



Counting, Matching, and Adding Animal Friends

Domain:

- Math

Goals:

- Child will count objects using one-to-one correspondence.
- Child will use numbers to identify quantities.
- Child will describe quantities as more than, less than, or equal to.

Materials:

- *Numbered Animal Cards* pp. 187-188
- *Small Animal Counting Cards* pp. 189-190
- scissors
- color CD
- cardstock

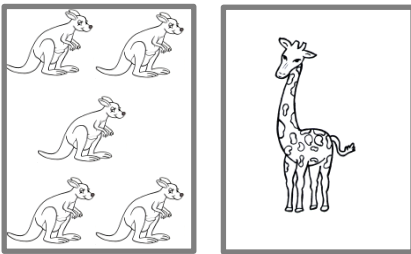
Instructions:

- Copy the *Numbered Animal Cards* and the *Small Animal Counting Cards* from the color CD.
- Use cardstock and laminate for durability.
- Show the children the *Numbered Animal Cards* and have them identify the numbers. Lay the cards out on the table or on the board.
- Now introduce the *Small Animal Counting Cards*. Model counting the animals using one-to-one correspondence. Lay these cards in a pile.
- Now model picking a *Small Animal Counting Card*, counting the animals, and finding the *Numbered Animal Card* that matches.
- Have the children take turns picking a *Small Animal Counting Card*, counting the animals, and finding the *Numbered Animal Card* that matches. In the beginning, limit the amount of cards and choices.
- This activity could also be modified in several ways:
 - Make two copies of the *Numbered Animal Cards* and have the child practice matching *Numbered Animal Card* to *Numbered Animal Card*.
 - Make two copies of the *Small Animal Counting Cards* and have the child practice matching *Small Animal Counting Card* to *Small Animal Counting Card*.
 - The *Small Animal Counting Cards* can be used to identify which cards have the most or least animals.
 - Make simple addition and subtraction problems with the *Small Animal Counting Cards*.

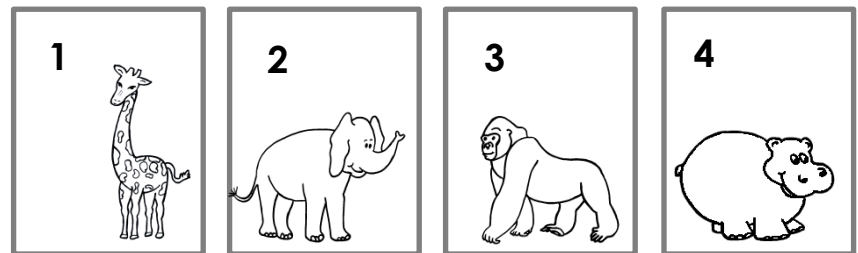
Suggestions:

- Depending on the level of the child, limit the number of cards to two or three at a time.
- Use real counters to help with counting.
- Use the blank cards to add larger numbers for those children who are able to identify numbers greater than ten.
- Use the activity from the optional Interactive White Board CD for a large group.

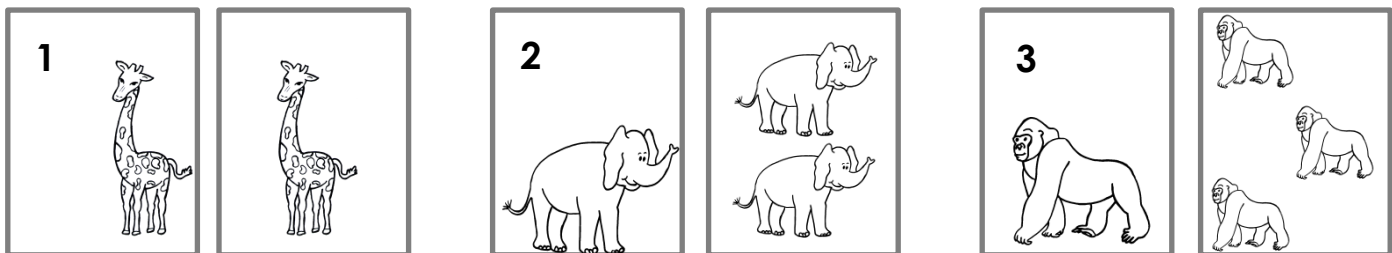
Most? Least?



