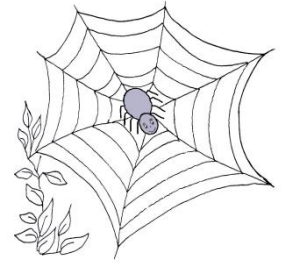


Count the Spiders on the Web



Domain:

- Cognitive, Language

Goals:

- Child will demonstrate number concepts to ten.
- Child will rote count to ten.
- Child will match webs according to number of spiders.
- Child will count spiders with one-to-one correspondence.

Materials:

- *Count the Spiders on the Web* reproducible pages

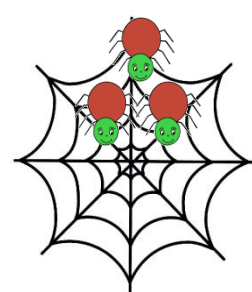
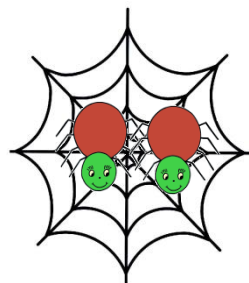
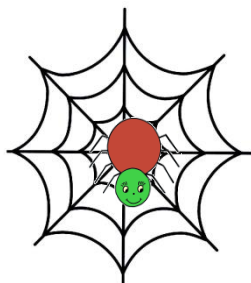
Instructions:

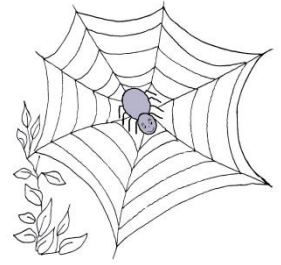
- Teacher will make two copies of each *Count the Spiders on the Web* page.
- Teacher will cut cards (or individual webs).
- Teacher will assist children in counting the number of spiders on each web.
- Child will select the matching web with the same number of spiders.

Suggestions:



- Laminate for durability.
- Use Velcro on the backs if you want to display on a felt or Velcro board to use this as a large group activity.
- **These number cards (*Count the Spiders on the Web*) can be used with *Numbers on the Web*. Children can count the number of spiders on each web and find the corresponding numbered web to match.**





Numbers on the Web

Domain:

- Cognitive, Language

Goals:

- Child will demonstrate number concepts to ten.
- Child will rote count to ten.
- Child will match webs by number symbols.
- Child will recognize numerals 1-10.
- Child will match spiders to number symbol (using *Count the Spiders on the Web*)

Materials:

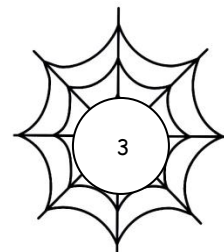
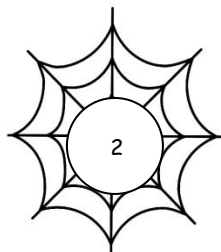
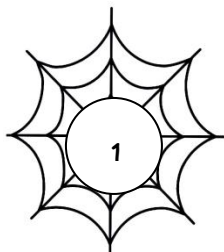
- *Numbers on the Web* reproducible pages

Instructions:

