# Texas Prekindergarten Guidelines Aligned with the Read It Once Again Curriculum Unit Based on the Story book

# From Head to Toe

by Eric Carle

## I. Social and Emotional Development

#### A. Self Concept

- 1. Is aware of where own body is in space/respects personal boundaries.
- 2. Shows awareness of areas of competence and describes self positively in what he is able to do.
- 3. Shows reasonable opinion of his own abilities and limitations.
- 4. Shows initiative in independent situations and persists in attempting to solve problems.

#### B. Self Control

#### 1. Behavior Control

- a. Follows classroom rules and routines with occasional reminders from teacher.
- b. Takes care of and manages classroom materials.
- c. Regulates own behavior with occasional reminders from teacher.

#### 2. Emotional Control

- a. Begins to understand differences and connections between *behaviors* and *feelings*.
- b. Is aware of own feelings most of the time.
- c. Is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.

#### 3. Control of Attention

- a. Sustains attention to personally chosen or routine tasks until completed.
- b. Remains focused on engaging group activities for about 20 minutes.

#### C. Social Competence

- 1. Uses positive relationships as modeled by teacher, for own pro-social behavior.
- 2. Assumes various roles and responsibilities as part of classroom community.
- 3. Shows competence in initiating social interactions.
- 4. Increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common goal.
- 5. Initiates problem solving strategies/seeks adult help when necessary.
- 6. Demonstrates empathy and caring for others.
- 7. Begins to have meaningful friends.



#### D. Social Awareness

- 1. Demonstrates an understanding that others have specific characteristics.
- 2. Demonstrates an understanding that others have perspectives and feelings that are different from his/her own.

#### II. Language and Communication

## A. Listening Comprehension

- 1. Shows understanding by responding appropriately.
- 2. Shows understanding by following two-step oral directions and usually follows three-step directions.
- 3. ELL: Shows understanding of the new language being spoken by English-speaking teachers and peers.

# B. Speaking (Conversation)

- 1. Uses language for different purposes.
- 2. Engages in conversations in appropriate ways.
- 3. Provides appropriate information for various situations.
- 4. Demonstrates knowledge of verbal conversational rules.
- 5. Demonstrates knowledge of nonverbal conversational rules.
- 6. Matches language to social context.

## C. Speech Production

- 1. Child's speech is understood by teacher and other adults in the school.
- 2. Perceives differences between similar sounding words.
- 3. ELL: Investigates and demonstrates growing understanding of the sounds and intonations of the English language.

#### D. Vocabulary

- 1. Uses a wide variety of words to label and describe people, places, things and actions.
- 2. Demonstrates understanding of terms used in the instructional language of the classroom.
- 3. Demonstrates understanding in a variety of ways or knowing the meaning of 3-400 words, many more than he/she uses.
- 4. Uses a large speaking vocabulary, adding several new words daily.
- 5. Uses category labels to understand how the words/objects relate to each other.
- 6. ELL: increases listening vocabulary and begins to develop vocabulary of object names and common phrases in English.

#### E. Sentences and Structure

- 1. Typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb and object order.
- 2. Uses regular and irregular plurals, regular past tense, personal and possessive pronouns and subject-verb agreement.
- 3. Uses sentences with more than one phrase.
- 4. Combines more than one idea using complex sentences.
- 5. Combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.
- 6. ELL: Engages in various forms of nonverbal communication with those who do not speak her home language.
- 7. ELL: Uses single words and simple phrases to communicate meaning in social situations.
- 8. ELL: Attempts to use new vocabulary and grammar in speech.

## III. Emergent Literacy: Reading

- A. Motivation to Read:
  - 1. Engages in pre-reading and reading related activities.
  - 2. Uses books and other written materials to engage in pre-reading behaviors.
  - 3. Asks to be read to or asks the meaning of written text.
- B. Phonological Awareness
  - 1. Separates a normally spoken four word sentence into individual parts.
  - 2. Combines words to make a compound word.
  - 3. Deletes a word from a compound word.
  - 4. Combines syllables into words.
  - 5. Deletes a syllable from a word.
  - 6. Produces a word that rhymes with a given word.
  - 7. Produces a word that begins with the same sound as a given pair of words.
  - 8. Combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support.
  - 9. Combines onset and rime to form familiar one-syllable words without pictorial support.
  - 10. Recognizes and blends two phonemes into real words pictorial support.
- C. Alphabet Knowledge
  - 1. Names at least 20 upper and at least 20 lower case letters.

- 2. Recognizes at least 20 letter sounds.
- 3. Produces the correct sounds for at least 10 letters.
- D. Comprehension of Text Read Aloud
  - 1. Retells or reenacts a story after it is read aloud.
  - Uses information learned from books by describing, relating, categorizing or comparing and contrasting.
  - 3. Asks and answers appropriate questions about the book.

#### IV. Emergent Literacy: Writing

- A. Motivation to Write
  - 1. Intentionally uses scribbles/writing to convey meaning.
- B. Independently Conveys Meaning
  - 1. Independently uses letters or symbols to make words or parts of words.
  - 2. Writes own name (first name or frequent nickname) not necessarily with the correct spelling or well-formed letters.
- C. Forms Letters
  - 1. Independently writes some letters on request (not necessarily well-formed).
- D. Concepts about Print
  - 1. Uses some appropriate writing conventions when writing or giving dictation.

## V. Mathematics

- A. Counting
  - 1. Knows that objects or parts of an object can be counted.
  - 2. Uses words to rote count from 1 to 30.
  - 3. Counts 1-10 items, with one count per item.
  - 4. Demonstrates that the order of the counting sequence is always the same, regardless of what is counted.
  - 5. Counts up to 10 items, and demonstrates that the last count indicates how many items were counted.
  - 6. Demonstrates understanding that when counting, the items can be chosen in any order.
  - 7. Uses the verbal ordinal terms.
  - 8. Verbally identifies, without counting, the number of objects from 1-5.
  - 9. Recognizes one-digit numerals, 0-9.

## B. Adding To/Taking Away

- 1. Uses concrete models or makes a verbal word problem for adding up to 5 objects.
- 2. Uses concrete models or makes a verbal word problem for subtracting 1-5 objects from a set.
- 3. Uses informal strategies to share or divide up to 10 items equally.

## C. Geometry and Spatial Sense

- 1. Names common shapes
- 2. Creates shapes.
- 3. Demonstrates use of location words (such as over, under, above, on beside, next to, between, in front of, near, far, etc.)
- 4. Slides, flips and turns shapes to demonstrate that the shapes remain the same.

