Gross Motor

Can You Do It? I Can Do It!

Domain:

• Gross Motor, Cognitive, Language

<u>Goals:</u>

- Child will imitate gross motor movements as demonstrated by the teacher.
- Child will identify animal.
- Child will identify body parts.

<u>Materials:</u>

- animal movement reproducible pages
- children movement reproducible pages

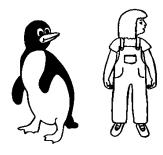
Directions:

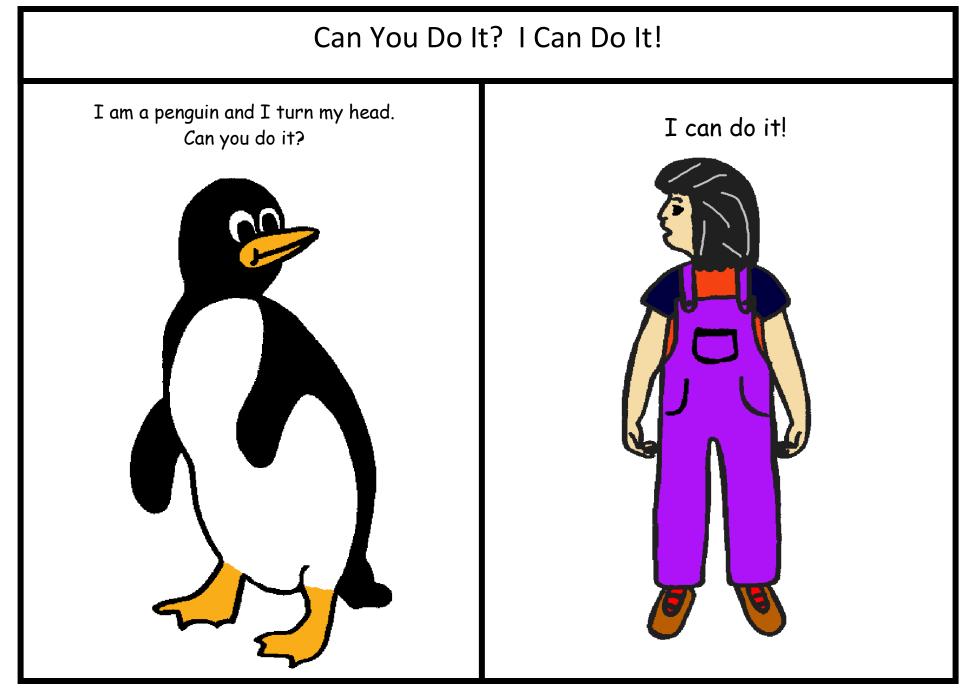
- Teacher will cut and color *Can You Do It? I Can Do It!* reproducible pages.
- Teacher will present animal card to children.
- Children will identify animal.
- Teacher will present card with pictured child and explain that the child is imitating the movement of the pictured animal.
- Teacher will demonstrate movement.
- Teacher will read top of animal card and ask Can you do it?
- Children will imitate movement made by teacher.
- After imitating movement, children will say in unison, I can do it!

