

Snowflakes are Falling



Domain:

- Language, Cognitive

Objective:

- Child will describe snowflake by color.
- Child will identify object as snowflake.

Materials:

- *Snowflakes are Falling* reproducible page
- Colored construction paper, or pictures of children
- scissors



Instructions:

- Copy *Snowflakes are Falling* reproducible page with at least one snowflake for each child.
- Create snowflakes according to the needs of your children.
Possible suggestions:
 - * Place a picture of a child in the center of each snowflake.
 - * Write the name of a child in the center of each flake.
 - * Paste one of the animals in the center of the snowflake.
 - * Write a letter in the center of each snowflake.
 - * Write a number in the center of each snowflake.
 - * Copy snowflakes on a variety of colors.
- Place snowflakes in a paper bag.
- Raise bag into the air and allow the snowflakes to spill out creating a "snowfall".
- If necessary, turn flakes over to reveal pictures, objects, letters or numbers.
- Allow each child to have a turn finding one particular snowflake according to teacher directions. For example:
 - Susie, find a red snowflake.
 - Joe, find the snowflake with your picture.
 - Sam, find the snowflake with your name.
 - Mary, find a snowflake with the letter "B".



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