

Texas Prekindergarten Guidelines Aligned with the Read It Once Again Curriculum Unit Based on the Story book

Jump, Frog, Jump! by Robert Kalan

I. Social and Emotional Development

A. Self Concept

- 1. Is aware of where own body is in space/respects personal boundaries.
- 2. Shows awareness of areas of competence and describes self positively in what he is able to do.
- 3. Shows reasonable opinion of his own abilities and limitations.
- 4. Shows initiative in independent situations and persists in attempting to solve problems.

B. Self Control

1. Behavior Control

- a. Follows classroom rules and routines with occasional reminders from teacher.
- b. Takes care of and manages classroom materials.
- c. Regulates own behavior with occasional reminders from teacher.

2. Emotional Control

- a. Begins to understand differences and connections between *behaviors* and *feelings*.
- b. Is aware of own feelings most of the time.
- c. Is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.

3. Control of Attention

- a. Sustains attention to personally chosen or routine tasks until completed.
- b. Remains focused on engaging group activities for about 20 minutes.

C. Social Competence

- 1. Uses positive relationships as modeled by teacher, for own pro-social behavior.
- 2. Assumes various roles and responsibilities as part of classroom community.
- 3. Shows competence in initiating social interactions.
- 4. Increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common goal.
- 5. Initiates problem solving strategies/seeks adult help when necessary.
- 6. Demonstrates empathy and caring for others.
- 7. Begins to have meaningful friends.

D. Social Awareness

- 1. Demonstrates an understanding that others have specific characteristics.
- 2. Demonstrates an understanding that others have perspectives and feelings that are different from his/her own.

II. Language and Communication

A. Listening Comprehension

- 1. Shows understanding by responding appropriately.
- 2. Shows understanding by following two-step oral directions and usually follows three-step directions.
- 3. ELL: Shows understanding of the new language being spoken by English-speaking teachers and peers.

B. Speaking (Conversation)

- 1. Uses language for different purposes.
- 2. Engages in conversations in appropriate ways.
- 3. Provides appropriate information for various situations.
- 4. Demonstrates knowledge of verbal conversational rules.
- 5. Demonstrates knowledge of nonverbal conversational rules.
- 6. Matches language to social context.

C. Speech Production

- 1. Child's speech is understood by teacher and other adults in the school.
- 2. Perceives differences between similar sounding words.
- 3. ELL: Investigates and demonstrates growing understanding of the sounds and intonations of the English language.

D. Vocabulary

- 1. Uses a wide variety of words to label and describe people, places, things and actions.
- 2. Demonstrates understanding of terms used in the instructional language of the classroom.
- 3. Demonstrates understanding in a variety of ways or knowing the meaning of 3-400 words, many more than he/she uses.
- 4. Uses a large speaking vocabulary, adding several new words daily.
- 5. Uses category labels to understand how the words/objects relate to each other.
- 6. ELL: increases listening vocabulary and begins to develop vocabulary of object names and common phrases in English.

E. Sentences and Structure

- 1. Typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb and object order.
- 2. Uses regular and irregular plurals, regular past tense, personal and possessive pronouns and subject-verb agreement.
- 3. Uses sentences with more than one phrase.
- 4. Combines more than one idea using complex sentences.
- 5. Combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.
- 6. ELL: Engages in various forms of nonverbal communication with those who do not speak her home language.
- 7. ELL: Uses single words and simple phrases to communicate meaning in social situations.
- 8. ELL: Attempts to use new vocabulary and grammar in speech.

III. Emergent Literacy: Reading

A. Motivation to Read:

- 1. Engages in pre-reading and reading related activities.
- 2. Uses books and other written materials to engage in pre-reading behaviors.
- 3. Asks to be read to or asks the meaning of written text.

B. Phonological Awareness

- 1. Separates a normally spoken four word sentence into individual parts.
- 2. Combines words to make a compound word.
- 3. Deletes a word from a compound word.
- 4. Combines syllables into words.
- 5. Deletes a syllable from a word.
- 6. Produces a word that rhymes with a given word.
- 7. Produces a word that begins with the same sound as a given pair of words.
- 8. Combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support.
- 9. Combines onset and rime to form familiar one-syllable words without pictorial support.
- 10. Recognizes and blends two phonemes into real words pictorial support.

C. Alphabet Knowledge

1. Names at least 20 upper and at least 20 lower case letters.

- 2. Recognizes at least 20 letter sounds.
- 3. Produces the correct sounds for at least 10 letters.
- D. Comprehension of Text Read Aloud
 - 1. Retells or reenacts a story after it is read aloud.
 - 2. Uses information learned from books by describing, relating, categorizing or comparing and contrasting.
 - 3. Asks and answers appropriate questions about the book.

IV. Emergent Literacy: Writing

- A. Motivation to Write
 - 1. Intentionally uses scribbles/writing to convey meaning.
- B. Independently Conveys Meaning
 - 1. Independently uses letters or symbols to make words or parts of words.
 - 2. Writes own name (first name or frequent nickname) not necessarily with the correct spelling or well-formed letters.
- C. Forms Letters
 - 1. Independently writes some letters on request (not necessarily well-formed).
- D. Concepts about Print
 - 1. Uses some appropriate writing conventions when writing or giving dictation.

V. Mathematics

A. Counting

- 1. Knows that objects or parts of an object can be counted.
- 2. Uses words to rote count from 1 to 30.
- 3. Counts 1-10 items, with one count per item.
- 4. Demonstrates that the order of the counting sequence is always the same, regardless of what is counted.
- 5. Counts up to 10 items, and demonstrates that the last count indicates how many items were counted.
- 6. Demonstrates understanding that when counting, the items can be chosen in any order.
- 7. Uses the verbal ordinal terms.
- 8. Verbally identifies, without counting, the number of objects from 1-5.
- 9. Recognizes one-digit numerals, 0-9.