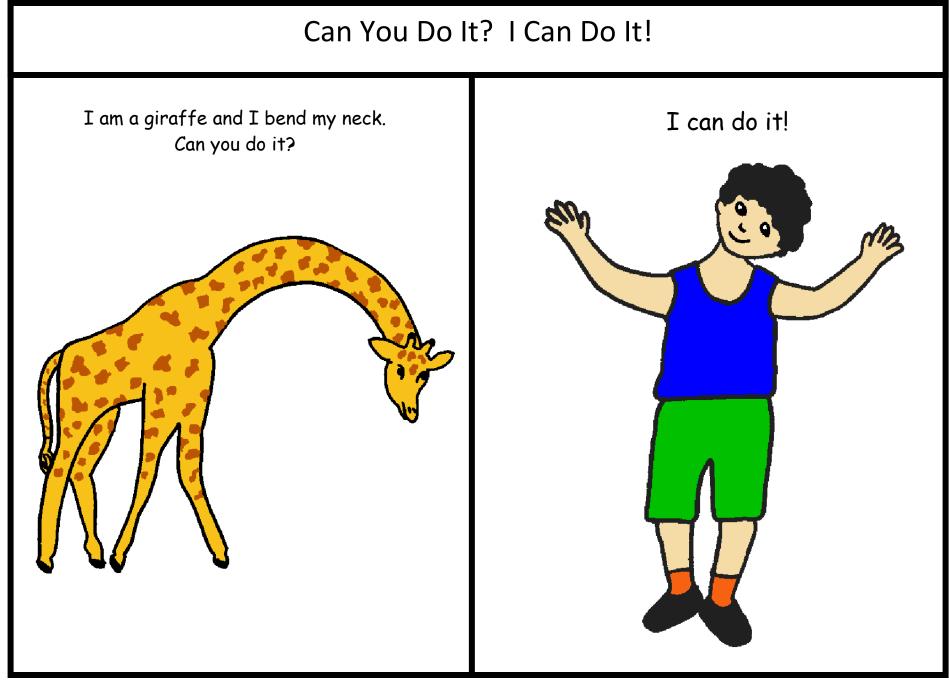
Suggestions:

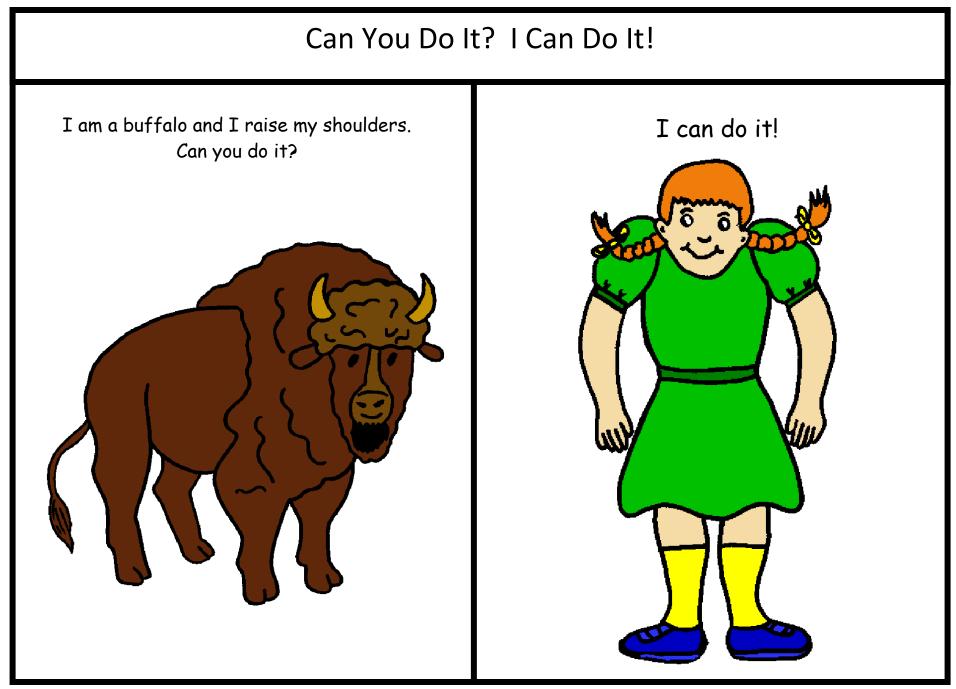
- Preparation of reproducible pages may be made easier by copying colored cards from the *From Head to Toe* colored CD.
- Children may enjoy observing themselves doing the motions in a full length, unbreakable mirror.