#### D. Measurement

- 1. Recognizes and compares heights or lengths of people or objects.
- 2. Recognizes how much can be placed within an object.
- 3. Informally recognizes and compares weights of objects or people.
- 4. Uses language to describe concepts associated with the passing of time.

## E. Classification and Pattern

- 1. Sorts objects that are the same and different into groups; uses language to describe how the groups are similar and different.
- 2. Collects data and organizes it in a graphic representation.
- 3. Recognizes and creates patterns.

#### VI. Science

#### A. Physical Science

- 1. Describes, observes, and investigates properties and characteristics of common objects.
- 2. Investigates and describes position and motion of objects.
- 3. Uses simple measuring devices to learn about object.
- 4. Investigates and describes sources of energy including light, heat, and electricity.

#### B. Life Science

- 1. Identifies and describes the characteristics of organisms.
- 2. Describes life cycles of organisms.
- 3. Recognizes, observes and discusses the relationship of organisms to their environments.

## C. Earth and Space Science

- 1. Identifies, compares, discusses earth materials, and their properties and uses.
- 2. Identifies, observes, and discusses objects in the sky.
- 3. Observes and describes what happens during changes in the earth and sky.
- 4. Demonstrates the importance of caring for our environment and our planet.

## D. Personal Safety and Health

- 1. Practices good habits of personal safety.
- 2. Practices good habits of personal health and hygiene.
- 3. Identifies good habits of nutrition and exercise.

#### VII. Social Studies

## A. People, Past and Present

- 1. Identifies similarities and differences in characteristics of people.
- 2. Identifies similarities and differences in characteristics of families.
- 3. Organizes their life around events, time and routines.

#### B. Economics

- 1. Demonstrates that all people need food, clothing and shelter.
- 2. Participates in activities to help them become aware of what it means to be a consumer.
- 3. Discusses the roles and responsibilities of community workers.

## C. Geography

1. Identifies and creates common features in her immediate environment.

#### D. Citizenship

- 1. Identifies flags of the United States and Texas.
- 2. Recites the Pledge of Allegiance to the United States flag and the state flag, and observes a moment of silence.
- 3. Engages in voting as a method for group decision-making.
- 4. Identifies similarities among people like himself and classmates as well as among himself and people from other cultures.

#### VIII. Fine Arts

#### A. Art

- 1. Uses a variety of art materials and activities for sensory experience and exploration.
- 2. Uses art as a form of creative self-expression and representation.
- 3. Demonstrates interest in and shows appreciation for the creative work of others.

#### B. Music

- 1. Participates in classroom music activities.
- 2. Responds to different musical styles through movement and play.

## C. Dramatic Expression

1. Creates or recreates stories, moods or experiences through dramatic representations.

#### IX. Physical Development

#### A. Gross Motor

- 1. Demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner).
- 2. Coordinates sequence of movements to perform task.

#### B. Fine Motor

- 1. Shows control of tasks that require small-muscle strength and control.
- 2. Shows increasing control of tasks that require eye-hand coordination.

## X. Technology Applications

## A. Technology and Devices

- 1. Opens and navigates through software programs designed to enhance development of appropriate concepts.
- 2. Uses and names a variety of computer input devices, such as mouse, keyboard, voice/sound recorder, touch screen, CD-ROM.
- 3. Operates voice/sound recorders and touch screens.
- 4. Uses software applications to create and express own ideas.
- 5. Recognizes that information is accessible through the use of technology.

# Speech and Language Section



# Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo
 II. Lan/Com
 III. Reading
 IV. Writing
 Social and Emotion Development
 Language and Communication
 Emergent Literacy: Reading
 Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Animal Se	equencing (	Cards IW	3					Page 19	
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.3	II.A.1	III.A.1		V.A.7				IX. B.1	
I.A.4	II.A.2	III.A.3						IX.B.2	
I.B.1a	II.A.3	III.D.1							IWB Tech
I.B.1.b	II.B.2	III.D.2							X.A.1
I.B.1.c	II.B.3	III.D.3							X.A.2
I.B.3.a	II.B.6								X.A.3
I.B.3.b	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
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	II.D.5								
	II.D.6								
	II.E.1.								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.7								
	II.E.8								

Memory	Memory Game Page 26								
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.3	II.A.1	III.A.1						IX. B.1	
I.A.4	II.A.2	III.A.3						IX.B.2	
I.B.1a	II.A.3	III.D.1							
I.B.1.b	II.B.2	III.D.2							
I.B.1.c	II.B.3	III.D.3							
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
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	II.E.1.								
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	II.E.3								
	II.E.4								
	II.E.7								
	II.E.8								

Signing the Story Page 27										
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1						IX.B.1		
I.A.2	II.A.2	III.A.3						IX.B.2		
I.A.3	II.A.3	III.D.2								
I.A.4	II.C.3	III.D.3								
I.B.1.a	II.D.2									
I.B.1.b	II.D.3									
I.B.1.c	II.D.6									
I.B.2.c	II.E.1									
I.B.3.a	II.E.7									
I.B.3.b	II.E.8									
I.C.1										
1.C.5										

Animal Cr	acker Char	ades						Page 41	
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.D.2						IX.1	
I.A.3	II.A.2							IX.2	
I.B.1.a	II.A.3								
I.B.1.c	II.B.1								
I.B.2.a	II.B.3								
I.B.2.c	II.B.4								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
	II.C.3								
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	II.D.4								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.6								
	II.E.8								

Animal Ta	alk							Page 42	
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1				VI.B.1		VIII.B.1	IX.B.1	
I.A.3	II.A.2							IX.B.2	
I.B.1.a	II.A.3								
I.B.1.c	II.B.1								
I.B.2.a	II.B.3								
I.B.2.c	II.B.4								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.4								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.6								
	II.E.8								

Going Ard	ound the Go	orilla, Posit	ional Conc	epts, Level	A			Page 43	
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A. 1	II.A.1	III.A.1		V.C.3	VI.A.2			IX.B.1	
I.A.4	II.A.2	III.D.2						IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.B.1								
I.B.1.c	II.B.2								
I.B.3.a	II.B.3								
I.B.3.b	II.B.4								
1.C.5	II.C.1								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.8								

Gary Gori	illa and His	Friends, Po	ositional W	ords Level	В			Page 45	
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.C.3	VI.A.2			IX.B.1	
I.A.3	II.A.2	III.A.3						IX.B.2	
I.A.4	II.A.3	III.D.2							
I.B.1.a	II.B.1								
I.B.1.b	II.B.2								IWB Tech
I.B.1.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.C.1								X.A.3
1.C.5	II.C.2								
	II.C.3								
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	II.D.4								
	II.D.5								
	II.D.6								
	II.E.7								
	II.E.8								

