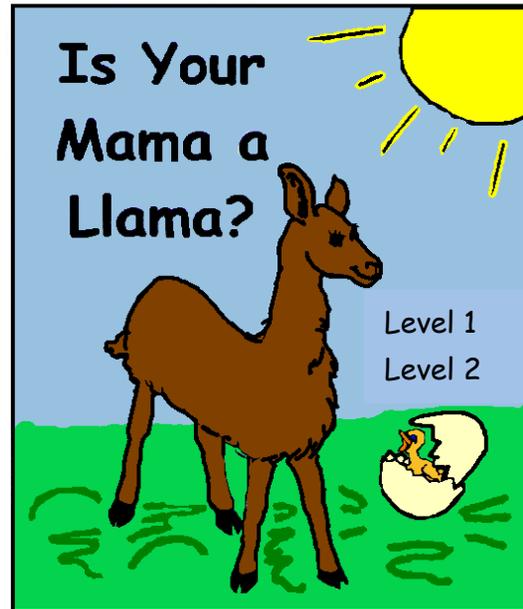


# Blended Level 1 and Level 2

## Sample Lesson Plans

Based on the story "Is Your Mama a Llama?"  
by Deborah Guarino



These blended lesson plans are intended to be an example of how both **Level 1** and **Level 2** activities can be used within a classroom to accommodate the different ability levels of your children.

As you review these lesson plans, consider of the ability levels of each child in your class and amend these plans accordingly.

Not all activities from **Level 1** and **Level 2** units are included in these lesson plans. Please refer to your units for additional activities that may be appropriate.

Use this grid for your own lesson plans.

Week Page 1      Blended Level 1 and Level 2 Sample Lesson Plans      **Read It Once Again** Unit: *Is Your Mama a Llama?*

L1 – Level 1 Unit    L2 – Level 2 Unit    T1 – Tier 1-Children with limited language    T2 – Tier 2-Children with age appropriate language

D a t e	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Motor Activity	Socialization, Cognitive, Language Circle Time Mother Goose
M				
T				
W				
TH				
F				

Use this grid for your own lesson plans.

Week Page 2      Blended Level 1 and Level 2 Sample Lesson Plans      **Read It Once Again** Unit: : *Is Your Mama a Llama?*

L1 – Level 1 Unit    L2 – Level 2 Unit    T1 – Tier 1-Children with limited language    T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language <b>Story Time</b> Focus	Motor, Cognitive, Language Music/ Movement
M		Focus:	
T		Focus:	
W		Focus:	
TH		Focus:	
F		Focus:	

L1 – Level 1 Unit    L2 – Level 2 Unit    T1 – Tier 1-Children with limited language    T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Awareness/Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	<p><b>L1</b> Dramatic Play &amp; Prop Suggestions, p. 231 T1 – as directed T2 – as directed</p>	<p><b>L1</b> Lloyd p. 167 Lloyd p. 293</p>	<p><b>L2</b> Alphabet Matching Game, p. 19  Choose 10-12 cards</p>	<p><b>L1</b> Humpty Dumpty, p. 249  T1 – Sing and Say, use cards T2 – Sing and Say, use cards</p>
T	<p><b>L1</b> Dramatic Play &amp; Prop Suggestions, p. 231 T1 – as directed T2 – as directed</p>	<p><b>L1</b> Lloyd p. 167 Lloyd p. 293</p>	<p><b>L2</b> Alphabet Matching Game, p. 19 Choose additional cards</p>	<p><b>L1</b> Humpty Dumpty, p. 249  T1 – Sing and Say, use cards T2 – Sing and Say, use cards</p>
W	<p><b>L1</b> Dramatic Play &amp; Prop Suggestions, p. 231 T1 – as directed T2 – as directed</p>	<p><b>L1</b> Lloyd p. 167 Lloyd p. 293</p>	<p><b>L2</b> Hop in My Pocket, p. 35</p>	<p><b>L1</b> Humpty Dumpty, p. 249  T1 – Sing and Say, use cards T2 – Sing and Say, use cards</p>
TH	<p><b>L1</b> Many Colored Fish, p. 83 T1 – as directed <b>L2</b> Llama’s Friends of Many Colors, p. 61 T2 – as directed</p>	<p><b>L1</b> Dave p. 167 Dave p. 294</p>	<p><b>L2</b> Hop in My Pocket, p. 35</p>	<p><b>L1</b> Humpty Dumpty, p. 249 T1 – pass out cards; take turns putting In order T1 – pass out cards; take turns putting In order</p>
F	<p><b>L1</b> Will You Be My friends, p. 233 T1 – as directed T2 – as directed</p>	<p><b>L1</b> Dave p. 167 Dave p. 294</p>	<p><b>L2</b> Hop in My Pocket, p. 35</p>	<p><b>L1</b> Humpty Dumpty, p. 249 T1 – pass out cards; take turns putting In order T1 – pass out cards; take turns putting In order</p>

