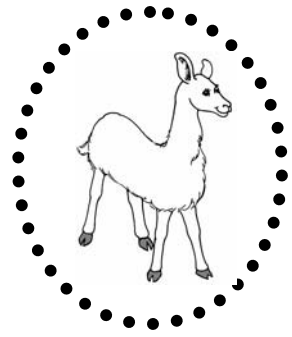


## Bats in the Cave Positional Concepts Level 1



### Domain:

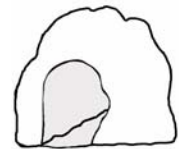
- Language, cognitive, motor

### Objectives:

- Child will identify these positional concepts - in, out, top, bottom, back, side
- Child will identify object as cave and animal as bat.
- Child will hang bat in correct position according to teacher directions.

### Materials:

- *Bats in the Cave* reproducible page
- TV sized cardboard box
- construction paper
- scissors/utility knife
- Velcro



### Instructions:

- Teacher will create a bat cave using a TV sized cardboard box.
  - Place box upside down.
  - Cut a child sized arch opening on widest side of the box.
  - Decorate box to resemble a cave using markers or paint.
  - Place Velcro strips:
    - Inside, outside, on the back , on the front on the side, over the top entrance, at the bottom of the cave.
- Teacher will copy *Bats in the Cave reproducible* page.
- Place Velcro on the back of bat.
- Teacher will demonstrate positional words by placing the bat on the inside, outside, top, bottom, front, and back of the cave.
- Give each child an opportunity to place the bat on the cave according to teacher directions.

### Suggestions:

- Copy several bats and place them on the cave. Have children describe where each bat is hanging.

# Bats in the Cave

