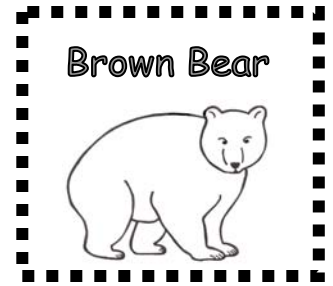


The Duck Walk



Domain:

- Gross Motor

Objectives:

- Child will wear swim fins.
- Child will imitate a duck by walking with duck fins on his/her feet.

Materials:

- One pair of children's swim fins
- Large oval piece of blue felt or plastic
- *The Duck Walk* headband
- *The Duck Walk* footprints
- *The Duck Walk* duck
- *Brown Bear, Brown Bear, What Do You See?* storybook



Instructions:

- Copy 10 or more *Duck Walk* footprints.
- Create one *Duck Walk* headband for each child.
- Spread out the large oval piece of blue felt to create a pond in your classroom.
- Arrange the footprints in a path around the pond.
- Read *Brown Bear, Brown Bear, What Do You See?*
- Show children the illustration of the duck in the book as well as *The Duck Walk* duck picture. Discuss the fact that ducks have webbed feet that help them to swim.
- Show children the swim fins and explain that they look very much like the feet of a duck.
- Choose one child to be a duck and help him/her to fasten the swim fins onto his/her feet.
- Give each child a chance to put on their duck headband and pretend to be ducks as they wear the swim fins and follow the duck tracks around the pond.

Suggestions:

- Allow toddlers or those with beginning walking skills to follow the duck footprints wearing the duck headband without wearing the flippers.



**These written instructions are not included on the colored CD.
Colored CD's contain graphics only.**

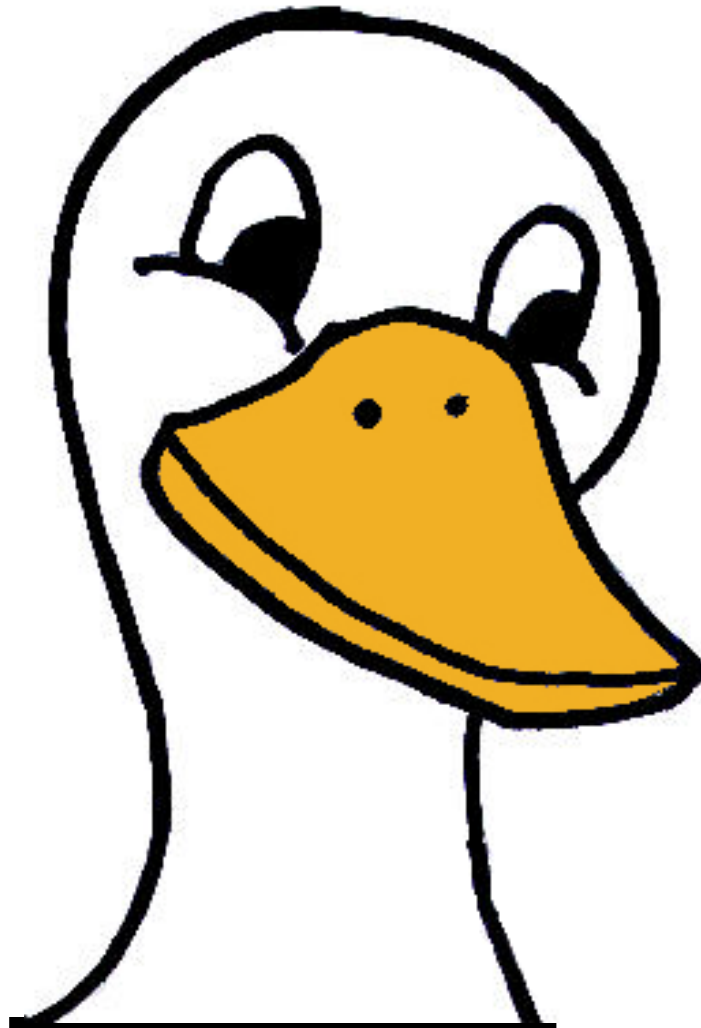
The Duck Walk

Duck



The Duck Walk

Headband



- Copy--- face onto --- construction paper.
- Cut 2" wide strips to be used as headband.
- Adjust strips to fit around the child's heads.
- Staple or paste ----'s face to the headband strip.

The Duck Walk

Footprints

