

Show Me a Smile, Show Me a Frown



Domain:

- Socialization

Objectives:

- Child will distinguish the difference between the facial expression of a smile and a frown.
- Child will imitate a smile.
- Child will imitate a frown.
- Child will turn face to create a smile or frown as directed.

Materials:

- *Clap Your Hands* storybook
- Mirror
- *Show Me a Smile, Show Me a Frown* happy/sad face reproducible page

Instructions:

- Reproduce one *Show Me a Smile, Show Me a Frown* happy/sad face for each child. Cut out the face.
- Read *Clap Your Hands*. Discuss the page that reads, "Show me a smile. Show me a frown".
- Demonstrate the facial expression of a smile.
- Demonstrate the facial expression of a frown.
- Encourage the children to imitate your facial expressions.
- Provide a mirror so that they can watch their own expressions.
- After children are familiar with the difference between a smile and a frown, present a sample *Show Me a Smile, Show Me a Frown* happy/sad face.
- Demonstrate that if you turn it one way, the face will smile, but if you turn it upside down, the smile turns into a frown.
- Give each child a *Show Me a Smile, Show Me a Frown* happy/sad face. Encourage them to switch the face from a smile to a frown and identify the facial expression.

Suggestion:

- Children with advanced cutting skills should be allowed to cut their own *Show Me a Smile, Show Me a Frown* happy/sad face.

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