



The Gingerbread Man
Level 1

In the Oven
Cutting Activity

Domain:

- Fine Motor, Language, Cognitive

Goals:

- Child will cut straight lines.
- Child will use pincer grasp to pick up picture.
- Child will put pictures in oven pocket.
- Child will understand these positional concepts: **in, out**.
- Child will increase the number of spoken or signed words in his or her vocabulary.
- Child will answer **where** questions.
- Child will count one and two gingerbread men.

Materials:

- color CD
- *In the Oven* pocket p. 177
- cutting grid p. 178
- scissors
- stapler

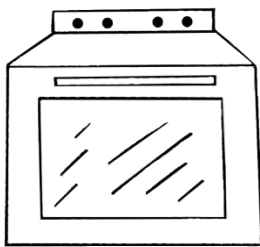
Instructions:

- Copy *In the Oven* pocket for each child. Be sure to make an extra copy to use as a model for the children.
- Copy a cutting grid for each child (one page = four grids). Be sure to make an extra copy to use as a model for the children.
- Cut the oven pocket along the solid black lines. Fold in half along the dotted horizontal line. Staple around the edges of the oven pocket, leaving the top open. Be sure to make an extra copy to use as a model.
- Cut the cutting grid pages into single strips for each child. Each child should have a strip with five gingerbread men.
- Give each child a cutting strip and an oven pocket.
- Have the children identify the gingerbread man on the cutting strip.
- Demonstrate how to cut apart the cutting strip.
- Give out the scissors and have the children cut apart their gingerbread men. Give assistance with scissors as needed.
- When all cutting is complete, tell the children it is time to put the gingerbread men in the oven. Demonstrate counting one and two gingerbread men in the pocket. Be sure to demonstrate the concept **in** as you say the word **in**.

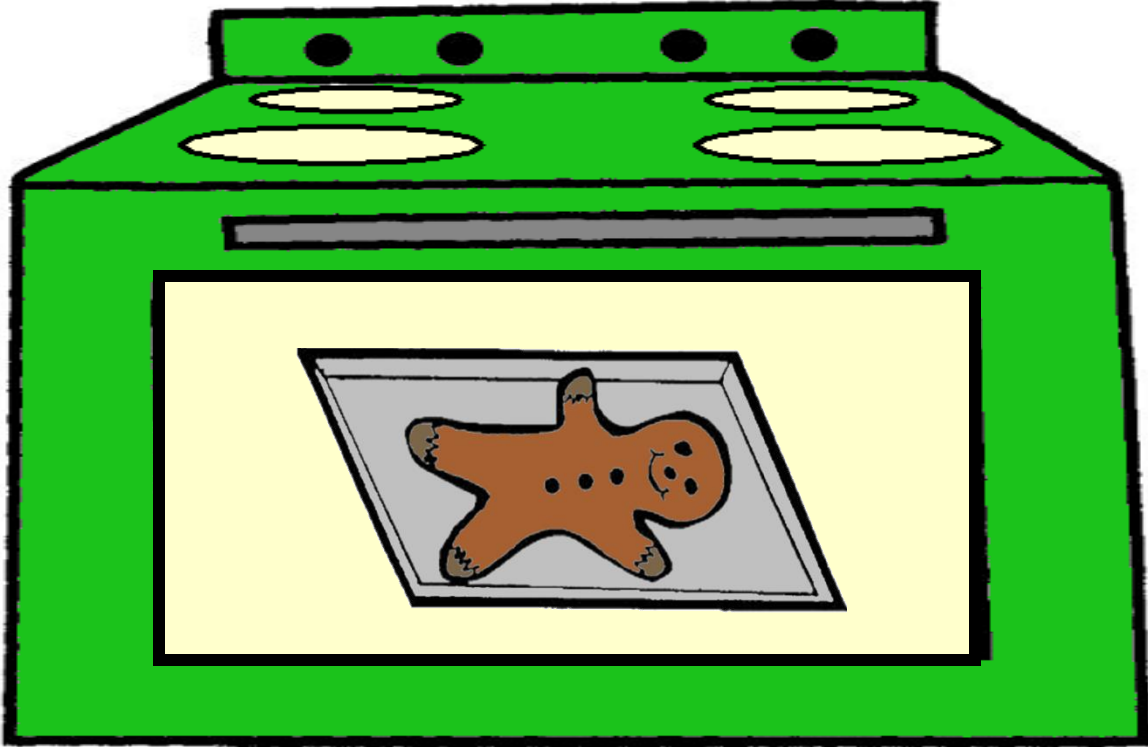
- Have the children follow these directions to fill their oven pocket:
 - Put two gingerbread men **in** the oven.
 - Put one gingerbread men **in** the oven.
 - Put two gingerbread men **in** the oven.
- Once all of the gingerbread men are in the oven, ask **Where are the gingerbread men?** Prompt the answer if needed (**in** the oven).
- Now have the children take all of the gingerbread men **out** of the oven. Demonstrate taking all your gingerbread men **out** of the oven. Be sure to demonstrate the concept **out** as you say the word **out**.
- Ask the children **Where are the gingerbread men?** Prompt the answer if needed (**out** of the oven).
- Finish the activity by having the children put the gingerbread men back **in** the oven.

