

Texas Prekindergarten Guidelines Aligned with the Read It Once Again Curriculum Unit Based on the Story book

### If You Give a Mouse a Cookie

by Laura Joffe Numeroff

- I. Social and Emotional Development
  - A. Self Concept
    - 1. Is aware of where own body is in space/respects personal boundaries.
    - 2. Shows awareness of areas of competence and describes self positively in what he is able to do.
    - 3. Shows reasonable opinion of his own abilities and limitations.
    - 4. Shows initiative in independent situations and persists in attempting to solve problems.
  - B. Self Control
    - 1. Behavior Control
      - a. Follows classroom rules and routines with occasional reminders from teacher.
      - b. Takes care of and manages classroom materials.
      - c. Regulates own behavior with occasional reminders from teacher.
    - 2. Emotional Control
      - a. Begins to understand differences and connections between *behaviors* and *feelings*.
      - b. Is aware of own feelings most of the time.
      - c. Is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.
    - 3. Control of Attention
      - a. Sustains attention to personally chosen or routine tasks until completed.
      - b. Remains focused on engaging group activities for about 20 minutes.
    - C. Social Competence
      - 1. Uses positive relationships as modeled by teacher, for own pro-social behavior.
      - 2. Assumes various roles and responsibilities as part of classroom community.
      - 3. Shows competence in initiating social interactions.
      - 4. Increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common goal.
      - 5. Initiates problem solving strategies/seeks adult help when necessary.
      - 6. Demonstrates empathy and caring for others.
      - 7. Begins to have meaningful friends.

- D. Social Awareness
  - 1. Demonstrates an understanding that others have specific characteristics.
  - 2. Demonstrates an understanding that others have perspectives and feelings that are different from his/her own.
- II. Language and Communication
  - A. Listening Comprehension
    - 1. Shows understanding by responding appropriately.
    - 2. Shows understanding by following two-step oral directions and usually follows three-step directions.
    - 3. ELL: Shows understanding of the new language being spoken by English-speaking teachers and peers.
  - B. Speaking (Conversation)
    - 1. Uses language for different purposes.
    - 2. Engages in conversations in appropriate ways.
    - 3. Provides appropriate information for various situations.
    - 4. Demonstrates knowledge of verbal conversational rules.
    - 5. Demonstrates knowledge of nonverbal conversational rules.
    - 6. Matches language to social context.
  - C. Speech Production
    - 1. Child's speech is understood by teacher and other adults in the school.
    - 2. Perceives differences between similar sounding words.
    - 3. ELL: Investigates and demonstrates growing understanding of the sounds and intonations of the English language.
  - D. Vocabulary
    - 1. Uses a wide variety of words to label and describe people, places, things and actions.
    - 2. Demonstrates understanding of terms used in the instructional language of the classroom.
    - 3. Demonstrates understanding in a variety of ways or knowing the meaning of 3-400 words, many more than he/she uses.
    - 4. Uses a large speaking vocabulary, adding several new words daily.
    - 5. Uses category labels to understand how the words/objects relate to each other.
    - 6. ELL: increases listening vocabulary and begins to develop vocabulary of object names and common phrases in English.

- E. Sentences and Structure
  - 1. Typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb and object order.
  - 2. Uses regular and irregular plurals, regular past tense, personal and possessive pronouns and subject-verb agreement.
  - 3. Uses sentences with more than one phrase.
  - 4. Combines more than one idea using complex sentences.
  - 5. Combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.
  - 6. ELL: Engages in various forms of nonverbal communication with those who do not speak her home language.
  - 7. ELL: Uses single words and simple phrases to communicate meaning in social situations.
  - 8. ELL: Attempts to use new vocabulary and grammar in speech.

#### III. Emergent Literacy: Reading

- A. Motivation to Read:
  - 1. Engages in pre-reading and reading related activities.
  - 2. Uses books and other written materials to engage in pre-reading behaviors.
  - 3. Asks to be read to or asks the meaning of written text.
- B. Phonological Awareness
  - 1. Separates a normally spoken four word sentence into individual parts.
  - 2. Combines words to make a compound word.
  - 3. Deletes a word from a compound word.
  - 4. Combines syllables into words.
  - 5. Deletes a syllable from a word.
  - 6. Produces a word that rhymes with a given word.
  - 7. Produces a word that begins with the same sound as a given pair of words.
  - 8. Combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support.
  - 9. Combines onset and rime to form familiar one-syllable words without pictorial support.
  - 10. Recognizes and blends two phonemes into real words pictorial support.
- C. Alphabet Knowledge
  - 1. Names at least 20 upper and at least 20 lower case letters.

- 2. Recognizes at least 20 letter sounds.
- 3. Produces the correct sounds for at least 10 letters.
- D. Comprehension of Text Read Aloud
  - 1. Retells or reenacts a story after it is read aloud.
  - 2. Uses information learned from books by describing, relating, categorizing or comparing and contrasting.
  - 3. Asks and answers appropriate questions about the book.
- IV. Emergent Literacy: Writing
  - A. Motivation to Write
    - 1. Intentionally uses scribbles/writing to convey meaning.
  - B. Independently Conveys Meaning
    - 1. Independently uses letters or symbols to make words or parts of words.
    - 2. Writes own name (first name or frequent nickname) not necessarily with the correct spelling or well-formed letters.
  - C. Forms Letters
    - 1. Independently writes some letters on request (not necessarily well-formed).
  - D. Concepts about Print
    - 1. Uses some appropriate writing conventions when writing or giving dictation.

#### V. Mathematics

- A. Counting
  - 1. Knows that objects or parts of an object can be counted.
  - 2. Uses words to rote count from 1 to 30.
  - 3. Counts 1-10 items, with one count per item.
  - 4. Demonstrates that the order of the counting sequence is always the same, regardless of what is counted.
  - 5. Counts up to 10 items, and demonstrates that the last count indicates how many items were counted.
  - 6. Demonstrates understanding that when counting, the items can be chosen in any order.
  - 7. Uses the verbal ordinal terms.
  - 8. Verbally identifies, without counting, the number of objects from 1-5.
  - 9. Recognizes one-digit numerals, 0-9.

