Level 1

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### **Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences

### **Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

### **Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence

### **Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

**Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

**Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

**Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of Objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
  - A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
  - A(f).1. Compares continuous quantities using length, weight and height
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform task

**Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of Objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
  - A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
  - A(f).1. Compares continuous quantities using length, weight and height
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

**Targeted VPK Education Standards**

- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(c).1. Recognizes patterns and non-patterns
  - A(c).3. Recognizes pattern units

**Targeted VPK Education Standards**

- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(c).1. Recognizes patterns and non-patterns
  - A(c).2. Duplicates identical patterns with at least two elements
  - A(c).3. Recognizes pattern units
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Who Will Take These Shapes to the Mill?

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

## Shapes and the Little Red Hen

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Little Red Hen Puzzles

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
- VI. Mathematical and Scientific Thinking
  - A(c).1. Recognizes patterns and non-patterns
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

# The Little Red Hen

## Gross Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

#### I. Physical Health

- A.2. Demonstrates visual ability to facilitate learning
- A.3. Exhibits auditory ability to facilitate learning

#### II. Approaches to Learning

- A.1. Shows eagerness and curiosity as a learner
- B.1. Attends to tasks and seeks help when encountering a problem
- C.1. Approaches tasks with flexibility and inventiveness

#### III. Social and Emotional Development

- B.1. Follows simple classroom rules and routines
- B.2. Uses classroom materials carefully
- B.3. Manages transitions
- D.3. Participates in the group life of the class

#### IV. Language and Communication

- A.1. Gains meaning by listening
- B.1. Speaks clearly enough to be understood without contextual clues
- C.1. Shows an understanding of words and their meanings
- E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
- E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
- E.3. Uses appropriate language and style for context

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VI. Mathematical and Scientific Thinking
  - A(e).1. Shows understanding of and uses positional words
  - A(e).4. Uses directions to move through space and find places in space
- VII. Social Studies and The Arts
  - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## We're Off to the Mill

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### **Targeted VKP Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- VI. Mathematical and Scientific Thinking
  - A(e).1. Shows understanding of and uses positional words
  - A(e).4. Uses directions to move through space and find places in space
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Let Me Help You Carry the Flour

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### **Targeted VKP Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## The Long Walk Home

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### **Targeted VKP Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Stomp, Stomp, Thresh the Wheat

Page 215

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- III. Social and Emotional Development
  - D.1. Interacts easily with one or more children
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Loading the Wheelbarrow

Page 217

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## A "Hole" Lot of Digging

Page 219

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Who Will Help Me Water the Wheat?

Page 220

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple task

# The Little Red Hen

## Fine Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences
    - Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Painting on the Easel

Page 221

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.5. Performs some self-care tasks independently
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- V. Emergent Literacy
  - B.2. Uses letter-like shapes, symbols, and letters to convey meaning (own name)
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Cooked Play Dough

Page 223

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- VII. Social Studies and The Arts
  - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## We Knead Our Dough

Page 224

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## I'm the Baker

Page 225

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Who Will Help Me Sort the Seeds?

Page 227

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single attribute
  - B(a).1. Asks questions and uses senses to observe and explore materials  
And natural phenomena
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Handy Red Hen

Page 228

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Handy Red Hen Craft Stick Puppet

Page 229

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VI. Mathematical and Scientific Thinking
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Headbands for Little Red Hen and Her Friends

Page 231

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Mixing up the Bread Dough

Page 235

### **Targeted VPK Education Standards**

- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools
- IV. Language and Communication
  - A.2. Follows two and three step directions

## Cutting Grids

Page 239

### **Targeted VPK Education Standards**

#### VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

## Big Fat Red Hen

Page 245

### **Targeted VPK Education Standards**

#### IV. Language and Communication

- A.2. Follows two and three step directions
- C.2. Uses an expanded vocabulary to describe many objects, actions and events
- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

#### VII. Social Studies and The Arts

- B(a).1. Uses a variety of art materials for tactile experiences and exploration

#### VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

## Who Will Help Me Lace

Page 249

### **Targeted VPK Education Standards**

#### IV. Language and Communication

- C.2. Uses an expanded vocabulary to describe many objects, actions and events
- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

#### VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

## Follow the Path

Page 255

### **Targeted VPK Education Standards**

#### IV. Language and Communication

- C.2. Uses an expanded vocabulary to describe many objects, actions and events
- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

#### VI. Mathematical and Scientific Thinking

- A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

#### VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

# The Little Red Hen

## Daily Living, Cooking, and Self-Help Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Hot! Hot! Stop! Stop!

Page 267

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.2. Follows basic health and safety rules
  - B.5. Performs some self-care tasks independently
- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Hot and Cold Taste Testing

Page 270

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas

## Look Mom! Clean Hands!!

Page 271

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.2. Follows basic health and safety rules
  - B.5. Performs some self-care tasks independently
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## I Can Smell

Page 273

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud

## I Can Taste, Level 1

Page 274

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud

## I Can Taste, I Can Smell, Level 2

Page 275

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud

## Class Cookbook

Page 287

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - A.1. Demonstrates self-concept
    - C.1. Interacts easily with one or more children
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events

## Recipes

Pages 289-294

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.1. Shows that basic physical needs are met
  - B.4. Makes wise food choices
  - B.5. Performs some self-care tasks independently
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

# The Little Red Hen

## Socialization Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.5. Performs some self-care tasks independently
- II. Approaches to Learning
  - D.1. Shows some planning and reflection
- III. Social and Emotional Development
  - A.1. Demonstrates self-concept
  - A.2. Shows some self-direction
    - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).3. Participates in creative movement, dance and drama

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Character Necklaces

Page 299

### **Targeted VPK Education Standards**

- II. Approaches to Learning
  - D.1. Shows some planning and reflection
- III. Social and Emotional Development
  - A.1. Demonstrates self-concept
  - A.2. Shows some self-direction
    - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
    - D.2. Connects phrases and sentences to build ideas
- VII. Social Studies and The Arts
  - B(a).3. Participates in creative movement, dance and drama
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud

## Will You Help Me?

Page 303

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
    - D.2. Connects phrases and sentences to build ideas

## Who Will Listen to the Little Red Hen?

Page 305

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- VI. Mathematical and Scientific Thinking
  - A(e).4. Uses directions to move through space and find places in Space
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Field Trip

Page 306

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.2. Follows basic health and safety rules
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - B(a).1. Asks questions and uses senses to observe and explore materials and natural phenomena

## Helpers at Home

Page 307

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - A.1. Demonstrates self-concept
  - C.1. Interacts easily with familiar adults
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

## Who Will Help us Eat Our Bread?

Page 309

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- III. Social and Emotional Development
  - C.1. Interacts easily with familiar adults
  - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas

# The Little Red Hen

## Music and Rhymes Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Mother Goose Rhymes

Page 313

### **Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.2. Shows age-appropriate phonological awareness
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama

## Mother Goose Every Day

Page 323

### **Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.2. Shows age-appropriate phonological awareness
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama

## Rhymes and Finger Plays

Pages 327-332

### **Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.2. Shows age-appropriate phonological awareness
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

**\*Standards may vary according to rhyme selected.**