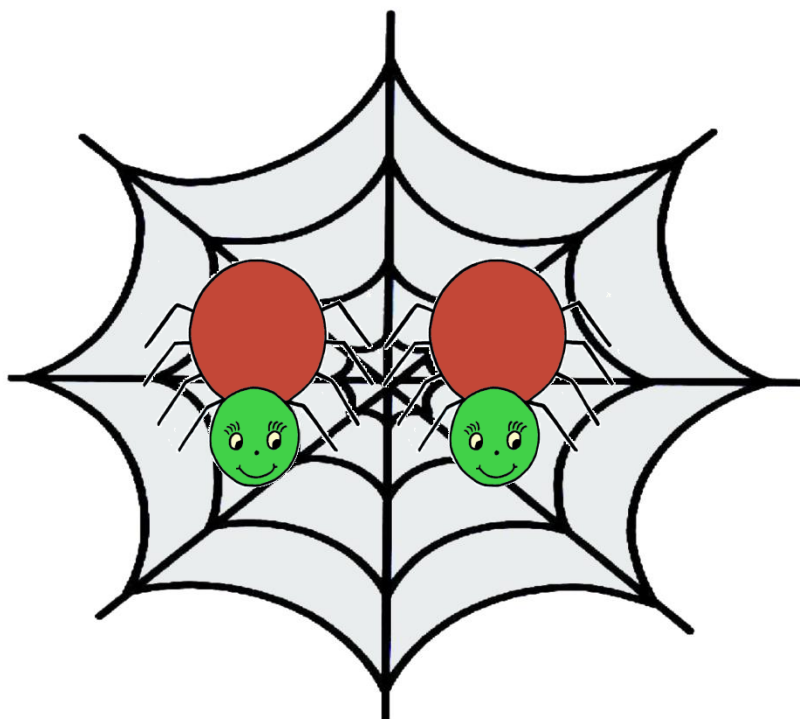
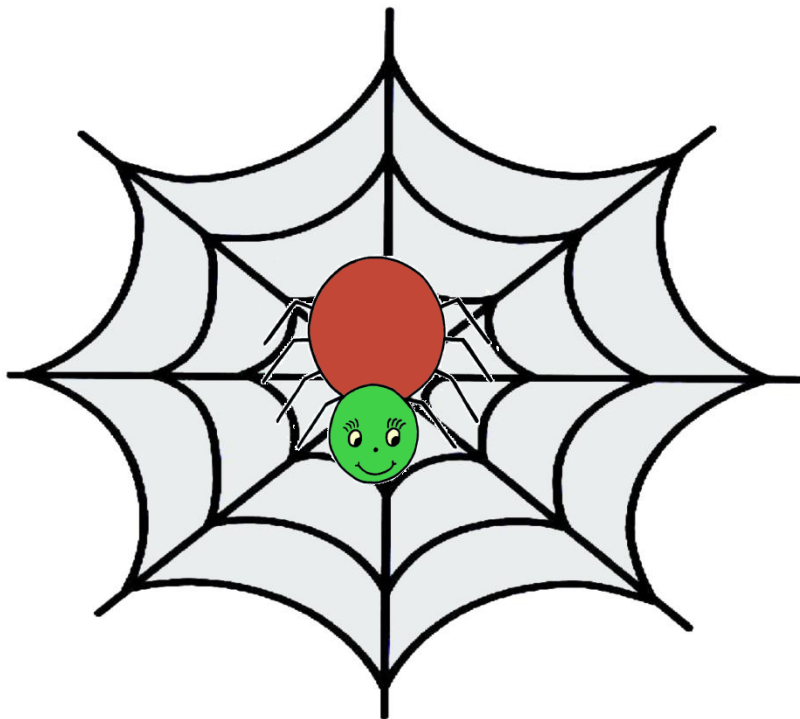
- Teacher will make two copies of each *Numbers on the Web* reproducible page.
- Teacher will cut cards (or individual webs).
- Teacher will assist children in identifying numbers.
- Teacher will present web with number.
- Child will select the matching web with number.
- Child will identify number.

Suggestions:

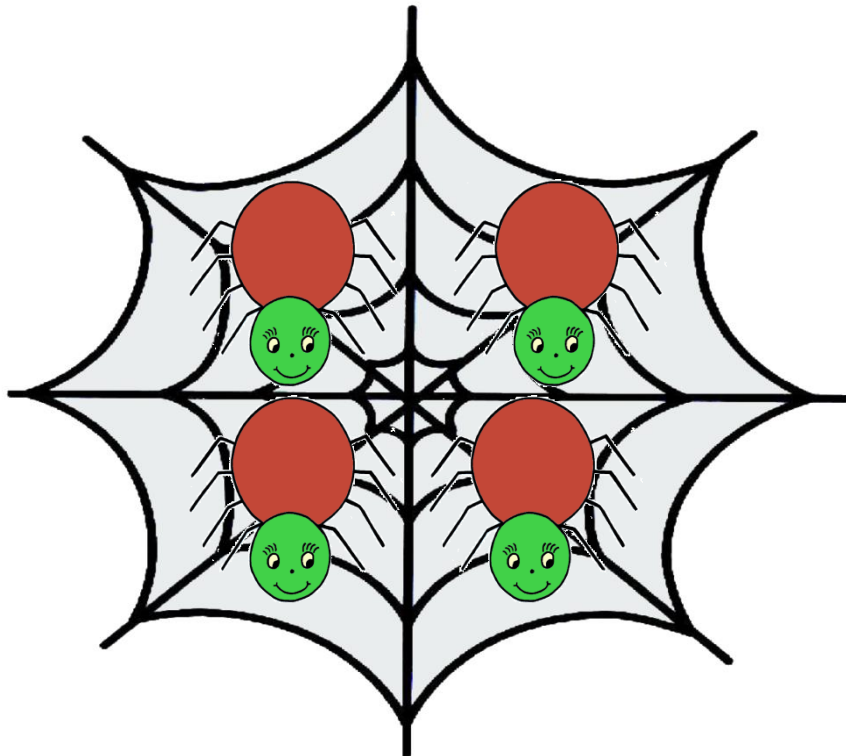
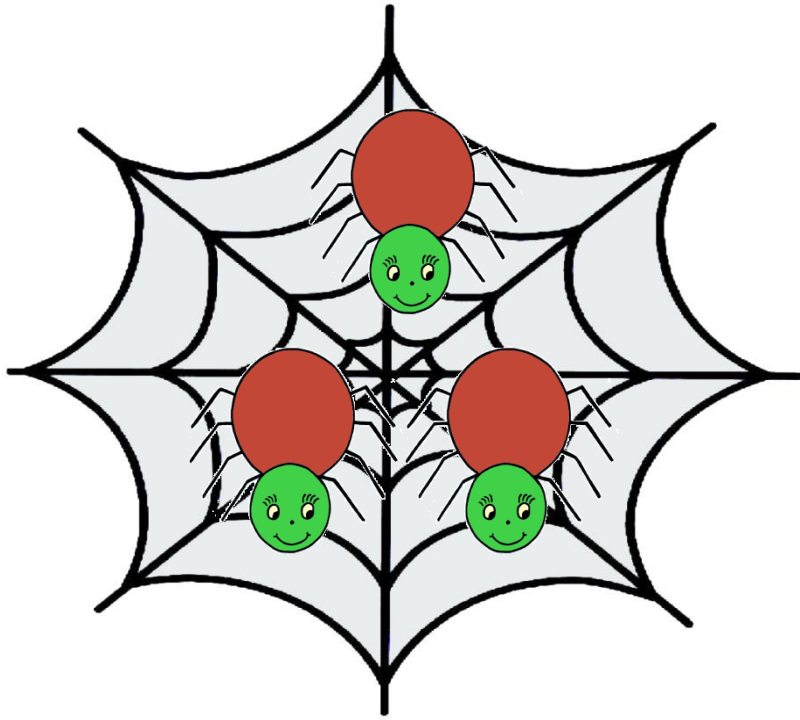
- Laminate for durability.
- Use Velcro on the backs if you want to display on a felt or Velcro board to use this as a large group activity.
- **These number cards can be used with *Count the Spiders on the Web* to extend this activity.**