L1 – Level 1 Unit    L2 – Level 2 Unit    T1 – Tier 1-Children with limited language    T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language <b>Busy Fingers</b>	Socialization Cognitive, Language <b>Story Time Focus</b>	Motor, Cognitive, Language Music/ Movement
M	<p><b>L1</b> Lloyd the Llama, p. 179 T1 – as directed T2 – as directed. Discuss beginning sound.</p>	<p>Read story; identify objects and animals In the story. T1 – as directed T2 – as directed</p>	<p><b>L1</b> Follow Your Mama, p. 165 T1 – as directed T2 – add words to pictures</p>
T	<p><b>L1</b> Packet for My Babies, p. 169 T1 – as directed T2 – count number as directed</p>	<p>Read story. <b>L1</b> Use Mama and Baby Story Telling Cards, p. 19 T1 – match cards to illustrations T2 – predict what comes next</p>	<p><b>L1</b> There Was a Little Turtle, p. 262 T1 – sing and say T2 – sing and say</p>
W	<p><b>L2</b> What is a Habitat, pp. 317-318, Activity 1 T1 and T2 as directed <b>L2</b> Chocolate Swan Nests, p. 342 T1 and T2 as directed</p>	<p>Read story. Repeat familiar phrases. T1 – repeat 1-2 word phrases T2 – repeat sentences</p>	<p><b>L1</b> There Was a Little Turtle, p. 262 T1 – sing and say T2 – sing and say</p>
TH	<p><b>L2</b> The Friendship Train, pp. 121-122 T1 – identify animal T2 – as directed</p>	<p>Read story. Identify colors. T1 – as directed T2 – as directed</p>	<p><b>L1</b> Swimming with Clyde, p. 163 T1 – as directed T2 – identify different colored rocks</p>
F	<p><b>L2</b> The Friendship Train, pp. 121-122 T1 – identify animal T2 – as directed</p>	<p>Read story. Count number of animals on each page.</p>	<p><b>L1</b> Hop Along with Baby, p. 163 T1 – as directed T2 – as directed</p>

L1 – Level 1 Unit    L2 – Level 2 Unit    T1 – Tier 1-Children with limited language    T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Awareness/Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	<b>L2</b> Bats in a Cave, pp. 179-180 T1 – Activity 1 T2 – Activity 2	<b>L1</b> Dave, p. 167 Dave, p. 294	<b>L2</b> I Can Trace and Write Numbers, p. 261 T2 – as directed	<b>L1</b> Humpty Dumpty, p. 248 T1 – Say using rebus T2 – Say using rebus
T	<b>L2</b> Bats in a Cave, pp. 179-180 T1 – Activity 1 T2 – Activity 2	<b>L1</b> Fred, p. 167 Fred, p. 295	<b>L2</b> I Can Trace and Write Numbers, p. 261 T2 – as directed	<b>L1</b> Llama and His Friends, p. 259 T1 – Sing and Say T2 – Sing and Say
W	<b>L1</b> Make headband for motor activity, p. 160 T1 – as directed T2 – as directed	<b>L1</b> Fred, p. 167 Fred, p. 295	<b>L2</b> Printing Llama Color Words, pp. 75-76 T2 – as directed	<b>L1</b> Llama and His Friends, p. 259 T1 – Sing and Say T2 – Sing and Say Add verse each day
TH	<b>L1</b> Llama and His Friends Puzzles, p. 101 T1 – choose as appropriate <b>L2</b> Trace and Write Numbers, p. 261 T2 – as directed	<b>L1</b> Fred, p. 167 Fred, p. 295	<b>L2</b> Printing Llama Color Words, pp. 75-76 T2 – as directed	<b>L1</b> Humpty Dumpty, p. 249 T1 – Pick next card T2 – Sing and say Add new verse
F	<b>L1</b> Llama and His Friends Puzzles, p. 101 T1 – choose as appropriate <b>L2</b> Trace and Write Numbers, p. 261 T2 – as directed	<b>L1</b> Jane, p. 167 Jane, p. 297	<b>L2</b> Rainbow Eggs, p. 213 T2 – as directed	<b>L1</b> Humpty Dumpty, p. 249 T1 – Pick next card T2 – Sing and say Add new verse