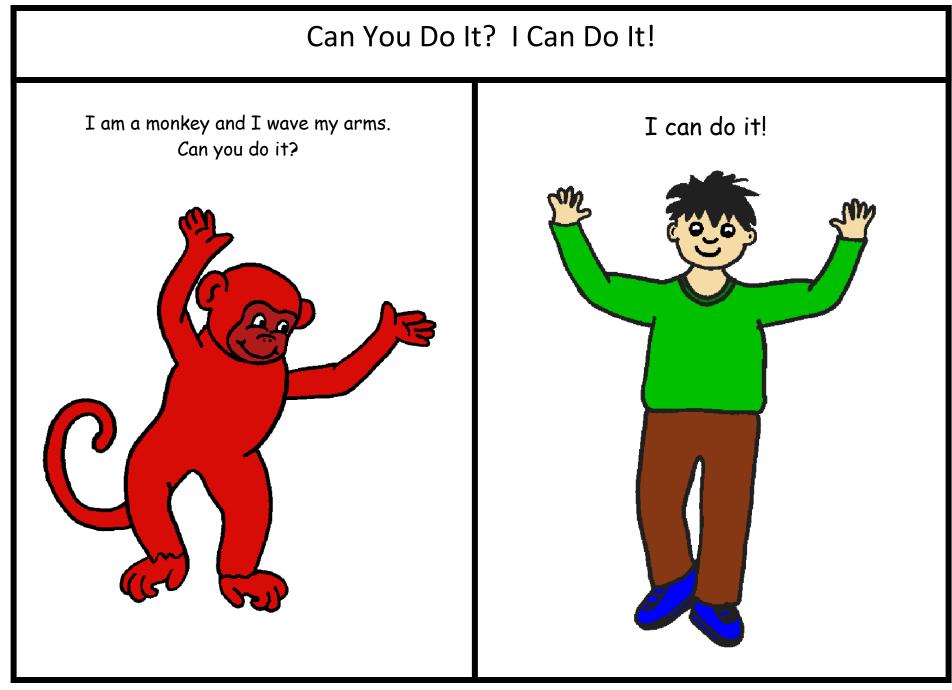


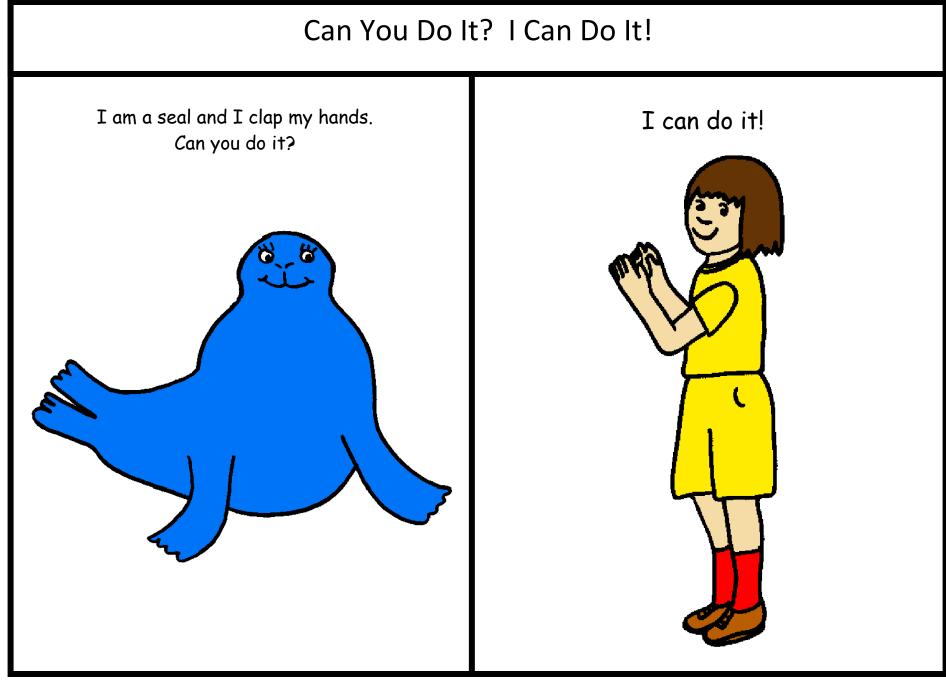