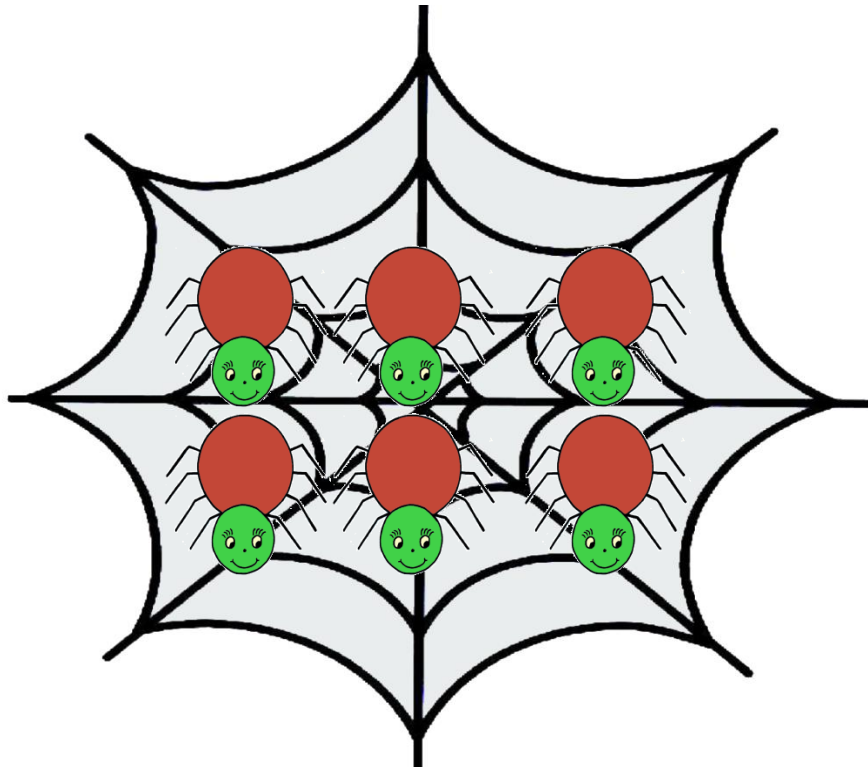
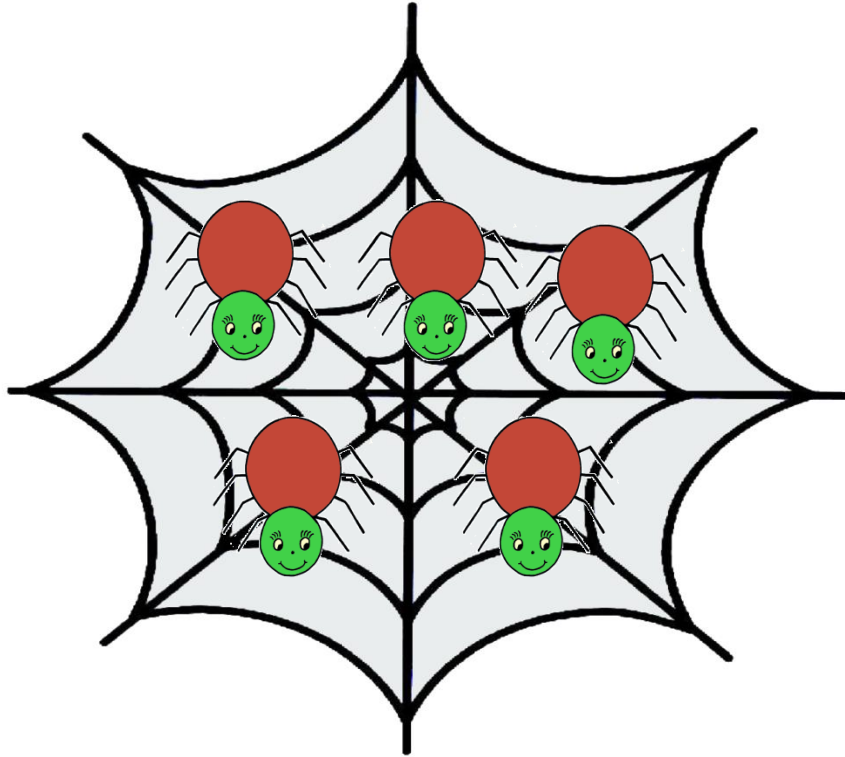
Count the Spiders on the Web