B. Adding To/Taking Away

- 1. Uses concrete models or makes a verbal word problem for adding up to 5 objects.
- 2. Uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
- 3. Uses informal strategies to share or divide up to 10 items equally.

C. Geometry and Spatial Sense

- 1. Names common shapes
- 2. Creates shapes.
- 3. Demonstrates use of location words (such as over, under, above, on beside, next to, between, in front of, near, far, etc.)
- 4. Slides, flips and turns shapes to demonstrate that the shapes remain the same.

D. Measurement

- 1. Recognizes and compares heights or lengths of people or objects.
- 2. Recognizes how much can be placed within an object.
- 3. Informally recognizes and compares weights of objects or people.
- 4. Uses language to describe concepts associated with the passing of time.

E. Classification and Pattern

- 1. Sorts objects that are the same and different into groups; uses language to describe how the groups are similar and different.
- 2. Collects data and organizes it in a graphic representation.
- 3. Recognizes and creates patterns.

VI. Science

A. Physical Science

- Describes, observes, and investigates properties and characteristics of common objects.
- 2. Investigates and describes position and motion of objects.
- 3. Uses simple measuring devices to learn about object.
- 4. Investigates and describes sources of energy including light, heat, and electricity.

B. Life Science

- 1. Identifies and describes the characteristics of organisms.
- 2. Describes life cycles of organisms.
- Recognizes, observes and discusses the relationship of organisms to their environments.

C. Earth and Space Science

- 1. Identifies, compares, discusses earth materials, and their properties and uses.
- 2. Identifies, observes, and discusses objects in the sky.
- 3. Observes and describes what happens during changes in the earth and sky.
- 4. Demonstrates the importance of caring for our environment and our planet.

D. Personal Safety and Health

- 1. Practices good habits of personal safety.
- 2. Practices good habits of personal health and hygiene.
- 3. Identifies good habits of nutrition and exercise.

VII. Social Studies

A. People, Past and Present

- 1. Identifies similarities and differences in characteristics of people.
- 2. Identifies similarities and differences in characteristics of families.
- 3. Organizes their life around events, time and routines.

B. Economics

- 1. Demonstrates that all people need food, clothing and shelter.
- 2. Participates in activities to help them become aware of what it means to be a consumer.
- 3. Discusses the roles and responsibilities of community workers.

C. Geography

1. Identifies and creates common features in her immediate environment.

D. Citizenship

- 1. Identifies flags of the United States and Texas.
- 2. Recites the Pledge of Allegiance to the United States flag and the state flag, and observes a moment of silence.
- 3. Engages in voting as a method for group decision-making.
- 4. Identifies similarities among people like himself and classmates as well as among himself and people from other cultures.

VIII. Fine Arts

A. Art

- 1. Uses a variety of art materials and activities for sensory experience and exploration.
- 2. Uses art as a form of creative self-expression and representation.
- 3. Demonstrates interest in and shows appreciation for the creative work of others.

B. Music

- 1. Participates in classroom music activities.
- 2. Responds to different musical styles through movement and play.

C. Dramatic Expression

1. Creates or recreates stories, moods or experiences through dramatic representations.

IX. Physical Development

A. Gross Motor

- 1. Demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner).
- 2. Coordinates sequence of movements to perform task.

B. Fine Motor

- 1. Shows control of tasks that require small-muscle strength and control.
- 2. Shows increasing control of tasks that require eye-hand coordination.

X. Technology Applications

A. Technology and Devices

- 1. Opens and navigates through software programs designed to enhance development of appropriate concepts.
- 2. Uses and names a variety of computer input devices, such as mouse, keyboard, voice/sound recorder, touch screen, CD-ROM.
- 3. Operates voice/sound recorders and touch screens.
- 4. Uses software applications to create and express own ideas.
- 5. Recognizes that information is accessible through the use of technology.

Speech and Language Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo Social and Emotion Development
 II. Lan/Com Language and Communication
 III. Reading Emergent Literacy: Reading
 IV. Writing Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Sequenci	Sequencing Cards Page 19								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.3	II.A.1	III.A.1		V.A.7				IX. B.1	
I.A.4	II.A.2	III.A.3						IX.B.2	
I.B.1a	II.A.3	III.D.1							IWB Tech
I.B.1.b	II.B.2	III.D.2							X.A.1
I.B.1.c	II.B.3	III.D.3							X.A.2
I.B.3.a	II.B.6								X.A.3
I.B.3.b	II.C.1								
1.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1.								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.7								
	II.E.8								

Down By	the Pond, N	Memory Ga	ame					Page 27	
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.3	II.A.1	III.A.1						IX. B.1	
I.A.4	II.A.2	III.A.3						IX.B.2	
I.B.1a	II.A.3	III.D.1							
I.B.1.b	II.B.2	III.D.2							
I.B.1.c	II.B.3	III.D.3							
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1.								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.7								
	II.E.8								

We're Go	in' Fishing						F	age 33	
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.3	II.A.1	III.A.1						IX. B.1	
I.A.4	II.A.2	III.A.3						IX.B.2	
I.B.1a	II.A.3	III.D.1							
I.B.1.b	II.B.2	III.D.2							
I.B.1.c	II.B.3	III.D.3							
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1.								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.7								
	II.E.8								