L1 – Level 1 Unit    L2 – Level 2 Unit    T1 – Tier 1-Children with limited language    T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language <b>Busy Fingers</b>	Socialization Cognitive, Language <b>Story Time Focus</b>	Motor, Cognitive, Language <b>Music/ Movement</b>
M	<p><b>L1</b> Counting Turtle Eggs, p. 87 T1 – as directed <b>L2</b> How Much is a Handful, p. 215 T2 – as directed</p>	<p>Read story. T1 – count T2 – count and predict next rhyming animal mama</p>	<p><b>L1</b> Bean Bat Toss, p. 157 T1 – as directed T2 – count bean bags and identify color</p>
T	<p><b>L1</b> Bunches of Bats, p. 135 T1 – p. 136 T2 – pp. 137-138</p>	<p>Read story. <b>L1</b> Matching Mama and Baby, p. 61 T1 – as directed T2 – as directed</p>	<p><b>L2</b> A Tisket, A Tasket, p. 219 T1 – limit number of eggs T2 – as directed</p>
W	<p><b>L1</b> Big and Little, Level A T1 – as directed <b>L1</b> Big and Little Llama Friends, p. 45 T2 – as directed</p>	<p>Read story – big and little animals. T1 – as directed T2 – discuss what mama animals and baby animals are called</p>	<p><b>L1</b> Mama Turtle Returns an Egg, p. 159 T1 – as directed T2 – count number of eggs in nest</p>
TH	<p><b>L1</b> Which One is Different, Level A, p. 67 T1 – as directed <b>L1</b> Which One is Different, Level B, p. 69 T2 – as directed</p>	<p>Read story. Identify animals that are the same and animals that are different</p>	<p><b>L1</b> The Llama is My Mama, p. 235 T1 – as directed T2 – as directed</p>
F	<p><b>L1</b> Clyde the Puffy Seal, p. 187 T1 – as directed <b>L2</b> Science Journal, p. 285 T2 - as directed</p>	<p>Read story. Count animals. <b>L2</b> What is a Habitat, p. 317 T1 – identify animals T2 – as directed</p>	<p><b>L1</b> The Llama is My Mama, p. 235 T1 – as directed T2 – as directed</p>