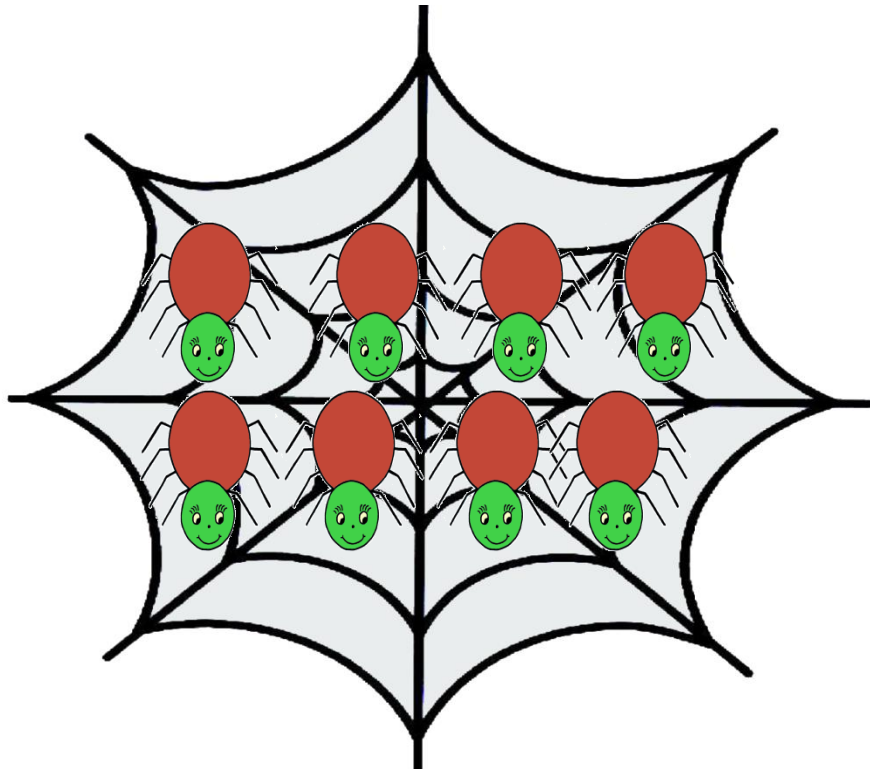
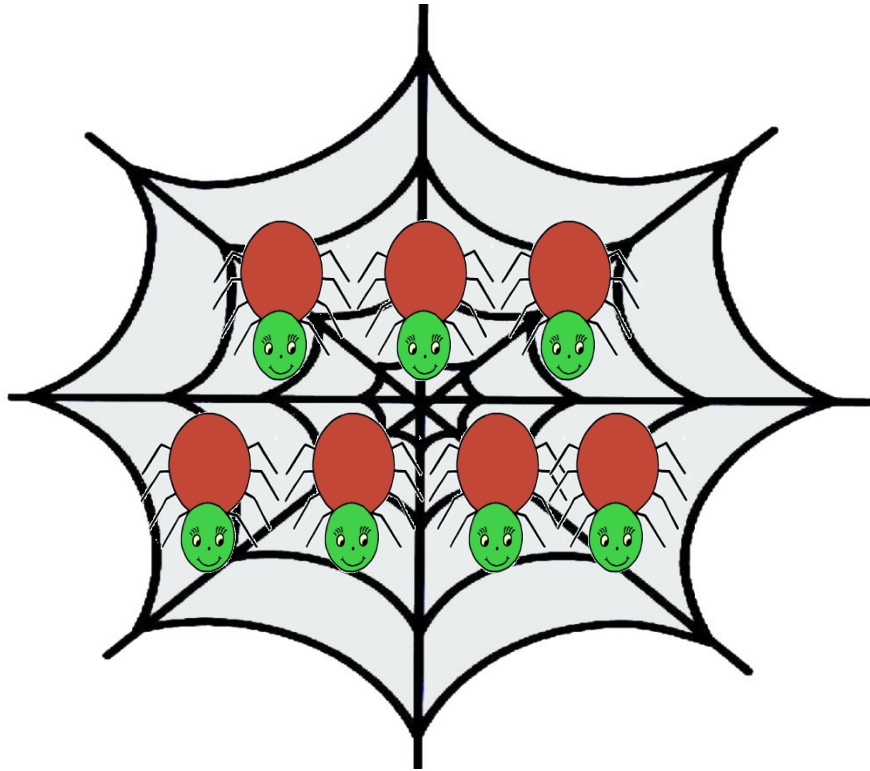
Count the Spiders on the Web