Catching	Catching Flies Page 35										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1							IX.B.1			
I.A.4	II.A.2							IX.B.2			
I.2a	II.A.3										
I.B.1c	II.B.1										
I.B.3.a	II.B.2										
I.B.3.b	II.B.3										
I.C.1	II.C.1										
I.D.2	II.C.3										
	II.D.2										

Jump, Fro	Jump, Frog, Jump! Craft Stick Puppets Page 37									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1		V.C.1			VII.C.1	IX.B.1		
I.A.2	II.A.2	III.A.2		V.C.2				IX.B.2		
I.A.3	II.A.3	III.A.3		V.C.3						
I.A.4	II.B.1	III.D.1		V.C.4						
I.B.1.a	II.B.2	III.D.3		V.C.5						
I.B.1.b	II.B.3			V.C.6						
I.B.1.c	II.B.4									
I.B.2.c	II.B.5									
I.B.3.a	II.B.6									
I.B.3.b	II.C.1									
I.C.5	II.C.2									
	II.C.3									
	II.D.1									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.6									
	II.E.1									
	II.E.2									
	II.E.3									
	II.E.4									
	II.E.5									
	II.E.7									
	II.E.8									

Positional Concepts, Level A Page 39										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I. A. 1	II.A.1	III.A.1		V.C.3	VI.A.2			IX.B.1		
I.A.4	II.A.2	III.D.2						IX.B.2		
I.B.1.a	II.A.3									
I.B.1.b	II.B.1									
I.B.1.c	II.B.2									
I.B.3.a	II.B.3									
I.B.3.b	II.B.4									
I.C.5	II.C.1									
	II.C.3									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.8									

Over, Under and Beside, Level B Page 41									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.C.3	VI.A.2			IX.B.1	
I.A.3	II.A.2	III.A.3						IX.B.2	
I.A.4	II.A.3	III.D.2							
I.B.1.a	II.B.1								
I.B.1.b	II.B.2								IWB Tech
I.B.1.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.C.1								X.A.3
I.C.5	II.C.2								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.7								
	II.E.8								

Big and Li	Big and Little, Level A Page 45										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1			
I.A.4	II.A.2	III.D.2		V.E.1				IX.B.2			
I.B.1.a	II.A.3										
I.B.1.b	II.A.1										
I.B.1.c	II.B.2										
I.B.2.c	II.B.3										
I.B.3.a	II.B.4										
I.B.3.b	II.B.5										
I.C.1	II.C.1										
I.C.5	II.C.2										
	II.C.3										
	II.D.1										
	II.D.2										
	II.D.3										
	II.D.4										
	II.D.5										
	II.D.6										
	II.E.6										
	II.E.7										
	II.E.8										

Big Pond,	Big Pond, Little Pond, Level B Page 47								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1	
I.A.4	II.A.2	III.D.2		V.E.1				IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								
I.B.2.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6 II.E.6								
	II.E.O II.E.7								
	II.E.8								

Which Or	Which One is Different? Level A Page 51									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1		V.E.1				IX.B.1		
I.A.4	II.A.2	III.D.2						IX.B.2		
I.B.1.a	II.A.3									
I.B.1.b	II.A.1									
I.B.1.c	II.B.2									
I.B.2.c	II.B.3									
I.B.3.a	II.B.4									
I.B.3.b	II.B.5									
I.C.1	II.C.1									
I.C.5	II.C.2									
	II.C.3									
	II.D.1 II.D.2									
	II.D.2 II.D.3									
	II.D.3									
	II.D.5									
	II.D.6									
	II.E.6									
	II.E.7									
	II.E.8									

Which Or	Which One is Different? Level B Page 53								
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.E.1				IX.B.1	
I.A.4	II.A.2	III.D.2						IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								IWB Tech
I.B.2.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3 II.D.1								
	II.D.1								
	II.D.2								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.6								
	II.E.7								
	II.E.8								

Who, Wh	Who, What and Where? Page 57										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1						IX.B.1			
I.A.4	II.A.2	III.A.2						IX.B.2			
I.B.1.a	II.A.3	III.A.3									
I.B.1.b	II.A.1	III.D.2									
I.B.1.c	II.B.2	III.D.3							IWB Tech		
I.B.2.c	II.B.3								X.A.1		
I.B.3.a	II.B.4								X.A.2		
I.B.3.b	II.B.5								X.A.3		
I.C.1	II.C.1										
I.C.5	II.C.2										
	II.C.3										
	II.D.1										
	II.D.2										
	II.D.3										
	II.D.4										
	II.D.5										
	II.D.6										
	II.E.1										
	II.E.6										
	II.E.7										
	II.E.8										

Field Trip	Field Trip Page 61								
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3	VI.A.1			IX.A.1	
I.A.2	II.A.2			V.E.1	VI.B.1			IX.A.2	
I.A.3	II.A.3				VI.B.3			IX.B.1	
I.A.4	II.B.1				VI.D.1				
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.I.c	II.B.4								
I.B.2a	II.B.5								
I.B.2.b	II.B.6								
I.B.2.c	II.C.1								
I.B.3.a	II.C.2								
I.B.3.b	II.C.3								
I.C.1	II.D.1								
I.C.3	II.D.2								
I.C.5	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6 II.E.1								
	II.E.1								
	II.E.3								
	II.E.4								
	II.E.5								
	II.E.6								
	II.E.7								
	II.E.8								

Listening	Listening Center Page 63										
I.	I. II. IV. V. VI. VII. VIII. IX.										
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1						IX.B.1	X.A.3		
I.A.2	II.A.2	III.A.2						IX.B.2			
I.A.3	II.A.3	III.A.3									
I.A.4	II.B.1										
I.B.1.a	II.B.2										
I.B.1.b	II.C.1										
I.B.1.c											
I.B.3.a											
I.B.3.b											
I.C.1											
I.C.5											

