

Blended Level 1 and Level 2 Sample Lesson Plans

Based on Story "The Very Hungry Caterpillar" by Eric Carle



These blended lesson plans are intended to be an example of how both **Level 1** and **Level 2** activities can be used within a classroom to accommodate the different ability levels of your children.

As you review these lesson plans, consider the ability levels of each child in your class and amend these plans accordingly.

Not all activities from **Level 1** and **Level 2** units are included in these lesson plans. Please refer to your units for additional activities that may be appropriate.

Use this grid for your own lesson plans.

Week Page 1 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *The Very Hungry Caterpillar*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Motor Activity	Socialization, Cognitive, Language Circle Time Mother Goose
M				
T				
W				
TH				
F				

Use this grid for your own lesson plans.

Week Page 2 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *The Very Hungry Caterpillar*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M		Focus:	
T		Focus:	
W		Focus:	
TH		Focus:	
F		Focus:	

Week 1 Page 1 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *The Very Hungry Caterpillar*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Motor Activity	Socialization, Cognitive, Language Circle Time Mother Goose
M	<p>L1 Dramatic Play/Props p. 234</p> <p>T1 and T2 complete activity as directed.</p>	<p>L1 Leaf: green</p> <p>p. 169</p> <p>p. 299</p>	<p>L2 <i>Eating Through the Alphabet</i> p. 19</p>	<p>L1 Little Miss Muffet</p> <p>T1 and T2 Sequencing Cards</p> <p>pp. 259-260</p>
T	<p>L1 Dramatic Play/Props p. 234</p> <p>T1 and T2 complete activity as directed.</p>	<p>L1 Leaf: green</p> <p>p. 169</p> <p>p. 299</p>	<p>L2 <i>Eating Through the Alphabet</i> p. 19</p> <p>Add additional cards.</p>	<p>L1 Little Miss Muffet</p> <p>T1 and T2 Sequencing Cards</p> <p>pp. 259-260</p>
W	<p>L1 Play Dough p. 171</p> <p>T1 and T2 complete activity as directed.</p>	<p>L1 Leaf: green</p> <p>p. 169</p> <p>p. 299</p>	<p>L2 <i>Caterpillar Goes Shopping</i> p. 34</p>	<p>L1 Little Miss Muffet</p> <p>T1 and T2 Pass out cards, say rhyme, put cards in order</p> <p>pp. 259-260</p>
TH	<p>L1 Now I'm a Butterfly p. 165</p> <p>T1 and T2 complete activity as directed.</p>	<p>L1 Caterpillar</p> <p>p. 169</p> <p>p. 300</p>	<p>L2 <i>Caterpillars and Butterflies</i> p. 35</p>	<p>L1 Little Miss Muffet</p> <p>T1 and T2 Put sequence cards on floor, put cards in order on Story Board.</p> <p>pp. 259-260</p>
F	<p>L1 Cutting Grids p. 191</p> <p>T1 As directed</p> <p>T2 See directions, bullet 3</p>	<p>L1 Caterpillar</p> <p>p. 169</p> <p>p. 300</p>	<p>L2 <i>Caterpillars and Butterflies</i> p. 35</p>	<p>L1 Little Miss Muffet</p> <p>T1 and T2 Retell rhyme with props.</p> <p>pp. 259-260</p>

Week 1 Page 2 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *The Very Hungry Caterpillar*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M	<p>L1 <i>Crawling on the Wall</i> p. 175</p> <p>T1 and T2 as directed.</p>	<p>Focus Focus: Id. Objects</p> <p>Story Time Teaching: L1 <i>Eat and Speak</i> p. 31a T1 and T2 as directed</p>	<p>L1 <i>Ten Little Caterpillars</i> p. 270 L2 <i>The Caterpillar March</i> p. 217</p>
T	<p>L1 <i>Butterfly Puppet</i>. P.39</p> <p>T1 as directed.</p> <p>T2 see bullet one in suggestions</p>	<p>Focus: Repeat Familiar Phrases</p> <p>Story Time Teaching: L1 <i>Butterfly Finger</i> p. 39 T1 and T2 as directed</p>	<p>L1 <i>Caterpillar Wiggle Walk</i> p. 161 T1 and T2 as directed</p>
W	<p>L1 T1 <i>Fly Away Butterfly</i> p. 185</p> <p>L2 T2 <i>If I Were a Butterfly</i> p. 345</p>	<p>Focus: Sequence the story</p> <p>Story Time Teaching: L1 <i>Now I'm a Butterfly</i> p. 165 T1 and T2 as directed</p>	<p>L1 <i>Now I'm a Butterfly</i> p. 165</p> <p>T1 and T2 as directed</p>
TH	<p>L1 T1 <i>Caterpillars in a Cocoon</i> p. 187</p> <p>L2 T2 <i>Making Egg Predictions</i> p. 222</p>	<p>Focus: Color Id.</p> <p>Story Time Teaching: L1 <i>Matching Colors</i> p. 67 T1 as directed T2 match lollipops to color words</p>	<p>L1 <i>Butterfly Colors</i> p. 159 T1 as directed T2 Use visuals from L2 <i>Colored Caterpillars</i> p. 123 Read and spell color words.</p>
F	<p>L1 <i>Picture This</i> p. 235</p> <p>T1 and T2 as directed</p>	<p>Focus: Answer Wh questions</p> <p>Story Time Teaching: L1 <i>Who, What and Where</i> p. 55a T1 as directed T2 answer why and how questions also</p>	<p>L1 <i>The Fuzzy Caterpillar</i> p. 268</p> <p>T1 and T2 as directed</p>