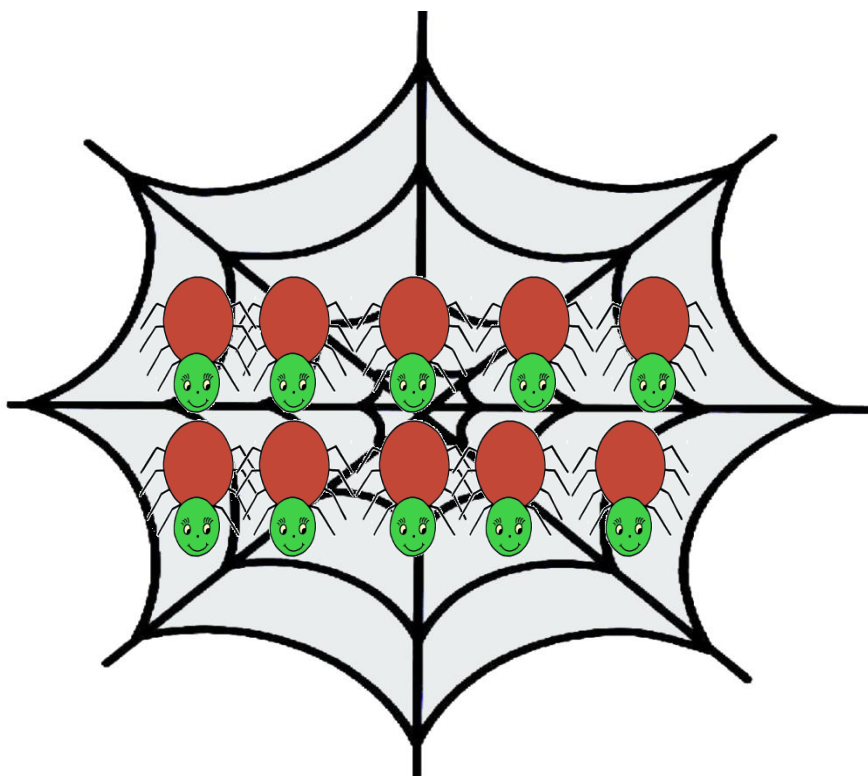
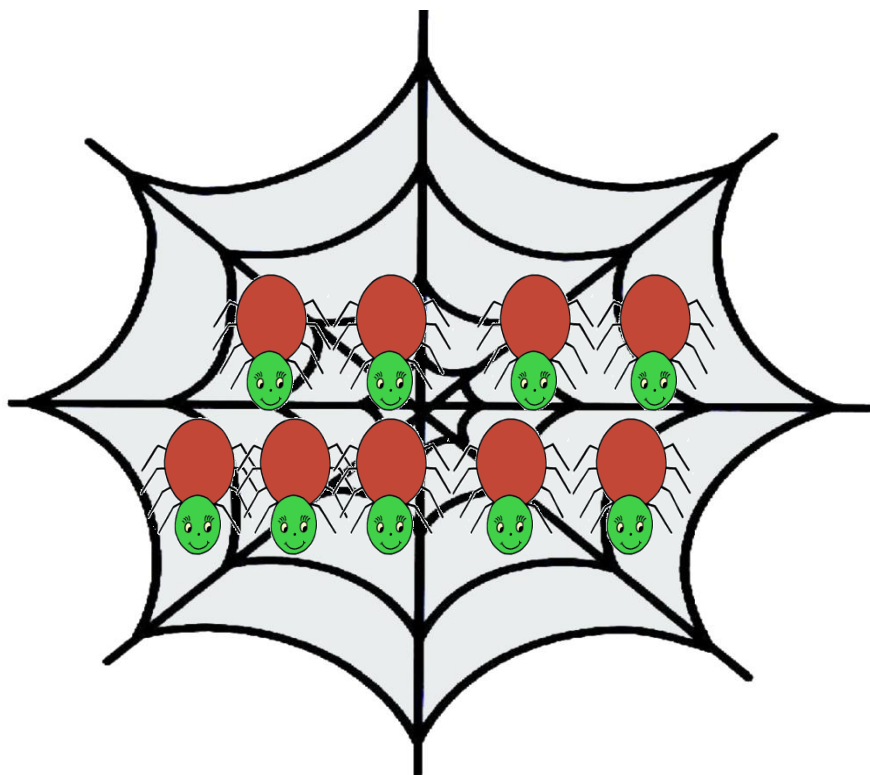
Count the Spiders on the Web