L1 – Level 1 Unit    L2 – Level 2 Unit    T1 – Tier 1-Children with limited language    T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Awareness/Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	<p><b>L1</b> Cooked Play Dough, p. 166 T1 - as directed T2 – as directed</p>	<p><b>L1</b> Jane, p. 167 Jane, p. 297</p>	<p><b>L2</b> Lloyd Can Draw Shapes, pp. 257-258 T2 – as directed</p>	<p><b>L1</b> Humpty Dumpty, p. 248 Put sequencing cards on floor. Have children choose the next card. T1 and T2 as directed</p>
T	<p><b>L1</b> Cooked Play Dough, p. 166 Make shapes. T1 - as directed T2 – as directed</p>	<p><b>L1</b> Jane, p. 167 Jane, p. 298</p>	<p><b>L2</b> Lloyd Can Draw Shapes, pp. 257-258 T2 – as directed</p>	<p><b>L1</b> Humpty Dumpty, p. 248 T1 and T2 – Sing and Say Also <b>L1</b> Looking for Mama, p. 260 T1 – Say; T2 – Identify rhyming words.</p>
W	<p><b>L1</b> Cooked Play Dough, p. 166 Make shapes. T1 - as directed T2 – as directed</p>	<p><b>L1</b> Clyde, p. 167 Clyde, p. 298</p>	<p><b>L2</b> Shape Cube, p. 260 T2 – roll and draw shapes</p>	<p><b>L1</b> Humpty Dumpty T1 and T2 – Say Also hide Bouncing Shapes T1 – Identify shapes; T2 – Tell position</p>
TH	<p><b>L1</b> Bouncing Shapes, p. 115 T1 – as directed T2 - as directed</p>	<p><b>L1</b> Clyde, p. 167 Clyde, p. 298</p>	<p><b>L2</b> Mama Llama’s Rhyming Words, p. 83 T2 – as directed</p>	<p><b>L1</b> Humpty Dumpty, p. 249 The Llama is My Mama, p. 236 T1 – as directed T2 – as directed</p>
F	<p><b>L1</b> Bouncing Shapes, p. 115 T1 – as directed T2 - as directed</p>	<p><b>L1</b> Clyde, p. 167 Clyde, p. 298</p>	<p><b>L2</b> Mama Llama’s Rhyming Words, p. 83 T2 – as directed</p>	<p><b>L1</b> Humpty Dumpty, p. 249 Make New Friends, p. 232 T1 – Sing and Say T2 – Sing and Say</p>

L1 – Level 1 Unit    L2 – Level 2 Unit    T1 – Tier 1-Children with limited language    T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language <b>Busy Fingers</b>	Socialization Cognitive, Language <b>Story Time Focus</b>	Motor, Cognitive, Language <b>Music/ Movement</b>
M	<p><b>L2</b> Animal Rhyme Bingo, p. 99 T1 – as directed T2 – as directed</p>	<p>Read story. Identify rhyming words. T1 – repeat words T2 – identify words</p>	<p><b>L1</b> Where o Where?, p. 238 T1 – as directed T2 – use positional words</p>
T	<p><b>L1</b> Shapes for Llama, p. 121 T1 – as directed T2 – as directed</p>	<p>Read story. T1 – identify objects T2 – as directed</p>	<p><b>L1</b> There Was a Little Turtle, p. 262 T1 – Sing and Say T2 – Sing and Say</p>
W	<p><b>L1</b> Two Legs, Four Legs, Classification, p. 53 T1 – as directed T2 – as directed</p>	<p>Read story. Use Craft Stick Puppets, p. 39, for sequencing</p>	<p><b>L2</b> Happy Friends, p. 243 T1 – act out poem with Character Necklaces, p. 241 T2 – as directed</p>
TH	<p><b>L1</b> Packet Making Day, p. 75 T1 – as directed</p>	<p>Read story. Use Craft Stick Puppets, p. 39, for sequencing</p>	<p><b>L2</b> Happy Friends, p. 243 T1 – act out poem with Character Necklaces, p. 241 T2 – as directed</p>
F	<p><b>L1</b> Take Packet Home, p. 76 T1 – as directed T2 – share writing</p>	<p>Read story. Use Craft Stick Puppets, p. 39, for sequencing</p>	<p><b>L2</b> Happy Friends, p. 243 T1 – act out poem with Character Necklaces, p. 241 T2 – as directed</p>