Big and Li	ttle, Level	Ą						Page 49	
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1	
I.A.4	II.A.2	III.D.2		V.E.1				IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								
I.B.2.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.C.1								
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	II.C.3								
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	II.D.2								
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	II.D.4 II.D.5								
	II.D.5 II.D.6								
	II.E.6								
	II.E.7								
	II.E.8								

Big Zoo,	Little Zoo,	Level B						Page 51	_
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1	
I.A.4	II.A.2	III.D.2		V.E.1				IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								IWB Tech
I.B.2.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.C.1								
1.C.5	II.C.2								
	II.C.3								
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	II.D.5								
	II.D.6								
	II.E.6								
	II.E.7								
	II.E.8								

Five Little	Monkeys S	Sitting in a	Tree				F	Page 55	
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.A.1				IX.B.1	
I.A.4	II.A.2	III.D.1		V.A.3				IX.B.2	
I.B.1.a	II.A.3	III.D.2		V.A.5					
I.B.1.b	II.A.1			V.A.6					
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I.B.3.b	II.B.5								
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	II.D.3 II.D.4								
	II.D.4								
	II.D.6								
	II.E.6								
	II.E.7								
	II.E.8								

Five Little	Monkeys	Jumping or	the Bed					Page 65	
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.A.1				IX.B.1	
I.A.4	II.A.2	III.D.1		V.A.3				IX.B.2	
I.B.1.a	II.A.3	III.D.2		V.A.5					
I.B.1.b	II.A.1			V.A.6					
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I.B.2.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3								
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	II.D.4								
	II.D.5								
	II.D.6								
	II.E.6								
	II.E.7								
	II.E.8								

Who Am	Vho Am I? Page 71									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.D.2		V.E.1	VI.B.1			IX.B.1		
I.A.2	II.A.2							IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.1									
I.B.1.a	II.B.3									
I.B.1.b	II.B.4									
I.B.1.c	II.B.5									
I.B.2.c	II.B.6									
I.B.3.a	II.C.1									
I.B.3.b	II.C.2									
I.C.1	II.C.3									
1.C.5	II.D.2									
I.D.2	II.D.3									
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	II.D.5									
	II.D.6									
	II.E.1									
	II.E.7									
	II.E.8									

Which Or	ne is Differe	nt? Level A	4				F	Page75	
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.E.1				IX.B.1	
I.A.4	II.A.2	III.D.2						IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								
I.B.2.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.6								
	II.E.7								
	II.E.8								

Which Or	ne is Differe	nt? Level E	3					Page 77	
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.E.1				IX.B.1	
I.A.4	II.A.2	III.D.2						IX.B.2	
I.B.1.a	II.A.3								
I.B.1.b	II.A.1								
I.B.1.c	II.B.2								IWB Tech
I.B.2.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.6								
	II.E.7								
	II.E.8								

Who, Wh	Who, What and Where? Page 83										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1						IX.B.1			
I.A.4	II.A.2	III.A.2						IX.B.2			
I.B.1.a	II.A.3	III.A.3									
I.B.1.b	II.A.1	III.D.2									
I.B.1.c	II.B.2	III.D.3							<u>IWB Tech</u>		
I.B.2.c	II.B.3								X.A.1		
I.B.3.a	II.B.4								X.A.2		
I.B.3.b	II.B.5								X.A.3		
I.C.1	II.C.1										
I.C.5	II.C.2										
	II.C.3										
	II.D.1										
	II.D.2										
	II.D.3										
	II.D.4										
	II.D.5										
	II.D.6										
	II.E.1										
	II.E.6										
	II.E.7										
	II.E.8		, and the second second								

Cardboar	d Roll Pupp	ets						Page 85	
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.C.3			VII.C.1	IX.B.1	
I.A.2	II.A.2	III.A.2						IX.B.2	
I.A.3	II.A.3	III.A.3							
I.A.4	II.B.1	III.D.1							
I.B.1.a	II.B.2	III.D.3							
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
1.C.5	II.C.2								
	II.C.3								
	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.6								
	II.E.1								
	II.E.2 II.E.3								
	II.E.3 II.E.4								
	II.E.4 II.E.5								
	II.E.7								
	II.E.7								
	II.E.ŏ								

Listening	Listening Center Page 93											
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.			
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech			
I.A.1	II.A.1	III.A.1						IX.B.1	X.A.3			
I.A.2	II.A.2	III.A.2						IX.B.2				
I.A.3	II.A.3	III.A.3										
I.A.4	II.B.1											
I.B.1.a	II.B.2											
I.B.1.b	II.C.1											
I.B.1.c												
I.B.3.a												
I.B.3.b												
I.C.1												
I.C.5												

II. Lan/Com	III.	11.7			Bookless Story Time Page 94										
Lan/Com		IV.	V.	VI.	VII.	VIII.	IX.	X.							
	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech							
I.A.1	III.A.1					VIII.C.1	IX.B.1	X.A.3							
I.A.2	III.A.2						IX.B.2								
I.A.3	III.A.3														
I.B.1	III.D,1														
I.B.2	III.D.2														
I.B.3	III.D.3														
I.B.4															
I.B.5															
I.B.6															
I.C.1															
I.C.2															
I.C.3															
	A.2 A.3 B.1 B.2 B.3 B.4 B.5 B.6 C.1	A.2 III.A.2 A.3 III.A.3 B.1 III.D,1 B.2 III.D.2 B.3 III.D.3 B.4 B.5 B.6 C.1 C.2 C.3 D.2 D.3 D.4 D.5 D.6 E.1 E.2 E.3 E.4 E.5 E.7	A.2 III.A.2 A.3 III.A.3 B.1 III.D.1 B.2 III.D.2 B.3 III.D.3 B.4 B.5 B.6 C.1 C.2 C.3 D.2 D.3 D.4 D.5 D.6 E.1 E.2 E.3 E.4 E.5 E.7	A.2 III.A.2 A.3 III.A.3 B.1 III.D.1 B.2 III.D.2 B.3 III.D.3 B.4 B.5 B.6 C.1 C.2 C.3 D.2 D.3 D.4 D.5 D.6 E.1 E.2 E.3 E.4 E.5 E.7	A.2 III.A.2 A.3 III.A.3 B.1 III.D.1 B.2 III.D.2 B.3 III.D.3 B.4 B.5 B.6 C.1 C.2 C.3 D.2 D.3 D.4 D.5 D.6 E.1 E.2 E.3 E.4 E.5 E.7	A.2   III.A.2   A.3   III.D.1   B.2   III.D.2   B.3   III.D.3   B.4   B.5   B.6   C.1   C.2   C.3   D.2   D.3   D.4   D.5   D.6   E.1   E.2   E.3   E.4   E.5   E.7   E.5   E.7   E.5   E.7	A.2   III.A.2   A.3   III.D.1   B.2   III.D.2   B.3   III.D.3   B.6   C.1   C.2   C.3   D.2   D.3   D.4   D.5   D.6   E.1   E.2   E.3   E.4   E.5   E.7   E.5   E.	A.2   III.A.2   III.A.3   III.D.1   III.D.2   III.D.3   III.D.3							

