

Read It Once Again
Literary Curriculum based on
If You Give a Mouse a Cookie
Correlation to all activities for:
Wisconsin Model Early Learning Standards

I. Health and Physical Development

A. Physical Health and Development

- A.EL.1a Demonstrates behaviors to meet self-help and physical needs. Sleep
- A.EL.1b Demonstrates behaviors to meet self-help and physical needs. Dressing
- A.EL.1c Demonstrates behaviors to meet self-help and physical needs. Toileting
- A.EL.1d Demonstrates behaviors to meet self-help and physical needs. Eating
- A. EL.2 Demonstrates behaviors to meet safety needs.
- A.EL.3 Demonstrates a healthy life style.

B. Motor Development

- B.EL.1a Moves with strength, control, balance, **coordination**, locomotion, and endurance.
- B.EL.1b Moves with **strength**, control, **balance**, coordination, locomotion and endurance.
- B.EL.2 Exhibits eye-hand coordination, strength, control and object manipulation.

C. Sensory Organization

- C.EL.1 Uses senses to take in, experience, integrate, and regulate responses to the environment.

II. Social and Emotional Development

A. Emotional Development

- A.EL.1 Expresses a wide range of emotions.
- A.EL.2 Understands and responds to others' emotions.

B. Self-Concept

- B.EL.1 Develops positive self-esteem.
- B.EL.2 Demonstrates self-awareness.

C. Social Competence

- C.EL.1 Demonstrates attachment, trust and autonomy.
- C.EL.2 Engages in social interaction and plays with others.
- C.EL.3 Demonstrates understanding of rules and social expectations.
- C.EL.4 Engages in social problem solving behavior and learns to resolve conflict.

III. Language Development and Communication

A. Listening and Understanding

- A.EL.1 Derives meaning through listening to communications of others and sounds in the environment.
- A.EL.2 Listens and responds to communications with others.
- A.EL.3 Follows directions of increasing complexity.

B. Speaking and Communication

- B.EL.1 Uses gestures and movements to communicate. Non-verbal
- B.EL.2a Uses vocalizations and spoken language to communicate. Lang. Form, syntax
- B.EL.2b Uses vocalizations and spoken language to communicate. Lang. Content, semantics

B.EL.2c Uses vocalizations and spoken language to communicate. Lang. Function, Pragmatics.

C. Early Literacy

C.EL.1 Shows an appreciation of books and understands how print works.

C.EL.2 Develops alphabetic awareness.

C.EL.3a Develops phonological awareness.

C.EL.3b Develops phonemic awareness.

C.EL.4 Demonstrates the use of strategies to read words.

C.EL.5 Uses writing to represent thought or ideas.

IV. Approaches to Learning

A. Curiosity, Engagement, and Persistence

A.EL.1 Displays curiosity, risk-taking and willingness to engage in new experience.

A.EL.2 Engages in meaningful learning through attempting, repeating, experimenting, refining and elaborating on experiences and activities.

A.EL.3 Exhibits persistence and flexibility.

B. Creativity and Imagination

B.EL.1 Engages in imaginative play and inventive thinking through interaction with people, materials and the environment.

B.EL.2 Expresses self creatively through music, movement and art.

C. Diversity in Learning

C.EL.1 Experiences a variety of routines, practices and languages.

C.EL.2 Learns within the context of his/her family and culture.

C.EL.3 Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, Visual/spatial, interpersonal, and intrapersonal.

V. Cognition and General Knowledge

A. Exploration, Discovery, and Problem Solving

A.EL.1 Uses multi-sensory abilities to process information.

A.EL.2 Understands new meanings as memory increases.

A.EL.3 Applies problem solving skills.

B. Mathematical Thinking

B.EL.1 Demonstrates an understanding of numbers and counting.

B.EL.2 Understands number operations and relationships.

B.EL.3 Explores, recognizes and describes, shapes and spatial relationships.

B.EL.4 Uses the attributes of objects for comparison and patterning.

B.EL.5 Understands the concept of measurements.

B.EL.6 Collects, describes and records information using all senses.

C. Scientific Thinking

C.EL.1 Uses observation to gather information.

C.EL.2 Use tools to gather information, compare observed objects and seek answers to questions through active investigation.

C.EL.3 Hypothesizes and makes predictions.

C.EL.4 Forms explanations based on trial and error, observation and exploration.