L1 – Level 1 Unit    L2 – Level 2 Unit    T1 – Tier 1-Children with limited language    T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Phonemic Awareness/Math	Socialization, Cognitive, Language Circle Time Mother Goose
M	<p><b>L1</b> Craft Stick Puppets, p. 39 T1 – as directed T2 – as directed</p>	<p><b>L1</b> Rhonda, p. 167 Rhonda, p. 299</p>	<p><b>L2</b> Rhyming All the Way Home, p. 359 T2 – as directed</p>	<p><b>L1</b> Humpty Dumpty, p. 248; also <b>L1</b> My Special Friend, p. 263 T1 say rhyme and answer “who” questions T2 say rhyme and answer “who” questions</p>
T	<p><b>L1</b> Craft Stick Puppets, p. 39 T1 – as directed T2 – as directed</p>	<p><b>L1</b> Rhonda, p. 167 Rhonda, p. 299</p>	<p><b>L2</b> Rhyming All the Way Home, p. 359 T2 – as directed</p>	<p><b>L1</b> Humpty Dumpty, p. 248; also <b>L1</b> My Special Friend, p. 263 T1 say rhyme and answer “who” questions T2 say rhyme and answer “who” questions</p>
W	<p><b>L1</b> Sponge Paint, p. 167 T1 – as directed <b>L2</b> Llama Llama Addition/Subtraction, p. 221 T2 – as directed</p>	<p><b>L1</b> Rhonda, p. 167 Rhonda, p. 299</p>	<p><b>L2</b> Favorite Words, p. 55 T2 – as directed</p>	<p><b>L1</b> Humpty Dumpty, p. 248; also <b>L1</b> My Special Friend, p. 263 T1 say rhyme and answer “who” questions T2 say rhyme and answer “who” questions</p>
TH	<p>L1 Follow the Path, p. 192 T1 – as directed <b>L2</b> Llama Llama Addition/Subtraction, p. 221 T2 – as directed</p>	<p>Catch up day.</p>	<p><b>L2</b> Favorite Words, p. 55 T2 – as directed</p>	<p><b>L1</b> Humpty Dumpty, p. 249 T1 and T2 – say rhyme. Put sequencing cards in wrong order and have children correct.</p>
F	<p>L1 Follow the Path, p. 192 T1 – as directed <b>L2</b> Llama Llama Addition/Subtraction, p. 221 T2 – as directed</p>	<p>Catch up day. Share packet.</p>	<p><b>L2</b> Favorite Words, p. 55 T2 – as directed</p>	<p><b>L1</b> Humpty Dumpty, p. 249 T1 and T2 – say rhyme. Put sequencing cards in wrong order and have children correct.</p>

L1 – Level 1 Unit    L2 – Level 2 Unit    T1 – Tier 1-Children with limited language    T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language <b>Busy Fingers</b>	Socialization Cognitive, Language <b>Story Time Focus</b>	Motor, Cognitive, Language Music/ Movement
M	<p><b>L1</b> Who, What, Where, p. 57 T1 – as directed <b>L2</b> – My Habitat p. 367 T2 – as directed</p>	<p>Read story. Ask “wh” questions. T1 – as directed T2 – When, Why, How</p>	<p><b>L1</b> Bean Bat Toss, p. 157 T1 – as directed T2 – count bean bags and identify color</p>
T	<p><b>L1</b> Who, What, Where, p. 57 T1 – as directed <b>L2</b> – My Habitat p. 367 T2 – as directed</p>	<p>Read story. Ask “who” questions T1 – as directed T2 – When, Why, How</p>	<p><b>L2</b> A Tisket, a Tasket, p. 219 T1 – limit number of eggs T2 – as directed</p>
W	<p><b>L1</b> Two Legs, Four Legs, Classification, p. 53 T1 – as directed T2 – as directed</p>	<p>Read story. Use Craft Stick Puppets, p. 39, for sequencing.</p>	<p><b>L1</b> Mama Turtle Returns an Egg, p. 159 T1 – as directed T2 – count number of eggs in nest</p>
TH	<p><b>L1</b> Packet Making Day, p. 75 T1 – as directed</p>	<p>Read story. Use Craft Stick Puppets, p. 39, for sequencing.</p>	<p><b>L1</b> The Llama is My Mama, p. 235 T1 – as directed T2 – as directed</p>
F	<p><b>L1</b> Take Packet Home, p. 76 T1 – as directed T2 – share writing</p>	<p>Read story. Use Craft Stick Puppets, p. 39, for sequencing.</p>	<p><b>L1</b> The Llama is My Mama, p. 235 T1 – as directed T2 – as directed</p>