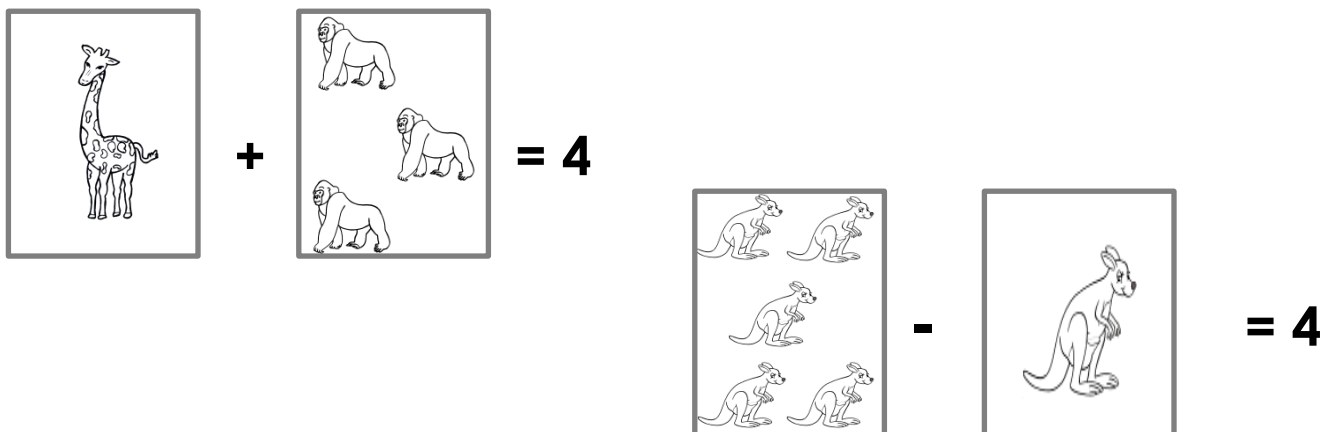
What comes next?



