

I Love Ice Cream Small, Medium, and Large



Domain:

- Cognitive, Language, Fine Motor

Objectives:

- Child will identify color.
- Child will identify objects.
- Child will arrange ice cream cones in order according to size.
- Child will count ice cream cones.
- Child will paste ice cream cones onto paper.

Materials:

- *I Love Ice Cream* reproducible page
- construction paper
- white construction paper 12 X 18
- glue
- crayons (optional)
- scissors (optional)



Instructions:

- Teacher will copy ice cream cones reproducible page on construction paper.
- Teacher will cut one set of ice cream cones for each child.
- Child will identify objects as ice cream cones.
- Child will identify color.
- Teacher will discuss the concept small, medium and large.
- Teacher will demonstrate arranging the ice cream cones in order according to size.
- Child will paste ice cream cones in order onto white construction paper.
- Child will count ice cream cones after pasting them onto the paper.

Suggestions:

- Children with advanced cutting skills should be allowed to cut their own ice cream cones.
- Children with advanced fine motor skills can color ice cream cones before cutting.



**These written instructions are not included on the colored CD.
Colored CD's contain graphics only.**

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