

Hidden Kisses



Domain:

- Gross Motor, Cognitive, Language

Objectives

- Child will use gross motor skills to find and retrieve heart kisses hidden within the classroom.
- Child will demonstrate knowledge of positional concepts to find heart kisses hidden within the classroom.
- Child will describe location of heart kisses after finding them.

Materials:

- Heart kisses (heart stickers, hearts cut from red construction paper, or candy hearts)
- *The Kissing Hand* storybook
- *Hidden Kisses Raccoon Headbands* reproducible page



Instructions

- Place heart kisses around the room in a variety of locations. Make sure you have at least one kiss per child. (Remember where the kisses are located.)
- Copy and assemble one *Hidden Kisses Raccoon Headband* for each child.
- After reading *The Kissing Hand*, tell children that Chester has lost his kiss and they need to help him find it.
- Encourage child to assume the role of Chester by wearing the raccoon headband.
- Choose one child to find a kiss.
- Give hints using positional words to describe where the kiss is hidden. (look under the chair...look next to the cubby...look behind the trash can...)
- Reinforce positional concepts by having the child describe where he/she found the kiss,
- Provide assistance as necessary. Choose locations according to child's ability.



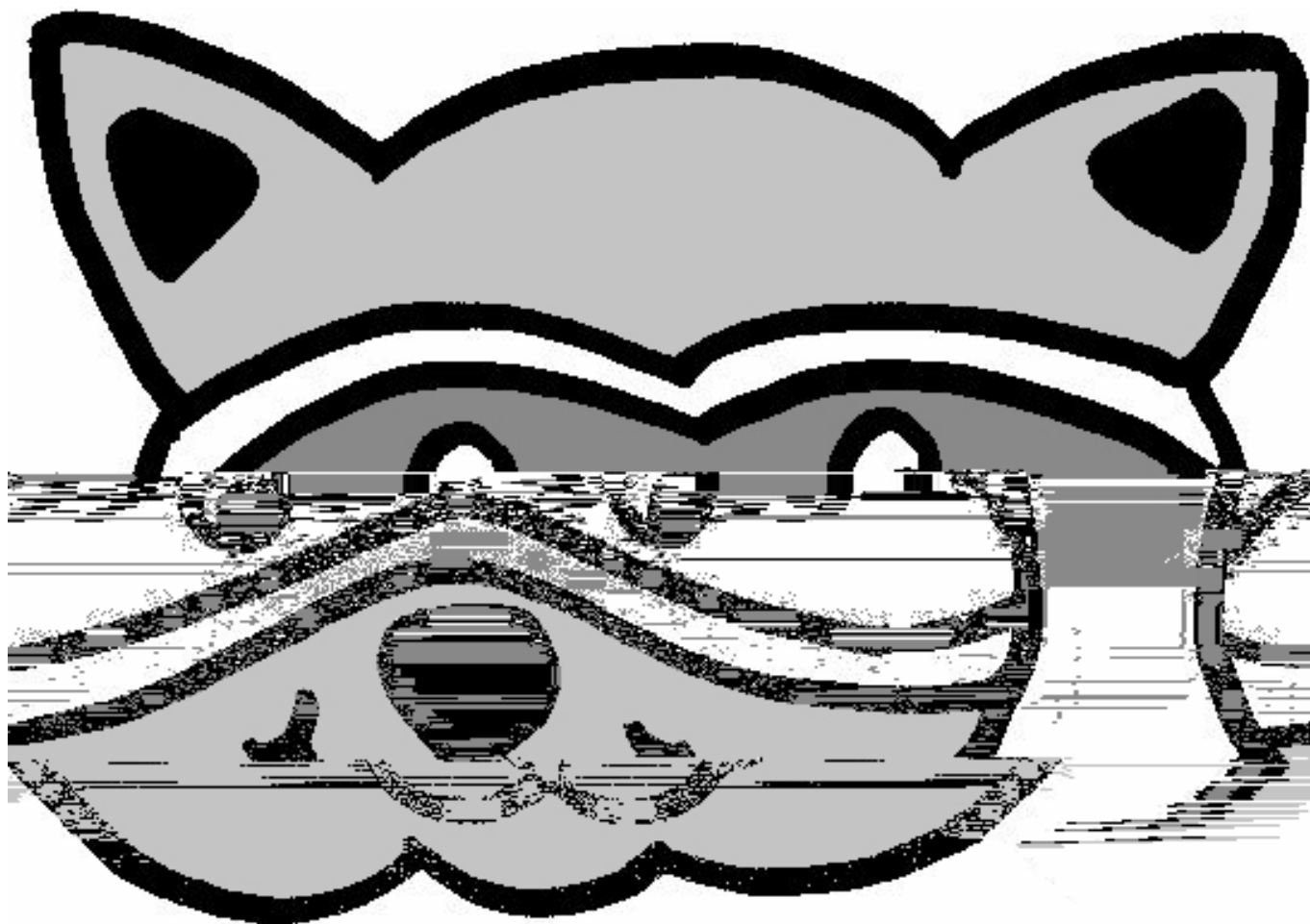
Repeat process giving each child a turn.



These written instructions are not included on the colored CD. Colored CD's contain graphics only.

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Raccoon Headband



- Cut 2" wide strips to be used as headband.
- Adjust strips to fit around the child's head.
- Staple or paste Chester's head to the headband strip.

Heart Kisses