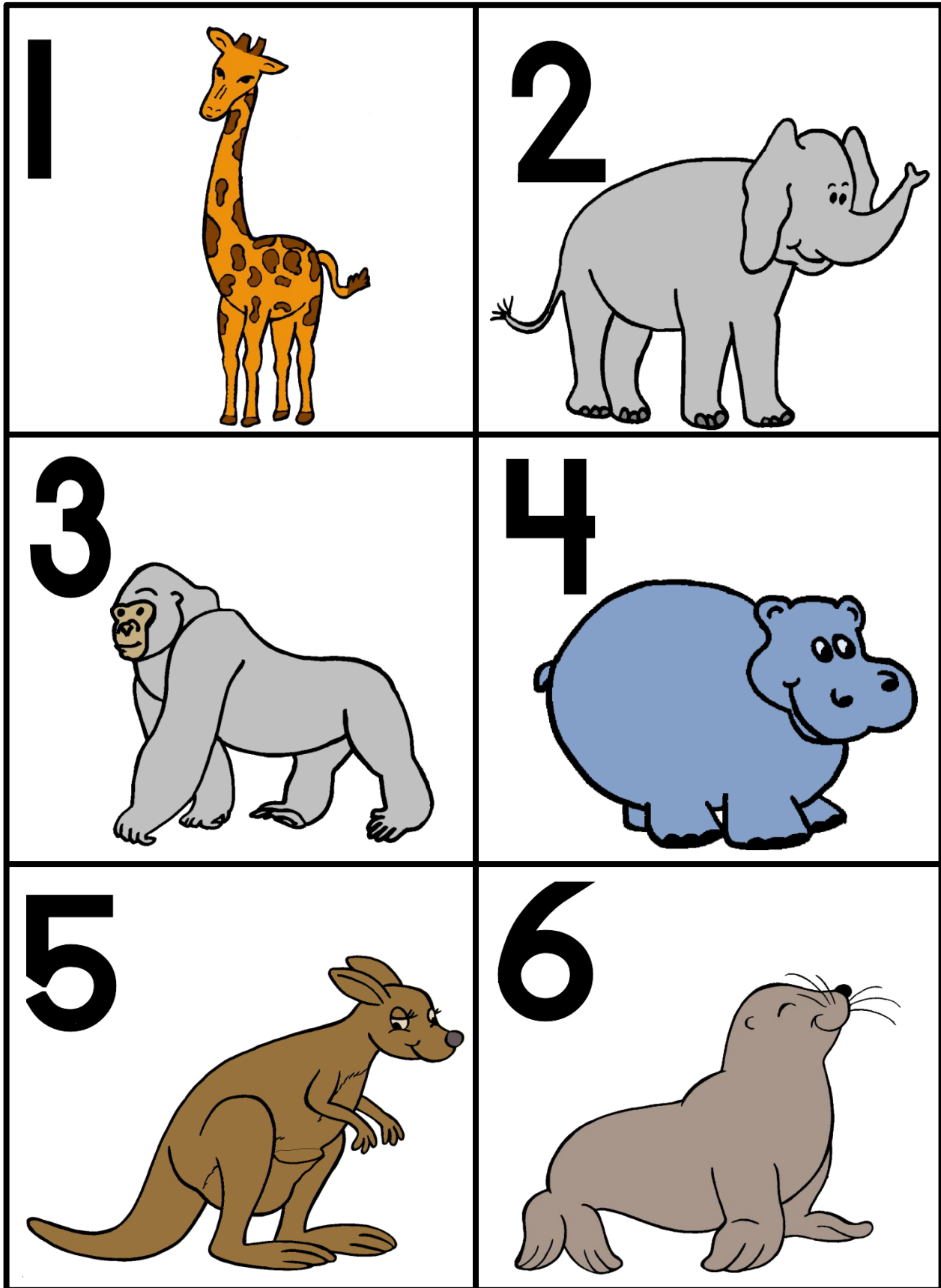
Counting and Matching




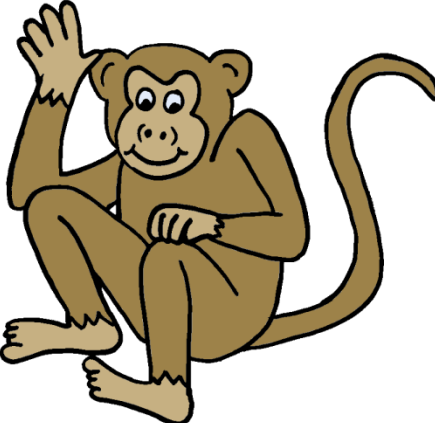
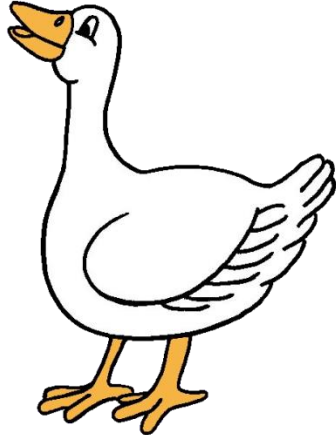
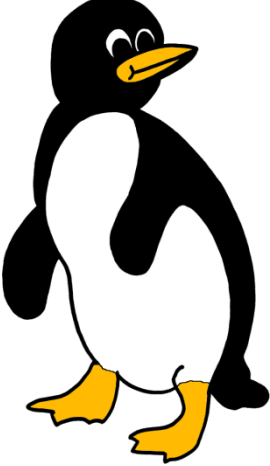
Adding and Subtracting