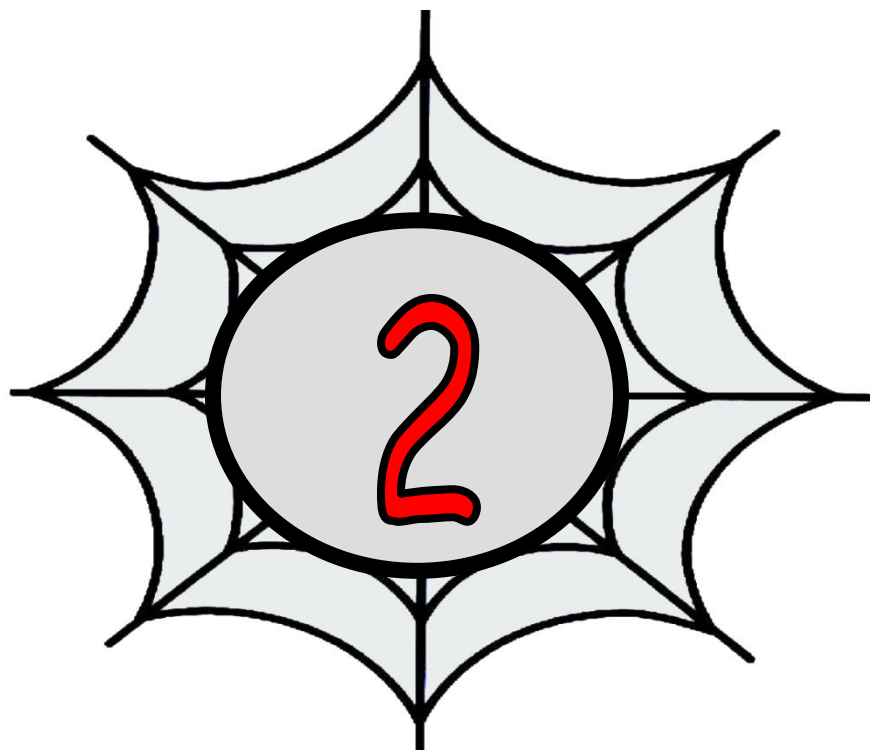
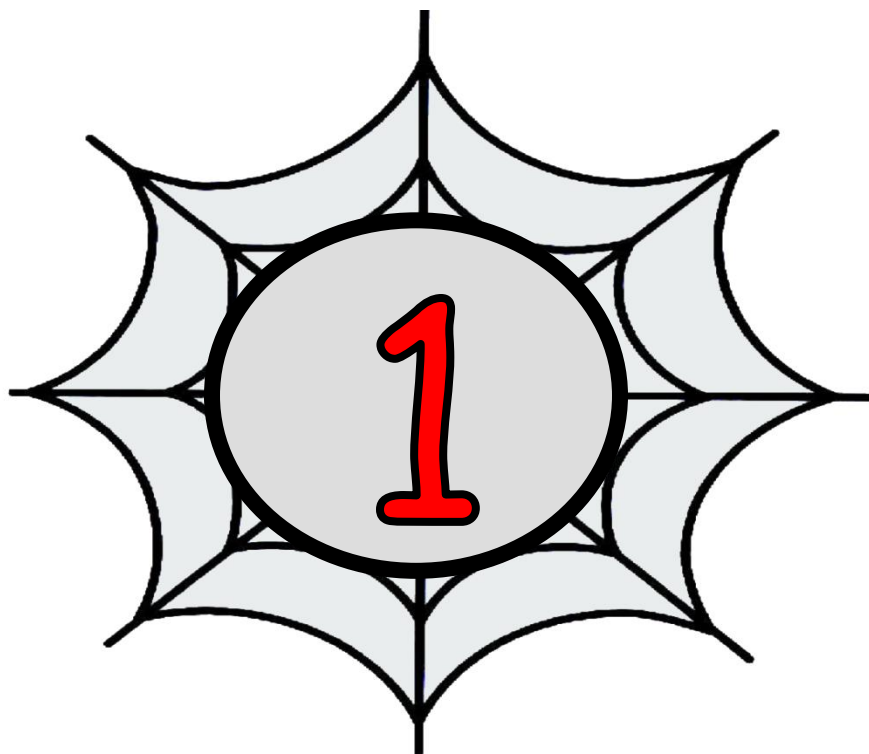
Count the Spiders on the Web



