

Eating Apples and Corn



Domain:

- Self-Help, Language, Cognitive, Fine Motor

Objectives:

- Child will identify objects.
- Child will take one or more bites from a whole apple.
- Child will take one or more bites from a whole ear of corn.
- Child will identify action depicted in the pictured squares.
- Child will demonstrate knowledge of first, second, and third in a sequencing order.
- Child will place picture squares in appropriate order.
- Child will paste pictures in correct order.

Materials:

- 3 apples
- 3 ears of corn
- hot plate or stove
- Large pot for boiling
- *Eating Apples and Corn* sequencing pages
- Scissors
- Glue

Instructions:

Apple Sequencing Level 1

- Prepare for activity by creating actual examples using real apples.
- Demonstrate the different stages of eating an apple beginning with a whole apple and ending with just the core.
- Show the children a whole apple. Compare it to the pictures and ask the children which one it looks like.
- Take one large bite from the side of the apple. Compare it to the pictures and ask the children which one it looks like.
- Continue to take bites from the apple until there is nothing left but the core. Compare it to the pictures and ask the children which one it looks like.

Apple Sequencing Level 2

- Copy one *Apple Sequencing* page for each child.
- Precut pictured squares if necessary.
- Present the three pictures and review the sequencing order.
- Give each child a set of *Apple Sequencing* pictures in a random order and ask them to place the pictures in the correct order.
- Review the sequence asking them to tell you about the pictures and how they decided on that order.
- Have children paste pictures in place at the end of the activity.

Corn Sequencing Level 1

- Prepare for activity by creating actual examples using real ears of corn.
- Fill a large pot with water and heat it to boiling.
- Demonstrate the different stages of eating corn beginning with an ear of corn.
- Unlike the apple, corn must be cooked before it is eaten.
- Show the children the raw ear of corn. Compare it to the pictures and ask the children which one it looks like.
- Explain that corn can be cooked by placing it in boiling water.
- Put an ear of corn in the boiling water. Compare it to the pictures and ask the children which one it looks like. Allow corn to cook until it is tender.
- Remove the cooked corn (cool) and demonstrate how corn may be eaten on the cob. Compare it to the pictures and ask the children which one it looks like.

Corn Sequencing Level 2

- Copy one *Corn Sequencing* page for each child.
- Precut pictured squares if necessary.
- Present the three pictures and review the sequencing order.
- Give each child a set of *Corn Sequencing* pictures in a random order and ask them to place the pictures in the correct order.
- Review the sequence asking them to tell you about the pictures and how they decided on that order.
- Have children paste pictures in place at the end of the activity.



**These written instructions are not included on the colored CD.
Colored CD's contain graphics only.**

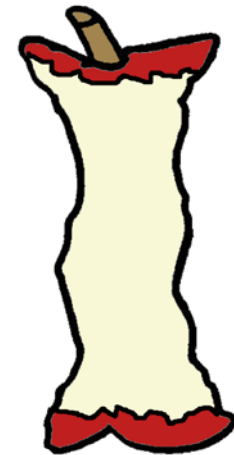
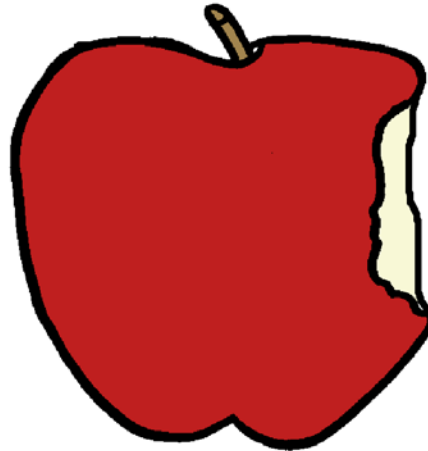
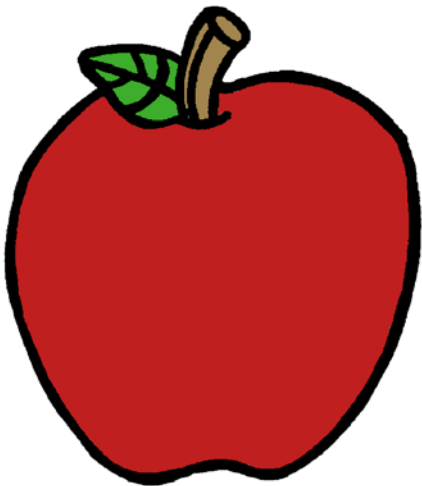
Eating Apples and Corn

Apple Sequencing

1

2

3



Eating Apples and Corn

Corn Sequencing

1

2

3

