



We Feed the Caterpillar

Children will begin to play and interact cooperatively with other children. Children will begin to balance their own needs with those of others in the group.

Children begin to follow social rules, transitions and routines that have been explained to them.

Domain:

- Socialization, Language, Cognitive

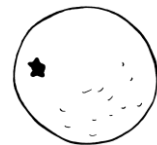
Objectives:

- Child will cooperate with peers to take turns in a large group activity.
- Child will repeat familiar words and phrases from the story.
- Child will take turns retelling parts of the story using visual cues.
- Child will identify foods eaten by the caterpillar.
- Child will predict sequence of food eaten.
- Child will identify color of foods.



Materials:

- *We Feed the Caterpillar* reproducible pages
- cardstock or heavy paper
- markers
- green sock, wiggle eyes, pipe cleaners (antennas)
- hot glue
- lamination

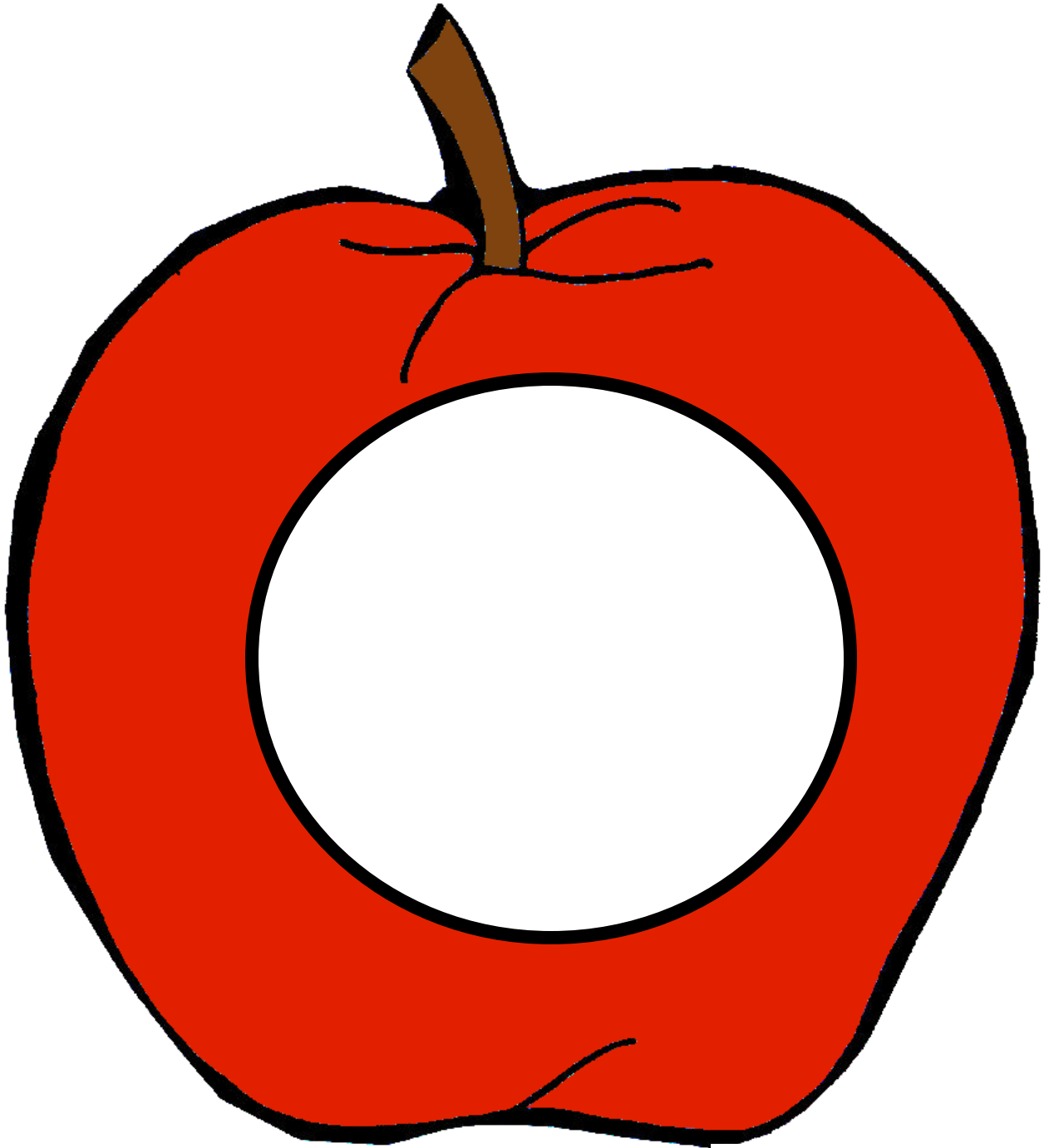


Instructions:

- Hot glue wiggle eyes and antennae onto sock to create the *Hungry Caterpillar* puppet.
- Copy *We Feed the Hungry Caterpillar* reproducible pages onto cardstock.
- Color and cut out each food item.
- Laminate for durability.
- Cut out center hole from each food item.
- Give each child one food item.
- Retell story.
- Instruct child to listen and wait for his/her turn to place the food item onto the caterpillar at the appropriate time.
- Encourage children to fill in familiar words and phrases to retell the story.

