Keep Me Safe

Children will begin to recognize and identify the roles of community workers. Children will begin to explore, think about, inquire and learn about the people in their classroom and community.

Domain:
- Creative Writing, Reading and Phonemic Awareness, Science

Objectives:
- Child will use creative spelling to form words.
- Child will use pictures or words to express thoughts.
- Child will dictate words and thoughts to an adult to express meaning.
- Child will use imagination to expand on concepts introduced in the story.
- Child will learn these new vocabulary words: poison, camouflage, and fragile.
- Child will gain knowledge about a caterpillar’s and butterfly’s means of protection.
- Child will gain knowledge about personal safety habits.
- Child will gain knowledge about community helpers who protect us.
- Child will identify and print his/her name.
- Child will identify and print his/her address.
- Child will identify and print his/her phone number.

Materials:
- *Keep Me Safe* information pages
- markers, crayons, pencil

Instructions:
- Copy one *Keep Me Safe* information page for each child.
- After reading the story, discuss the fact that caterpillars and butterflies need protection from larger animals. Caterpillars move very slowly and cannot run away from danger. Butterflies are fragile. Help children to understand that butterfly wings are delicate and can be broken by larger animals.
- Both caterpillars and butterflies have ways to help protect themselves from larger animals that might want to do them harm.
Caterpillars
1. **Poison** Some caterpillars are poisonous to birds or larger animals who try to eat them. The poison tastes bad and makes the larger animals very sick.
   * Discuss the meaning of the word poison.
   * Name some things that are poisonous for children and humans:
     - bleach, cleaning solutions, gasoline, alcohol, liquid medicines and pills, some plants, cigarettes
   * What are some of the warning signs that are used to display the dangers of poison?
2. **Camouflage** The color of caterpillars help them to blend into their environment.
   * Discuss how some humans use camouflage to blend into our environment, for example hunting clothes or army apparel.
3. **Eyespots** Some caterpillars have spots on their heads that look like big eyes. It makes the caterpillar look bigger and more dangerous so that other animals will leave them alone.
4. **Bad Smells** Some caterpillars can give off a bad smell when dangerous animals get too close. This can be compared to the skunk which also uses smell as a means of protection.
5. **Hide** Caterpillars will often hide in a fold of a leaf.

Butterflies
1. **Poison** Just like caterpillars some butterflies are also poisonous to larger animals who try to eat them. The poison tastes bad and makes the larger animals very sick.
2. **Camouflage** Some butterflies have patterned colors in their wings that help them to blend into their surroundings.
3. **Flying** Butterflies use their wings to fly. This is their main defense to get away from other animals. Some can fly as fast as 30 miles per hour. Others are slower, only going 5 miles per hour.
Keep Me Safe

I Know My Address
And
Phone Number

My name is:
__________________________________________________________

I live at: (street name and number)
__________________________________________________________

City:
__________________________________________________________

State:
__________________________________________________________

Phone number:
__________________________________________________________