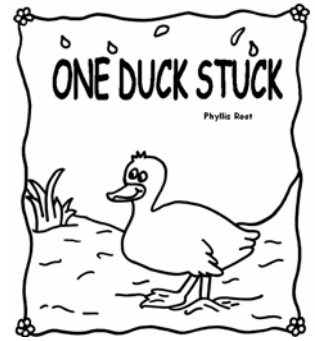


Help Me!
I Used My Words



Domain:

- Socialization, Language

Objectives:

- Child will ask teacher, assistant, or peer for help when necessary.
- Child will gesture, sign, or verbalize the words "Help Me".

Materials:

- *One Duck Stuck* storybook
- *I Used My Words* certificate

Instructions:

- Read *One Duck Stuck*. Discuss the fact that duck is stuck in the muck and needs help getting out again. What did Duck do when he needed help? Did he cry? Did he get mad? Did he hit? Did he have a tantrum? If he did any of those things, would that have helped to get him out of the muck?
- What did Duck do? He asked for help using the words, "Help! Help! Who can help?" Remind children that they need to use appropriate gestures, signs, or words to ask for help.
- Copy *I Used My Words* certificates.
- Watch for situations where children appropriately ask for help when needed.
- Reward children with certificates immediately after you have observed them using appropriate language to ask for help or assistance. Give praise for using correct words, gestures, or signs.



★ These written instructions are not included on the colored CD.
Colored CD's contain graphics only.



Crying won't help me.
Pouting's no fun.
So I used my words,
Now I'm number one!!

And this is what I said:



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