

Read It Once Again
Literary Curriculum based on
The Mitten
Correlation to all activities for:
Wisconsin Model Early Learning Standards

I. Health and Physical Development

A. Physical Health and Development

- A.EL.1a Demonstrates behaviors to meet self-help and physical needs. Sleep
- A.EL.1b Demonstrates behaviors to meet self-help and physical needs. Dressing
- A.EL.1c Demonstrates behaviors to meet self-help and physical needs. Toileting
- A.EL.1d Demonstrates behaviors to meet self-help and physical needs. Eating
- A. EL.2 Demonstrates behaviors to meet safety needs.
- A.EL.3 Demonstrates a healthy life style.

B. Motor Development

- B.EL.1a Moves with strength, control, balance, **coordination**, locomotion, and endurance.
- B.EL.1b Moves with **strength**, control, **balance**, coordination, locomotion and endurance.
- B.EL.2 Exhibits eye-hand coordination, strength, control and object manipulation.

C. Sensory Organization

- C.EL.1 Uses senses to take in, experience, integrate, and regulate responses to the environment.

II. Social and Emotional Development

A. Emotional Development

- A.EL.1 Expresses a wide range of emotions.
- A.EL.2 Understands and responds to others' emotions.

B. Self-Concept

- B.EL.1 Develops positive self-esteem.
- B.EL.2 Demonstrates self-awareness.

C. Social Competence

- C.EL.1 Demonstrates attachment, trust and autonomy.
- C.EL.2 Engages in social interaction and plays with others.
- C.EL.3 Demonstrates understanding of rules and social expectations.
- C.EL.4 Engages in social problem solving behavior and learns to resolve conflict.

III. Language Development and Communication

A. Listening and Understanding

- A.EL.1 Derives meaning through listening to communications of others and sounds in the environment.
- A.EL.2 Listens and responds to communications with others.
- A.EL.3 Follows directions of increasing complexity.

B. Speaking and Communication

- B.EL.1 Uses gestures and movements to communicate. Non-verbal
- B.EL.2a Uses vocalizations and spoken language to communicate. Lang. Form, syntax
- B.EL.2b Uses vocalizations and spoken language to communicate. Lang. Content, semantics

B.EL.2c Uses vocalizations and spoken language to communicate. Lang. Function, Pragmatics.

C. Early Literacy

C.EL.1 Shows an appreciation of books and understands how print works.

C.EL.2 Develops alphabetic awareness.

C.EL.3a Develops phonological awareness.

C.EL.3b Develops phonemic awareness.

C.EL.4 Demonstrates the use of strategies to read words.

C.EL.5 Uses writing to represent thought or ideas.

IV. Approaches to Learning

A. Curiosity, Engagement, and Persistence

A.EL.1 Displays curiosity, risk-taking and willingness to engage in new experience.

A.EL.2 Engages in meaningful learning through attempting, repeating, experimenting, refining and elaborating on experiences and activities.

A.EL.3 Exhibits persistence and flexibility.

B. Creativity and Imagination

B.EL.1 Engages in imaginative play and inventive thinking through interaction with people, materials and the environment.

B.EL.2 Expresses self creatively through music, movement and art.

C. Diversity in Learning

C.EL.1 Experiences a variety of routines, practices and languages.

C.EL.2 Learns within the context of his/her family and culture.

C.EL.3 Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, Visual/spatial, interpersonal, and intrapersonal.

V. Cognition and General Knowledge

A. Exploration, Discovery, and Problem Solving

A.EL.1 Uses multi-sensory abilities to process information.

A.EL.2 Understands new meanings as memory increases.

A.EL.3 Applies problem solving skills.

B. Mathematical Thinking

B.EL.1 Demonstrates an understanding of numbers and counting.

B.EL.2 Understands number operations and relationships.

B.EL.3 Explores, recognizes and describes, shapes and spatial relationships.

B.EL.4 Uses the attributes of objects for comparison and patterning.

B.EL.5 Understands the concept of measurements.

B.EL.6 Collects, describes and records information using all senses.

C. Scientific Thinking

C.EL.1 Uses observation to gather information.

C.EL.2 Use tools to gather information, compare observed objects and seek answers to questions through active investigation.

C.EL.3 Hypothesizes and makes predictions.

C.EL.4 Forms explanations based on trial and error, observation and exploration.