Speech and Language Goals and Objectives

Sequencing Cards				Page 19
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.4	A.EL.1 A.EL.2 C.EL.3	A.EL.2 C.EL.1

Mouse Memory Game				Page 31
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.4	A.EL.1 A.EL.2 A.EL.3	A.EL.2 A.EL.3 B.EL.4 C.EL.1

What Do You Use? Level 1				Page 37
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b C.EL.1	A.EL.1 A.EL.2 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 C.EL.1

What Do You Use? Level 2				Page 39
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1b	A.EL.2	A.EL.2	A.EL.2	A.EL.2
B.EL.2	B.EL.1	A.EL.3	A.EL.3	A.EL.3
C.EL.1	B.EL.2	B.EL.2a	C.EL.3	C.EL.1
	C.EL.1	B.EL.2b		
	C.EL.2	B.EL.2c		
	C.EL.3			

Who, What and Where? Levels 1 and 2				Page 43
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1b	A.EL.2	A.EL.2	A.EL.2	A.EL.2
B.EL.2	B.EL.1	A.EL.3	A.EL.3	A.EL.3
C.EL.1	B.EL.2	B.EL.2a	C.EL.3	C.EL.1
	C.EL.1	B.EL.2b		
	C.EL.2	B.EL.2c		
	C.EL.3	C.EL.1		
		C.EL.4		

Goodnight Mouse, Level 1				Page 47
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		C.EL.1
		B.EL.2c		

Where is the Cookie? Level 2				Page 49
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		C.EL.1
		B.EL.2c		

Big and Little, Level 1				Page 51
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		B.EL.5
		B.EL.2c		C.EL.1

Big Mouse, Little Mouse, Level 2				Page 53
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		B.EL.5
		B.EL.2c		C.EL.1

Which One is Different? Level 1				Page 57
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	B.EL.2	A.EL.3	C.EL.3	A.EL.3
C.EL.1	C.EL.1	B.EL.2a		B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Which One is Different? Level 2				Page 59
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	B.EL.2	A.EL.3	C.EL.3	A.EL.3
C.EL.1	C.EL.1	B.EL.2a		B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

You Will Probably Ask for a Straw				Page 67
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.1d B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.2a B.EL.2b B.EL.2c C.EL.1	A.EL.1 A.EL.2 C.EL.1 C.EL.3	A.EL.1 A.E.2

Do You Have a Mustache?				Page 68
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.1d C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.2a B.EL.2b B.EL.2c C.EL.1	A.EL.1 A.EL.2 C.EL.1 C.EL.3	A.EL.1 A.E.2

Listening Center				Page 69
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Bookless Story Time				Page 70
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Packet Making Day				Page 71
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Take Your Packet Home				Page 72
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Cognitive Goals and Objectives

Matching Colors, Level 1				Page 77
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Crayon Color Matching, Level 2				Page 79
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Whose Name is in the Cookie Jar?				Page 81
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.2a B.EL.2b B.EL.2c C.EL.2	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2

We Belong Together, Level 1				Page 83
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 B.EL.4

We Belong Together, Level 2				Page 85
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1 B.EL.2	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 B.EL.4

Every Room in the House				Page 89
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 B.EL.2 B.EL.4

Some Sponge Fun				Page 90
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1 A.EL.2 B.EL.1a B.EL.1b B.EL.2	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 B.EL.5 C.EL.1 C.EL.4

Sponge Shapes in a Bucket, Level 1				Page 91
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.3 B.EL.4 C.EL.1

Shapes on a Bucket, Level 2				Page 92
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.3 B.EL.4 C.EL.1

Mouse Matching Shapes				Page 97
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.3 B.EL.4 C.EL.1

Bandana Pattern Matching				Page 99
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL..1	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Cookies and Milk, Complete the Pattern				Page 103
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Small, Medium, and Large, Level 1				Page 107
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.4 B.EL.5 C.EL.1

Mice of All Sizes				Page 109
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.4 B.EL.5 C.EL.1

Counting Cookies, Level 1				Page 111
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

How Many Chocolate Chips?				Page 113
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Numbers on Cookies				Page 119
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Counting Crayons				Page 125
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

If You Give a Mouse a Number, He'll Want to Count				Page 129
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

If You Give a Mouse a Puzzle				Page 133
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	B.EL.3
	C.EL.1	B.EL.2a	B.EL.2	
	C.EL.2	B.EL.2b	C.EL.1	
	C.EL.3	B.EL.2c	C.EL.3	

Gross Motor Goals and Objectives

Hide and Seek				Page 145
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.1 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Take a Mouse Walk				Page 146
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.1 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

We're Going on a Cookie Hunt				Page 147
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.1 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.4 C.EL.1

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