- B. Adding To/Taking Away
  - 1. Uses concrete models or makes a verbal word problem for adding up to 5 objects.
  - 2. Uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
  - 3. Uses informal strategies to share or divide up to 10 items equally.
- C. Geometry and Spatial Sense
  - 1. Names common shapes
  - 2. Creates shapes.
  - 3. Demonstrates use of location words (such as over, under, above, on beside, next to, between, in front of , near, far, etc.)
  - 4. Slides, flips and turns shapes to demonstrate that the shapes remain the same.
- D. Measurement
  - 1. Recognizes and compares heights or lengths of people or objects.
  - 2. Recognizes how much can be placed within an object.
  - 3. Informally recognizes and compares weights of objects or people.
  - 4. Uses language to describe concepts associated with the passing of time.
- E. Classification and Pattern
  - 1. Sorts objects that are the same and different into groups; uses language to describe how the groups are similar and different.
  - 2. Collects data and organizes it in a graphic representation.
  - 3. Recognizes and creates patterns.
- VI. Science
  - A. Physical Science
    - 1. Describes, observes, and investigates properties and characteristics of common objects.
    - 2. Investigates and describes position and motion of objects.
    - 3. Uses simple measuring devices to learn about object.
    - 4. Investigates and describes sources of energy including light, heat, and electricity.
  - B. Life Science
    - 1. Identifies and describes the characteristics of organisms.
    - 2. Describes life cycles of organisms.
    - 3. Recognizes, observes and discusses the relationship of organisms to their environments.

- C. Earth and Space Science
  - 1. Identifies, compares, discusses earth materials, and their properties and uses.
  - 2. Identifies, observes, and discusses objects in the sky.
  - 3. Observes and describes what happens during changes in the earth and sky.
  - 4. Demonstrates the importance of caring for our environment and our planet.
- D. Personal Safety and Health
  - 1. Practices good habits of personal safety.
  - 2. Practices good habits of personal health and hygiene.
  - 3. Identifies good habits of nutrition and exercise.
- VII. Social Studies
  - A. People, Past and Present
    - 1. Identifies similarities and differences in characteristics of people.
    - 2. Identifies similarities and differences in characteristics of families.
    - 3. Organizes their life around events, time and routines.
  - B. Economics
    - 1. Demonstrates that all people need food, clothing and shelter.
    - 2. Participates in activities to help them become aware of what it means to be a consumer.
    - 3. Discusses the roles and responsibilities of community workers.
  - C. Geography
    - 1. Identifies and creates common features in her immediate environment.
  - D. Citizenship
    - 1. Identifies flags of the United States and Texas.
    - 2. Recites the Pledge of Allegiance to the United States flag and the state flag, and observes a moment of silence.
    - 3. Engages in voting as a method for group decision-making.
    - 4. Identifies similarities among people like himself and classmates as well as among himself and people from other cultures.
- VIII. Fine Arts
  - A. Art
    - 1. Uses a variety of art materials and activities for sensory experience and exploration.
    - 2. Uses art as a form of creative self-expression and representation.
    - 3. Demonstrates interest in and shows appreciation for the creative work of others.

- B. Music
  - 1. Participates in classroom music activities.
  - 2. Responds to different musical styles through movement and play.
- C. Dramatic Expression
  - 1. Creates or recreates stories, moods or experiences through dramatic representations.
- IX. Physical Development
  - A. Gross Motor
    - 1. Demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner).
    - 2. Coordinates sequence of movements to perform task.
  - B. Fine Motor
    - 1. Shows control of tasks that require small-muscle strength and control.
    - 2. Shows increasing control of tasks that require eye-hand coordination.
  - X. Technology Applications
    - A. Technology and Devices
      - 1. Opens and navigates through software programs designed to enhance development of appropriate concepts.
      - 2. Uses and names a variety of computer input devices, such as mouse, keyboard, voice/sound recorder, touch screen, CD-ROM.
      - 3. Operates voice/sound recorders and touch screens.
      - 4. Uses software applications to create and express own ideas.
      - 5. Recognizes that information is accessible through the use of technology.

# Speech and Language Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo	Social and Emotion Development					
II. Lan/Com	Language and Communication					
III. Reading	Emergent Literacy: Reading					
IV. Writing	Emergent Literacy: Writing					
V. Math Mathematics						
VI. Science	Science					
VII. SS	Social Studies					
VIII. Fine Arts	Fine Arts					
IX. Phy Dev	Physical Development					
X. Tech	Technology applications					

IWB Tech

Sequenci	ng Cards							Page 19	
١.	Π.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.3	II.A.1	III.A.1		V.A.7				IX. B.1	
I.A.4	II.A.2	III.A.3						IX.B.2	
I.B.1a	II.A.3	III.D.1							IWB Tech
I.B.1.b	II.B.2	III.D.2							X.A.1
I.B.1.c	II.B.3	III.D.3							X.A.2
I.B.3.a	II.B.6								X.A.3
I.B.3.b	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1.								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.7								
	II.E.8								

Mouse M	emory Gar	ne						Page 31	
Ι.	١١.	III.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.3	II.A.1	III.A.1						IX. B.1	
I.A.4	II.A.2	III.A.3						IX.B.2	
I.B.1a	II.A.3	III.D.1							
I.B.1.b	II.B.2	III.D.2							
I.B.1.c	II.B.3	III.D.3							
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1.								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.7								
	II.E.8								

What Do	You Use?	Level A						Page 37	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1							IX.B.1	
I.A.4	II.A.2							IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								
I.B.2.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.6								
	II.E.7								
	II.E.8								

What Do	You Use?	Level B						Page 39	
Ι.	II.	III.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1							IX.B.1	
I.A.4	II.A.2							IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								IWB Tech
I.B.2.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.6								
	II.E.7								
	II.E.8								

