

## Looking for Berries



### Domain:

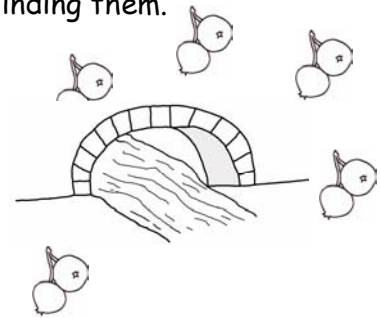
- Gross Motor, Cognitive, Language

### Objectives

- Child will use gross motor skills to find and retrieve berries hidden within the classroom.
- Child will demonstrate knowledge of positional concepts to find hidden berries within the classroom.
- Child will describe location of berries after finding them.

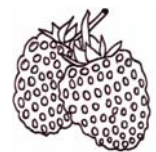
### Materials:

- *Looking for Berries* reproducible page (real or plastic berries may also be used)
- Cardboard box cut to resemble a bridge
- *Jamberry* storybook



### Instructions:

- Teacher will read *Jamberry*. Pay special attention to the page with the phrase "Under the bridge and over the dam. Looking for berries, berries for jam."
- You can easily make a bridge by cutting an arch out of each side of a TV sized cardboard box. Add blue felt or construction paper on the floor under the arch to simulate water.
- Practice using positional concept words to describe the location of the berries (for example...)
  - **Over** the bridge
  - **Under** the bridge
  - **On the corner** of the bridge
  - **In front** of the bridge
  - **Next** to the bridge
- In addition to the box bridge, have teacher, assistant or student place or hide berries in a designated area in the classroom.
- Choose one child to find the berry.
- Reinforce positional concepts by having the child describe where he/she found the berry. Provide assistance as necessary.



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