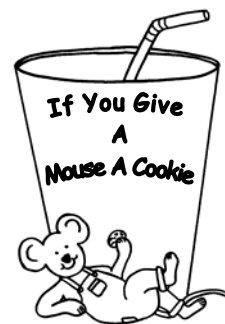


What Do You Use?  
Level 1  
Teaching Basic Concepts



Domain:

- Language

Objectives:

- Child will identify object described by its use.

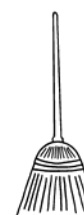
Materials:

- *Sequencing Cards* pages 21-30
- *Mouse Memory Cards* pages 32-36
- Glass, napkin, broom, blanket, pillow, scissors, crayons, dustpan, straw, pail, mirror, pen
- Large box
- Sample Questions (next page)



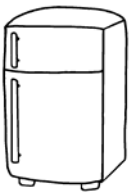
Instructions:

- Use the sample questions below to describe the use of objects.
- Encourage children to identify the object after you describe how it is used.
- Use real objects when first teaching this concept. Graduate to sequencing and memory cards when children have mastered the ability to identify the actual object.
- If you are first introducing this concept, present two objects. Describe one of them according to how it is used and ask the child to choose and/or identify which is the correct object. Gradually add more objects (choices).
- When children have mastered that level, describe the object without having it visible. (Keep objects hidden in large box.) Present the object as reinforcement when they have chosen the correct answer.
- Continue to the next level using the sequencing and/or memory cards in place of the actual objects.





## Sample Questions



1. What would you use to wipe your face during mealtime? (napkin)
2. What would you use to sweep the floor? (broom)
3. What would you use to cut paper/hair? (scissors)
4. What would you use with a broom to pick up dirt from the floor? (dustpan)
5. What would you use to cover up with when you go to bed? (blanket)
6. What do you put your head on in bed when you lie down at night? (pillow)
7. What would you use to draw a pretty picture? (crayons, markers, pencil, paints)
8. What would mouse use to sign his name on his picture? (pen)
9. What would you use to carry your books and papers to and from school? (backpack)
10. What do you look into to see your face or body? (mirror)
11. What do you use to wash the floor? (sponge, mop)
12. What do you use in the kitchen to keep food cold? (refrigerator)
13. What would you put over your hands so they wouldn't get wet while you are scrubbing the floor? (rubber gloves)
14. What do you pour milk into so that you can drink it? (glass)
15. What do you put in a glass to suck up milk or juice? (straw)
16. What do you use to hold water and soap for mopping the floor? (bucket, pail)



### Suggestions:

- Make up your own questions describing everyday objects found in your classroom.
- Challenge students to make up their own questions.