Week 2 Page 1 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again Unit: *The Very Hungry Caterpillar***

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

D a t e	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Motor Activity	Socialization, Cognitive, Language Circle Time Mother Goose
M	<p>L1 <i>Scentsational play dough</i> p. 172</p> <p>T1 and T2 as directed</p>	<p>L1 Caterpillar: green</p> <p>p. 169</p>	<p>L2 <i>What's the Caterpillar Doing in His Cocoon?</i> p. 359</p>	<p>L1 <i>Little Miss Muffet</i> p. 259 Use seq. cards.</p> <p>L1 <i>Seven Days in a Week</i> p. 123 Continue all month.</p>
T	<p>L1 <i>Caterpillar Puzzles</i> p. 143</p> <p>L2 <i>Caterpillar Fruit Basket Addition</i> p. 231</p>	<p>L1 Cocoon: brown</p> <p>p. 169</p> <p>p. 301</p>	<p>L2 <i>Caterpillar's Favorite Words</i> p. 89</p>	<p>L1 <i>Little Miss Muffet</i> p. 259 Use seq. cards.</p> <p>L1 <i>Seven Days in a Week</i> p. 123 Continue all month.</p>
W	<p>L1 Additional layers to class cocoon p. 236 (started on Tuesday)</p> <p>T1 and T2 as directed</p>	<p>L1 Cocoon: brown</p> <p>p. 169</p> <p>p. 301</p>	<p>L2 <i>Caterpillar Ruler</i> p. 251</p>	<p>L1 <i>Little Miss Muffet</i> p. 259 Pass out seq. cards. Say rhyme and have children put cards in order on the Story Board.</p>
TH	<p>L1 Additional layers to class cocoon p. 236 (started on Tuesday)</p> <p>T1 and T2 as directed</p>	<p>L1 Cocoon: brown</p> <p>p. 169</p> <p>p. 301</p>	<p>L2 Watermelon Seed Match p. 185</p>	<p>L1 <i>Little Miss Muffet</i> p. 259</p> <p>Bring in props and tell the rhyme: stool spider, bowl, spoon</p>
F	<p>L1 Take turns painting class cocoon p. 236 brown</p> <p>T1 and T2 as directed</p>	<p>L1 Butterfly: multicolor</p> <p>p. 169</p>	<p>L2 <i>Fancy Butterfly</i> p. 133</p>	<p>L1 <i>Little Miss Muffet</i> p. 259 Let the children act out rhyme using props.</p>