Speech and Language Goals and Objectives

Story Telling Cards				Page 19
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 A.EL.1 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.2 C.EL.4	A.EL.1 A.EL.2	A.EL.2 C.EL.1

The Mitten Memory Game				Page 27
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.2 C.EL.4	A.EL.1 A.EL.2 A.EL.3	A.EL.2 A.EL.3 C.EL.1

Mitten Partners				Page 28
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Snowflakes are Falling				Page 29
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Big and Little, Level 1				Page 31
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 B.EL.5 C.EL.1

Big Mitten, Little Mitten, Level 2				Page 33
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 BLEL.1a B.EL.1b B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 B.EL.5 C.EL.1

Mouse and the Mitten, Level 1				Page 37
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.1a B.EL.1b B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

All Around the Cottage, Level 2				Page 39
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		C.EL.1
		B.EL.2c		

Who, What, and Where? Levels 1 and 2				Page 43
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1A	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1b	A.EL.2	A.EL.2	A.EL.2	A.EL.2
B.EL.2	B.EL.1	A.EL.3	A.EL.3	A.EL.3
C.EL.1	B.EL.2	B.EL.2a	C.EL.3	C.EL.1
	C.EL.1	B.EL.2b		
	C.EL.2	B.EL.2c		
	C.EL.3	C.EL.1		
		C.EL.4		

Which One is Different?				Page 47
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	C.EL.3	A.EL.3
	C.EL.1	B.EL.2a		B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Bookless Story Time				Page 53
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	C.EL.1
	C.EL.1	B.EL.2a	C.EL.3	
	C.EL.2	B.EL.2b		
	C.EL.3	B.EL.2c		
		C.EL.1		

Listening Center				Page 54
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Packet Making Day				Page 55
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Take Your Packet Home				Page 56
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Cognitive Goals and Objectives

Matching Colors, Level 1				Page 61
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Baba's Colored Yarn				Page 63
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Shapes on a Mitten				Page 65
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.3 B.EL.4 C.EL.1

Nicki's Shapes				Page 71
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.3 B.EL.4 C.EL.1

A Pair of Boots for Nicki				Page 73
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

What Comes Next?				Page 81
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Animals and Clothing				Page 85
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	B.EL.2	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.1	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Help Grandma Baba find the Pairs				Page 87
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Mittens of all Sizes				Page 91
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.4 B.EL.5 C.EL.1

Counting Objects with Nicki, Level 1				Page 93
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Count the Dots				Page 95
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Numbers on Mittens				Page 101
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Count and Match				Page 107
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Counting Snowflakes				Page 111
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Connect the Dots				Page 115
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.1 C.EL.3	A.EL.1 A.EL.2 B.EL.1 B.EL.3

Nicki's Animal Friends Puzzles				Page 123
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.1 C.EL.3	A.EL.1 A.EL.2 B.EL.3

What is Missing?				Page 133
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Gross Motor Goals and Objectives

Hiding a Mitten				Page 147
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.1 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Making Our Way to the Mitten				Page 148
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.1 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Fill Baba's Basket				Page 149
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Nicki's Snowballs				Page 151
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.1 C.EL.1

Stop on a Sneeze				Page 155
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 A.EL.3 B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.3a	A.EL.1 A.EL.2 B.EL.2 C.EL.3	A.EL.1

Painting on the Easel				Page 157
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.1b A.EL.2 A.EL.3 B.EL.1a B.EL.1b B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 C.EL.3	A.EL.1

Fine Motor Goals and Objectives

Cooked Play Dough				Page 159
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 A.EL.3 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.1 C.EL.3	A.EL.1 A.EL.3

Shaving Cream Snow				Page 160
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.1b A.EL.2 B.EL.2 C.EL.1	A.EL.1 A.EL.2 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3 C.EL.4	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.1 C.EL.3	A.EL.1 A.EL.2

Printing Snowflakes				Page 161
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 A.EL.2 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3 C.EL.4	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.1 C.EL.3	A.EL.1 A.EL.2

Crystal Creations				Page 162
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
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Animals in the Mitten				Page 165
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A.EL.2 B.EL.2 C.EL.1	A.EL.1 A.EL.2 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3 C.EL.4	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.1 C.EL.3	A.EL.1 A.EL.2

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C.EL.1	B.EL.2	A.EL.3	A.EL.3	B.EL.3
	C.EL.1	B.EL.2a	B.EL.2	
	C.EL.2	B.EL.2b	C.EL.1	
	C.EL.3	B.EL.2c	C.EL.3	

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C.EL.1	B.EL.2	A.EL.3	A.EL.3	B.EL.3
	C.EL.1	B.EL.2a	B.EL.2	
	C.EL.2	B.EL.2b	C.EL.1	
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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 A.EL.3 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3	A.EL.1

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
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C.EL.1	B.EL.2	A.EL.3	A.EL.3	
	C.EL.1	B.EL.2a	C.EL.2	
	C.EL.2	B.EL.2b	C.EL.3	
	C.EL.3	B.EL.2c		
		C.EL.1		

There's No People Like Snow People				Page 239
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	B.EL.1	B.EL.1	A.EL.3	
	B.EL.2	B.EL.2a		
	C.EL.1	B.EL.2b		
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*Standards may vary according to rhyme selected.