

## Bye, Bye, Troll



### Domain:

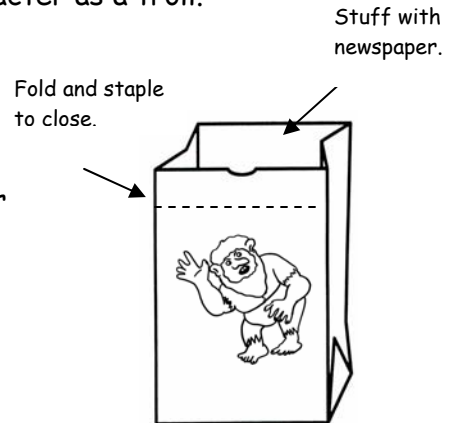
- Gross Motor, Language, Cognitive

### Objectives:

- Child will stand on goat hoof prints.
- Child will use gross motor skills to toss beanbags at a paper bag troll.
- Child will identify animal as a goat and character as a troll.
- Child will demonstrate knowledge of colors.

### Materials:

- Troll Paint Master (pp.289)
- *Goat Hoof Prints*/ Brown construction paper
- Large box or shelf to place troll (bridge)
- Paper lunch bag
- Newspaper
- Glue, scissors, markers
- Bean bags in a variety of primary colors



### Instructions:

- Copy and cut the Troll from Paint Masters pp. 289. Use markers to color or decorate.
- Copy and cut *Goat Hoof Prints* using brown construction paper.
- Paste Troll on the front of the lunch bag.
- Stuff bag with newspaper so that it will sit upright.
- Staple or glue the top shut.
- Place troll on a box or shelf (bridge) in the middle of the room.
- Place goat hoof prints on the floor an appropriate distance from the boxes, giving the children a place to stand.
- Demonstrate how to stand on the hoof prints and knock the Troll over or off the bridge by tossing a beanbag at the Troll.
- Ask children to name the color of the beanbag before tossing, or ask the child to select a particular color to reinforce color identification.

### Suggestion:

- Each child can make his/her own paper bag Troll.

# Goat Hoof Prints

