Implementation Checklist

Implementation checklist

Level 2 Units

If you intend to use this curriculum in the classroom setting, our research study determined that there are certain activities found within each curriculum unit that should be repeated as indicated in order for the curriculum to have maximum success.

This checklist is designed to help educators identify which activities should be repeated so that story content and related vocabulary are woven into all aspects of learning.

Teaching Materials:

_____Send parent letter to introduce unit

_____ Add story props to dramatic corner; change, rotate and/or add

Scheduled Activities:

Daily

- _____Read curriculum unit storybook emphasizing a variety of cognitive concepts and vocabulary as appropriate
- _____Review Concepts of Print during daily readings
- _____Phonemic Awareness activity related to story
- _____Review familiar words and phrases from the story
- _____Math activity related to story
- _____Music or rhymes related to the story

Once or twice per week, as appropriate

- _____Use science journal to note predictions and record actual findings
- _____Social studies activity related to story
- _____Creative writing activity related to story
- _____Snack or foods related to the story (at least twice a week)

End of Unit:

- Parent letter with child assessment information
- Child receives an identical copy of the storybook that has been read each day throughout the unit (optional)*

*Order children's storybooks directly from Scholastic Literacy Partners Program at 1-800-387-1437.

www.readitonceagain.com 877-470-5156 20 Foundational Speech and Language Skills Necessary for Kindergarten Readiness

Based on *Read It Once Again* Level 2 Curriculum Units

- 1. Match upper case letters of the alphabet
- 2. Match lower case letters of the alphabet
- 3. Identify upper case letters of the alphabet
- 4. Identify lower case letters of the alphabet
- 5. Identify familiar sight words
- 6. Demonstrate knowledge of print and book awareness
- 7. Identify color words
- 8. Identify shapes and shape words
- 9. Count or clap syllables in familiar words
- 10. Identify and match rhyming words from pictures
- 11. Trace letters of the alphabet
- 12. Print letters of the alphabet
- 13. Use symbols and drawings to express ideas
- 14. Rote count to 100
- 15. Count to 30 with one-to-one correspondence
- 16. Demonstrate knowledge of more or less
- 17. Demonstrate knowledge of simple addition (1-10)
- 18. Demonstrate knowledge of simple subtraction (1-10)
- 19. Trace numbers one to ten
- 20. Print numbers one to ten

Soaring Super 20

Level 2

Soaring into Kindergarten

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