Jamberry

Speech and Language Goals and Objectives

Related Florida VPK Education Standards found in all activities in this section:

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - B.3. Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Jamberry Story Telling Cards

Targeted VPK Education Standards

- III. Social and Emotional Development
 - C.1. Interacts easily with familiar adults
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy

- A.1. Shows motivation for reading
- A.4. Shows understanding of text read aloud

Jamberry Memory Game

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud

Musical Matching Instruments

Targeted VPK Education Standards

- III. Social and Emotional Development
 - C.1. Interacts easily with familiar adults
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VII. Social Studies and The Arts
 - B(a).2. Participates in group music experiences

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Toot Your Horn

Targeted VPK Education Standards

III. Social and Emotional Development

C.1. Interacts easily with familiar adults

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud

A Boy and His Bear

Targeted VPK Education Standards

- III. Social and Emotional Development
 - D.1. Interacts easily with one or more children
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly
 - complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud

Positional Concepts, Level 1

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
 - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

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A Hat Full of Berries

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking

A(e).1. Shows understanding of and uses positional words

- VII. Social Studies and The Arts
 - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Bears, Boats and Berries

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Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
 - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Big and Little, Level 1

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking

- A(c).4. Orders, compares and describes objects according to a single attribute
- A(f).1. Compares continuous quantities using length, weight and height
- B(a)3. Makes comparisons among objects



Big Berries, Little Berries, Level 2

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking

- A(c).4. Orders, compares and describes objects according to a single attribute
- A(f).1. Compares continuous quantities using length, weight and height
- B(a)3. Makes comparisons among objects

VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks

Who, What, and Where?

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

Which One is Different? Level 1

Targeted VPK Education Standards

IV. Language and Communication

- C.2. Uses an expanded vocabulary to describe many objects, actions and events.
- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single attribute Page 55

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(c).4. Orders, compares and describes objects according to a single Attribute
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

Bookless Story Time

Targeted VPK Education Standards

- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
 - VII. Social Studies and The Arts
 - A(b).3. Begins to be aware of technology and how it affects life
 - IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
 - V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud

<u>Listening Center</u>

Targeted VPK Education Standards

- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
 - A(b).3. Begins to be aware of technology and how it affects life
- III. Social and Emotional Development
 - A.2. Shows some self-direction

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Packet Making Day

Targeted VPK Education Standards

V. Emergent Literacy

A.1. Shows motivation for reading

A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts

A(b).3. Begins to be aware of technology and how it affects life

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

Take Your Packet Home

Targeted VPK Education Standards

- III. Social and Emotional Development
 - C.2. Seeks adult assistance appropriately
- IV. Language and Communication
 - A.2. Follows two and three step directions
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
 - B.2. Uses letter-like shapes, symbols, and letters to convey meaning

Jamberry Cognitive Goals and Objectives

Related VPK Education Standards found in all activities in this section:

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - **B.3.** Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

Berry Train Color Match, Level 2

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
- A(c).4. Orders, compares and describes objects according to a single attribute (seriation) VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Counting Berries, Level 1

Targeted VPK Education Standards

- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).2. Shows understanding of how to count and construct sets
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
 - A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

Berries on a Basket

Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking

- A(a).1. Demonstrates understanding of one-to-one correspondence
- A(a).2. Shows understanding of how to count and construct sets
- A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
- A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

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- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).2. Shows understanding of how to count and construct sets
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
 - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence

Counting Drums

Targeted VPK Education Standards

- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).2. Shows understanding of how to count and construct sets
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten

A(a).5. Counts and knows the sequence of number names (spoken)

- IV. Language and Communication
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

Count and Match

Targeted VPK Education Standards

- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).2. Shows understanding of how to count and construct sets
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
 - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks



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- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).2. Shows understanding of how to count and construct sets
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
 - A(a).5. Counts and knows the sequence of number names (spoken)
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Baskets of Berries, Level 1

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).2. Shows understanding of how to count and construct sets
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of Objects, and number names (spoken) in the range of five to ten
 - A(a).5. Counts and knows the sequence of number names (spoken)
 - A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
 - A(f).1. Compares continuous quantities using length, weight and height
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Big Berry, Little Berry, Pick Me a Blackberry, Level 2 Page 113

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).2. Shows understanding of how to count and construct sets
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of Objects, and number names (spoken) in the range of five to ten
 - A(a).5. Counts and knows the sequence of number names (spoken)
 - A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
 - A(f).1. Compares continuous quantities using length, weight and height
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Jamberry Shape Train

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
 - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