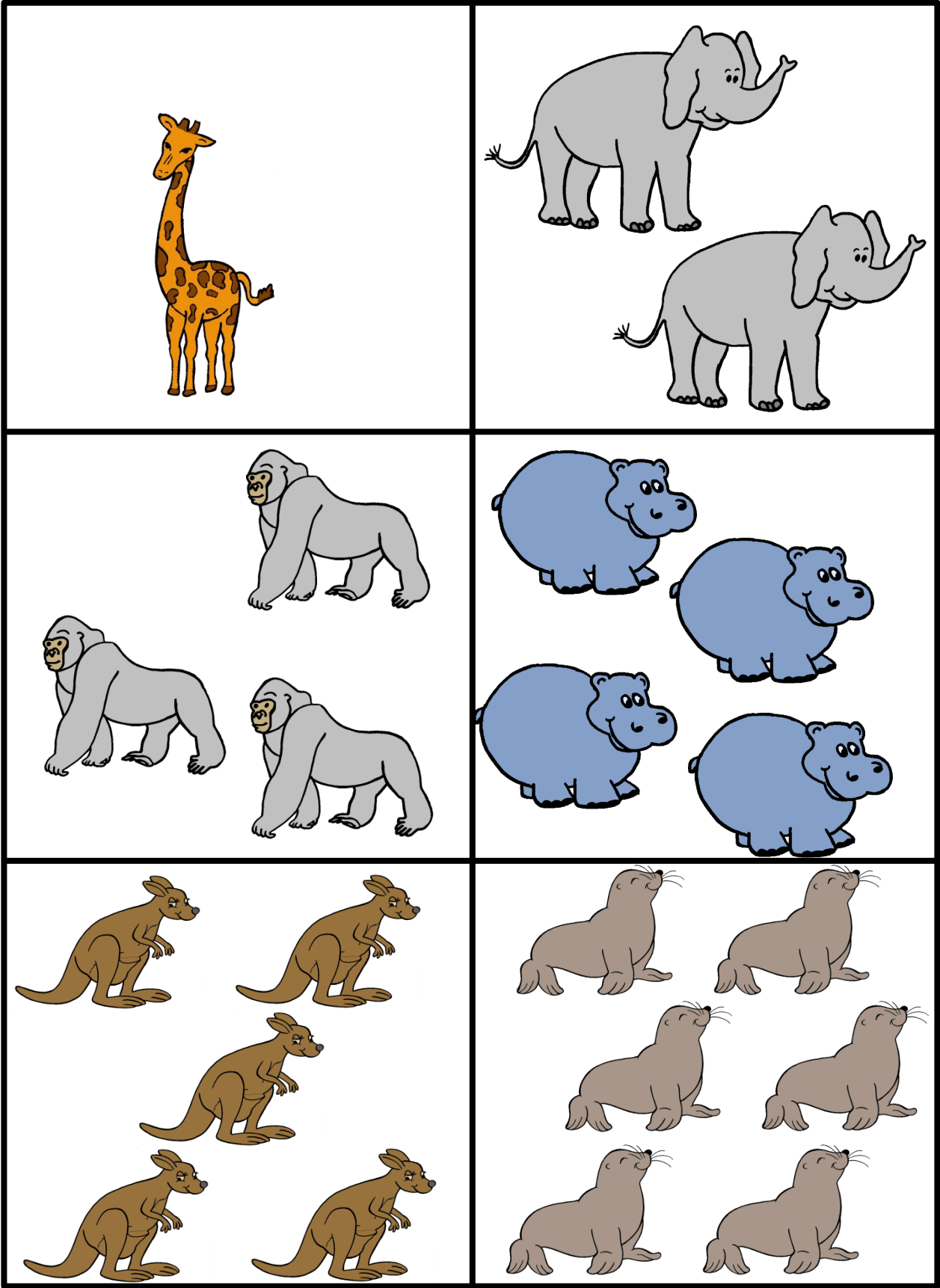
Numbered Animal Cards



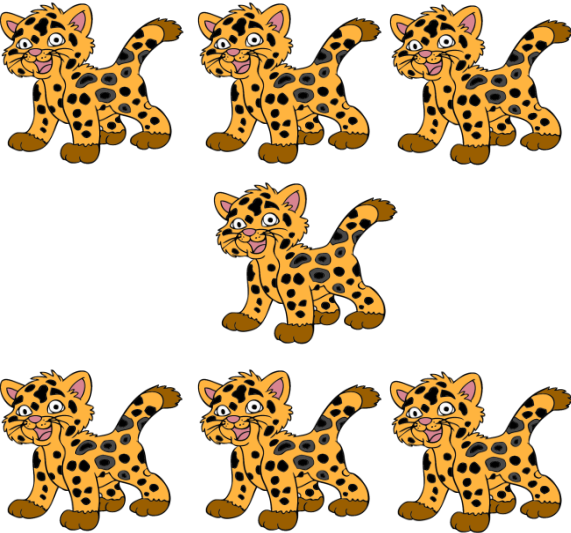
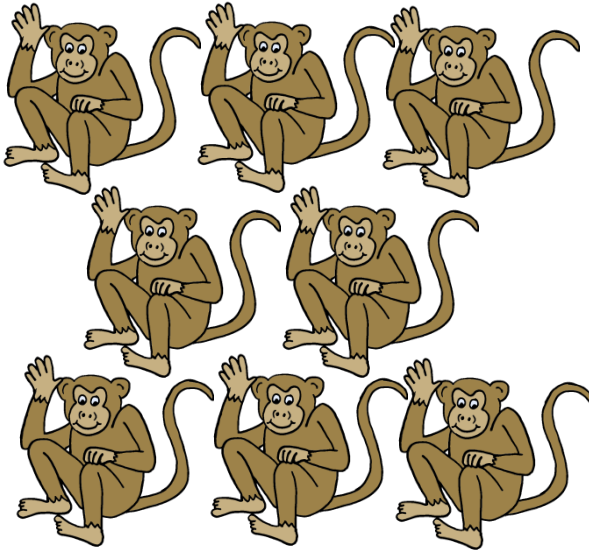
