

**Read It Once Again**  
**Literary Curriculum based on**  
**One Duck Stuck**  
Correlation to all activities for:  
**Wisconsin Model Early Learning Standards**

**I. Health and Physical Development**

A. Physical Health and Development

- A.EL.1a Demonstrates behaviors to meet self-help and physical needs. Sleep
- A.EL.1b Demonstrates behaviors to meet self-help and physical needs. Dressing
- A.EL.1c Demonstrates behaviors to meet self-help and physical needs. Toileting
- A.EL.1d Demonstrates behaviors to meet self-help and physical needs. Eating
- A. EL.2 Demonstrates behaviors to meet safety needs.
- A.EL.3 Demonstrates a healthy life style.

B. Motor Development

- B.EL.1a Moves with strength, control, balance, **coordination**, locomotion, and endurance.
- B.EL.1b Moves with **strength**, control, **balance**, coordination, locomotion and endurance.
- B.EL.2 Exhibits eye-hand coordination, strength, control and object manipulation.

C. Sensory Organization

- C.EL.1 Uses senses to take in, experience, integrate, and regulate responses to the environment.

**II. Social and Emotional Development**

A. Emotional Development

- A.EL.1 Expresses a wide range of emotions.
- A.EL.2 Understands and responds to others' emotions.

B. Self-Concept

- B.EL.1 Develops positive self-esteem.
- B.EL.2 Demonstrates self-awareness.

C. Social Competence

- C.EL.1 Demonstrates attachment, trust and autonomy.
- C.EL.2 Engages in social interaction and plays with others.
- C.EL.3 Demonstrates understanding of rules and social expectations.
- C.EL.4 Engages in social problem solving behavior and learns to resolve conflict.

**III. Language Development and Communication**

A. Listening and Understanding

- A.EL.1 Derives meaning through listening to communications of others and sounds in the environment.
- A.EL.2 Listens and responds to communications with others.
- A.EL.3 Follows directions of increasing complexity.

B. Speaking and Communication

- B.EL.1 Uses gestures and movements to communicate. Non-verbal
- B.EL.2a Uses vocalizations and spoken language to communicate. Lang. Form, syntax
- B.EL.2b Uses vocalizations and spoken language to communicate. Lang. Content, semantics

B.EL.2c Uses vocalizations and spoken language to communicate. Lang. Function, Pragmatics.

**C. Early Literacy**

C.EL.1 Shows an appreciation of books and understands how print works.

C.EL.2 Develops alphabetic awareness.

C.EL.3a Develops phonological awareness.

C.EL.3b Develops phonemic awareness.

C.EL.4 Demonstrates the use of strategies to read words.

C.EL.5 Uses writing to represent thought or ideas.

**IV. Approaches to Learning**

**A. Curiosity, Engagement, and Persistence**

A.EL.1 Displays curiosity, risk-taking and willingness to engage in new experience.

A.EL.2 Engages in meaningful learning through attempting, repeating, experimenting, refining and elaborating on experiences and activities.

A.EL.3 Exhibits persistence and flexibility.

**B. Creativity and Imagination**

B.EL.1 Engages in imaginative play and inventive thinking through interaction with people, materials and the environment.

B.EL.2 Expresses self creatively through music, movement and art.

**C. Diversity in Learning**

C.EL.1 Experiences a variety of routines, practices and languages.

C.EL.2 Learns within the context of his/her family and culture.

C.EL.3 Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, Visual/spatial, interpersonal, and intrapersonal.

**V. Cognition and General Knowledge**

**A. Exploration, Discovery, and Problem Solving**

A.EL.1 Uses multi-sensory abilities to process information.

A.EL.2 Understands new meanings as memory increases.

A.EL.3 Applies problem solving skills.

**B. Mathematical Thinking**

B.EL.1 Demonstrates an understanding of numbers and counting.

B.EL.2 Understands number operations and relationships.

B.EL.3 Explores, recognizes and describes, shapes and spatial relationships.

B.EL.4 Uses the attributes of objects for comparison and patterning.

B.EL.5 Understands the concept of measurements.