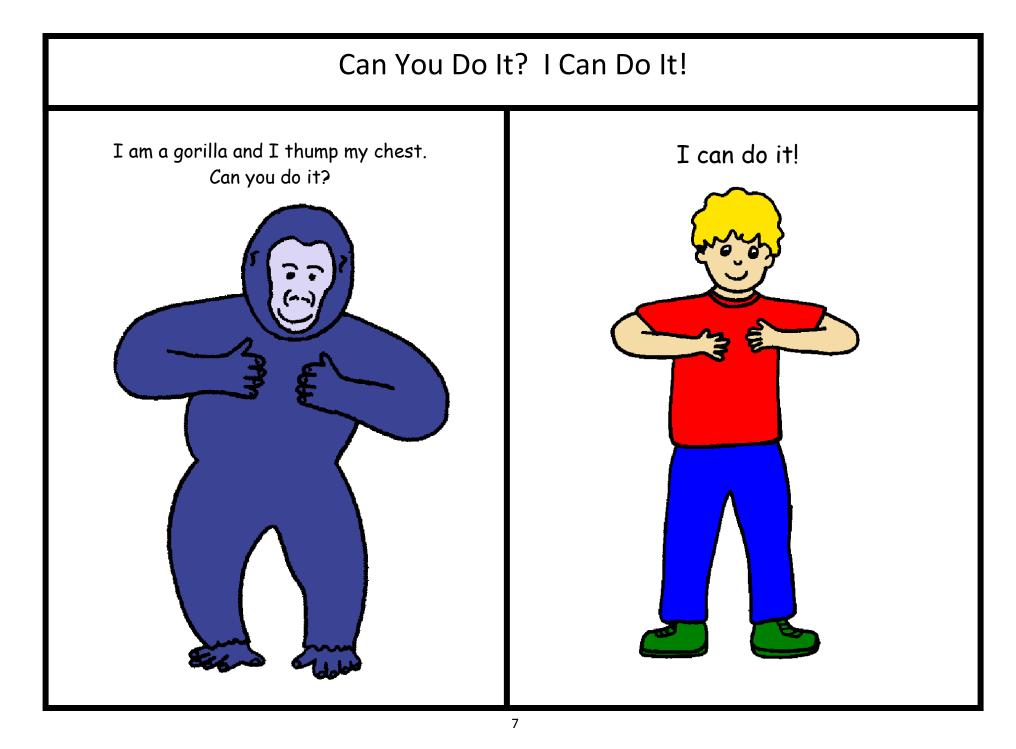


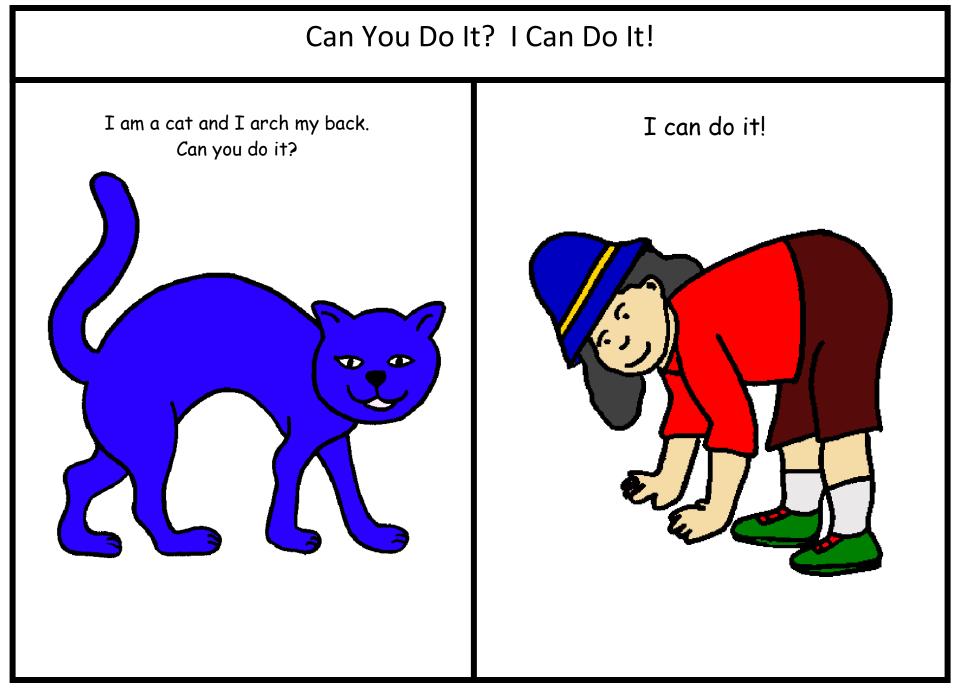