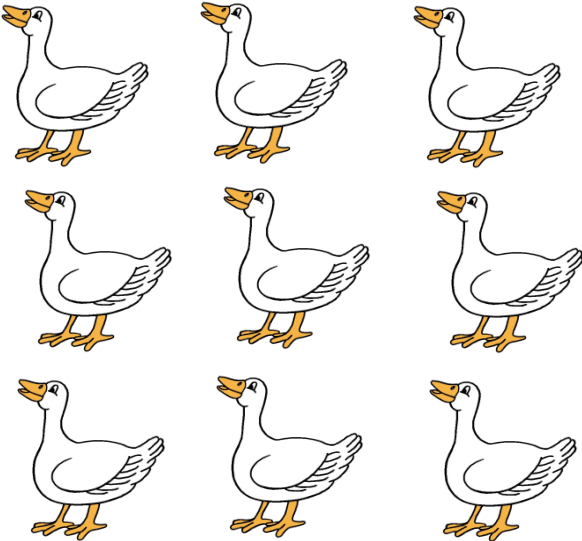
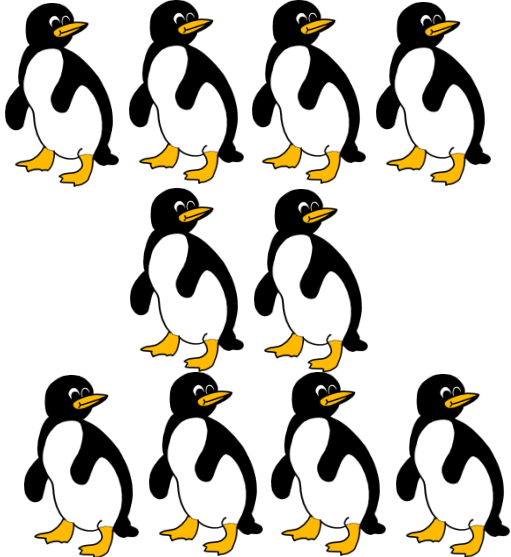
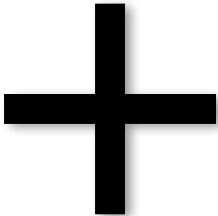

