

**Read It Once Again**  
**Literary Curriculum based on**  
**The Gingerbread Man**  
Correlation to all activities for:  
Wisconsin Model Early Learning Standards

**I. Health and Physical Development**

A. Physical Health and Development

- A.EL.1a Demonstrates behaviors to meet self-help and physical needs. Sleep
- A.EL.1b Demonstrates behaviors to meet self-help and physical needs. Dressing
- A.EL.1c Demonstrates behaviors to meet self-help and physical needs. Toileting
- A.EL.1d Demonstrates behaviors to meet self-help and physical needs. Eating
- A. EL.2 Demonstrates behaviors to meet safety needs.
- A.EL.3 Demonstrates a healthy life style.

B. Motor Development

- B.EL.1a Moves with strength, control, balance, **coordination**, locomotion, and endurance.
- B.EL.1b Moves with **strength**, control, **balance**, coordination, locomotion and endurance.
- B.EL.2 Exhibits eye-hand coordination, strength, control and object manipulation.

C. Sensory Organization

- C.EL.1 Uses senses to take in, experience, integrate, and regulate responses to the environment.

**II. Social and Emotional Development**

A. Emotional Development

- A.EL.1 Expresses a wide range of emotions.
- A.EL.2 Understands and responds to others' emotions.

B. Self-Concept

- B.EL.1 Develops positive self-esteem.
- B.EL.2 Demonstrates self-awareness.

C. Social Competence

- C.EL.1 Demonstrates attachment, trust and autonomy.
- C.EL.2 Engages in social interaction and plays with others.
- C.EL.3 Demonstrates understanding of rules and social expectations.
- C.EL.4 Engages in social problem solving behavior and learns to resolve conflict.

**III. Language Development and Communication**

A. Listening and Understanding

- A.EL.1 Derives meaning through listening to communications of others and sounds in the environment.
- A.EL.2 Listens and responds to communications with others.
- A.EL.3 Follows directions of increasing complexity.

B. Speaking and Communication

- B.EL.1 Uses gestures and movements to communicate. Non-verbal
- B.EL.2a Uses vocalizations and spoken language to communicate. Lang. Form, syntax
- B.EL.2b Uses vocalizations and spoken language to communicate. Lang. Content, semantics

B.EL.2c Uses vocalizations and spoken language to communicate. Lang. Function, Pragmatics.

**C. Early Literacy**

C.EL.1 Shows an appreciation of books and understands how print works.

C.EL.2 Develops alphabetic awareness.

C.EL.3a Develops phonological awareness.

C.EL.3b Develops phonemic awareness.

C.EL.4 Demonstrates the use of strategies to read words.

C.EL.5 Uses writing to represent thought or ideas.

**IV. Approaches to Learning**

**A. Curiosity, Engagement, and Persistence**

A.EL.1 Displays curiosity, risk-taking and willingness to engage in new experience.

A.EL.2 Engages in meaningful learning through attempting, repeating, experimenting, refining and elaborating on experiences and activities.

A.EL.3 Exhibits persistence and flexibility.

**B. Creativity and Imagination**

B.EL.1 Engages in imaginative play and inventive thinking through interaction with people, materials and the environment.

B.EL.2 Expresses self creatively through music, movement and art.

**C. Diversity in Learning**

C.EL.1 Experiences a variety of routines, practices and languages.

C.EL.2 Learns within the context of his/her family and culture.

C.EL.3 Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, Visual/spatial, interpersonal, and intrapersonal.

**V. Cognition and General Knowledge**

**A. Exploration, Discovery, and Problem Solving**

A.EL.1 Uses multi-sensory abilities to process information.

A.EL.2 Understands new meanings as memory increases.

A.EL.3 Applies problem solving skills.

**B. Mathematical Thinking**

B.EL.1 Demonstrates an understanding of numbers and counting.

B.EL.2 Understands number operations and relationships.

B.EL.3 Explores, recognizes and describes, shapes and spatial relationships.

B.EL.4 Uses the attributes of objects for comparison and patterning.

B.EL.5 Understands the concept of measurements.

B.EL.6 Collects, describes and records information using all senses.

**C. Scientific Thinking**

C.EL.1 Uses observation to gather information.

C.EL.2 Use tools to gather information, compare observed objects and seek answers to questions through active investigation.

C.EL.3 Hypothesizes and makes predictions.

C.EL.4 Forms explanations based on trial and error, observation and exploration.

## Speech and Language Goals and Objectives

Story Telling Cards				Page 19
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.2 C.EL.4	A.EL.1 A.EL.2	A.EL.2 C.EL.1

Gingerbread Memory Game				Page 25
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.2 C.EL.4	A.EL.1 A.EL.2 A.EL.3	A.EL.2 A.EL.3 C.EL.1

Here Comes the Gingerbread Man				Page 31
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 B.EL.2	A.EL.2 A.EL.3

Looking for the Gingerbread Man				Page 35
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.3a	A.EL.1 A.EL.2 A.EL.3 C.EL.1 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Who Stole the Cookies from the Cookie Jar?				Page 37
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.3a	A.EL.1 A.EL.2 A.EL.3 B.EL.1 C.EL.1 C.EL.3	A.EL.1 A.EL.2

Run, Run, Repeating Rap				Page 38
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b B.EL.2 C.EL.1	A.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.2a B.EL.2b B.EL.2c C.EL.3a	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.1 C.EL.3	A.EL.1 A.EL.2

Gingerbread Man Poem				Page 39
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b B.EL.2 C.EL.1	A.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.2a B.EL.2b B.EL.2c C.EL.3a	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.1 C.EL.3	A.EL.1 A.EL.2