Bookless	Bookless Story Time Page 64									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1					VIII.C.1	IX.B.1	X.A.3	
I.A.2	II.A.2	III.A.2						IX.B.2		
I.A.3	II.A.3	III.A.3								
I.A.4	II.B.1	III.D,1								
I.B.1.a	II.B.2	III.D.2								
I.B.1.b.	II.B.3	III.D.3								
I.B.1.c	II.B.4									
I.B.2.c	II.B.5									
I.B.3.a	II.B.6									
I.B.3.b	II.C.1									
I.C.1	II.C.2									
I.C.4	II.C.3									
I.C.5	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.1									
	II.E.2 II.E.3									
	II.E.3 II.E.4									
	II.E.4 II.E.5									
	II.E.7									
	II.E.7									
	II.E.O									

Packet M	aking Day							Page 65	
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1					VIII.A.2	IX.B.1	
I.A.2	II.A.2	III.A.2					VIII.A.3	IX.B.2	
I.A.3	II.A.3	III.A.3							
I.A.4	II.B.1	III.D.2							
I.B.1.a	II.B.2								
I.B.1.b.	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.4	II.C.3								
I.C.5	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3 II.E.4								
	II.E.4 II.E.5								
	II.E.S								
	II.E.ŏ								

Take You	r Packet Ho	me						Page 66	
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1						IX.B.1	
I.A.2	II.A.2	III.A.2						IX.B.2	
I.A.3	II.A.3	III.A.3							
I.A.4	II.B.1	III.D.2							
I.B.1.a	II.B.2								
I.B.1.b.	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.4	II.C.3								
I.C.5	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.5								
	II.E.8								

Cognitive Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo
 II. Lan/Com
 III. Reading
 IV. Writing
 Social and Emotion Development
 Language and Communication
 Emergent Literacy: Reading
 Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Matching	Colors, Lev	vel A						Page 71	
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.2	II.A.1	III.A.1		V.E.1				IX.B.1	
I.A.3	II.A.2							IX.B.2	
I.A.4	II.A.3								
I.B.1.a.	II.B.1								
I.B.1.b	II.B.2								
I.B.1.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.B.6								
I.C.3	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.D.7								
	II.D.8								

Color Ma	Color Matching Flowers, Level B Page 73									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.2	II.A.1	III.A.1		V.E.1				IX.B.1		
I.A.3	II.A.2							IX.B.2		
I.A.4	II.A.3									
I.B.1.a.	II.B.1									
I.B.1.b	II.B.2								IWB Tech	
I.B.1.c	II.B.3								X.A.1	
I.B.3.a	II.B.4								X.A.2	
I.B.3.b	II.B.5								X.A.3	
I.C.1	II.B.6									
I.C.3	II.C.1									
I.C.5	II.C.2									
	II.C.3									
	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.D.7									
	II.D.8									

Flies, Fro	ies, Frogs and Lily Pads Page 75								
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.2	II.A.1	III.A.1		V.E.1				IX.B.1	
I.A.3	II.A.2							IX.B.2	
I.A.4	II.A.3								
I.B.1.a.	II.B.1								
I.B.1.b	II.B.2								
I.B.1.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.B.6								
I.C.3	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.D.7								
	II.D.8								

Shapes or	Shapes on a Turtle Page 79										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.2	II.A.1	III.A.1		V.C.1				IX.B.1			
I.A.3	II.A.2										
I.A.4	II.A.3										
I.B.1.a.	II.B.1										
I.B.1.b	II.B.2								IWB Tech		
I.B.1.c	II.B.3								X.A.1		
I.B.3.a	II.B.4								X.A.2		
I.B.3.b	II.B.5								X.A.3		
I.C.1	II.B.6										
I.C.3	II.C.1										
I.C.5	II.C.2										
	II.C.3										
	II.D.2										
	II.D.3										
	II.D.4										
	II.D.5										
	II.D.6										
	II.D.7										
	II.D.8										

Snake and	Snake and Shapes Page 89								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.2	II.A.1	III.A.A		V.C.1				IX.B.1	
I.A.3	II.A.2			V.C.3				IX.B.2	
I.A.4	II.A.3			V.C.4					
I.B.1.a.	II.B.1								
I.B.1.b	II.B.2								<u>IWB Tech</u>
I.B.1.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.B.6								
I.C.3	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.D.7								
	II.D.8								

Flower Pa	Flower Patterning Page 91										
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.E.2				IX.B.1			
I.A.2	II.A.2			V.E.3				IX.B.2			
I.A.3	II.A.3										
I.A.4	II.B.1										
I.B.1.a	II.B.6								IWB Tech		
I.B.1.b	II.C.1								X.A.1		
I.B.1.c	II.C.3								X.A.2		
I.B.2.c	II.D.2								X.A.3		
I.B.3.a	II.D.5										
I.B.3.b	II.D.6										
I.C.1											
I.C.3											
1.C.5											

Frogs and	Frogs and Lily Pads Page 97										
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.E.2				IX.B.1			
I.A.2	II.A.2			V.E.3				IX.B.2			
I.A.3	II.A.3										
I.A.4	II.B.1										
I.B.1.a	II.B.6								IWB Tech		
I.B.1.b	II.C.1								X.A.1		
I.B.1.c	II.C.3								X.A.2		
I.B.2.c	II.D.2								X.A.3		
I.B.3.a	II.D.5										
I.B.3.b	II.D.6										
I.C.1											
I.C.3											
I.C.5											