Suggestions:

- Cut the cutting strip if children have difficulty cutting.
- Have children help when cutting and folding the pockets.
- Give the children directions to color the gingerbread men before cutting them.
- Give directions using color skills to put the gingerbread men in the oven. (Put the red gingerbread man in the oven.)



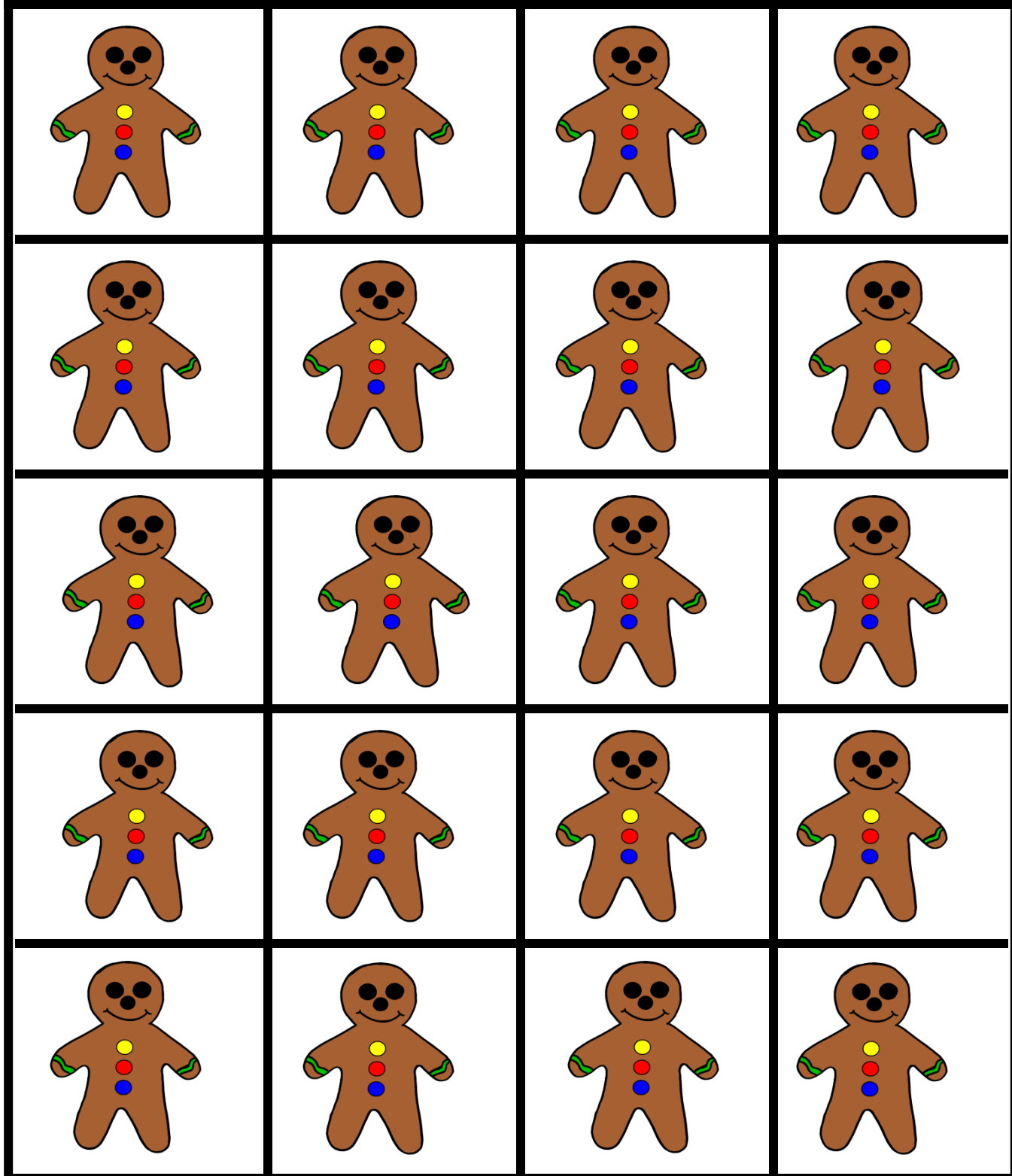
In the Oven



fold

In the Oven

Cutting Grid



Use this grid to copy gingerbread men on different primary colors of paper.
This activity can then be used for color sorting, matching, or identification.

Fine Motor

In the Oven

Cutting Grid