Who, Wh	at and Whe	ere?						Page 43	
Ι.	П.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1						IX.B.1	
I.A.4	II.A.2	III.A.2						IX.B.2	
I.B.1.a	II.A.3	III.A.3							
I.B.1.b	II.A.1	III.D.2							
I.B.1.c	II.B.2	III.D.3							<u>IWB Tech</u>
I.B.2.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.6								
	II.E.7								
	II.E.8								

Goodnigh	it Mouse, P	ositional C	oncepts, Le	evel A				Page 47	
Ι.	II.	- 111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A. 1	II.A.1	III.A.1		V.C.3	VI.A.2			IX.B.1	
I.A.4	II.A.2	III.D.2						IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.B.1								
I.B.1.c	II.B.2								
I.B.3.a	II.B.3								
I.B.3.b	II.B.4								
I.C.5	II.C.1								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.8								

Where is	the Cookie	? Positiona	l Words Le	vel B			ŀ	Page 49	
Ι.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.C.3	VI.A.2			IX.B.1	
I.A.3	II.A.2	III.A.3						IX.B.2	
I.A.4	II.A.3	III.D.2							
I.B.1.a	II.B.1								
I.B.1.b	II.B.2								IWB Tech
I.B.1.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.C.1								X.A.3
I.C.5	II.C.2								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.7								
	II.E.8								

Big and Li	ittle, Level	A					F	Page 51	
Ι.	II.	III.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1	
I.A.4	II.A.2	III.D.2		V.E.1				IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								
I.B.2.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.6								
	II.E.7								
	II.E.8								

Big Mous	e, Little Mo	ouse, Level	В					Page 53	
Ι.	II.	Ш.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1	
I.A.4	II.A.2	III.D.2		V.E.1				IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								IWB Tech
I.B.2.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.6								
	II.E.7								
	II.E.8								

Which Or	ne is Differe	ent? Level A	4					Page 57	
Ι.	П.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.E.1				IX.B.1	
I.A.4	II.A.2	III.D.2						IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								
I.B.2.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.C.1								
I.C.5	II.C.2 II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.6								
	II.E.7								
	II.E.8								

Which Or	ne is Differe	ent? Level E	3				ŀ	Page 59	
Ι.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.E.1				IX.B.1	
I.A.4	II.A.2	III.D.2						IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								<u>IWB Tech</u>
I.B.2.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.6								
	II.E.7								
	II.E.8								

You Will F	You Will Probably Ask for a Straw Page 67									
Ι.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1						IX.B.1		
I.A.2	II.A.2	III.A.3						IX.B.2		
I.A.3	II.A.3	III.D.3								
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.a	II.D.2									
I.B.2.b	II.D.3									
I.B.2.c	II.D.6									
I.B.3.a	II.E.6									
I.B.3.b	II.E.7									
I.C.1	II.E.8									
I.C.3										
I.D.2										

Do You H	Do You Have a Mustache? Page 68									
Ι.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1								
I.A.2	II.A.2	III.A.3								
I.A.3	II.A.3	III.D.3								
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.a	II.D.2									
I.B.2.b	II.D.3									
I.B.2.c	II.D.6									
I.B.3.a	II.E.6									
I.B.3.b	II.E.7									
I.C.1	II.E.8									
I.C.3										
I.D.2										

Listening	Listening Center Page 69								
Ι.	II.	III.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1						IX.B.1	X.A.3
I.A.2	II.A.2	III.A.2						IX.B.2	
I.A.3	II.A.3	III.A.3							
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.C.1								
I.B.1.c									
I.B.3.a									
I.B.3.b									
I.C.1									
I.C.5									

Bookless	Bookless Story Time Page 70									
Ι.	П.	III.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1					VIII.C.1	IX.B.1	X.A.3	
I.A.2	II.A.2	III.A.2						IX.B.2		
I.A.3	II.A.3	III.A.3								
I.A.4	II.B.1	III.D,1								
I.B.1.a	II.B.2	III.D.2								
I.B.1.b.	II.B.3	III.D.3								
I.B.1.c	II.B.4									
I.B.2.c	II.B.5									
I.B.3.a	II.B.6									
I.B.3.b	II.C.1									
I.C.1	II.C.2									
I.C.4	II.C.3									
I.C.5	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5 II.D.6									
	II.E.1									
	II.E.2									
	II.E.3									
	II.E.4									
	II.E.5									
	II.E.7									
	II.E.8									

Packet M	aking Day							Page 71	
Ι.	II.	III.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1					VIII.A.2	IX.B.1	
I.A.2	II.A.2	III.A.2					VIII.A.3	IX.B.2	
I.A.3	II.A.3	III.A.3							
I.A.4	II.B.1	III.D.2							
I.B.1.a	II.B.2								
I.B.1.b.	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.4	II.C.3								
I.C.5	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2 II.E.3								
	II.E.3 II.E.4								
	II.E.4 II.E.5								
	II.E.8								

Take You	r Packet Ho	ome						Page 72	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1						IX.B.1	
I.A.2	II.A.2	III.A.2						IX.B.2	
I.A.3	II.A.3	III.A.3							
I.A.4	II.B.1	III.D.2							
I.B.1.a	II.B.2								
I.B.1.b.	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.4	II.C.3								
I.C.5	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.4 II.E.5								
	II.E.8								

# Cognitive Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo	Social and Emotion Development
II. Lan/Com	Language and Communication
III. Reading	Emergent Literacy: Reading
IV. Writing	Emergent Literacy: Writing
V. Math	Mathematics
VI. Science	Science
VII. SS	Social Studies
VIII. Fine Arts	Fine Arts
IX. Phy Dev	Physical Development
X. Tech	Technology applications
Interactive White	Board Activity Technology Standards

IWB Tech

Matching	Matching Colors, Level A Page 77								
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.2	II.A.1	III.A.1		V.E.1				IX.B.1	
I.A.3	II.A.2							IX.B.2	
I.A.4	II.A.3								
I.B.1.a.	II.B.1								
I.B.1.b	II.B.2								
I.B.1.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.B.6								
I.C.3	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.D.7								
	II.D.8								