Counting Objects From Jump, Frog, Jump , Level A Page 101									
I.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.A.1				IX.B.1	
I.A.2	II.A.2			V.A.2				IX.B.2	
I.A.3	II.A.3			V.A.3					
I.A.4	II.B.1			V.A.4.					
I.B.1.a	II.B.6			V.A.5					
I.B.1.b	II.C.1			V.A.6					
I.B.1.c	II.C.3			V.A.8					
I.B.2.c	II.D.2								
I.B.3.a	II.D.5								
I.B.3.b	II.D.6								
I.C.1									
I.C.3									
I.C.5									

Fancy Tur	Fancy Turtles Page 103									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.A.1				IX.B.1		
I.A.2	II.A.2			V.A.2				IX.B.2		
I.A.3	II.A.3			V.A.3						
I.A.4	II.B.1			V.A.4.						
I.B.1.a	II.B.6			V.A.5						
I.B.1.b	II.C.1			V.A.6						
I.B.1.c	II.C.3			V.A.8						
I.B.2.c	II.D.2									
I.B.3.a	II.D.5									
I.B.3.b	II.D.6									
I.C.1										
I.C.3										
I.C.5										

Turtles W	Turtles With Numbers Page 115										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.A.1				IX.B.1			
I.A.2	II.A.2			V.A.2				IX.B.2			
I.A.3	II.A.3			V.A.3							
I.A.4	II.B.1			V.A.4.							
I.B.1.a	II.B.6			V.A.5							
I.B.1.b	II.C.1			V.A.6							
I.B.1.c	II.C.3			V.A.8							
I.B.2.c	II.D.2			V.A.9							
I.B.3.a	II.D.5										
I.B.3.b	II.D.6										
I.C.1											
I.C.3											
I.C.5											

Count and Match the Flies Page 127									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.A.1				IX.B.1	
I.A.2	II.A.2			V.A.2				IX.B.2	
I.A.3	II.A.3			V.A.3					
I.A.4	II.B.1			V.A.4.					IWB Tech
I.B.1.a	II.B.6			V.A.5					X.A.1
I.B.1.b	II.C.1			V.A.6					X.A.2
I.B.1.c	II.C.3			V.A.8					X.A.3
I.B.2.c	II.D.2			V.A.9					
I.B.3.a	II.D.5								
I.B.3.b	II.D.6								
I.C.1									
I.C.3									
I.C.5									

Fishing fo	Fishing for Numbers Page 131										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.A.1				IX.B.1			
I.A.2	II.A.2			V.A.2				IX.B.2			
I.A.3	II.A.3			V.A.3							
I.A.4	II.B.1			V.A.4.							
I.B.1.a	II.B.6			V.A.5					IWB Tech		
I.B.1.b	II.C.1			V.A.6					X.A.1		
I.B.1.c	II.C.3			V.A.8					X.A.2		
I.B.2.c	II.D.2			V.A.9					X.A.3		
I.B.3.a	II.D.5										
I.B.3.b	II.D.6										
I.C.1											
I.C.3											
I.C.5											

Frogs on I	Frogs on Lily Pads Page 135										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.A.1				IX.B.1			
I.A.2	II.A.2			V.A.2				IX.B.2			
I.A.3	II.A.3			V.A.3							
I.A.4	II.B.1			V.A.4.							
I.B.1.a	II.B.6			V.A.5							
I.B.1.b	II.C.1			V.A.6							
I.B.1.c	II.C.3			V.A.8							
I.B.2.c	II.D.2			V.A.9							
I.B.3.a	II.D.5										
I.B.3.b	II.D.6										
I.C.1											
I.C.3											
I.C.5											

Learning	Learning From Lily Pads Page 136										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1		V.A.1				IX.A.1			
I.A.2	II.A.2	III.C.1		V.A.2				IX.A.2			
I.A.3	II.A.3	III.C.2		V.A.3				IX.B.1			
I.A.4	II.B.1			V.A.4.				IX.B.2			
I.B.1.a	II.B.6			V.A.5					3		
I.B.1.b	II.C.1			V.A.6							
I.B.1.c	II.C.3			V.A.8							
I.B.2.c	II.D.2			V.A.9							
I.B.3.a	II.D.5			V.C.1							
I.B.3.b	II.D.6			V.C.3							
I.C.1											
I.C.3											
I.C.5											

Small , M	Small , Medium and Large, Level A Page 137									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1		
I.A.2	II.A.2	III.D.2						IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.1									
I.B.1.a	II.B.2									
I.B.1.b	II.B.3									
I.B.1.c	II.B.4									
I.B.2.c	II.B.5									
I.B.3.a	II.B.6									
I.B.3.b	II.C.1									
I.C.1	II.C.2									
I.C.3	II.C.3									
I.C.5	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.1									
	II.E.2									
	II.E.6.									
	II.E.7									
	II.E.8									

A School	A School of Fish, Level B Page 139								
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1	
I.A.2	II.A.2	III.D.2						IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.3	II.C.3								
I.C.5	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.6.								
	II.E.7								
	II.E.8								

Connect t	Connect the Dots Page 141										
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.A.2				IX.B.1			
I.A.2	II.A.2			V.A.9				IX.B.2			
I.A.3	II.A.3										
I.A.4	II.B.2								IWB Tech		
I.B.1.a	II.B.3								X.A.1		
I.B.1.b	II.C.1								X.A.2		
I.B.1.c	II.C.3								X.A.3		
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

