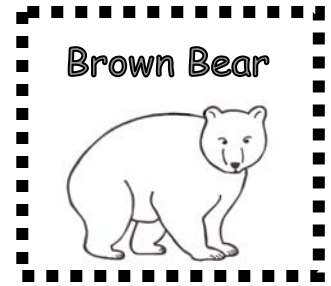


The Duck Walk



Domain:

- Gross Motor

Objectives:

- Child will wear swim fins.
- Child will imitate a duck by walking with duck fins on his/her feet.

Materials:

- One pair of children's swim fins
- Large oval piece of blue felt or plastic
- *The Duck Walk* headband
- *The Duck Walk* footprints
- *The Duck Walk* duck
- *Brown Bear, Brown Bear, What Do You See?* storybook



Instructions:

- Copy 10 or more *Duck Walk* footprints.
- Create one *Duck Walk* headband for each child.
- Spread out the large oval piece of blue felt to create a pond in your classroom.
- Arrange the footprints in a path around the pond.
- Read *Brown Bear, Brown Bear, What Do You See?*
- Show children the illustration of the duck in the book as well as *The Duck Walk* duck picture. Discuss the fact that ducks have webbed feet that help them to swim.
- Show children the swim fins and explain that they look very much like the feet of a duck.
- Choose one child to be a duck and help him/her to fasten the swim fins onto his/her feet.
- Give each child a chance to put on their duck headband and pretend to be ducks as they wear the swim fins and follow the duck tracks around the pond.

Suggestions:

- Allow toddlers or those with beginning walking skills to follow the duck footprints wearing the duck headband without wearing the flippers.



These written instructions are not included on the colored CD. Colored CD's contain graphics only.

The Duck Walk

Duck



The Duck Walk

Headband



- Copy--- face onto --- construction paper.
- Cut 2" wide strips to be used as headband.
- Adjust strips to fit around the child's heads.
- Staple or paste ----'s face to the headband strip.

The Duck Walk

Footprints