Crayon Co	Crayon Color Matching, Level B Page 79								
Ι.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.2	II.A.1	III.A.1		V.E.1				IX.B.1	
I.A.3	II.A.2							IX.B.2	
I.A.4	II.A.3								
I.B.1.a.	II.B.1								
I.B.1.b	II.B.2								IWB Tech
I.B.1.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.B.6								
I.C.3	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.D.7								
	II.D.8								

Whose N	Whose Name is in the Cookie Jar?Page 81								
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1		IV.B.2					IX.B.1	
I.A.4	II.A.2							IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								
I.B.2.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.6								
	II.E.7								
	II.E.8								

We Belor	We Belong Together Page 83								
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine	Phy Dev	Tech
							Arts		
I.A.1	II.A.1	III.D.2		V.E.1				IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.3								
I.B.1.b	II.B.4								
I.B.1.c	II.B.5								
I.B.2.c	II.B.6								
I.B.3.a	II.C.1								
I.B.3.b	II.C.2								
I.C.1	II.C.3								
1.C.5	II.D.2								
I.D.2	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.7								
	II.E.8								

We Belor	ng Togethe	r, Level B					l	Page 85	
Ι.	П.	III.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine	Phy Dev	Tech
							Arts		
I.A.1	II.A.1	III.D.2		V.E.1				IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.1								IWB
I.B.1.a	II.B.3								<u>Tech</u>
I.B.1.b	II.B.4								X.A.1
I.B.1.c	II.B.5								X.A.2
I.B.2.c	II.B.6								X.A.3
I.B.3.a	II.C.1								
I.B.3.b	II.C.2								
I.C.1	II.C.3								
I.C.5	II.D.2								
I.D.2	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.7								
	II.E.8								

Every Roo	om in the H	louse						Page 89	
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.D.2		V.E.1		VII.C.1	Aits	IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.3								
I.B.1.b	II.B.4								
I.B.1.c	II.B.5								
I.B.2.c	II.B.6								
I.B.3.a	II.C.1								
I.B.3.b	II.C.2								
I.C.1	II.C.3								
1.C.5	II.D.2								
I.D.2	II.D.3								
	II.D.4 II.D.5								
	II.D.5 II.D.6								
	II.E.1								
	II.E.7								
	II.E.8								

Some Spo	onge Fun							Page 90	
I.	II.	- 111.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine	Phy Dev	Tech
							Arts		
I.A.1	II.A.1	III.D.2		V.E.1	VI.A.1			IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.3								
I.B.1.b	II.B.4								
I.B.1.c	II.B.5								
I.B.2.c	II.B.6								
I.B.3.a	II.C.1								
I.B.3.b	II.C.2								
I.C.1	II.C.3								
I.C.5	II.D.2								
I.D.2	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.7								
	II.E.8								

Sponge S	hapes in a I	Bucket					F	age 91	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.2	II.A.1	III.A.1		V.C.1				IX.B.1	
I.A.3	II.A.2								
I.A.4	II.A.3								
I.B.1.a.	II.B.1								
I.B.1.b	II.B.2								
I.B.1.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.B.6								
I.C.3	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.D.7								
	II.D.8								

Shapes or	n a Bucket ,	, Level B						Page 92	
Ι.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.2	II.A.1	III.A.1		V.C.1				IX.B.1	
I.A.3	II.A.2								
I.A.4	II.A.3								
I.B.1.a.	II.B.1								
I.B.1.b	II.B.2								IWB Tech
I.B.1.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.B.6								
I.C.3	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.D.7								
	II.D.8								

Mouse M	atching Sha	apes						Page 97	
١.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.2	II.A.1	III.A.A		V.C.1				IX.B.1	
I.A.3	II.A.2			V.C.3				IX.B.2	
I.A.4	II.A.3			V.C.4					
I.B.1.a.	II.B.1								
I.B.1.b	II.B.2								IWB Tech
I.B.1.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.B.6								
I.C.3	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.D.7								
	II.D.8								

Bandana	Pattern Ma	atching						Page 99	
Ι.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.E.2				IX.B.1	
I.A.2	II.A.2			V.E.3				IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.6								IWB Tech
I.B.1.b	II.C.1								X.A.1
I.B.1.c	II.C.3								X.A.2
I.B.2.c	II.D.2								X.A.3
I.B.3.a	II.D.5								
I.B.3.b	II.D.6								
I.C.1									
I.C.3									
I.C.5									

Milk and	Vilk and Cookies Page 103									
Ι.	II.	- 111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.E.2				IX.B.1		
I.A.2	II.A.2			V.E.3				IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.1									
I.B.1.a	II.B.6								IWB Tech	
I.B.1.b	II.C.1								X.A.1	
I.B.1.c	II.C.3								X.A.2	
I.B.2.c	II.D.2								X.A.3	
I.B.3.a	II.D.5									
I.B.3.b	II.D.6									
I.C.1										
I.C.3										
I.C.5										

Small, M	edium and	Large, Leve	el A				F	Page 107	
Ι.	١١.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1	
I.A.2	II.A.2	III.D.2						IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.3	II.C.3								
I.C.5	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.6.								
	II.E.7								
	II.E.8								

Mice of a	ll Sizes						ł	Page 109	
Ι.	II.	III.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1	
I.A.2	II.A.2	III.D.2						IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.3	II.C.3								
I.C.5	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5 II.D.6								
	II.E.1								
	II.E.2								
	II.E.6.								
	II.E.7								
	II.E.8								

Counting	Counting Cookies , Level A Page 111									
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.A.1				IX.B.1		
I.A.2	II.A.2			V.A.2				IX.B.2		
I.A.3	II.A.3			V.A.3						
I.A.4	II.B.1			V.A.4.						
I.B.1.a	II.B.6			V.A.5						
I.B.1.b	II.C.1			V.A.6						
I.B.1.c	II.C.3			V.A.8						
I.B.2.c	II.D.2									
I.B.3.a	II.D.5									
I.B.3.b	II.D.6									
I.C.1										
I.C.3										
I.C.5										