Week 2 Page 2 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *The Very Hungry Caterpillar*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M	L1 <i>Caterpillar Puzzles</i> p. 143 L2 Pickles in the Pickle Jar p. 239	Focus: Position Words Story Time Teaching: L1 <i>All Around the Caterpillar</i> p. 237 T1 and T2 as directed	L1 <i>Caterpillar's Picnic Obstacle Course</i> p. 163 L2 <i>Caterpillar's Course</i> p. 249
T	L1 <i>Class Cocoon</i> p. 236 Put on first layer of paper strips. T1 and T2 as directed.	Focus: Repeat Familiar Phrases Story Time Teaching: L1 <i>We Feed the Caterpillar</i> p. 237 T1 and T2 as directed	L1 <i>Little Arabella Miller Fly, Fly Butterfly Butterfly, Butterfly</i> p. 267
W	L1 <i>Big and Little</i> T1 p. 41 T2 p. 43	Focus: Big and Little Story Time Teaching: L1 <i>Big and Little</i> p. 42 T1 and T2 as directed	L1 <i>Butterfly Colors</i> p. 159 <i>Fly, Fly Butterfly</i> p. 267
TH	L1 <i>Handy Butterfly</i> p. 179 T1 and T2 as directed	Focus: Id. Number and number concepts Story Time Teaching: L1 <i>Watermelon Seed Match</i> p. 93 T1 and T2 as directed	L1 <i>Five Little Caterpillars</i> p. 105
F	L1 <i>Caterpillar's Favorite Food</i> p. 11 Large Group activity L2 <i>Counting Eggs on a Leaf</i> p. 223	Focus: Position Words Story Time Teaching: L1 <i>Can You Find the Butterfly</i> p. 162 T1 and T2 as directed	L1 <i>Can You Find the Butterfly?</i> p. 162 <i>Butterfly, Butterfly</i> p. 267

Week 3 Page 1 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again Unit: *The Very Hungry Caterpillar***

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Motor Activity	Socialization, Cognitive, Language Circle Time Mother Goose
M	<p>L1 <i>Sentsational Play Dough</i> p. 172</p> <p>L2 <i>Science Table</i> p. 301</p>	<p>Butterfly: multicolor p. 169 p. 302</p>	<p>L2 <i>Small Tracing Number</i> p. 268</p>	<p>L1 <i>Little Miss Muffet</i> p.259 Put seq. cards in the wrong order. Have children put them in the correct order on the Story Board.</p>
T	<p>L1 <i>Sentsational Play Dough</i> p. 172</p> <p>L2 <i>Science Table</i> p. 301</p>	<p>Butterfly: multicolor p. 169 p. 302</p>	<p>L2 <i>Small Tracing Number</i> p. 268</p>	<p>L1 <i>Little Miss Muffet</i> 259 Use spider to practice positional concepts: beside, on top, front, behind</p>
W	<p>L1 <i>Caterpillar Lacing</i> p. 197</p> <p>L2 <i>Science Journal</i> p. 281 Write about science table experience.</p>	<p>Apple: red p. 169 p. 303</p>	<p>L2 <i>Small Tracing Number</i> p. 268</p>	<p>L1 <i>Little Miss Muffet</i> 259 Let children act out rhyme using props.</p>
TH	<p>L1 T1 <i>Complete the Picture</i> p. 131</p> <p>L1 T2 <i>Connect the Dots</i> p. 135</p>	<p>Apple: red p. 169 p. 303</p>	<p>L2 <i>Small Tracing Number</i> p. 268</p>	<p>L1 <i>Little Miss Muffet</i> 259 Hide spider, use positional concepts to help children find it.</p>
F	<p>L1 <i>Cutting Grids</i> p. 191</p> <p>L2 <i>Beautiful Rhyming Words</i> p. 139</p>	<p>Apple: red p. 169 p. 303</p>	<p>L2 <i>Small Tracing Number</i> p. 268</p>	<p>L1 <i>Little Miss Muffet</i> 259 Pass out sequence cards, have children put cords in order on Story Board.</p>

Week 3 Page 2 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *The Very Hungry Caterpillar*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M	L1 <i>Which One is Different?</i> T1 p. 47 T2 p. 49	Focus: Same and Different Story Time Teaching: L1 <i>Which One is Different?</i> p. 49 T1 and T2 as directed.	L1 <i>Caterpillar Wiggle Walk</i> p. 161 T1 and T2 as directed.
T	L1 <i>Small, Medium, Large</i> T1 p. 119 T2 p. 121	Focus: Small, Medium and Large Story Time Teaching: L1 <i>Big and Little Butterflies</i> p. 121 T1 and T2 as directed.	L1 <i>Butterfly Colors</i> p. 159 T1 as directed. T2 Read color words.
W	L1 <i>Eating Apple Shapes</i> p. 71 L2 <i>Caterpillar Can Draw Shapes</i> p. 253	Focus: Shapes Story Time Teaching: L1 <i>Eating Apple Shapes</i> p. 71 T1 and T2 as directed.	L1 <i>Caterpillar Hop</i> p. 166 T1 as directed. T2 Use rulers from L2 p. 251 to measure distance hopped.
TH	L2 <i>Caterpillar Favorite Foods</i> p. 111 small group activity T1 1 – 3 T2 1- 10	Focus: Identifying Numbers and Number Concepts Story Time Teaching: L1 <i>Watermelon Numbers</i> p. 99 T1 and T2 as directed.	L1 <i>Ten Little Caterpillars</i> p. 270 T1 and T2 as directed
F	L1 <i>This is How a Butterfly Grows</i> p. 81 T1 and T2 as directed	Focus: Retell the story Story Time Teaching: L1 <i>This is How a Butterfly Grows</i> p. 81 T1 and T2 as directed.	L1 <i>Eggs on a Leaf</i> p. 167 T1 and T2 as directed.