Packet M	Packet Making Day Page 95									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1					VIII.A.2	IX.B.1		
I.A.2	II.A.2	III.A.2					VIII.A.3	IX.B.2		
I.A.3	II.A.3	III.A.3								
I.A.4	II.B.1	III.D.2								
I.B.1.a	II.B.2									
I.B.1.b.	II.B.3									
I.B.1.c	II.B.4									
I.B.2.c	II.B.5									
I.B.3.a	II.B.6									
I.B.3.b	II.C.1									
I.C.1	II.C.2									
I.C.4	II.C.3									
I.C.5	II.D.2									
	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.1									
	II.E.2									
	II.E.3									
	II.E.4									
	II.E.5									
	II.E.8									

	Take Your Packet Home Page 96										
II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.			
Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech			
II.A.1	III.A.1						IX.B.1				
II.A.2	III.A.2						IX.B.2				
II.A.3	III.A.3										
II.B.1	III.D.2										
II.B.2											
II.B.3											
II.B.4											
II.B.5											
II.C.1											
	Lan/Com I.A.1 I.A.2 I.A.3 I.B.1 I.B.2 I.B.3 I.B.4 I.B.5 I.B.6	Lan/Com Reading I.A.1 III.A.1 II.A.2 III.A.2 I.A.3 III.A.3 I.B.1 III.D.2 I.B.2 I.B.3 I.B.4 I.B.5 I.B.6 I.C.1 I.C.2 I.C.3 I.D.2 I.D.3 I.D.4 I.D.5 I.D.6 I.E.1 I.E.2 I.E.3 I.E.4 I.E.5	Reading Writing  I.A.1 III.A.2 III.A.2 III.A.3 III.B.1 III.D.2 III.B.3 III.B.5 III.B.6 III.C.1 III.C.2 III.C.3	Reading Writing Math  I.A.1 III.A.2 III.A.3 III.B.1 III.B.2 III.B.3 III.B.5 III.B.5 III.B.6 III.C.1 III.C.2 III.C.3 II	Lan/Com   Reading   Writing   Math   Science     I.A.1	Lan/Com   Reading   Writing   Math   Science   SS     I.A.1	Can/Com   Reading   Writing   Math   Science   SS   Fine Arts     Can/Com   Reading   Writing   Math   Science   SS   Fine Arts     Can/Com   Ca	Can/Com   Reading   Writing   Math   Science   SS   Fine Arts   Phy Dev     California   III.A.1   III.A.2   III.A.2   III.A.3   III.A.3   III.D.2     California   III.B.5   III.B.5			

# Cognitive



# Texas Prekindergarten Guidelines Grid Category Abbreviations:

I. Soc/Emo Social and Emotion Development II. Lan/Com Language and Communication III. Reading **Emergent Literacy: Reading** IV. Writing **Emergent Literacy: Writing** V. Math Mathematics VI. Science Science VII. SS **Social Studies** VIII. Fine Arts Fine Arts IX. Phy Dev **Physical Development** 

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Matching	Colors, Lev	vel A						Page 101	
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.2	II.A.1	III.A.1		V.E.1				IX.B.1	
I.A.3	II.A.2							IX.B.2	
I.A.4	II.A.3								
I.B.1.a.	II.B.1								
I.B.1.b	II.B.2								
I.B.1.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.B.5								
I.C.1	II.B.6								
I.C.3	II.C.1								
I.C.5	II.C.2								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.D.7								
	II.D.8								

Gorilla Pa	Gorilla Pants, Matching Colors, Level B Page 103										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.2	II.A.1	III.A.1		V.E.1				IX.B.1			
I.A.3	II.A.2							IX.B.2			
I.A.4	II.A.3										
I.B.1.a.	II.B.1										
I.B.1.b	II.B.2								<u>IWB Tech</u>		
I.B.1.c	II.B.3								X.A.1		
I.B.3.a	II.B.4								X.A.2		
I.B.3.b	II.B.5								X.A.3		
I.C.1	II.B.6										
I.C.3	II.C.1										
1.C.5	II.C.2										
	II.C.3										
	II.D.2										
	II.D.3										
	II.D.4										
	II.D.5										
	II.D.6										
	II.D.7										
	II.D.8										

Let's Have	e a Ball							Page 101	
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.2	II.A.1	III.A.1		V.E.1				IX.B.1	
I.A.3	II.A.2							IX.B.2	
I.A.4	II.A.3								
I.B.1.a.	II.B.1								
I.B.1.b	II.B.2								IWB Tech
I.B.1.c	II.B.3								X.A.1
I.B.3.a	II.B.4								X.A.2
I.B.3.b	II.B.5								X.A.3
I.C.1	II.B.6								
1.C.3	II.C.1								
1.C.5	II.C.2								
	II.C.3								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.D.7								
	II.D.8								

Hokey Po	Hokey Pokey Page 111										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1			VI.B.1		VIII.B.1	IX.A.1			
I.A.3	II.A.2	III.D.1						IX.A.2			
1.A.4	II.A.3	III.D.2									
I.B.1.a	II.B.1										
I.B.1.c	II.B.3										
I.B.2.c	II.B.4										
I.B.3.a	II.B.5										
I.B.3.b	II.B.6										
i.C.1	II.C.1										
I.C.3.	II.C.2										
I.C.4	II.C.3										
	II.D.2										
	II.D.3										
	II.D.6										
	II.E.1										
	II.E.7										
	II.E.8										