How Man	y Chocolat	e Chips?					F	Page 113	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.A.1				IX.B.1	
I.A.2	II.A.2			V.A.2				IX.B.2	
I.A.3	II.A.3			V.A.3					
I.A.4	II.B.1			V.A.4.					
I.B.1.a	II.B.6			V.A.5					
I.B.1.b	II.C.1			V.A.6					
I.B.1.c	II.C.3			V.A.8					
I.B.2.c	II.D.2								
I.B.3.a	II.D.5								
I.B.3.b	II.D.6								
I.C.1									
I.C.3									
I.C.5									

Numbers	on Cookies	5						Page 119	
Ι.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.A.1				IX.B.1	
I.A.2	II.A.2			V.A.2				IX.B.2	
I.A.3	II.A.3			V.A.3					
I.A.4	II.B.1			V.A.4.					
I.B.1.a	II.B.6			V.A.5					
I.B.1.b	II.C.1			V.A.6					
I.B.1.c	II.C.3			V.A.8					
I.B.2.c	II.D.2			V.A.9					
I.B.3.a	II.D.5								
I.B.3.b	II.D.6								
I.C.1									
I.C.3									
I.C.5									

Counting	Crayons						I	Page 125	
Ι.	II.	- 111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.A.1				IX.B.1	
I.A.2	II.A.2			V.A.2				IX.B.2	
I.A.3	II.A.3			V.A.3					
I.A.4	II.B.1			V.A.4.					<u>IWB Tech</u>
I.B.1.a	II.B.6			V.A.5					X.A.1
I.B.1.b	II.C.1			V.A.6					X.A.2
I.B.1.c	II.C.3			V.A.8					X.A.3
I.B.2.c	II.D.2			V.A.9					
I.B.3.a	II.D.5								
I.B.3.b	II.D.6								
I.C.1									
I.C.3									
I.C.5									

If You Giv	e a Mouse	a Number					ſ	Page 129	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.A.1				IX.B.1	
I.A.2	II.A.2			V.A.2				IX.B.2	
I.A.3	II.A.3			V.A.3					
I.A.4	II.B.1			V.A.4.					
I.B.1.a	II.B.6			V.A.5					IWB Tech
I.B.1.b	II.C.1			V.A.6					X.A.1
I.B.1.c	II.C.3			V.A.8					X.A.2
I.B.2.c	II.D.2			V.A.9					X.A.3
I.B.3.a	II.D.5								
I.B.3.b	II.D.6								
I.C.1									
I.C.3									
I.C.5									

If You Giv	e a Mouse	a Puzzles						Page 133	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1							IX.B.1	
I.A.2	II.A.2							IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								IWB Tech
I.B.1.b	II.C.1								X.A.1
I.B.1.c	II.C.3								X.A.2
I.B.2.c	II.D.2								X.A.3
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

### Gross Motor Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo	Social and Emotion Development
II. Lan/Com	Language and Communication
III. Reading	Emergent Literacy: Reading
IV. Writing	Emergent Literacy: Writing
V. Math	Mathematics
VI. Science	Science
VII. SS	Social Studies
VIII. Fine Arts	Fine Arts
IX. Phy Dev	Physical Development
X. Tech	Technology applications

IWB Tech

Hide and	Seek							Page 145	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3				IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.C.1								
I.B.3.b	II.C.3								
I.C.1	II.D.1								
I.C.3	II.D.2								
I.C.5	II.D.3								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.5								
	II.E.6								
	II.E.7								
	II.E.8								

Talk a Mo	use Walk							Page 146	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3				IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

We're Go	ing on a Co	okie Hunt						Page 147	
Ι.	П.	- 111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3				IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.C.1								
I.B.3.b	II.C.3								
I.C.1	II.D.1								
I.C.3	II.D.2								
I.C.5	II.D.3								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.5								
	II.E.6								
	II.E.7								
	II.E.8								

Toss the S	Sponge in t	he Bucket					l	Page 149	
Ι.	II.	III.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.D.2						IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.c	II.B.3								
I.B.2.c	II.B.4								
1.B.3.a	II.B.5								
I.B.3.b	II.B.6								
I.C.1	II.C.1								
I.C.3	II.C.2.								
I.C.5	II.C.3								
	II.D.2								
	II.D.4								
	II.D.5								
	II.D.6								

Building a	Tower							Page 151	
Ι.	II.	Ш.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.D.2						IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3							IX.B.1	
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.c	II.B.3								
I.B.2.c	II.B.4								
1.B.3.a	II.B.5								
I.B.3.b	II.B.6								
I.C.1	II.C.1								
I.C.3	II.C.2.								
I.C.5	II.C.3								
	II.D.2								
	II.D.4								
	II.D.5								
	II.D.6								

Clean Swe	еер							Page 152	
Ι.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.D.2						IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.c	II.B.3								
I.B.2.c	II.B.4								
1.B.3.a	II.B.5								
I.B.3.b	II.B.6								
I.C.1	II.C.1								
I.C.3	II.C.2.								
I.C.5	II.C.3								
	II.D.2								
	II.D.4								
	II.D.5								
	II.D.6								

Stop and	Go Colors							Page 153	
Ι.	II.	- 111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3			VIII.B.1	IX.A.1	
I.A.2	II.A.2						VIII.B.2	IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Painting of	on the Ease	l						Page 155	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1		IV.B.2	V.C.3	VI.D.2			IX.A.2	
I.A.2	II.A.2							IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Cooked P	lay Dough							Page 157	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1						VIII.A.1	IX.A.2	
I.A.2	II.A.2						VIII.A.2	IX.B.2	
I.A.3	II.A.3						VIII.A.3		
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