Frogs, Turtles, and Fish Puzzles Page 149									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1							IX.B.1	
I.A.2	II.A.2							IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								IWB Tech
I.B.1.b	II.C.1								X.A.1
I.B.1.c	II.C.3								X.A.2
I.B.2.c	II.D.2								X.A.3
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Gross Motor Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo Social and Emotion Development
 II. Lan/Com Language and Communication
 III. Reading Emergent Literacy: Reading
 IV. Writing Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Frog Pond	Frog Pond Hop Page 163										
I.	II. IV. V. VI. VII. VIII. IX. X.										
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.D.2						IX.A.1			
I.A.2	II.A.2							IX.A.2			
I.A.3	II.A.3										
I.A.4	II.B.1										
I.B.1.a	II.B.2										
I.B.1.c	II.B.3										
I.B.2.c	II.B.4										
1.B.3.a	II.B.5										
I.B.3.b	II.B.6										
I.C.1	II.C.1										
I.C.3	II.C.2.										
I.C.5	II.C.3										
	II.D.2										
	II.D.4										
	II.D.5										
	II.D.6										

Over, Und	Over, Under, On and In Page 164								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3				IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Slow Like a Turtle Page 165									
l.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3				IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Hide and	Hide and Seek Turtles Page 166								
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3				IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.C.1								
I.B.3.b	II.C.3								
I.C.1	II.D.1								
I.C.3	II.D.2								
I.C.5	II.D.3								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.5								
	II.E.6								
	II.E.7								
	II.E.8								

Froggy Fe	et						Page 167				
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.D.2						IX.A.1			
I.A.2	II.A.2							IX.A.2			
I.A.3	II.A.3										
I.A.4	II.B.1										
I.B.1.a	II.B.2										
I.B.1.c	II.B.3										
I.B.2.c	II.B.4										
1.B.3.a	II.B.5										
I.B.3.b	II.B.6										
I.C.1	II.C.1										
I.C.3	II.C.2.										
I.C.5	II.C.3										
	II.D.2										
	II.D.4										
	II.D.5										
	II.D.6										

Hoppin' F	Hoppin' Frogs Page 169									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.D.2						IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3									
I.A.4	II.B.1									
I.B.1.a	II.B.2									
I.B.1.c	II.B.3									
I.B.2.c	II.B.4									
1.B.3.a	II.B.5									
I.B.3.b	II.B.6									
I.C.1	II.C.1									
I.C.3	II.C.2.									
I.C.5	II.C.3									
	II.D.2									
	II.D.4									
	II.D.5									
	II.D.6									

Hop and S	Hop and Stop Page 170								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3			VIII.B.1	IX.A.1	
I.A.2	II.A.2						VIII.B.2	IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
1.C.5	II.E.8								

Row, Row	Row, Row, Row Your Boat Page 171								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3			VIII.B.1	IX.A.1	
I.A.2	II.A.2						VIII.B.2	IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
1.C.5	II.E.8								

Frog Flop and Lily Pad Learning Page 173									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.D.2						IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.c	II.B.3								
I.B.2.c	II.B.4								
1.B.3.a	II.B.5								
I.B.3.b	II.B.6								
I.C.1	II.C.1								
1.C.3	II.C.2.								
I.C.5	II.C.3								
	II.D.2								
	II.D.4								
	II.D.5								
	II.D.6								

Cooked P	Cooked Play Dough Page 174								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1						VIII.A.1	IX.A.2	
I.A.2	II.A.2						VIII.A.2	IX.B.2	
I.A.3	II.A.3						VIII.A.3		
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
1.C.5	II.E.8								

Painting o	Painting on the Easel Page 175								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1		IV.B.2	V.C.3	VI.D.2			IX.A.2	
I.A.2	II.A.2							IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
1.C.5	II.E.8								

Fine Motor Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo Social and Emotion Development
 II. Lan/Com Language and Communication
 III. Reading Emergent Literacy: Reading
 IV. Writing Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Paper Pla	Paper Plate Frog Puppet Page 177								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1						IX.B.1	
I.A.2	II.A.2	III.A.3						IX.B.2	
I.A.3	II.A.3	III.D.3							
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.a	II.D.2								
I.B.2.b	II.D.3								
I.B.2.c	II.D.6								
I.B.3.a	II.E.6								
I.B.3.b	II.E.7								
I.C.1	II.E.8								
I.C.3									
I.D.2									

Froggy H	eadbands							Page 179	
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.C.3			VII.C.1	IX.B.1	
I.A.2	II.A.2	III.A.2						IX.B.2	
I.A.3	II.A.3	III.A.3							
I.A.4	II.B.1	III.D.1							
I.B.1.a	II.B.2	III.D.3							
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
1.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.5								
	II.E.7								
	II.E.8								

In the Por	nd						1	Page 181	
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1							IX.A.2	
I.A.2	II.A.2							IX.B.1	
I.A.3	II.A.3							IX.B.2	
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Cutting G	Cutting Grids Page 185									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1							IX.B.1		
I.A.2	II.A.2							IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Jump, Fro	Jump, Frog, Jump! Lacing Page 191									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1							IX.B.1		
I.A.2	II.A.2							IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Puffy Fish	Fish Page 197									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1							IX.A.2		
I.A.2	II.A.2							IX.B.1		
I.A.3	II.A.3							IX.B.2		
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Turtle Spo	Turtle Sponge Painting Page 201									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3			VIII.A.1	IX.A.2		
I.A.2	II.A.2						VIII.A.3	IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Follow th	Follow the Path Page 203									
l.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3	V.C.1			IX.A.2		
I.A.2	II.A.2				V.C.3			IX.B.1		
I.A.3	II.A.3							IX.B.2		
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Daily Living Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo Social and Emotion Development
 II. Lan/Com Language and Communication
 III. Reading Emergent Literacy: Reading
 IV. Writing Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies
VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Mr. Happ	Mr. Happy Sock Page 213									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine	Phy Dev	Tech	
							Arts			
I.A.1	II.A.1			V.C.3				IX.A.2		
I.A.2	II.A.2							IX.B.1		
I.A.3	II.A.3							IX.B.2		
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
1.C.5	II.E.8									