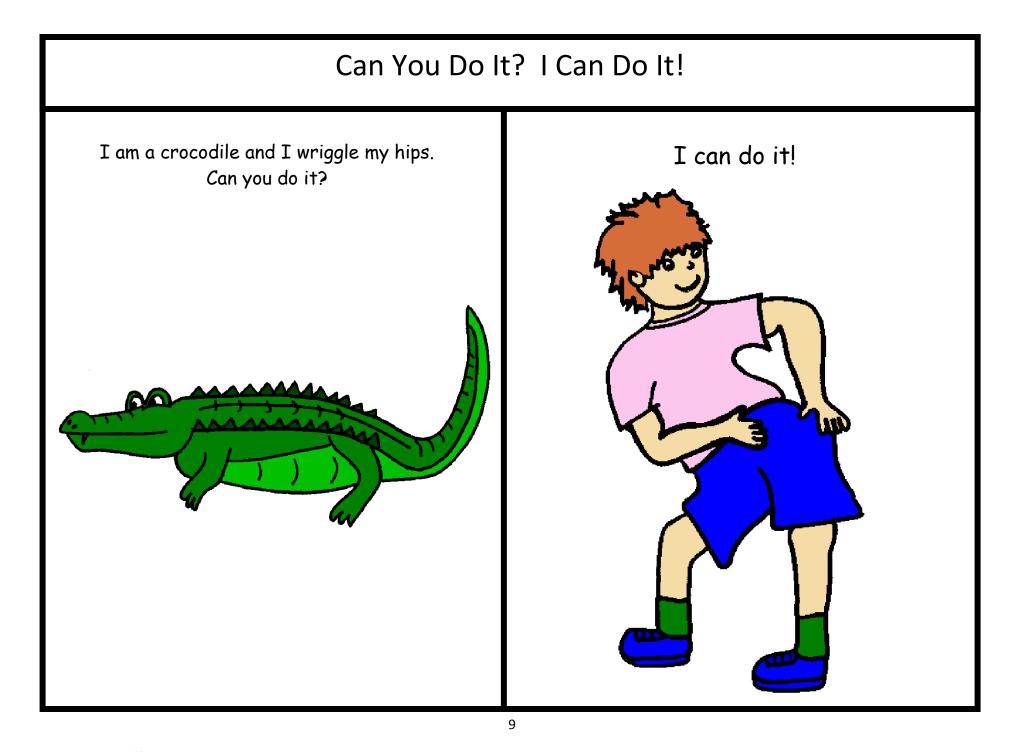


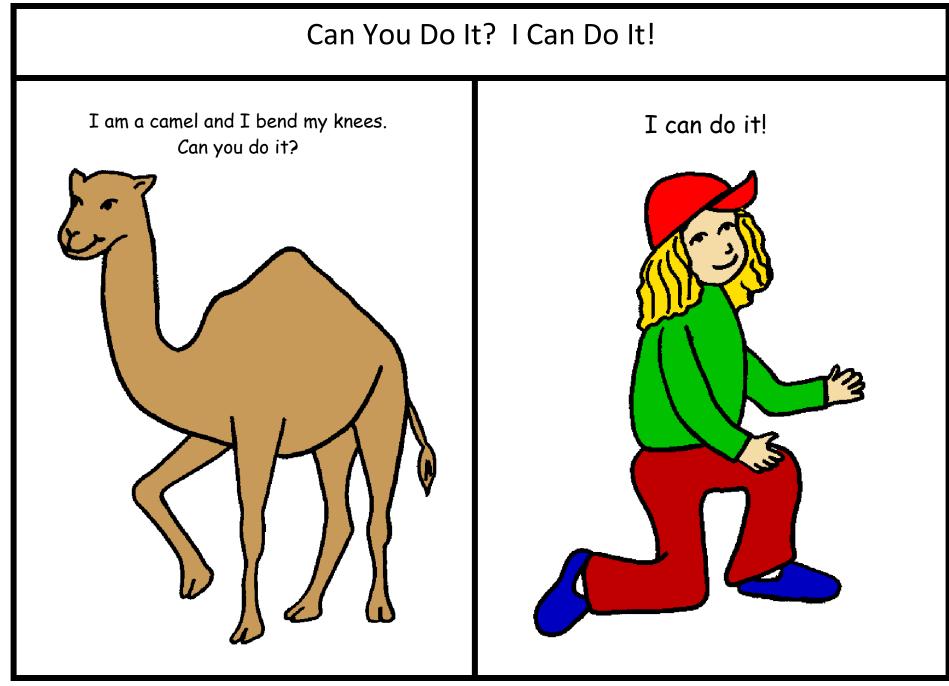


