

Read It Once Again

Literary Curriculum based on

Corduroy

Correlation to all activities for:
Wisconsin Model Early Learning Standards

I. Health and Physical Development

A. Physical Health and Development

- A.EL.1a Demonstrates behaviors to meet self-help and physical needs. Sleep
- A.EL.1b Demonstrates behaviors to meet self-help and physical needs. Dressing
- A.EL.1c Demonstrates behaviors to meet self-help and physical needs. Toileting
- A.EL.1d Demonstrates behaviors to meet self-help and physical needs. Eating
- A. EL.2 Demonstrates behaviors to meet safety needs.
- A.EL.3 Demonstrates a healthy life style.

B. Motor Development

- B.EL.1a Moves with strength, control, balance, **coordination**, locomotion, and endurance.
- B.EL.1b Moves with **strength**, control, **balance**, coordination, locomotion and endurance.
- B.EL.2 Exhibits eye-hand coordination, strength, control and object manipulation.

C. Sensory Organization

- C.EL.1 Uses senses to take in, experience, integrate, and regulate responses to the environment.

II. Social and Emotional Development

A. Emotional Development

- A.EL.1 Expresses a wide range of emotions.
- A.EL.2 Understands and responds to others' emotions.

B. Self-Concept

- B.EL.1 Develops positive self-esteem.
- B.EL.2 Demonstrates self-awareness.

C. Social Competence

- C.EL.1 Demonstrates attachment, trust and autonomy.
- C.EL.2 Engages in social interaction and plays with others.
- C.EL.3 Demonstrates understanding of rules and social expectations.
- C.EL.4 Engages in social problem solving behavior and learns to resolve conflict.

III. Language Development and Communication

A. Listening and Understanding

- A.EL.1 Derives meaning through listening to communications of others and sounds in the environment.
- A.EL.2 Listens and responds to communications with others.
- A.EL.3 Follows directions of increasing complexity.

B. Speaking and Communication

- B.EL.1 Uses gestures and movements to communicate. Non-verbal
- B.EL.2a Uses vocalizations and spoken language to communicate. Lang. Form, syntax
- B.EL.2b Uses vocalizations and spoken language to communicate. Lang. Content, semantics

B.EL.2c Uses vocalizations and spoken language to communicate. Lang. Function, Pragmatics.

C. Early Literacy

C.EL.1 Shows an appreciation of books and understands how print works.

C.EL.2 Develops alphabetic awareness.

C.EL.3a Develops phonological awareness.

C.EL.3b Develops phonemic awareness.

C.EL.4 Demonstrates the use of strategies to read words.

C.EL.5 Uses writing to represent thought or ideas.

IV. Approaches to Learning

A. Curiosity, Engagement, and Persistence

A.EL.1 Displays curiosity, risk-taking and willingness to engage in new experience.

A.EL.2 Engages in meaningful learning through attempting, repeating, experimenting, refining and elaborating on experiences and activities.

A.EL.3 Exhibits persistence and flexibility.

B. Creativity and Imagination

B.EL.1 Engages in imaginative play and inventive thinking through interaction with people, materials and the environment.

B.EL.2 Expresses self creatively through music, movement and art.

C. Diversity in Learning

C.EL.1 Experiences a variety of routines, practices and languages.

C.EL.2 Learns within the context of his/her family and culture.

C.EL.3 Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, Visual/spatial, interpersonal, and intrapersonal.

V. Cognition and General Knowledge

A. Exploration, Discovery, and Problem Solving

A.EL.1 Uses multi-sensory abilities to process information.

A.EL.2 Understands new meanings as memory increases.

A.EL.3 Applies problem solving skills.

B. Mathematical Thinking

B.EL.1 Demonstrates an understanding of numbers and counting.

B.EL.2 Understands number operations and relationships.

B.EL.3 Explores, recognizes and describes, shapes and spatial relationships.

B.EL.4 Uses the attributes of objects for comparison and patterning.

B.EL.5 Understands the concept of measurements.

B.EL.6 Collects, describes and records information using all senses.

C. Scientific Thinking

C.EL.1 Uses observation to gather information.

C.EL.2 Use tools to gather information, compare observed objects and seek answers to questions through active investigation.

C.EL.3 Hypothesizes and makes predictions.

C.EL.4 Forms explanations based on trial and error, observation and exploration.