# Fine Motor Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo	Social and Emotion Development
II. Lan/Com	Language and Communication
III. Reading	Emergent Literacy: Reading
IV. Writing	Emergent Literacy: Writing
V. Math	Mathematics
VI. Science	Science
VII. SS	Social Studies
VIII. Fine Arts	Fine Arts
IX. Phy Dev	Physical Development
X. Tech	Technology applications
Interactive White	Board Activity Technology Standards

IWB Tech

ity rechnology S

Making C	ookies							Page 158	
Ι.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1						VIII.A.1	IX.A.2	
I.A.2	II.A.2						VIII.A.2	IX.B.2	
I.A.3	II.A.3						VIII.A.3		
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Put Your	Crayons in	the Box						Page 159	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1							IX.A.2	
I.A.2	II.A.2							IX.B.1	
I.A.3	II.A.3							IX.B.2	
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Cutting G	rids							Page 163	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1							IX.B.1	
I.A.2	II.A.2							IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Complete	Complete the Picture Page 169										
Ι.	II.	- 111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1							IX.B.1			
I.A.2	II.A.2							IX.B.2			
I.A.3	II.A.3										
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

Connect t	the Dots							Page 173	
١.	١١.	- 111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.A.2				IX.B.1	
I.A.2	II.A.2			V.A.9				IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.2								IWB Tech
I.B.1.a	II.B.3								X.A.1
I.B.1.b	II.C.1								X.A.2
I.B.1.c	II.C.3								X.A.3
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

My Little	Mouse							Page 181	
Ι.	II.	III.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1							IX.B.1	
I.A.2	II.A.2							IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

I Want to	Draw a Pic	ture					F	Page 182	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1					VIII.A.1	IX.B.1	
I.A.2	II.A.2	III.A.3					VIII.A.2	IX.B.2	
I.A.3	II.A.3	III.D.3					VIII.A.3		
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.a	II.D.2								
I.B.2.b	II.D.3								
I.B.2.c	II.D.6								
I.B.3.a	II.E.6								
I.B.3.b	II.E.7								
I.C.1	II.E.8								
I.C.3									
I.D.2									

Puffy Mo	use							Page 183	
Ι.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1							IX.A.2	
I.A.2	II.A.2							IX.B.1	
I.A.3	II.A.3							IX.B.2	
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Cookies o	on the Cook	cie Jar						Page 187	
١.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3			VIII.A.1	IX.A.2	
I.A.2	II.A.2						VIII.A.3	IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Mouse's	Lacing							Page 189	
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1							IX.B.1	
I.A.2	II.A.2							IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

Follow th	Follow the Path Page 195										
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1				V.C.1			IX.A.2			
I.A.2	II.A.2				V.C.3			IX.B.1			
I.A.3	II.A.3							IX.B.2			
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

### **Daily Living Section**



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo	Social and Emotion Development
II. Lan/Com	Language and Communication
III. Reading	Emergent Literacy: Reading
IV. Writing	Emergent Literacy: Writing
V. Math	Mathematics
VI. Science	Science
VII. SS	Social Studies
VIII. Fine Arts	Fine Arts
IX. Phy Dev	Physical Development
X. Tech	Technology applications
Interactive White	Board Activity Technology Standards

IWB Tech

Page 207 Look at Me IV. ۷. VI. VII. П. III. VIII. IX. Х. Ι. Phy Dev Soc/Emo Lan/Com Reading Writing Math Science SS Fine Arts Tech I.A.1 II.A.1 III.A.1 VI.D. 2 IX.B.1 I.A.2 II.A.2 III.A.3 IX.B.2 I.A.3 II.A.3 III.D.3 I.A.4 II.B.2 I.B.1.a II.B.3 I.B.1.b II.C.1 I.B.1.c II.C.3 I.B.2.c II.D.2 I.B.3.a II.D.3 I.B.3.b II.D.6 I.C.1 II.E.6 I.C.3 II.E.7 I.C.5 II.E.8

Traveling	Traveling With My Backpack Page 208											
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.			
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech			
I.A.1	II.A.1	III.A.1			VI.D. 2			IX.A.1				
I.A.2	II.A.2	III.A.3						IX.B.1				
I.A.3	II.A.3	III.D.3										
I.A.4	II.B.2											
I.B.1.a	II.B.3											
I.B.1.b	II.C.1											
I.B.1.c	II.C.3											
I.B.2.c	II.D.2											
I.B.3.a	II.D.3											
I.B.3.b	II.D.6											
I.C.1	II.E.6											
I.C.3	II.E.7											
I.C.5	II.E.8											

If You Giv	If You Give a Mouse a Cookie Page 209											
Ι.	П.	III.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.			
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine	Phy Dev	Tech			
							Arts					
I.A.1	II.A.1	III.A.1		V.C.3				IX.A.2				
I.A.2	II.A.2	III.D.2		V.E.1				IX.B.1				
I.A.3	II.A.3	III.D.3						IX.B.2				
I.A.4	II.B.2											
I.B.1.a	II.B.3											
I.B.1.b	II.C.1											
I.B.1.c	II.C.3											
I.B.2.c	II.D.2											
I.B.3.a	II.D.3											
I.B.3.b	II.D.6											
I.C.1	II.E.6											
I.C.3	II.E.7											
I.C.5	II.E.8											

Brush You	Brush Your Teeth Everyday Page 210											
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.			
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech			
I.A.1	II.A.1				VI.D. 2			IX.A.2				
I.A.2	II.A.2							IX.B.1				
I.A.3	II.A.3							IX.B.2				
I.A.4	II.B.2											
I.B.1.a	II.B.3											
I.B.1.b	II.C.1											
I.B.1.c	II.C.3											
I.B.2.c	II.D.2											
I.B.3.a	II.D.3											
I.B.3.b	II.D.6											
I.C.1	II.E.6											
I.C.3	II.E.7											
I.C.5	II.E.8											