Jamberry Shapes

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
 - A(d).1. Understands various two-dimensional shapes, including circle,
 - triangle, square, rectangle, oval and other less common shapes
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

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Berry Fun, Level 1

Targeted VPK Education Standards

- IV. Language and Communication
 - A.2. Follows two and three step directions
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Classification and Sorting, Level 2

Targeted VPK Education Standards

- IV. Language and Communication
 - A.2. Follows two and three step directions
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Pattern Matching

Targeted VPK Education Standards

IV. Language and Communication

- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
 - A(c).1. Recognizes patterns and non-patterns
 - A(c).3. Recognizes pattern units

Jamberry Patterning

Targeted VPK Education Standards

- IV. Language and Communication
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
 - A(c).1. Recognizes patterns and non-patterns
 - A(c).2. Duplicates identical patterns with at least two elements
 - A(c).3. Recognizes pattern units
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

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Berryland Puzzles

Targeted VPK Education Standards

- IV. Language and Communication
 - A.2. Follows two and three step directions
- VI. Mathematical and Scientific Thinking A(c).1. Recognizes patterns and non-patterns
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

Complete the Picture

Targeted VPK Education Standards

- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).2. Shows understanding of how to count and construct sets
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
 - A(a).5. Counts and knows the sequence of number names (spoken)
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

Jamberry Gross Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - B.3. Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences
 - Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context

Looking for Berries

Targeted VPK Education Standards

- I. Physical Health
 - B.3. Participates in physical fitness activities
- IV. Language and Communication
 - A.2. Follows two and three step directions
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
- VI. Mathematical and Scientific Thinking
 - A(e).1. Shows understanding of and uses positional words
 - A(e).4. Uses directions to move through space and find places in space
- VII. Social Studies and The Arts
 - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Buried in Berries

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Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Stop and Go Berries

Targeted VKP Education Standards

I. Physical Health

- B.3. Participates in physical fitness activities
- III. Social and Emotional Development
 - D.1. Interacts easily with one or more children
- VII. Social Studies and The Arts

B(a).2. Participates in group music experiences

- B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

<u>Umbrella Dance</u>

Targeted VKP Education Standards

- I. Physical Health
 - B.3. Participates in physical fitness activities
- III. Social and Emotional Development
 - D.1. Interacts easily with one or more children
- VII. Social Studies and The Arts
 - B(a).2. Participates in group music experiences
 - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Chug-A-Long the Track

Targeted VKP Education Standards

- I. Physical Health
 - B.3. Participates in physical fitness activities
- VI. Mathematical and Scientific Thinking
 - A(e).1. Shows understanding of and uses positional words
 - A(e).4. Uses directions to move through space and find places in
 - space
- VII. Social Studies and The Arts
 - B(a).2. Participates in group music experiences
 - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

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I. Physical Health

- B.3. Participates in physical fitness activities
- III. Social and Emotional Development
 - D.1. Interacts easily with one or more children
- VII. Social Studies and The Arts

B(a).2. Participates in group music experiences

- B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Jamberry Fine Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - **B.3.** Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Painting on the Easel

Targeted VPK Education Standards

I. Physical Health

B.5. Performs some self-care tasks independently

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- V. Emergent Literacy
 - B.2. Uses letter-like shapes, symbols, and letters to convey meaning (own name)

VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

Berry Good Cooked Play Dough

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Targeted VPK Education Standards

I. Physical Health

- B.3. Participates in physical fitness activities
- VII. Social Studies and The Arts
 - B(a).1. Uses a variety of art materials for tactile experiences and exploration

VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

Berry Basket Printing

Targeted VPK Education Standards

- I. Physical Health
 - B.4. Makes wise food choices
 - B.5. Performs some self-care tasks independently
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- VII. Social Studies and The Arts
 - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

- I. Physical Health
 - B.5. Performs some self-care tasks independently
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
 - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

Berries in My Hat

Targeted VPK Education Standards

- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools
 - IV. Language and Communication
 - A.2. Follows two and three step directions

Cutting Grids

Targeted VPK Education Standards

- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

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Beary Puffy

Targeted VPK Education Standards

- IV. Language and Communication
 - A.2. Follows two and three step directions
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VII. Social Studies and The Arts
 - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

Jamberry Lacing

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

Follow the Path

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly
 - complex phrases and sentences
- VI. Mathematical and Scientific Thinking
 - A(d).1. Understands various two-dimensional shapes, including circle,
 - triangle, square, rectangle, oval and other less common shapes
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

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Jamberry Daily Living, Cooking and Self-Help Goals and Objectives

Related VPK Education Standards found in all activities in this section:

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - B.3. Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences
 - Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(c).4. Orders, compares and describes objects according to a single attribute
 - B(a).1. Asks questions and uses senses to observe and explore materials
 - And natural phenomena
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Brush Your Teeth Everyday

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Targeted VPK Education Standards

- I. Physical Health
 - A.4. Performs oral hygiene routines
 - B.2. Follows basic health and safety rules
 - B.5. Performs some self-care tasks independently
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Look Mom! Clean Hands!!