B.EL.6 Collects, describes and records information using all senses.

**C. Scientific Thinking**

C.EL.1 Uses observation to gather information.

C.EL.2 Use tools to gather information, compare observed objects and seek answers to questions through active investigation.

C.EL.3 Hypothesizes and makes predictions.

C.EL.4 Forms explanations based on trial and error, observation and exploration.

## Speech and Language Goals and Objectives

Who Can Help? Story Telling Cards				Page 15
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.4	A.EL.1 A.EL.2	A.EL.2 C.EL.1

Memory Game				Page 21
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.4	A.EL.1 A.EL.2 A.EL.3	A.EL.2 A.EL.3 B.EL.4 C.EL.1

Ducks in the Water				Page 22
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 A.EL.3 B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Ducks in a Pond, Level 1				Page 23
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		C.EL.1
		B.EL.2c		

Duck and His Friends, Level 2				Page 25
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		C.EL.1
		B.EL.2c		

Deep in the Muck				Page 29
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
A.EL.3	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.2	C.EL.1	A.EL.3	A.EL.3	A.EL.3
C.EL.1	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
	C.EL.3	B.EL.2b		C.EL.1
		B.EL.2c		
		C.EL.1		

Marsh Animals at the Zoo, Field Trip				Page 30
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	B.EL.2	A.EL.3	A.EL.3	C.EL.1
C.EL.1	C.EL.1	B.EL.2a	C.EL.1	
	C.EL.2	B.EL.2b	C.EL.3	
	C.EL.3	B.EL.2c		

Big and Little, Level 1				Page 31
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.LEL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		B.EL.5
		B.EL.2c		C.EL.1

Big Marsh, Little Marsh, Level 2				Page 33
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.LEL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		B.EL.5
		B.EL.2c		C.EL.1

Paddling to Shore				Page 37
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
A.EL.3	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.2	B.EL.2	A.EL.3	B.EL.2	B.EL.1
C.EL.1	C.EL.1	B.EL.2a	C.EL.3	
	C.EL.2	B.EL.2b		
	C.EL.3	B.EL.2c		
		C.EL.3a		

Who, What, and Where?				Page 39
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1A	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1b	A.EL.2	A.EL.2	A.EL.2	A.EL.2
B.EL.2	B.EL.1	A.EL.3	A.EL.3	A.EL.3
C.EL.1	B.EL.2	B.EL.2a	C.EL.3	C.EL.1
	C.EL.1	B.EL.2b		
	C.EL.2	B.EL.2c		
	C.EL.3	C.EL.1		
		C.EL.4		

Five Green and Speckled Frogs				Page 41
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
A.EL.3	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1a	B.EL.2	A.EL.3	B.EL.2	B.EL.1
B.EL.1b	C.EL.1	B.EL.2a	C.EL.3	
B.EL.2	C.EL.2	B.EL.2b		
C.EL.1	C.EL.3	B.EL.2c		
		C.EL.3a		

Which One is Different? Level 1				Page 49
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	B.EL.2	A.EL.3	C.EL.3	A.EL.3
C.EL.1	C.EL.1	B.EL.2a		B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Which One is Different? Level 2				Page 51
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	B.EL.2	A.EL.3	C.EL.3	A.EL.3
B.EL.2	C.EL.1	B.EL.2a		B.EL.4
C.EL.1	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Listening Center				Page 57
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	C.EL.1
	C.EL.1	C.EL.1	C.EL.3	
	C.EL.2	C.EL.3b		
	C.EL.3	C.EL.4		

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Packet Making Day				Page 59
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Take Your Packet Home				Page 60
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 C.EL.1

## Cognitive Goals and Objectives

Matching Colors, Level 1				Page 65
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Fish of Many Colors, Level 2				Page 67
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Fishing for Colors				Page 69
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.1a B.EL.1b B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Stuck on Shapes				Page 71
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.3 B.EL.4 C.EL.1

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.3
	C.EL.2	B.EL.2b		B.EL.4
	C.EL.3	B.EL.2c		C.EL.1