Barefoot	Barefoot Texture Trail Page 215									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine	Phy Dev	Tech	
							Arts			
I.A.1	II.A.1			V.C.3				IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3							IX.B.1		
I.A.4	II.B.2							IX.B.2		
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
1.C.5	II.E.8									

Froggy Sh	Froggy Shoes Page 216								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine	Phy Dev	Tech
							Arts		
I.A.1	II.A.1			V.C.3				IX.A.2	
I.A.2	II.A.2							IX.B.1	
I.A.3	II.A.3							IX.B.2	
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
1.C.3	II.E.7								
1.C.5	II.E.8								

Rhymes f	or Barefee	t						Page 217	
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine	Phy Dev	Tech
							Arts		
I.A.1	II.A.1			V.C.3				IX.A.2	
I.A.2	II.A.2							IX.B.1	
I.A.3	II.A.3							IX.B.2	
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Look Mor	Look Mom! Clean Hands! Page 219									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1				VI.D. 2			IX.A.2		
I.A.2	II.A.2							IX.B.1		
I.A.3	II.A.3							IX.B.2		
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
1.C.5	II.E.8									

Recipes								Pages 221	-230
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine	Phy Dev	Tech
							Arts		
I.A.1	II.A.1				VI.D. 3			IX.A.2	
I.A.2	II.A.2							IX.B.1	
I.A.3	II.A.3							IX.B.2	
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
1.C.5	II.E.8								

Socialization Section



I. Soc/Emo Social and Emotion Development

II. Lan/Com Language and CommunicationIII. Reading Emergent Literacy: ReadingIV. Writing Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Dramatic Play and Props Suggestions Page 233									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A.1	II.A.1	III.A.1					VIII.C.1	IX.A.1	
I.A.2	II.A.2	III.A.2						IX.A.2	
I.A.3	II.A.3	III.D.1						IX.B.1	
I.B.1.a	II.B.1							IX.B.2	
I.B.1.b	II.B.2								
I.B.1.c	II.B.3								
I.B.2a	II.B.4								
I.B.2.b	II.B.5								
I.B.2.c	II.B.6								
I.B.3.a	II.C.1								
I.B.3.b	II.C.2								
I.C.1	II.C.3								
I.C.2	II.D.1								
I.C.3	II.D.2								
I.C.4	II.D.3								
1.C.5	II.D.4								
I.C.6	II.D.5								
I.C.7	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.5								
	II.E.6								
	II.E.7								
	II.E.8								

Living in the Pond Page 234 I. II. IV. V. VI. VII. VIII. IX. X.									
II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
II.A.1				VI.A.1			IX.A.1		
II.A.2				VI.B.1			IX.A.2		
II.A.3							IX.B.1		
							IX.B.2		
	II. Lan/Com II.A.1 II.A.2	II. Lan/Com Reading II.A.1 II.A.2 II.A.3 II.B.1 II.B.2 II.B.3 II.B.4 II.B.5 II.B.6 II.C.1 II.C.2 II.C.3 II.D.1 II.D.2 II.D.3 II.D.4 II.D.5 II.D.6 II.E.1 II.E.2 II.E.3 II.E.4 II.E.5 II.E.6	II. III. IV.	II. III. IV. V. Math Math	II. III. IV. V. Math Science II.A.1 III.A.2 III.A.3 III.B.1 III.B.2 III.B.5 III.B.6 III.C.2 III.C.3 II.D.1 III.D.2 II.D.5 II.D.6 II.E.1 II.E.2 II.E.3 II.E.4 II.E.5 II.E.6 II.E.5 II.E.6 II.E.5 II.E.6 II.E.5 II.E.6 II.E.5 II.E.6 III.E.5 II.E.6 III.E.5 II.E.6 III.E.5 II.E.6 III.E.5 II.E.6 III.E.2 II.E.5 II.E.6 III.E.2 II.E.5 II.E.6 III.E.2 II.E.5 II.E.6 II.E.5 II.E.5 II.E.6 II.E.5 II.E.6 II.E.5 II.E.6 II.E.5 II.E.5 II.E.6 II.E.5 II.E.6 II.E.5 II.E.	II. Lan/Com Reading Writing Math Science SS II.A.1 III. III. III. Science SS II.A.1 III.A.2 III.A.3 III.B.1 III.B.2 III.B.3 III.B.4 III.B.5 III.B.6 III.C.2 III.C.3 III.D.1 III.D.2 III.D.3 III.D.4 III.D.5 III.D.6 III.E.1 III.E.2 III.E.3 III.E.4 III.E.5 III.E.6 III.E.5 III.E.5 III.E.6 III.E.5 III.E.5 III.E.6 III.E.5 III.E.6 III.E.5 III.E.6 III.E.5 III.E.5	II. Lan/Com Reading Writing Wath Science SS Fine Arts II.A.1 III.A.2 III.B.3 III.B.6 III.C.1 II.D.2 II.D.3 II.D.4 II.D.5 II.D.5 II.D.5 II.D.6 II.E.1 II.E.2 II.E.3 II.E.4 II.E.5 II.E.6 II.E.4 II.E.5 II.E.6 II.E.5 II.E.6 II.E.5 II.E.6 III. VI. VII. VIII. VIII.	II. Lan/Com Reading Writing Wath Science SS Fine Arts Phy Dev II.A.1 III.A.2 III.A.3 III.B.1 III.B.3 III.B.4 III.B.5 II.D.1 III.D.2 II.D.3 II.D.4 II.D.5 II.D.6 II.E.1 II.E.2 II.E.3 II.E.4 II.E.5 II.E.6 II.E.5 II.E.5 II.E.6 II.E.5 II.E.6 II.E.7 II.E.7 II.E.7 II.E.8 II	