Targeted VPK Education Standards

- I. Physical Health
 - B.2. Follows basic health and safety rules
 - B.5. Performs some self-care tasks independently
 - VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Recipes

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Targeted VPK Education Standards

- I. Physical Health
 - B.1. Shows that basic physical needs are met
 - B.4. Makes wise food choices
 - B.5. Performs some self-care tasks independently
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Jamberry Socialization Goals and Objectives

Related VPK Education Standards found in all activities in this section:

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - B.3. Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences
 - Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Dramatic Play and Prop Suggestions

Targeted VPK Education Standards

I. Physical Health

- B.5. Performs some self-care tasks independently
- II. Approaches to Learning
- D.1. Shows some planning and reflection
- III. Social and Emotional Development
 - A.1. Demonstrates self-concept
 - A.2. Shows some self-direction
 - D.1. Interacts easily with one or more children
- IV. Language and Communication
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
 - B(a).3. Participates in creative movement, dance and drama

My Berry, Your Berry

Targeted VPK Education Standards

- III. Social and Emotional Development
 - A.1. Demonstrates self-concept
 - A.2. Shows some self-direction
 - D.1. Interacts easily with one or more children
- IV. Language and Communication
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.4. Shows understanding of text read aloud

Berryland Parade

Targeted VPK Education Standards

III. Social and Emotional Development

D.1. Interacts easily with one or more children

- VI. Mathematical and Scientific Thinking
 - A(e).4. Uses directions to move through space and find places in space
- VII. Social Studies and The Arts
 - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

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Jamberry Field Trip Suggestions

Targeted VPK Education Standards

I. Physical Health

- B.2. Follows basic health and safety rules
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - B(a).1. Asks questions and uses senses to observe and explore materials and natural phenomena

Jamberry Music

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- V. Emergent Literacy

A.1. Shows motivation for reading

A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts

B(a).2. Participates in group music experiences

B(b).1. Responds to artistic creations or events

Jamming in Berryland

Targeted VPK Education Standards

- I. Physical Health
 - B.3. Participates in physical fitness activities
- IV. Language and Communication

A.2. Follows two and three step directions

- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
- VI. Mathematical and Scientific Thinking

A(e).4. Uses directions to move through space and find places in Space

- VII. Social Studies and The Arts
 - B(a).2. Participates in group music experiences
 - B(a).3. Participates in creative movement, dance and drama

VIII. Motor Development

A.1. Moves with balance and control

A.2. Coordinates movements to perform simple tasks



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Drumming in Berryland

Targeted VPK Education Standards

- III. Social and Emotional Development
 - D.1. Interacts easily with one or more children
- VI. Mathematical and Scientific Thinking A(e).4. Uses directions to move through
 - A(e).4. Uses directions to move through space and find places in space
- VII. Social Studies and The Arts
 - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

<u>Jam Jamboree!</u>

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Targeted VPK Education Standards

- I. Physical Health
- B.3. Participates in physical fitness activities
- III. Social and Emotional Development
 - C.1. Interacts easily with familiar adults
 - D.1. Interacts easily with one or more children
- IV. Language and Communication
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas

Jamberry Music and Rhymes Goals and Objectives

Related VPK Education Standards found in all activities in this section:

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - B.3. Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences
 - Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Mother Goose Rhymes

Targeted VPK Education Standards

V. Emergent Literacy

- A.1. Shows motivation for reading
- A.2. Shows age-appropriate phonological awareness
- A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts

- B(a).2. Participates in group music experiences
- B(a).3. Participates in creative movement, dance and drama

Mother Goose Every Day

Targeted VPK Education Standards

V. Emergent Literacy

- A.1. Shows motivation for reading
- A.2. Shows age-appropriate phonological awareness
- A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts

- B(a).2. Participates in group music experiences
- B(a).3. Participates in creative movement, dance and drama

Rhymes and Finger Plays

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Targeted VPK Education Standards

V. Emergent Literacy

- A.1. Shows motivation for reading
- A.2. Shows age-appropriate phonological awareness
- A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
 - B(a).2. Participates in group music experiences
 - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
- *Standards may vary according to rhyme selected.