Speech and Language Goals and Objectives

Corduroy's Character and Object Identification Cards				Page 19
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.2 C.EL.4	A.EL.1 A.EL.2	A.EL.2 C.EL.1

Corduroy's Memory Game				Page 33
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.2 C.EL.4	A.EL.1 A.EL.2 A.EL.3	A.EL.2 A.EL.3 C.EL.1

Visiting a Department Store				Page 34
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.1a B.EL.1b C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.1 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Where are my Toys? Level 1				Page 35
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		C.EL.1
		B.EL.2c		

Corduroy's Toy Shelf, Level 2				Page 37
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		C.EL.1
		B.EL.2c		

Corduroy's Friends, Level 2				Page 43
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	C.EL.1	A.EL.3	A.EL.3	A.EL.3
	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
	C.EL.3	B.EL.2b		C.EL.1
		B.EL.2c		

Big and Little, Level 1				Page 47
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		B.EL.5
		B.EL.2c		C.EL.1

Big Toy, Little Toy, Level 2				Page 49
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
BLEL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	C.EL.1	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.2	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.3	B.EL.2b		B.EL.5
		B.EL.2c		C.EL.1

What Do You Use to ?				Page 53
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1	A.EL.1	A.EL.1	A.EL.1
	A.EL.2	A.EL.2	A.EL.2	A.EL.2
	B.EL.1	A.EL.3	A.EL.3	A.EL.3
	B.EL.2	B.EL.2a	C.EL.3	C.EL.1
	C.EL.1	B.EL.2b		
	C.EL.2	B.EL.2c		
	C.EL.3			

Who, What, and Where? Levels 1 and 2				Page 55
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.1A	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1b	A.EL.2	A.EL.2	A.EL.2	A.EL.2
B.EL.2	B.EL.1	A.EL.3	A.EL.3	A.EL.3
C.EL.1	B.EL.2	B.EL.2a	C.EL.3	C.EL.1
	C.EL.1	B.EL.2b		
	C.EL.2	B.EL.2c		
	C.EL.3	C.EL.1		
		C.EL.4		

Toys and Furniture				Page 59
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	B.EL.2	A.EL.3	A.EL.3	A.EL.3
B.EL.2	C.EL.1	B.EL.2a	C.EL.3	B.EL.4
C.EL.1	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Which One is Different? Level 1				Page 61
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	B.EL.2	A.EL.3	C.EL.3	A.EL.3
C.EL.1	C.EL.1	B.EL.2a		B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Which One is Different? Level 2				Page 63
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.1a	B.EL.1	A.EL.2	A.EL.2	A.EL.2
B.EL.1b	B.EL.2	A.EL.3	C.EL.3	A.EL.3
B.EL.2	C.EL.1	B.EL.2a		B.EL.4
C.EL.1	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Craft Stick Puppets				Page 67
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1	A.EL.1	A.EL.1	A.EL.1
	B.EL.1	A.EL.2	A.EL.2	A.EL.2
	B.EL.2	A.EL.3	A.EL.3	B.EL.1
	C.EL.1	B.EL.2a	C.EL.3	C.EL.1
	C.EL.2	B.EL.2b		
	C.EL.3	B.EL.2c		
		C.EL.1		

Bookless Story Time				Page 69
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	C.EL.1
	C.EL.1	B.EL.2a	C.EL.3	
	C.EL.2	B.EL.2b		
	C.EL.3	B.EL.2c		
		C.EL.1		

Listening Center				Page 70
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Packet Making Day				Page 71
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Take Your Packet Home				Page 72
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.1 C.EL.3b C.EL.4	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 C.EL.1

Cognitive Goals and Objectives

Matching Colors, Level 1				Page 77
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Corduroy's Colors, Level 2				Page 79
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Overall Shape Matching Cards				Page 81
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.3 B.EL.4 C.EL.1

The Overall Match Game				Page 87
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.3 B.EL.4 C.EL.1

Fun In the Sun				Page 91
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.3
	C.EL.2	B.EL.2b		B.EL.4
	C.EL.3	B.EL.2c		C.EL.1

Corduroy's Shapes				Page 93
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.3
	C.EL.2	B.EL.2b		B.EL.4
	C.EL.3	B.EL.2c		C.EL.1

Matching Corduroy's Overalls				Page 95
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Corduroy's Buttons				Page 103
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Lisa and Corduroy, Level 2				Page 105
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.4 C.EL.1

Small, Medium, and Large, Level 1				Page 109
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.4 B.EL.5 C.EL.1

Parade of Pennies, Level 2				Page 111
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 A.EL.3 B.EL.1 B.EL.4 B.EL.5 C.EL.1

Counting With Corduroy , Level 1				Page 113
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Button Counting Cards				Page 115
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Clowning Around				Page 121
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Toy Time				Page 125
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
B.EL.2 C.EL.1	A.EL.1 B.EL.1 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2	A.EL.1 A.EL.2 B.EL.1

Connect the Dots				Page 129
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.1 C.EL.3	A.EL.1 A.EL.2 B.EL.1 B.EL.3

Corduroy's Puzzles				Page 137
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	B.EL.3
	C.EL.1	B.EL.2a	B.EL.2	
	C.EL.2	B.EL.2b	C.EL.1	
	C.EL.3	B.EL.2c	C.EL.3	

What is Missing?				Page 151
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
C.EL.1	B.EL.1	A.EL.2	A.EL.2	A.EL.2
	B.EL.2	A.EL.3	C.EL.3	A.EL.3
	C.EL.1	B.EL.2a		B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Button Patterning				Page 169
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	B.EL.4
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		