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
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	B.EL.1	A.EL.2	A.EL.2	A.EL.2
	C.EL.1	A.EL.3		B.EL.1
	C.EL.2	B.EL.2a		
	C.EL.3	B.EL.2b		
		B.EL.2c		
		C,EL.3a		

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C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Mr. Frog Has Numbers				Page 95
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B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

1. 2, 3, Who Can Help Me?				Page 105
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Small, Medium, and Large, Level 1				Page 109
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.4 B.EL.5 C.EL.1

Baby Frogs and Bull Frogs				Page 111
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.4 B.EL.5 C.EL.1

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.4	A.EL.1 A.EL.2 A.EL.3	A.EL.1 A.EL.2 A.EL.3

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A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Wings, Tail, Feet and Antlers, Level 3				Page 123
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Connect the Dots				Page 125
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	B.EL.1
	C.EL.1	B.EL.2a	B.EL.2	B.EL.3
	C.EL.2	B.EL.2b	C.EL.1	
	C.EL.3	B.EL.2c	C.EL.3	

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	B.EL.3
	C.EL.1	B.EL.2a	B.EL.2	
	C.EL.2	B.EL.2b	C.EL.1	
	C.EL.3	B.EL.2c	C.EL.3	

## Gross Motor Goals and Objectives

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A.EL.2 A.EL.3 B.EL. 1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1	A.EL.1 A.EL.2 A.EL.3 B.EL.1	A.EL.1 A.EL.2

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A.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1a	B.EL.2	A.EL.3	A.EL.3	B.EL.4
B.EL.1b	C.EL.1	B.EL.2a		
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A.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.2	B.EL.2	A.EL.3	A.EL.3	B.EL.4
C.EL.1	C.EL.1	B.EL.2a		
	C.EL.2	B.EL.2b		
	C.EL.3	B.EL.2c		
		C.EL.1		

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A.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.2	B.EL.2	A.EL.3	A.EL.3	B.EL.4
C.EL.1	C.EL.1	B.EL.2a		
	C.EL.2	B.EL.2b		
	C.EL.3	B.EL.2c		
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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.1d A.EL.2 A.EL.3 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.3a	A.EL.1 A.EL.2 A.EL.3 B.EL.1	A.EL.1 A.EL.2

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B.EL.2	B.EL.2	A.EL.3	A.EL.3	B.EL.1
C.EL.1	C.EL.1	B.EL.2a	B.EL.1	B.EL.3
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	C.EL.3	B.EL.2c	C.EL.3	

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C.EL.1	B.EL.2	A.EL.3	A.EL.3	
	C.EL.1	B.EL.2a	B.EL.1	
	C.EL.2	B.EL.2b	C.EL.1	
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B.EL.2	B.EL.2	A.EL.3	A.EL.3	
C.EL.1	C.EL.1	B.EL.2a	B.EL.1	
	C.EL.2	B.EL.2b	C.EL.1	
	C.EL.3	B.EL.2c	C.EL.3	

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B.EL.2	B.EL.2	A.EL.3	A.EL.3	
C.EL.1	C.EL.1	B.EL.2a	B.EL.1	
	C.EL.2	B.EL.2b	C.EL.1	
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B.EL.1b	B.EL.2	A.EL.3	A.EL.3	B.EL.4
B.EL.2	C.EL.1	B.EL.2a	B.EL.1	
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A.EL.2	A.EL.2	A.EL.2	A.EL.2	A.EL.2
A.EL.3	B.EL.1	A.EL.3	A.EL.3	
B.EL.1a	B.EL.2	B.EL.1	B.EL.1	
B.EL.1b	C.EL.1	B.EL.2a	C.EL.1	
B.EL.2	C.EL.2	B.EL.2b	C.EL.2	
C.EL.1	C.EL.3	B.EL.2c	C.EL.3	
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	B.EL.1	B.EL.1	A.EL.3	
	B.EL.2	B.EL.2a		
	C.EL.1	B.EL.2b		
	C.EL.2	B.EL.2c		
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\*Standards may vary according to rhyme selected.

