What Is Caterpillar Doing in His Cocoon?

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Children will begin to participate in art, music, drama, movement, dance and other creative experiences.

Children will begin to experience and use learning in all curricular areas, including creative arts, to reinforce learning in other curricular areas.

Domain:

Creative Writing, Reading and Phonemic Awareness

Objectives:

- Child will use pictures or words to express thoughts and feelings.
- Child will use creative spelling to form words.
- Child will dictate words and thoughts to an adult to express meaning.
- Child will use imagination to expand on concepts introduced in the story.
- Identify and print his/her name.

<u>Materials:</u>

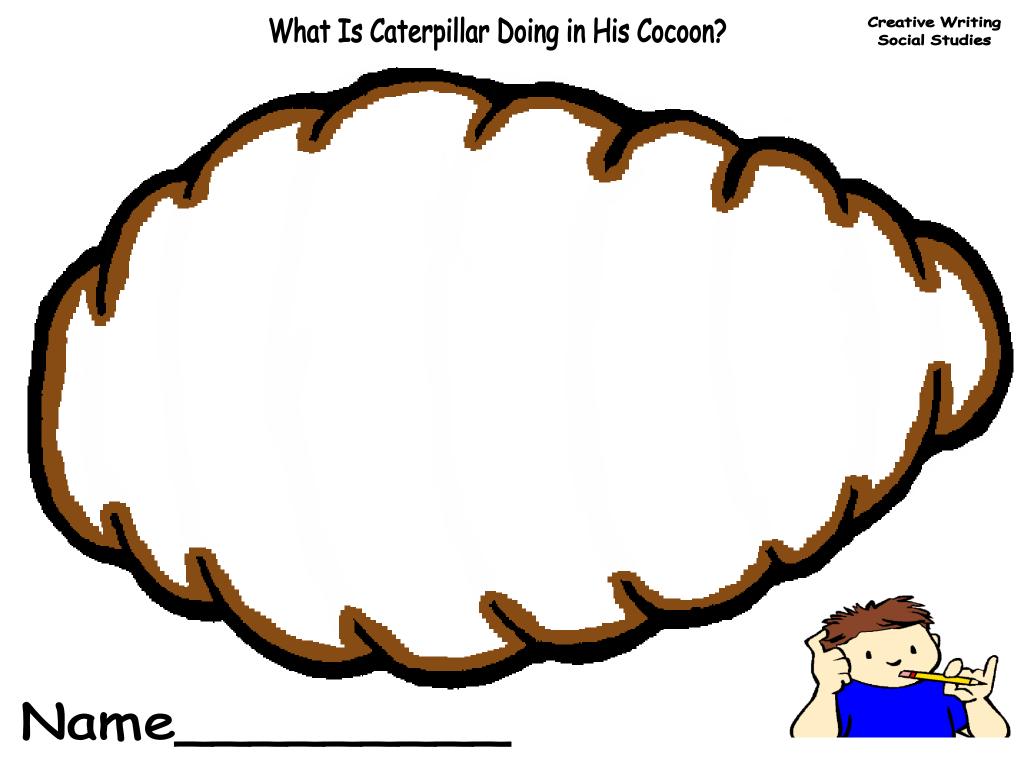
- What Is Caterpillar Doing in His Cocoon? writing page
- markers, crayons, pencil

Instructions:

- Copy one *What Is Caterpillar Doing in His Cocoon?* writing page for each child.
- Discuss the stages of a butterfly's development.
- Discuss the purpose of a chrysalis or cocoon.
 - 1. The cocoon is a dark quiet resting place for the caterpillar in the third stage of development.
 - 2. There is only one caterpillar in each cocoon.
 - 3. It provides protection for the caterpillar as he continues to grow and make changes to his body.
 - 4. It is at this time that his beautiful wings are developed.
- Possible discussion questions: What do you think caterpillar is doing inside the cocoon? Is he sleeping? Reading a good book? Listening to music? Sewing a pair of new wings?
- Give each child a *What Is Caterpillar Doing in His Cocoon?* writing page and ask them to draw a picture or write a story inside the cocoon to answer this "question". If you were a caterpillar inside a cocoon, what would you be doing?

Suggestions:

- Encourage and allow "creative spelling".
- Make a class book including each child's story.



Read It Once Again 🛲 🎹

The Very Hungry Caterpillar Level 2