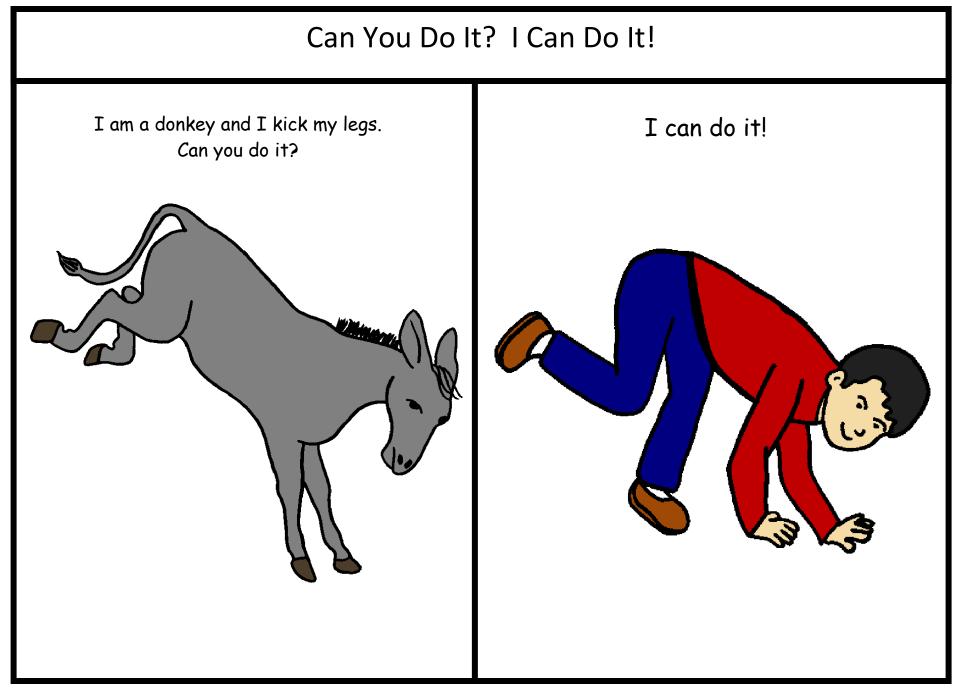


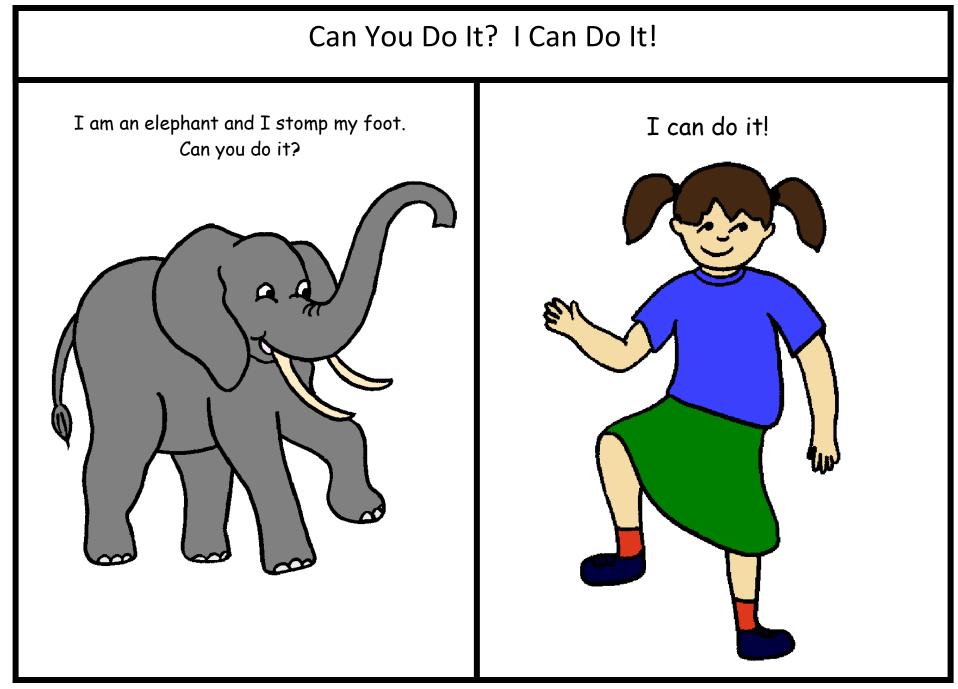