Read, Rea	Read, Read in Your Boat Page 235											
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.			
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech			
I.A.1	II.A.1	III.A.1						IX.B.1	X.A.3			
I.A.2	II.A.2	III.A.2						IX.B.2				
I.A.3	II.A.3	III.A.3										
I.A.4	II.B.1											
I.B.1.a	II.B.2											
I.B.1.b	II.C.1											
I.B.1.c												
I.B.3.a												
I.B.3.b												
I.C.1												
I.C.5												

Who Will	Who Will Feed the Fish? Page 236									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3	VI.B.1			IX.A.1		
I.A.2	II.A.2				VI.B.2			IX.A.2		
I.A.3	II.A.3				VI.B.3					
I.A.4	II.B.1				VI.D.2					
I.B.1.a	II.B.2									
I.B.1.b	II.B.3									
I.B.1.c	II.B.4									
I.B.2.c	II.B.5									
I.B.3.a	II.C.1									
I.B.3.b	II.C.3									
I.C.1	II.D.1									
I.C.3	II.D.2									
I.C.5	II.D.3									
	II.D.5									
	II.D.6									
	II.E.1									
	II.E.2									
	II.E.3									
	II.E.5									
	II.E.6									
	II.E.7									
	II.E.8									

Where is	Where is Froggie? Page 237										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.A.9				IX.A.1			
I.A.2	II.A.2			V.C.3				IX.A.2			
I.A.3	II.A.3										
I.A.4	II.B.1										
I.B.1.a	II.B.2										
I.B.1.b	II.B.3										
I.B.1.c	II.B.4										
I.B.2.c	II.B.5										
I.B.3.a	II.C.1										
I.B.3.b	II.C.3										
I.C.1	II.D.1										
I.C.3	II.D.2										
I.C.5	II.D.3										
	II.D.5										
	II.D.6										
	II.E.1										
	II.E.2										
	II.E.3										
	II.E.5										
	II.E.6										
	II.E.7										
	II.E.8										

Hop and Stop Page 238										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3			VIII.B.1	IX.A.1		
I.A.2	II.A.2						VIII.B.2	IX.A.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
1.C.3	II.E.7									
1.C.5	II.E.8									

Five Gree	Five Green and Speckled Frogs Page 239										
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.C.3			VIII.B.1	IX.A.1			
I.A.2	II.A.2						VIII.B.2	IX.A.2			
I.A.3	II.A.3										
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

Parent Party Invitation Page 247									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A.1	II.A.1							IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3							IX.B.1	
I.B.1.a	II.B.1							IX.B.2	
I.B.1.b	II.B.2								
I.B.1.c	II.B.3								
I.B.2a	II.B.4								
I.B.2.b	II.B.5								
I.B.2.c	II.B.6								
I.B.3.a	II.C.1								
I.B.3.b	II.C.2								
I.C.1	II.C.3								
1.C.2	II.D.1								
I.C.3	II.D.2								
I.C.4	II.D.3								
1.C.5	II.D.4								
I.C.6	II.D.5								
I.C.7	II.D.6								
	II.E.1								
	II.E.2 II.E.3								
	II.E.3 II.E.4								
	II.E.4 II.E.5								
	II.E.5								
	II.E.7								
	II.E.8								
	II.L.O								

Music and Rhymes Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo
 II. Lan/Com
 III. Reading
 IV. Writing
 Social and Emotion Development
 Language and Communication
 Emergent Literacy: Reading
 Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Mother G	Mother Goose Rhymes Page 251											
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.			
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech			
I.A.1	II.A.1	III.A.1					VIII.B.1					
I.A.2	II.A.2	III.A.3										
I.A.3	II.A.3	III.D.1										
I.A.4	II.B.1	III.D.3										
I.B.1.a	II.B.2								IWB TEC			
I.B.1.b	II.B.3								IX.B.1			
I.B.I.c	II.B.2								IX.B.2			
I.B.2a	II.B.3								IX.B.3			
I.B.2.b	II.B.4											
I.B.2.c	II.B.5											
I.B.3.a	II.B.6											
I.B.3.b	II.C.1											
I.C.1	II.C.2											
I.C.3	II.C.3											
1.C.5	II.D2											
	II.D3											
	II.D4											
	II.D6											
	II.E.6											
	II.E.7											
	II.E.8											

Mother G	Mother Goose Every Day Page 259											
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.			
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech			
I.A.1	II.A.1	III.A.1					VIII.B.1					
I.A.2	II.A.2	III.A.3										
I.A.3	II.A.3	III.D.1										
I.A.4	II.B.1	III.D.3										
I.B.1.a	II.B.2								IWB TEC			
I.B.1.b	II.B.3								IX.B.1			
I.B.I.c	II.B.2								IX.B.2			
I.B.2a	II.B.3								IX.B.3			
I.B.2.b	II.B.4											
I.B.2.c	II.B.5											
I.B.3.a	II.B.6											
I.B.3.b	II.C.1											
I.C.1	II.C.2											
I.C.3	II.C.3											
I.C.5	II.D2											
	II.D3											
	II.D4											
	II.D6											
	II.E.6											
	II.E.7											
	II.E.8											