Craft Stick Puppets				Page 41
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 B.EL.1 C.EL.1

Positional Concepts, Level 1				Page 45
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.1a B.EL.1b B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Run Around the Gingerbread Man, Level 2				Page 47
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.1a B.EL.1b B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Big and Little, Level 1				Page 51
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 BLEL.1a B.EL.1b B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 B.EL.5 C.EL.1

Big Oven, Little Oven, Level 2				Page 53
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.LEL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		B.EL.5
		B.EL.2c		C.EL.1

Which One is Different? Level 1				Page 57
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	B.EL.2	A.EL.3	C.EL.3	A.EL.3
C.EL.1	C.EL.1	B.EL.2a		B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Which One is Different? Level 2				Page 59
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	B.EL.2	A.EL.3	C.EL.3	A.EL.3
B.EL.2	C.EL.1	B.EL.2a		B.EL.4
C.EL.1	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Who, What, and Where? Levels 1 and 2				Page 65
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1A	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1b	A.EL.2	A.EL.2	A.EL.2	A.EL.2
B.EL.2	B.EL.1	A.EL.3	A.EL.3	A.EL.3
C.EL.1	B.EL.2	B.EL.2a	C.EL.3	C.EL.1
	C.EL.1	B.EL.2b		
	C.EL.2	B.EL.2c		
	C.EL.3	C.EL.1		
		C.EL.4		

Bookless Story Time				Page 69
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Listening Center				Page 70
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Packet Making Day				Page 71
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Take Your Packet Home				Page 72
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 C.EL.1

## Cognitive Goals and Objectives

<b>Matching Colors, Level 1</b>				<b>Page 77</b>
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

<b>Run, Run, Colors are Fun, Level 2</b>				<b>Page 79</b>
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

<b>Match My Buttons</b>				<b>Page 81</b>
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

<b>Cooking Up Some Shapes</b>				<b>Page 83</b>
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.3 B.EL.4 C.EL.1



Foxy Shapes				Page 89
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.3
	C.EL.2	B.EL.2b		B.EL.4
	C.EL.3	B.EL.2c		C.EL.1

Fancy gingerbread Men				Page 91
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Gingerbread Man and Friends				Page 101
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Small, Medium, and Large, Level 1				Page 105
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
C.EL.1	B.EL.1	A.EL.2	A.EL.2	A.EL.2
	C.EL.1	A.EL.3		A.EL.3
	C.EL.2	B.EL.2a		B.EL.1
	C.EL.3	B.EL.2b		B.EL.4
		B.EL.2c		B.EL.5
				C.EL.1

I Want the Biggest One! Level 2				Page 107
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.4 B.EL.5 C.EL.1

Counting Objects With the Gingerbread Man, Level 1				Page 109
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Count, Count, as Many as You Can, Level 2				Page 111
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Gingerbread Numbers				Page 117
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Cookie Counting				Page 123
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.3a	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Think, Think, as Hard as You Can, Can You Count the Gingerbread Men?				Page 125
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

How Many Can You Count?				Page 129
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Connect the Dots				Page 133
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.1 C.EL.3	A.EL.1 A.EL.2 B.EL.1 B.EL.3

Gingerbread Puzzles				Page 139
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	B.EL.3
	C.EL.1	B.EL.2a	B.EL.2	
	C.EL.2	B.EL.2b	C.EL.1	
	C.EL.3	B.EL.2c	C.EL.3	

## Gross Motor Goals and Objectives

Follow the Path if You Can				Page 157
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.1 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Hide and Seek				Page 158
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.1 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Jump, Jump, as High as You Can				Page 159
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2

Running Faster and Faster				Page 160
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 A.EL.3 B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.3a	A.EL.1 A.EL.2 C.EL.3	A.EL.1

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B.EL.1a	B.EL.2	B.EL.2a	A.EL.3	A.EL.3
B.EL.1b	C.EL.1	B.EL.2b	B.EL.1	
B.EL.2	C.EL.2	B.EL.2c	B.EL.2	
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B.EL.1a	B.EL.2	B.EL.2a	A.EL.3	A.EL.3
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B.EL.1b	B.EL.2	A.EL.3	A.EL.3	
B.EL.2	C.EL.1	B.EL.2a	B.EL.1	
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B.EL.1b	B.EL.2	A.EL.3	A.EL.3	C.EL.1
C.EL.1	C.EL.1	B.EL.2a	C.EL.1	
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	B.EL.2	B.EL.2a	B.EL.2	
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A.EL.3	B.EL.1	A.EL.3	A.EL.3	
B.EL.1a	B.EL.2	B.EL.1	B.EL.1	
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B.EL.2	C.EL.1	A.EL.3	A.EL.3	
C.EL.1	C.EL.2	B.EL.1	B.EL.2	
	C.EL.3	B.EL.2a	C.EL.1	
		B.EL.2b	C.EL.3	
		B.EL.2c		
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B.EL.2	C.EL.1	A.EL.3	A.EL.3	
C.EL.1	C.EL.2	B.EL.1	B.EL.2	
	C.EL.3	B.EL.2a	C.EL.1	
		B.EL.2b	C.EL.3	
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B.EL.2	C.EL.1	A.EL.3	A.EL.3	
C.EL.1	C.EL.2	B.EL.1	B.EL.2	
	C.EL.3	B.EL.2a	C.EL.1	
		B.EL.2b	C.EL.3	
		B.EL.2c		
		C.EL.3a		

\*Standards may vary according to rhyme selected.