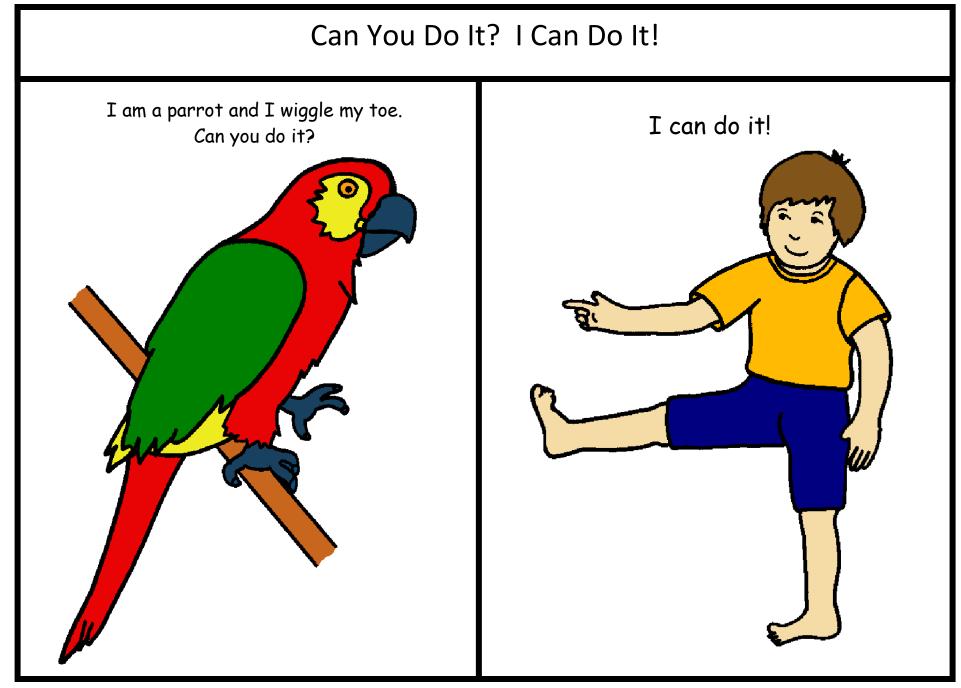












Read It Once Again 🏨 🛛