Monkey N	Matches Sh	apes				Monkey Matches Shapes Page 117										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.							
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech							
I.A.2	II.A.1	III.A.1		V.C.1				IX.1								
I.A.3	II.A.2															
I.A.4	II.A.3															
I.B.1.a.	II.B.1															
I.B.1.b	II.B.2								IWB Tech							
I.B.1.c	II.B.3 II.B.4								X.A.1							
I.B.3.a	II.B.5								X.A.2							
I.B.3.b	II.B.6								X.A.3							
I.C.1	II.C.1															
I.C.3	II.C.2															
I.C.5	II.C.3															
	II.D.2															
	II.D.3															
	II.D.4															
	II.D.5 II.D.6															
	II.D.8															

Can You [	Oo It? Shap	es		Can You Do It? Shapes Page 127										
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.					
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech					
I.A.2	II.A.1	III.A.A		V.C.1				IX.B.1						
I.A.3	II.A.2			V.C.3				IX.B.2						
I.A.4	II.A.3			V.C.4										
I.B.1.a.	II.B.1													
I.B.1.b	II.B.2								<u>IWB Tech</u>					
I.B.1.c	II.B.3								X.A.1					
I.B.3.a	II.B.4								X.A.2					
I.B.3.b	II.B.5								X.A.3					
I.C.1	II.B.6													
I.C.3	II.C.1													
I.C.5	II.C.2													
	II.C.3													
	II.D.2													
	II.D.3													
	II.D.4													
	II.D.5													
	II.D.6													
	II.D.7													
	II.D.8													

Penguin F	Penguin Pattern Matching Page 129									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.E.2				IX.B.1		
I.A.2	II.A.2			V.E.3				IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.1									
I.B.1.a	II.B.6								IWB Tech	
I.B.1.b	II.C.1								X.A.1	
I.B.1.c	II.C.3								X.A.2	
I.B.2.c	II.D.2								X.A.3	
I.B.3.a	II.D.5									
I.B.3.b	II.D.6									
I.C.1										
I.C.3										
I.C.5										

Animal Fu	Animal Fun, Complete the Pattern Page 141								
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.E.2				IX.B.1	
I.A.2	II.A.2			V.E.3				IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.6								IWB Tech
I.B.1.b	II.C.1								X.A.1
I.B.1.c	II.C.3								X.A.2
I.B.2.c	II.D.2								X.A.3
I.B.3.a	II.D.5								
I.B.3.b	II.D.6								
I.C.1									
I.C.3									
I.C.5									

Counting	Counting Objects From Head to Toe, Level A Page 145									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.A.1				IX.B.1		
I.A.2	II.A.2			V.A.2				IX.B.2		
I.A.3	II.A.3			V.A.3						
I.A.4	II.B.1			V.A.4.						
I.B.1.a	II.B.6			V.A.5						
I.B.1.b	II.C.1			V.A.6						
I.B.1.c	II.C.3			V.A.8						
I.B.2.c	II.D.2									
I.B.3.a	II.D.5									
I.B.3.b	II.D.6									
I.C.1										
I.C.3										
I.C.5										

Giraffe Sp	Giraffe Spots, Level B Page 147										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.A.1				IX.B.1			
I.A.2	II.A.2			V.A.2				IX.B.2			
I.A.3	II.A.3			V.A.3							
I.A.4	II.B.1			V.A.4.							
I.B.1.a	II.B.6			V.A.5							
I.B.1.b	II.C.1			V.A.6							
I.B.1.c	II.C.3			V.A.8							
I.B.2.c	II.D.2										
I.B.3.a	II.D.5										
I.B.3.b	II.D.6										
I.C.1											
I.C.3											
I.C.5											

Number N	Number Match. Level B Page 159									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.A.1				IX.B.1		
I.A.2	II.A.2			V.A.2				IX.B.2		
I.A.3	II.A.3			V.A.3						
I.A.4	II.B.1			V.A.4.						
I.B.1.a	II.B.6			V.A.5						
I.B.1.b	II.C.1			V.A.6						
I.B.1.c	II.C.3			V.A.8						
I.B.2.c	II.D.2			V.A.9						
I.B.3.a	II.D.5									
I.B.3.b	II.D.6									
I.C.1										
I.C.3										
I.C.5										

Animals 0	Animals Galore, Count and Match Page 171									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.A.1				IX.B.1		
I.A.2	II.A.2			V.A.2				IX.B.2		
I.A.3	II.A.3			V.A.3						
I.A.4	II.B.1			V.A.4.					IWB Tech	
I.B.1.a	II.B.6			V.A.5					X.A.1	
I.B.1.b	II.C.1			V.A.6					X.A.2	
I.B.1.c	II.C.3			V.A.8					X.A.3	
I.B.2.c	II.D.2			V.A.9						
I.B.3.a	II.D.5									
I.B.3.b	II.D.6									
I.C.1										
I.C.3										
I.C.5										

Children	Children or Animals, Classification, Level A Page 175									
l.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.D.2		V.E.1	VI.B.1			IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3									
I.A.4	II.B.1									
I.B.1.a	II.B.3									
I.B.1.b	II.B.4									
I.B.1.c	II.B.5									
I.B.2.c	II.B.6									
I.B.3.a	II.C.1									
I.B.3.b	II.C.2									
I.C.1	II.C.3									
I.C.5	II.D.2									
I.D.2	II.D.3									
	II.D.4									
	II.D.5									
	II.D.6									
	II.E.1									
	II.E.7									
	II.E.8									

Am I a Ch	ild or an Aı	nimal? Clas	sification, I	Level B				Page 179	
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.D.2		V.E.1	VI.B.1			IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3							IX.B.1	
I.A.4	II.B.1							IX.B.2	IWB Tech
I.B.1.a	II.B.3								X.A.1
I.B.1.b	II.B.4								X.A.2
I.B.1.c	II.B.5								X.A.3
I.B.2.c	II.B.6								
I.B.3.a	II.C.1								
I.B.3.b	II.C.2								
I.C.1	II.C.3								
I.C.5	II.D.2								
I.D.2	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.7								
	II.E.8								

Counting	Counting Children, Count and Connect Page 181									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.A.1				IX.B.1		
I.A.2	II.A.2			V.A.2				IX.B.2		
I.A.3	II.A.3			V.A.3						
I.A.4	II.B.1			V.A.4						
I.B.1.a	II.B.6			V.A.5					IWB Tech	
I.B.1.b	II.C.1			V.A.6					X.A.1	
I.B.1.c	II.C.3			V.A.8					X.A.2	
I.B.2.c	II.D.2			V.A.9					X.A.3	
I.B.3.a	II.D.5									
I.B.3.b	II.D.6									
I.C.1										
I.C.3										
I.C.5										