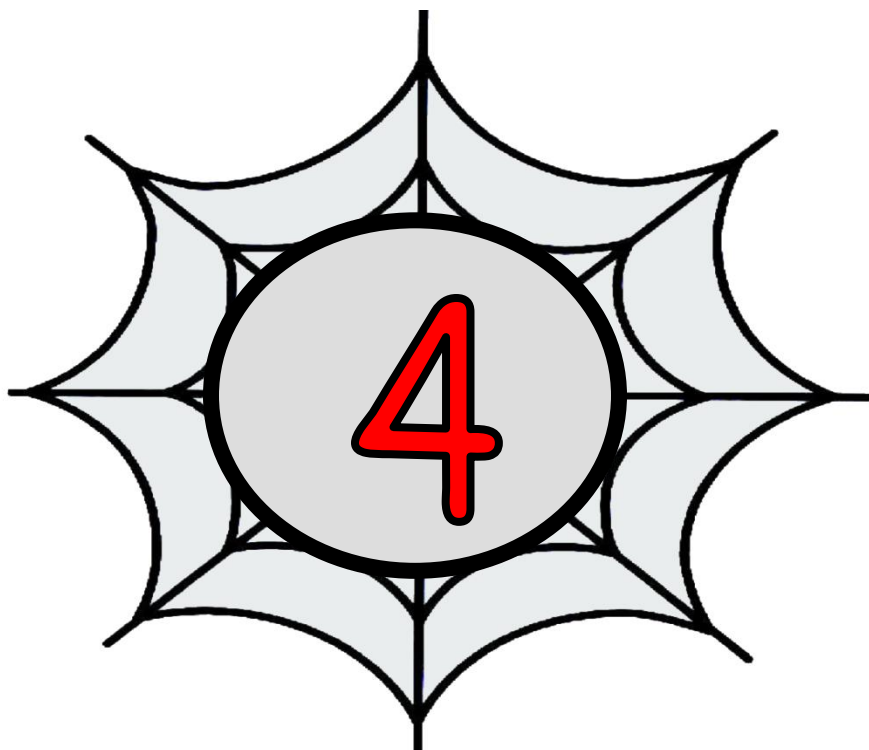
Count the Spiders on the Web



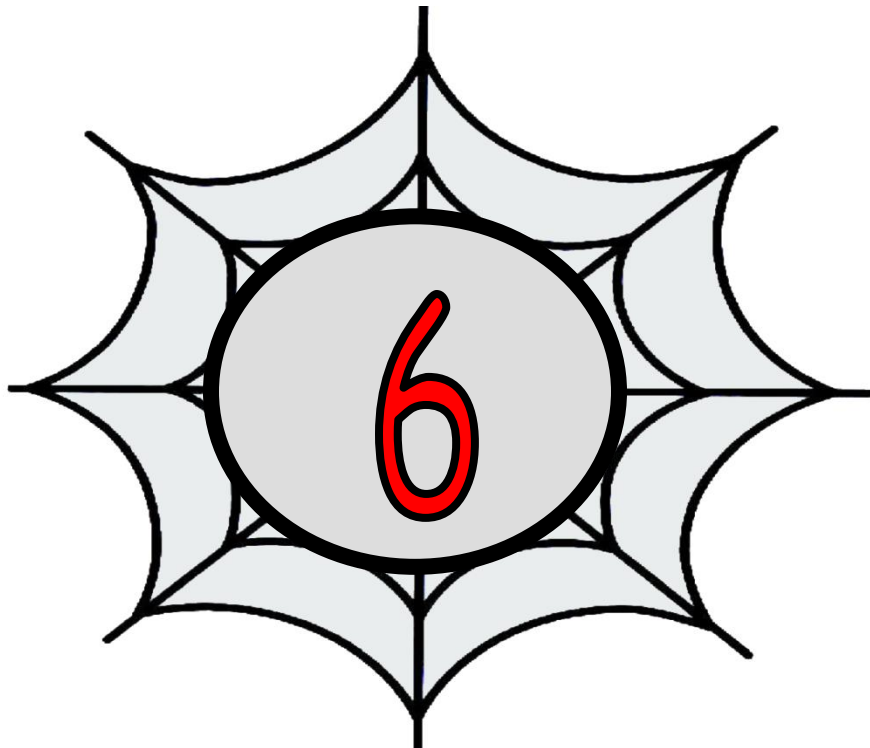
Numbers on the Web



