

Cinnamon Bear



Domain:

- Fine Motor, Cognitive, Language

Objectives:

- Child will rub a cinnamon stick over the outline of a bear.
- Child will demonstrate knowledge of rough and smooth.
- Child will describe the texture and smell of the cinnamon.

Materials:

- Cinnamon sticks
- One sheet of sandpaper for each child
- Bear Pattern pp. 191

Instructions:

- Using the bear pattern on page 191, trace and cut one bear for each child.
- After giving each child his/her bear, ask them to rub their fingers over the sandpaper.
- Ask them to describe how the bears feel? They might use words such as bumpy, rough, picky, scratchy etc..
- Now ask them to rub their fingers over the tabletop. How do their fingers feel this time? Does it feel the same as the sandpaper bear?
- Ask them to describe how the table feels. Use words such as smooth, flat, no bumps,
- Give each child a cinnamon stick and instruct him/her to rub it over their sandpaper bear.
- Discuss the fragrance of cinnamon. Is it a good smell? Does it remind them of any type of food?



Bear
Pattern