Numbered Animal Cards

7 	8 
9 	10 

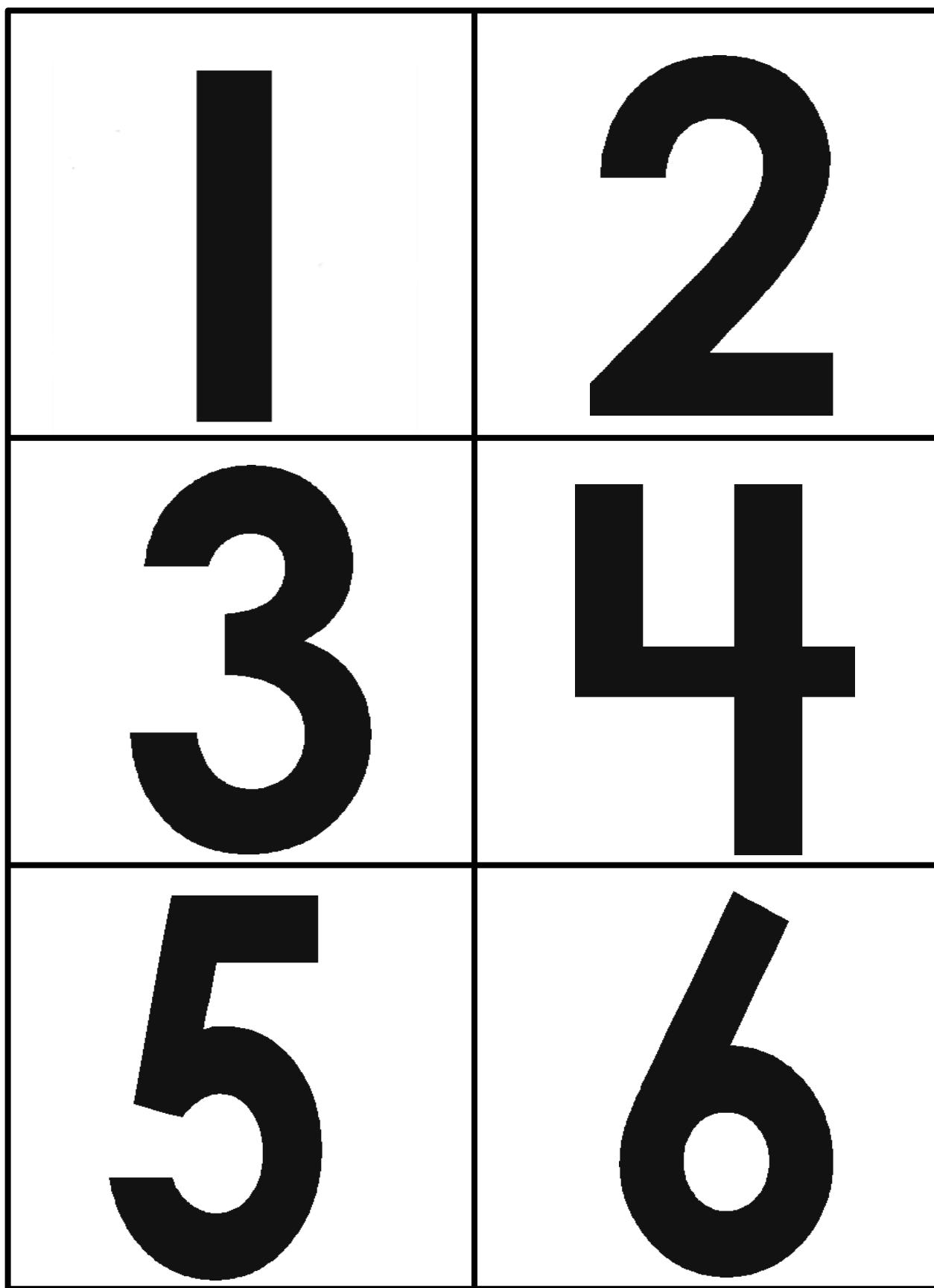
Small Animal Cards



Small Animal Cards

Numbers and Signs



Numbers and Signs

7	8
9	10
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