If You Gi	If You Give a Mouse a Cookie Headband Page 211											
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.			
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech			
I. A.1	II.A.1						VIII.C.1	IX.A.1				
I.A.2	II.A.2							IX.A.2				
I.A.3	II.A.3							IX.B.1				
I.B.1.a	II.B.1							IX.B.2				
I.B.1.b	II.B.2											
I.B.1.c	II.B.3											
I.B.2a	II.B.4											
I.B.2.b	II.B.5											
I.B.2.c	II.B.6											
I.B.3.a	II.C.1											
I.B.3.b	II.C.2											
I.C.1	II.C.3											
I.C.2	II.D.1											
I.C.3 I.C.4	II.D.2 II.D.3											
I.C.5	II.D.3 II.D.4											
I.C.6	II.D.4 II.D.5											
I.C.7	II.D.6											
	II.E.1											
	II.E.8											

Mouse Ne	Mouse Needs a Trim Page 213											
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.			
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech			
I.A.1	II.A.1							IX.B.1				
I.A.2	II.A.2							IX.B.2				
I.A.3	II.A.3											
I.A.4	II.B.2											
I.B.1.a	II.B.3											
I.B.1.b	II.C.1											
I.B.1.c	II.C.3											
I.B.2.c	II.D.2											
I.B.3.a	II.D.3											
I.B.3.b	II.D.6											
I.C.1	II.E.6											
I.C.3	II.E.7											
I.C.5	II.E.8											

This is the	This is the Way We Scrub the Floor Page 214										
Ι.	II.	- 111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1						IX.A.1			
I.A.2	II.A.2	III.A.3						IX.A.5			
I.A.3	II.A.3	III.D.3						IX.B.1			
I.A.4	II.B.2							IX.B.2			
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.a	II.D.2										
I.B.2.b	II.D.3										
I.B.2.c	II.D.6										
I.B.3.a	II.E.6										
I.B.3.b	II.E.7										
I.C.1	II.E.8										
I.C.3											
I.D.2											

It's My Tu	It's My Turn to Sweep Page 215											
Ι.	П.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.			
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech			
I.A.1	II.A.1							IX.A.1				
I.A.2	II.A.2							IX.A.5				
I.A.3	II.A.3							IX.B.1				
I.A.4	II.B.2							IX.B.2				
I.B.1.a	II.B.3											
I.B.1.b	II.C.1											
I.B.1.c	II.C.3											
I.B.2.a	II.D.2											
I.B.2.b	II.D.3											
I.B.2.c	II.D.6											
I.B.3.a	II.E.6											
I.B.3.b	II.E.7											
I.C.1	II.E.8											
I.C.3												
I.D.2												

Recipes	Recipes Pages 217-224											
1.	П.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.			
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine	Phy Dev	Tech			
							Arts					
I.A.1	II.A.1				VI.D. 3			IX.A.2				
I.A.2	II.A.2							IX.B.1				
I.A.3	II.A.3							IX.B.2				
I.A.4	II.B.2											
I.B.1.a	II.B.3											
I.B.1.b	II.C.1											
I.B.1.c	II.C.3											
I.B.2.c	II.D.2											
I.B.3.a	II.D.3											
I.B.3.b	II.D.6											
I.C.1	II.E.6											
I.C.3	II.E.7											
I.C.5	II.E.8											

## Socialization Section



Grid Category Abbreviations:

I. Soc/Emo	Social and Emotion Development
II. Lan/Com	Language and Communication
III. Reading	Emergent Literacy: Reading
IV. Writing	Emergent Literacy: Writing
V. Math	Mathematics
VI. Science	Science
VII. SS	Social Studies
VIII. Fine Arts	Fine Arts
IX. Phy Dev	Physical Development
X. Tech	Technology applications

IWB Tech

Dramatic	Dramatic Play and Props Suggestions Page 227										
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I. A.1	II.A.1	III.A.1					VIII.C.1	IX.A.1			
I.A.2	II.A.2	III.A.2						IX.A.2			
I.A.3	II.A.3	III.D.1						IX.B.1			
I.B.1.a	II.B.1							IX.B.2			
I.B.1.b	II.B.2										
I.B.1.c	II.B.3										
I.B.2a	II.B.4										
I.B.2.b	II.B.5										
I.B.2.c	II.B.6										
I.B.3.a	II.C.1										
I.B.3.b	II.C.2										
I.C.1	II.C.3										
I.C.2	II.D.1										
I.C.3	II.D.2										
I.C.4	II.D.3										
1.C.5 1.C.6	II.D.4 II.D.5										
I.C.7	II.D.5 II.D.6										
1.0.7	II.E.1										
	II.E.2										
	II.E.3										
	II.E.4										
	II.E.5										
	II.E.6										
	II.E.7										
	II.E.8										

Helping E	Helping Each Other Page 228										
Ι.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	Х.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1									
I.A.2	II.A.2	III.A.3									
I.A.3	II.A.3	III.D.3									
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.a	II.D.2										
I.B.2.b	II.D.3										
I.B.2.c	II.D.6										
I.B.3.a	II.E.6										
I.B.3.b	II.E.7										
I.C.1	II.E.8										
I.C.3											
I.D.2											

My Famil	y Picture							Page 229	
Ι.	١١.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A.1	II.A.1	III.A.1		V.C.3		VII.A.1	VII.A.1	IX.B.1	
I.A.2	II.A.2	III.A.3				VII.A.2	VII.A.2	IX.B.2	
I.A.3	II.A.3	III.D.3					VII.A.3		
I.B.1.a	II.B.1								
I.B.1.b	II.C.1								
I.B.1.c	II.C.2								
I.B.2a	II.C.3								
I.B.2.b	II.D.2								
I.B.2.c	II.D.4								
I.B.3.a	II.D.6								
I.B.3.b	II.E.1								
I.C.1	II.E.6								
I.C.2	II.E.7								
I.C.3	II.E.8								
I.C.4									
I.C.5									
I.C.6									
I.C.7									
I.D.1									