Small, M	edium and	Small , Medium and Large, Level A Page 185									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1			
I.A.2	II.A.2	III.D.2						IX.B.2			
I.A.3	II.A.3										
I.A.4	II.B.1										
I.B.1.a	II.B.2										
I.B.1.b	II.B.3										
I.B.1.c	II.B.4										
I.B.2.c	II.B.5										
I.B.3.a	II.B.6										
I.B.3.b	II.C.1										
I.C.1	II.C.2										
I.C.3	II.C.3										
1.C.5	II.D.2										
	II.D.3										
	II.D.4										
	II.D.5										
	II.D.6										
	II.E.1										
	II.E.2										
	II.E.6.										
	II.E.7										
	II.E.8										

Small Sea	l, Medium	Seal and La	arge Seal, L	evel B				Page 187	
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.A.1		V.D.1				IX.B.1	
I.A.2	II.A.2	III.D.2						IX.B.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.1.c	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.3	II.C.3								
I.C.5	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.6.								
	II.E.7								
	II.E.8								

Connect t	Connect the Dots Page 189									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.A.2				IX.B.1		
I.A.2	II.A.2			V.A.9				IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.2								IWB Tech	
I.B.1.a	II.B.3								X.A.1	
I.B.1.b	II.C.1								X.A.2	
I.B.1.c	II.C.3								X.A.3	
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

From Hea	From Head to Toe Puzzles Page 201									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1							IX.B.1		
I.A.2	II.A.2							IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3								IWB Tech	
I.B.1.b	II.C.1								X.A.1	
I.B.1.c	II.C.3								X.A.2	
I.B.2.c	II.D.2								X.A.3	
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
1.C.5	II.E.8									

# **Gross Motor**



I. Soc/Emo Social and Emotion Development
 II. Lan/Com Language and Communication
 III. Reading Emergent Literacy: Reading
 IV. Writing Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Can You [	Can You Do It? I Can Do It! Page 215									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3				IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Feed the	Feed the Crocodile Page 229									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.D.2						IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3									
I.A.4	II.B.1									
I.B.1.a	II.B.2									
I.B.1.c	II.B.3									
I.B.2.c	II.B.4									
1.B.3.a	II.B.5									
I.B.3.b	II.B.6									
I.C.1	II.C.1									
I.C.3	II.C.2.									
I.C.5	II.C.3									
	II.D.2									
	II.D.4									
	II.D.5									
	II.D.6									

Walking v	with the An	imals						Page 233	
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3				IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

I Can Stop	I Can Stop, I Can Go Page 234										
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.C.3			VIII.B.1	IX.A.1			
I.A.2	II.A.2						VIII.B.2	IX.A.2			
I.A.3	II.A.3										
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
1.C.5	II.E.8										

Can You F	Can You Find the Parrot? Page 235								
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A. 1	II.A.1	III.A.1		V.C.3	VI.A.2			IX.A.1	
I.A.4	II.A.2	III.D.2						IX.A.2	
I.B.1.a	II.A.3								
I.B.1.b	II.B.1								
I.B.1.c	II.B.2								
I.B.2.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.C.1								
I.C.1	II.C.3								
I.C.5	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.6								
	II.E.7								
	II.E.8								

Clap Your	Hands Wit	h Me					F	Page 237	
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A. 1	II.A.1	III.A.1		V.C.3	VI.A.2		VIII.B.1	IX.A.1	
I.A.4	II.A.2	III.A.3					VIII.B.2	IX.A.2	
I.B.1.a	II.A.3	III.D.2							
I.B.1.b	II.B.1	III.D.3							
I.B.1.c	II.B.2								
I.B.2.c	II.B.3								
I.B.3.a	II.B.4								
I.B.3.b	II.C.1								
I.C.1	II.C.3								
1.C.5	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6 II.E.1								
	II.E.2								
	II.E.3								
	II.E.6								
	II.E.7								
	II.E.8								

Pass the 0	Pass the Cat to Me Page 238									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3				IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3									
I.A.4	II.B.1									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5										

Monkey S	Monkey See, Monkey Do Page 239									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3				IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3									
I.A.4	II.B.1									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5										

The Eleph	The Elephant Stomp Page 240									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3				IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
1.C.5	II.E.8									

The Peng	The Penguin Waddle Page 241										
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.C.3				IX.A.1			
I.A.2	II.A.2							IX.A.2			
I.A.3	II.A.3										
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
1.C.3	II.E.7										
1.C.5	II.E.8										

Elephants	ephants on a Tightrope Page 242									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3				IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Elephants	Love Pean	uts						Page 243	
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1	III.D.2						IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.A.4	II.B.1								
I.B.1.a	II.B.2								
I.B.1.c	II.B.3								
I.B.2.c	II.B.4								
1.B.3.a	II.B.5								
I.B.3.b	II.B.6								
I.C.1	II.C.1								
I.C.3	II.C.2.								
1.C.5	II.C.3								
	II.D.2								
	II.D.4								
	II.D.5								
	II.D.6								

Painting o	Painting on the Easel Page 247										
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1		IV.B.2	V.C.3	VI.D.2			IX.A.2			
I.A.2	II.A.2							IX.B.2			
I.A.3	II.A.3										
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

# **Fine Motor Section**



I. Soc/Emo
Social and Emotion Development
II. Lan/Com
Language and Communication
III. Reading
Emergent Literacy: Reading
IV. Writing
Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies
VIII. Fine Arts Fine Arts

IX. Phy Dev Physical Development
X. Tech Technology applications

Cooked P	Cooked Play Dough Page 249									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1						VIII.A.1	IX.A.2		
I.A.2	II.A.2						VIII.A.2	IX.B.2		
I.A.3	II.A.3						VIII.A.3			
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
1.C.3	II.E.7									
1.C.5	II.E.8									