Week 4 Page 1 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *The Very Hungry Caterpillar*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Socialization Center Time	Level 1 Tier 1 Object Painted	Level 2 Tier 2 Motor Activity	Socialization, Cognitive, Language Circle Time Mother Goose
M	L1 <i>Caterpillar Puzzles</i> p. 143 L2 <i>Caterpillar Patterning</i> p. 243	L1 Orange: orange p. 169 p. 307	L2 <i>Butterfly Match Up</i> p. 61	L1 <i>Little Miss Muffet</i> p. 259 Let children act out rhyme using props.
T	L1 <i>Coffee Filter Butterflies</i> p. 183 T1 and T2 as directed.	L1 Orange: orange p. 169	L2 <i>Butterfly Match Up</i> p. 61	L1 <i>Little Miss Muffet</i> p. 259 Put seq. cards in the wrong order. Have children put them in the correct order on the Story Board.
W	L1 <i>Caterpillar Lacing</i> p. 197 L2 <i>Caterpillar's My Plate</i> p. 315	L1 Orange: orange p. 169 p. 307	L2 <i>Butterfly Match Up</i> p. 61	L1 <i>Little Miss Muffet</i> p. 259 Hide the spider. Use positional concepts to help children find it: beside, on top, front, behind
TH	L1 <i>Complete the Picture</i> p. 131 L2 <i>Eggs on a Leaf</i> p. 147	Painting Catch-up Dav	L2 <i>Alphabet Rhyme</i> p. 53	L1 <i>Little Miss Muffet</i> p. 259 Pass out seq. cards. Say rhyme, and have children put cards in order on the Story Board.
F	L1 <i>Play Dough</i> p. 171 L2 <i>Story Teller Writing Pages</i> p. 377	Packet Day collecting.	Packet Day collecting	L1 <i>Little Miss Muffet</i> p. 259 Let children act out rhyme using props.

Week 4 Page 2 Blended Level 1 and Level 2 Sample Lesson Plans **Read It Once Again** Unit: *The Very Hungry Caterpillar*

L1 – Level 1 Unit L2 – Level 2 Unit T1 – Tier 1-Children with limited language T2 – Tier 2-Children with age appropriate language

Date	Fine Motor, Cognitive, Language Busy Fingers	Socialization Cognitive, Language Story Time Focus	Motor, Cognitive, Language Music/ Movement
M	L1 <i>Classy Caterpillar</i> p. 173 T1 and T2 as directed	Focus: Answer Wh Questions Story Time Teaching: L1 <i>Who, What and Where Questions</i> p. 55 T1 and T2 as directed	L1 <i>10 Little Caterpillars</i> p. 270 T1 and T2 as directed
T	L1 <i>All Around the Caterpillar</i> p. 35 Small group activity T1 and T2 as directed	Focus: Position Words Story Time Teaching: L1 <i>All Around the Caterpillar</i> p. 35 T1 and T2 as directed	L1 <i>Can You Find the Butterfly?</i> p. 162 T1 and T2 as directed
W	L1 <i>Follow the Path</i> p. 205 L2 <i>Caterpillar Can Write His Name</i> p. 257	Focus: Following Directions Story Time Teaching: L1 <i>I Love Ice Cream</i> p. 68 T1 and T2 as directed	L1 <i>Butterfly Colors</i> p. 159 T1 and T2 as directed
TH	L1 <i>Packet Making Day</i> p. 61 T1 and T2 as directed	Focus: Sequencing the Story Story Time Teaching: L1 <i>Tell a Story with a Stick</i> p. 60 T1 and T2 as directed	L1 <i>Roly Poly Caterpillar</i> p. 269 T1 and T2 as directed
F	L1 <i>Take Your Packet Home</i> p. 62 T1 and T2 as directed	Focus: Retell the Story Story Time Teaching: L1 <i>Object Id/Sequence Cards</i> p. 19 Activity 2 T1 and T2 as directed	L1 <i>Little Arabella Miller</i> <i>Fly, Fly Butterfly</i> <i>Butterfly, Butterfly</i> p. 267