Bear Facts				Page 170
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
A.EL.2	A.EL.1	A.EL.1	A.EL.1	A.EL.1
C.EL.1	B.EL.1	A.EL.2	A.EL.2	A.EL.2
	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	C.EL.2
	C.EL.2	B.EL.2b		C.EL.1
	C.EL.3	B.EL.2c		
		C.EL.1		
		C.EL.4		

Gross Motor Goals and Objectives

Corduroy Balance Relay				Page 173
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
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Shall I Put Him in a Box for You?				Page 177
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
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B.EL.1b	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.1	B.EL.4
	C.EL.2	B.EL.2b	C.EL.3	C.EL.1
	C.EL.3	B.EL.2c		

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C.EL.1	B.EL.2	A.EL.3	A.EL.3	A.EL.3
	C.EL.1	B.EL.2a	C.EL.3	
	C.EL.2	B.EL.2b		
	C.EL.3	B.EL.2c		
		C.EL.1		

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
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B.EL.1a	B.EL.2	A.EL.3	C.EL.3	
B.EL.1b	C.EL.1	B.EL.2a		
C.EL.1	C.EL.2	B.EL.2b		
	C.EL.3	B.EL.2c		
		C.EL.3a		

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
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C.EL.1	B.EL.2	A.EL.3	A.EL.3	B.EL.4
	C.EL.1	B.EL.2a	C.EL.1	B.EL.5
	C.EL.2	B.EL.2b	C.EL.3	C.EL.1
	C.EL.3	B.EL.2c		

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B.EL.1b	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	
	C.EL.1	C.EL.1	C.EL.1	
	C.EL.2		C.EL.3	
	C.EL.3			

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
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A.EL.3	B.EL.1	A.EL.2	A.EL.2	A.EL.3
B.EL.2	B.EL.2	A.EL.3	A.EL.3	
C.EL.1	C.EL.1		B.EL.2	
	C.EL.2		C.EL.1	
	C.EL.3		C.EL.3	

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A.EL.2	B.EL.1	A.EL.2	A.EL.2	
A.EL.3	B.EL.2	A.EL.3	C.EL.3	
B.EL.1a	C.EL.1	B.EL.2a		
B.EL.1b	C.EL.2	B.EL.2b		
B.EL.2	C.EL.3	B.EL.2c		
C.EL.1				

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
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A.EL.2 B.EL.2 C.EL.1	A.EL.1 A.EL.2 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.1 C.EL.3	A.EL.1 A.EL.2

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
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B.EL.2	B.EL.1	A.EL.2	A.EL.2	A.EL.2
C.EL.1	B.EL.2	A.EL.3	A.EL.3	B.EL.3
	C.EL.1	B.EL.2a	B.EL.2	
	C.EL.2	B.EL.2b	C.EL.1	
	C.EL.3	B.EL.2c	C.EL.3	

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Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
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C.EL.1	B.EL.2	A.EL.3	A.EL.3	B.EL.3
	C.EL.1	B.EL.2a	B.EL.2	
	C.EL.2	B.EL.2b	C.EL.1	
	C.EL.3	B.EL.2c	C.EL.3	

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Look Mom! Clean Hands!!				Page 239
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A.EL.2 A.EL.3 B.EL.2 C.EL.1	A.EL.1 B.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3	A.EL.1 A.EL.2 A.EL.3	A.EL.1

Match It, Count It, Eat It				Page 241
Health and Physical Dev.	Social and Emotional	Language Development	Approaches to Learning	Cognition and Gen. Knowledge
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A.EL.1d	A.EL.1	A.EL.1	A.EL.1	A.EL.1
A.EL.2	A.EL.2	A.EL.2	A.EL.2	A.EL.2
A.EL.3	B.EL.1	A.EL.3	A.EL.3	
B.EL.1a	B.EL.2	B.EL.1	B.EL.1	
B.EL.1b	C.EL.1	B.EL.2a	C.EL.1	
B.EL.2	C.EL.2	B.EL.2b	C.EL.2	
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	B.EL.1	B.EL.1	A.EL.3	
	B.EL.2	B.EL.2a		
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	C.EL.2	B.EL.2c		
	C.EL.3			
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	B.EL.1	B.EL.1	A.EL.3	
	B.EL.2	B.EL.2a		
	C.EL.1	B.EL.2b		
	C.EL.2	B.EL.2c		
	C.EL.3	C.EL.1		
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B.EL.1a B.EL.1b B.EL.2 C.EL.1	A.EL.1 B.EL.2 C.EL.1 C.EL.2 C.EL.3	A.EL.1 A.EL.2 A.EL.3 B.EL.2a B.EL.2b B.EL.2c C.EL.3a	A.EL.1 A.EL.2 A.EL.3 B.EL.2 C.EL.1 C.EL.3	A.EL.1 A.EL.2

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*Standards may vary according to rhyme selected.