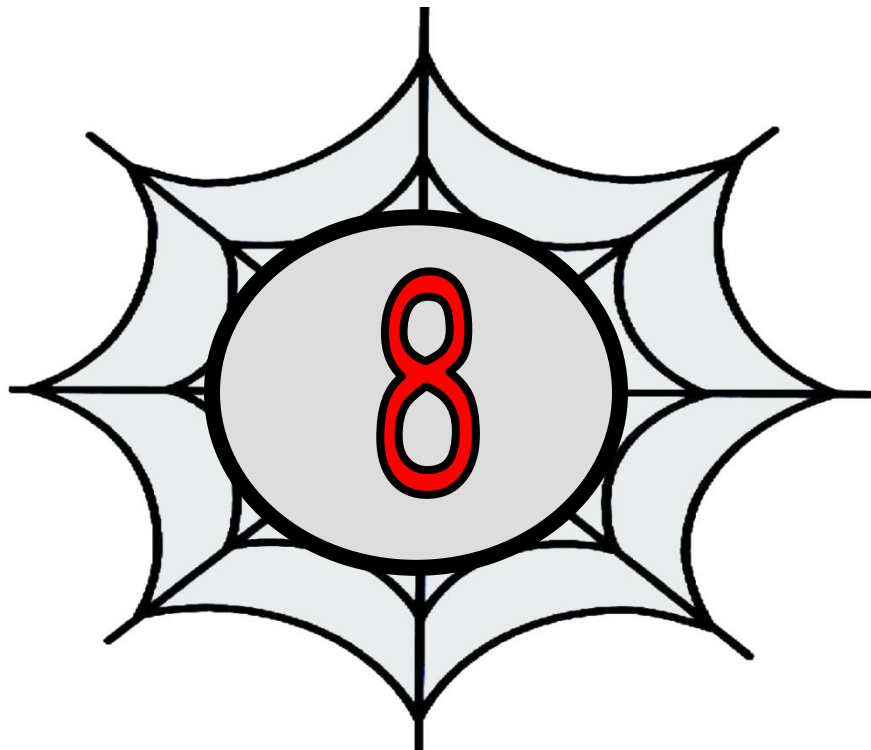
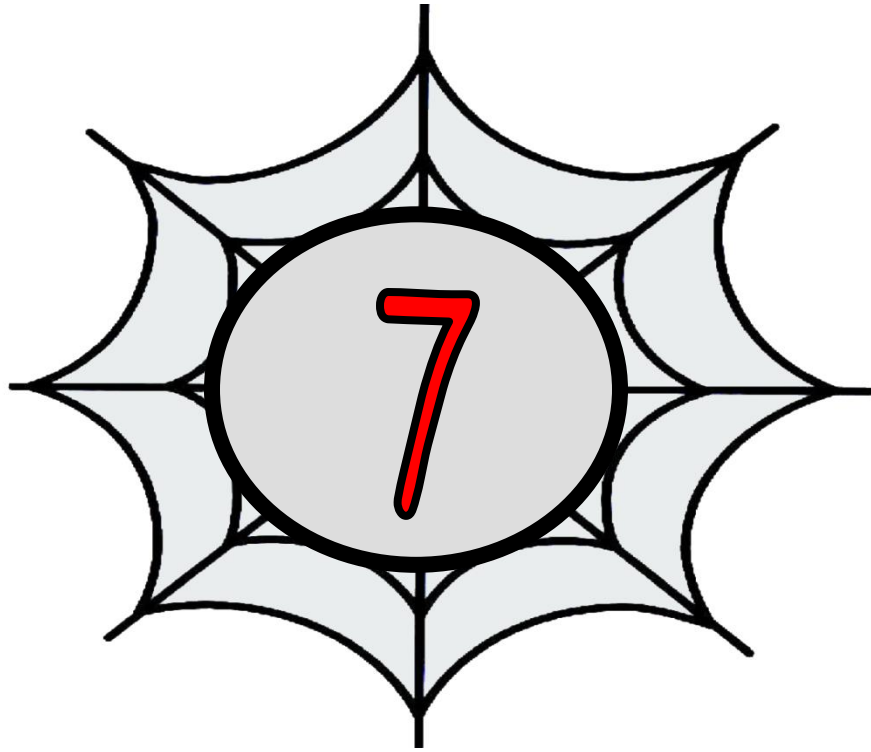
Numbers on the Web



Numbers on the Web



Numbers on the Web



Numbers on the Web