Bedtime S	Bedtime StoriesPage 233									
Ι.	II.	III.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1				VII.A.3		IX.B.1		
I.A.2	II.A.2	III.A.2						IX.B.2		
I.A.3	II.A.3	III.A.3								
I.A.4	II.B.1	III.D.2								
I.B.1.a	II.B.2									
I.B.1.b.	II.B.3									
I.B.1.c	II.B.4									
I.B.2.c	II.B.5									
I.B.3.a	II.B.6									
I.B.3.b	II.C.1									
I.C.1	II.C.2									
I.C.4	II.C.3									
I.C.5	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6 II.E.1									
	II.E.2									
	II.E.2 II.E.3									
	II.E.4									
	II.E.5									
	II.E.8									

Mouse's	Mouse's Art Gallery Page 237										
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I. A.1	II.A.1						VIII.A.3	IX.A.1			
I.A.2	II.A.2							IX.A.2			
I.A.3	II.A.3							IX.B.1			
I.B.1.a	II.B.1							IX.B.2			
I.B.1.b	II.B.2										
I.B.1.c	II.B.3										
I.B.2a	II.B.4										
I.B.2.b	II.B.5										
I.B.2.c	II.B.6										
I.B.3.a	II.C.1										
I.B.3.b	II.C.2										
I.C.1	II.C.3										
I.C.2	II.D.1										
I.C.3 I.C.4	II.D.2 II.D.3										
I.C.5	II.D.3 II.D.4										
I.C.6	II.D.4 II.D.5										
I.C.7	II.D.6										
	II.E.1										
	II.E.2										
	II.E.3										
	II.E.4										
	II.E.5										
	II.E.6										
	II.E.7										
	II.E.8										

Who Ate	Who Ate the Cookies From the Cookie Jar? Page 239									
Ι.	II.	- 111.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I. A.1	II.A.1							IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3							IX.B.1		
I.B.1.a	II.B.1							IX.B.2		
I.B.1.b	II.B.2									
I.B.1.c	II.B.3									
I.B.2a	II.B.4									
I.B.2.b	II.B.5									
I.B.2.c	II.B.6									
I.B.3.a	II.C.1									
I.B.3.b	II.C.2									
I.C.1	II.C.3									
I.C.2	II.D.1									
I.C.3	II.D.2									
I.C.4	II.D.3									
1.C.5	II.D.4									
I.C.6	II.D.5									
I.C.7	II.D.6									
	II.E.1									
	II.E.8									

Cookie,	Cookie, Cookie, Who Has the Cookie? Page 240									
Ι.	١١.		IV.	٧.	VI.	VII.	VIII.	IX.	Х.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I. A.1	II.A.1							IX.A.1		
I.A.2	II.A.2							IX.B.1		
I.A.3	II.A.3									
I.B.1.a	II.B.1									
I.B.1.b	II.B.2									
I.B.1.c	II.B.3									
I.B.2a	II.B.4									
I.B.2.b	II.B.5									
I.B.2.c	II.B.6									
I.B.3.a	II.C.1									
I.B.3.b	II.C.2									
I.C.1	II.C.3									
I.C.2	II.D.1									
I.C.3	II.D.2									
I.C.4	II.D.3									
I.C.5	II.D.4									
I.C.6	II.D.5									
I.C.7	II.D.6									
	II.E.1									
	II.E.8									

Cat and N	Cat and Mouse Page 241										
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.C.3				IX.A.1			
I.A.2	II.A.2							IX.A.2			
I.A.3	II.A.3										
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

Going to	Going to the Bakery Page 243									
Ι.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3	VI.A.1			IX.A.1		
I.A.2	II.A.2			V.E.1	VI.B.1			IX.A.2		
I.A.3	II.A.3				VI.B.3			IX.B.1		
I.A.4	II.B.1				VI.D.1					
I.B.1.a	II.B.2									
I.B.1.b	II.B.3									
I.B.I.c	II.B.4									
I.B.2a	II.B.5									
I.B.2.b	II.B.6									
I.B.2.c	II.C.1									
I.B.3.a	II.C.2									
I.B.3.b	II.C.3									
I.C.1	II.D.1									
I.C.3	II.D.2									
I.C.5	II.D.3									
	II.D.4									
	II.D.5 II.D.6									
	II.D.6 II.E.1									
	II.E.1 II.E.2									
	II.E.3									
	II.E.4									
	II.E.5									
	II.E.6									
	II.E.7									
	II.E.8									

# Music and Rhymes Section



Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo	Social and Emotion Development
II. Lan/Com	Language and Communication
III. Reading	Emergent Literacy: Reading
IV. Writing	Emergent Literacy: Writing
V. Math	Mathematics
VI. Science	Science
VII. SS	Social Studies
VIII. Fine Arts	Fine Arts
IX. Phy Dev	Physical Development
X. Tech	Technology applications

IWB Tech

Mother G	oose Rhyn	nes						Page 245	
١.	١١.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1					VIII.B.1		
I.A.2	II.A.2	III.A.3							
I.A.3	II.A.3	III.D.1							
I.A.4	II.B.1	III.D.3							
I.B.1.a	II.B.2								IWB TEC
I.B.1.b	II.B.3								IX.B.1
I.B.I.c	II.B.2								IX.B.2
I.B.2a	II.B.3								IX.B.3
I.B.2.b	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.3	II.C.3								
I.C.5	II.D2								
	II.D3								
	II.D4								
	II.D6								
	II.E.6								
	II.E.7								
	II.E.8								

Mother G	ioose Every	/ Day						Page 253	
Ι.	II.	III.	IV.	٧.	VI.	VII.	VIII.	IX.	Х.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1					VIII.B.1		
I.A.2	II.A.2	III.A.3							
I.A.3	II.A.3	III.D.1							
I.A.4	II.B.1	III.D.3							
I.B.1.a	II.B.2								IWB TEC
I.B.1.b	II.B.3								IX.B.1
I.B.I.c	II.B.2								IX.B.2
I.B.2a	II.B.3								IX.B.3
I.B.2.b	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.3	II.C.3								
I.C.5	II.D2								
	II.D3								
	II.D4								
	II.D6								
	II.E.6								
	II.E.7								
	II.E.8								