I Can Trac	I Can Trace My Hand Page 250										
l.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1							IX.B.1			
I.A.2	II.A.3							IX.B.2			
I.A.3	II.C.1										
I.A.4	II.C.3										
I.B.1.a	II.D.2										
I.B.1.b	II.D.3										
I.B.1.c	II.D.6										
I.B.2.c	II.E.6										
I.B.3.a											
I.B.3.b											
I.C.1											
I.C.3											
I.C.5											

nimal Headbands Page 251									
II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
II.A.1	III.A.1		V.C.3			VII.C.1	IX.B.1		
II.A.2	III.A.2						IX.B.2		
II.A.3	III.A.3								
II.B.1	III.D.1								
II.B.2	III.D.3								
II.B.3									
II.B.4									
II.B.5									
II.B.6									
II.C.1									
	II. Lan/Com I.A.1 I.A.2 I.A.3 I.B.1 I.B.2 I.B.3 I.B.4 I.B.5 I.B.6	II. Lan/Com Reading  I.A.1 II.A.2 II.A.3 III.A.3 III.B.1 III.B.1 III.B.1 III.B.2 III.B.3 III.B.3 III.B.4 III.B.5 III.B.6 II.C.1 II.C.2 II.C.3 II.D.1 II.D.2 II.D.3 II.D.4 II.D.6 II.E.1 II.E.2 II.E.3 II.E.4 II.E.5 II.E.7	II.   III.   IV.   Reading   Writing   II.A.1   III.A.2   III.A.3   III.A.3   III.B.1   III.D.1   III.B.3   III.B.5   III.B.6   II.C.1   II.C.2   II.C.3   II.D.1   II.D.2   II.D.3   II.D.4   II.D.6   II.E.1   II.E.2   II.E.3   II.E.4   II.E.5   II.E.6   II.E.7   III.E.5   II.E.7   III.E.7   II	II.   III.   IV.   V.   Math   III.   IV.   Math   III.   III.	III.	II.     III.	II.	II.	

Sand Pain	Sand Painting Parrots Page 265										
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1		IV.B.2	V.C.3	VI.D.2		VIII.A.1	IX.A.2			
I.A.2	II.A.2						VIII.A.3	IX.B.2			
I.A.3	II.A.3										
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
1.C.5	II.E.8										

Can You I	Can You Move Your Fingers Like This? Page 266									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1						VIII.b.1	IX.B.1		
I.A.2	II.A.2									
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Feed the	ed the Seal Page 267									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1							IX.A.2		
I.A.2	II.A.2							IX.B.1		
I.A.3	II.A.3							IX.B.2		
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Cutting G	Cutting Grids Page 271									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1							IX.B.1		
I.A.2	II.A.2							IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

My Big Br	My Big Brown Buffalo Page 277										
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1							IX.A.2			
I.A.2	II.A.2							IX.B.1			
I.A.3	II.A.3							IX.B.2			
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

Giraffe Sp	raffe Sponge Painting Page 281									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1		IV.B.2	V.C.3	VI.D.2		VIII.A.1	IX.A.2		
I.A.2	II.A.2						VIII.A.3	IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

From Hea	From Head to Toe Lacing Page 283									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1							IX.B.1		
I.A.2	II.A.2							IX.B.2		
I.A.3	II.A.3									
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
1.C.5	II.E.8									

Follow th	Follow the Path Page 297								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1				V.C.1			IX.A.2	
I.A.2	II.A.2				V.C.3			IX.B.1	
I.A.3	II.A.3							IX.B.2	
I.A.4	II.B.2								
I.B.1.a	II.B.3								
I.B.1.b	II.C.1								
I.B.1.c	II.C.3								
I.B.2.c	II.D.2								
I.B.3.a	II.D.3								
I.B.3.b	II.D.6								
I.C.1	II.E.6								
I.C.3	II.E.7								
I.C.5	II.E.8								

# **Daily Living Section**



I. Soc/Emo
Social and Emotion Development
II. Lan/Com
Language and Communication
III. Reading
Emergent Literacy: Reading
IV. Writing
Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Look Mor	Look Mom! Clean Hands! Page 309									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1				VI.D. 2			IX.A.2		
I.A.2	II.A.2							IX.B.1		
I.A.3	II.A.3							IX.B.2		
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
1.C.5	II.E.8									

Where Do	Where Do My Shoes Go? Page 311									
l.	II.	111.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3				IX.A.2		
I.A.2	II.A.2							IX.B.1		
I.A.3	II.A.3							IX.B.2		
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Help Me	Help Me Get Dressed Page 313									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1			V.C.3				IX.A.2		
I.A.2	II.A.2							IX.B.1		
I.A.3	II.A.3							IX.B.2		
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
1.C.5	II.E.8									

Brush You	Brush Your Teeth Everyday Page 317									
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1				VI.D. 2			IX.A.2		
I.A.2	II.A.2							IX.B.1		
I.A.3	II.A.3							IX.B.2		
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
I.C.3	II.E.7									
I.C.5	II.E.8									

Recipes	cipes Pages 319-330									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1				VI.D. 3			IX.A.2		
I.A.2	II.A.2							IX.B.1		
I.A.3	II.A.3							IX.B.2		
I.A.4	II.B.2									
I.B.1.a	II.B.3									
I.B.1.b	II.C.1									
I.B.1.c	II.C.3									
I.B.2.c	II.D.2									
I.B.3.a	II.D.3									
I.B.3.b	II.D.6									
I.C.1	II.E.6									
1.C.3	II.E.7									
1.C.5	II.E.8									

# **Socialization Section**



I. Soc/Emo
Social and Emotion Development
II. Lan/Com
Language and Communication
III. Reading
Emergent Literacy: Reading
IV. Writing
Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies

VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Dramatic	ramatic Play and Props Suggestions Page 332								32
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A.1	II.A.1	III.A.1					VIII.C.1	IX.A.1	
I.A.2	II.A.2	III.A.2						IX.A.2	
I.A.3	II.A.3	III.D.1						IX.B.1	
I.B.1.a	II.B.1							IX.B.2	
I.B.1.b	II.B.2								
I.B.1.c	II.B.3								
I.B.2a	II.B.2								
I.B.2.b	II.B.3								
I.B.2.c	II.B.4								
I.B.3.a	II.B.5								
I.B.3.b	II.B.6								
I.C.1	II.C.1								
1.C.2	II.C.2								
I.C.3 I.C.4	II.C.3 II.D.1								
1.C.4 1.C.5	II.D.1 II.D.2								
1.C.5 1.C.6	II.D.2 II.D.3								
1.C.7	II.D.4								
1.6.7	II.D.5								
	II.D.6								
	II.E.1								
	II.E.2								
	II.E.3								
	II.E.4								
	II.E.5								
	II.E.6								
	II.E.7								
	II.E.8								

Pin the 1	ail on the [	Donkey						Page 333	
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A.1	II.A.1							IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3							IX.B.1	
I.B.1.a	II.B.1							IX.B.2	
I.B.1.b	II.B.2								
I.B.1.c	II.B.3								
I.B.2a	II.B.2								
I.B.2.b	II.B.3								
I.B.2.c	II.B.4								
I.B.3.a	II.B.5								
I.B.3.b	II.B.6								
I.C.1	II.C.1								
1.C.2	II.C.2								
1.C.3	II.C.3								
1.C.4	II.D.1								
I.C.5	II.D.2								
I.C.6	II.D.3								
I.C.7	II.D.4								
	II.D.5								
	II.D.6 II.E.1								
	II.E.8								

We Can	Ve Can Make a Zoo Page 335								
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A.1	II.A.1							IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3								
I.B.1.a	II.B.1								
I.B.1.b	II.B.2								
I.B.1.c	II.B.3								
I.B.2a	II.B.2								
I.B.2.b	II.B.3								
I.B.2.c	II.B.4								
I.B.3.a	II.B.5								
I.B.3.b	II.B.6								
I.C.1 I.C.2	II.C.1 II.C.2								
I.C.2	II.C.2 II.C.3								
I.C.4	II.D.1								
I.C.5	II.D.2								
I.C.6	II.D.3								
1.C.7	II.D.4								
	II.D.5								
	II.D.6								
	II.E.1								
	II.E.8								

Let's Go t	o the Zoo!							Page 337	
l.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I.A.1	II.A.1			V.C.3	VI.A.1				IX.A.1
I.A.2	II.A.2			V.E.1	VI.B.1				IX.A.2
I.A.3	II.A.3				VI.B.3				IX.B.1
I.A.4	II.B.1				VI.D.1				
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.I.c	II.B.2								
I.B.2a	II.B.3								
I.B.2.b	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
I.C.3	II.C.3								
I.C.5	II.D.1								
	II.D.2								
	II.D.3								
	II.D.4								
	II.D.5								
	II.D.6 II.E.1								
	II.E.1								
	II.E.2 II.E.3								
	II.E.3								
	II.E.5								
	II.E.6								
	II.E.7								
	II.E.8								

I Have a Head, Shoulders, Knees and Toes!								Page 338			
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.		
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech		
I.A.1	II.A.1			V.C.3			VIII.B.1	IX.A.1			
I.A.2	II.A.2						VIII.B.2	IX.A.2			
I.A.3	II.A.3										
I.A.4	II.B.2										
I.B.1.a	II.B.3										
I.B.1.b	II.C.1										
I.B.1.c	II.C.3										
I.B.2.c	II.D.2										
I.B.3.a	II.D.3										
I.B.3.b	II.D.6										
I.C.1	II.E.6										
I.C.3	II.E.7										
I.C.5	II.E.8										

We're H	We're Happy From Head to Toe Page 339									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I. A.1	II.A.1							IX.A.1		
I.A.2	II.A.2							IX.A.2		
I.A.3	II.A.3							IX.B.1		
I.B.1.a	II.B.1							IX.B.2		
I.B.1.b	II.B.2									
I.B.1.c	II.B.3									
I.B.2a	II.B.2									
I.B.2.b	II.B.3									
I.B.2.c	II.B.4									
I.B.3.a I.B.3.b	II.B.5 II.B.6									
I.C.1	II.C.1									
I.C.2	II.C.2									
I.C.3	II.C.3									
I.C.4	II.D.1									
I.C.5	II.D.2									
I.C.6	II.D.3									
I.C.7	II.D.4									
	II.D.5									
	II.D.6									
	II.E.1									
	II.E.2									
	II.E.3									
	II.E.4									
	II.E.5									
	II.E.6									
	II.E.7									
	II.E.8									

You Did	ou Did It! Page 341								
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech
I. A.1	II.A.1							IX.A.1	
I.A.2	II.A.2							IX.A.2	
I.A.3	II.A.3							IX.B.1	
I.A.4	II.B.1							IX.B.2	
I.B.1.a	II.B.2								
I.B.1.b	II.B.3								
I.B.1.c	II.B.2								
I.B.2a	II.B.3								
I.B.2.b	II.B.4								
I.B.2.c	II.B.5								
I.B.3.a	II.B.6								
I.B.3.b	II.C.1								
I.C.1	II.C.2								
1.C.2	II.C.3								
I.C.3	II.D.1								
I.C.4	II.D.2								
1.C.5 1.C.6	II.D.3 II.D.4								
1.C.7	II.D.4 II.D.5								
1.0.7	II.D.5								
	II.E.1								
	II.E.8								

# Music and Rhymes Section



I. Soc/Emo
 II. Lan/Com
 III. Reading
 IV. Writing
 Social and Emotion Development
 Language and Communication
 Emergent Literacy: Reading
 Emergent Literacy: Writing

V. Math Mathematics

VI. Science Science

VII. SS Social Studies
VIII. Fine Arts Fine Arts

IX. Phy Dev Physical DevelopmentX. Tech Technology applications

Mother G	Mother Goose Rhymes Page 347									
I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1					VIII.B.1			
I.A.2	II.A.2	III.A.3								
I.A.3	II.A.3	III.D.1								
I.A.4	II.B.1	III.D.3								
I.B.1.a	II.B.2								<u>IWB TEC</u>	
I.B.1.b	II.B.3								IX.B.1	
I.B.I.c	II.B.2								IX.B.2	
I.B.2a	II.B.3								IX.B.3	
I.B.2.b	II.B.4									
I.B.2.c	II.B.5									
I.B.3.a	II.B.6									
I.B.3.b	II.C.1									
I.C.1	II.C.2									
1.C.3	II.C.3									
1.C.5	II.D2									
	II.D3									
	II.D4									
	II.D6									
	II.E.6									
	II.E.7									
	II.E.8						,			

Mother G	Mother Goose Every Day Page 355									
1.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.	
Soc/Emo	Lan/Com	Reading	Writing	Math	Science	SS	Fine Arts	Phy Dev	Tech	
I.A.1	II.A.1	III.A.1					VIII.B.1			
I.A.2	II.A.2	III.A.3								
I.A.3	II.A.3	III.D.1								
I.A.4	II.B.1	III.D.3								
I.B.1.a	II.B.2								IWB TEC	
I.B.1.b	II.B.3								IX.B.1	
I.B.I.c	II.B.2								IX.B.2	
I.B.2a	II.B.3								IX.B.3	
I.B.2.b	II.B.4									
I.B.2.c	II.B.5									
I.B.3.a	II.B.6									
I.B.3.b	II.C.1									
I.C.1	II.C.2									
I.C.3	II.C.3									
I.C.5	II.D2									
	II.D3									
	II.D4									
	II.D6									
	II.E.6									
	II.E.7									
	II.E.8									