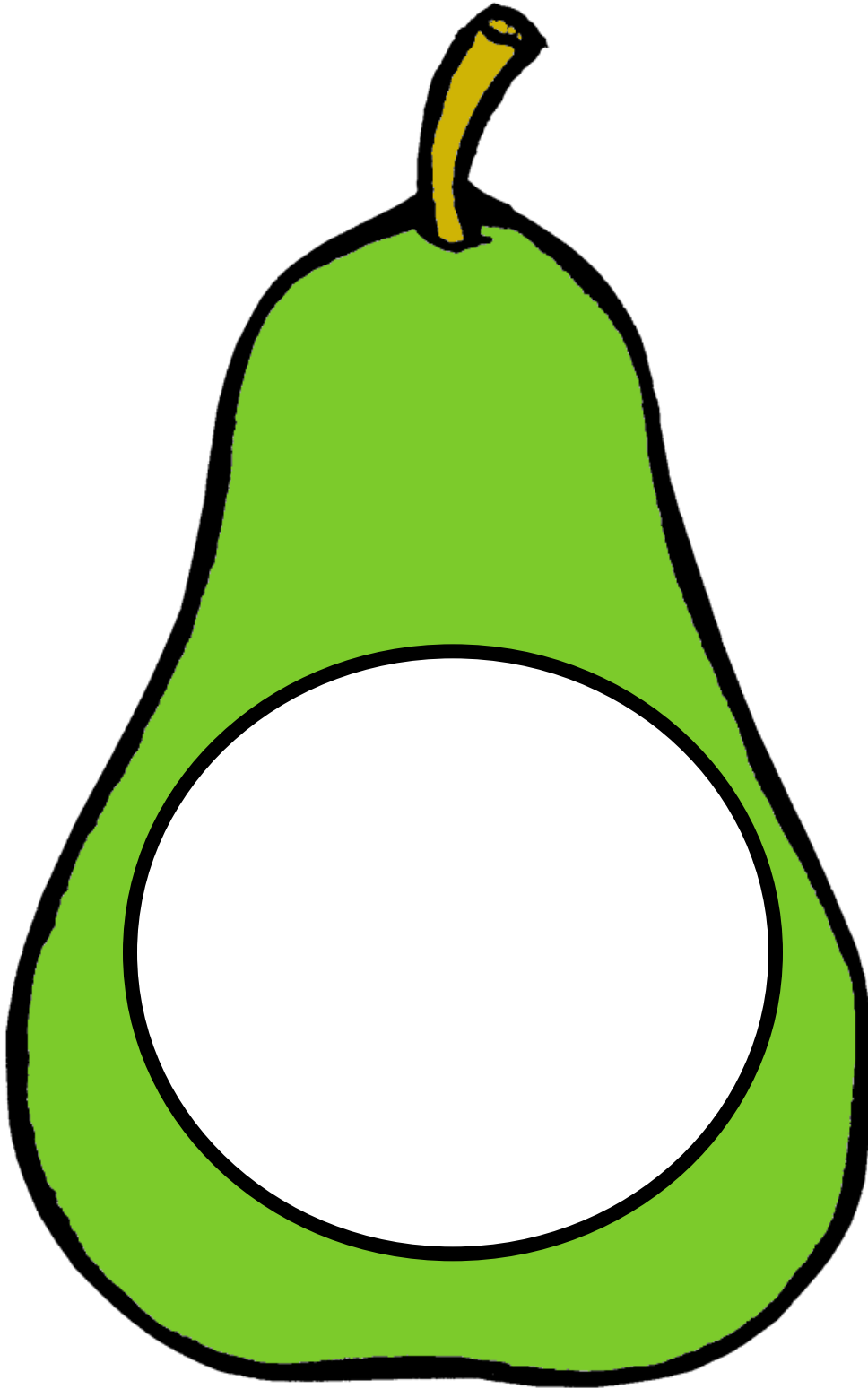


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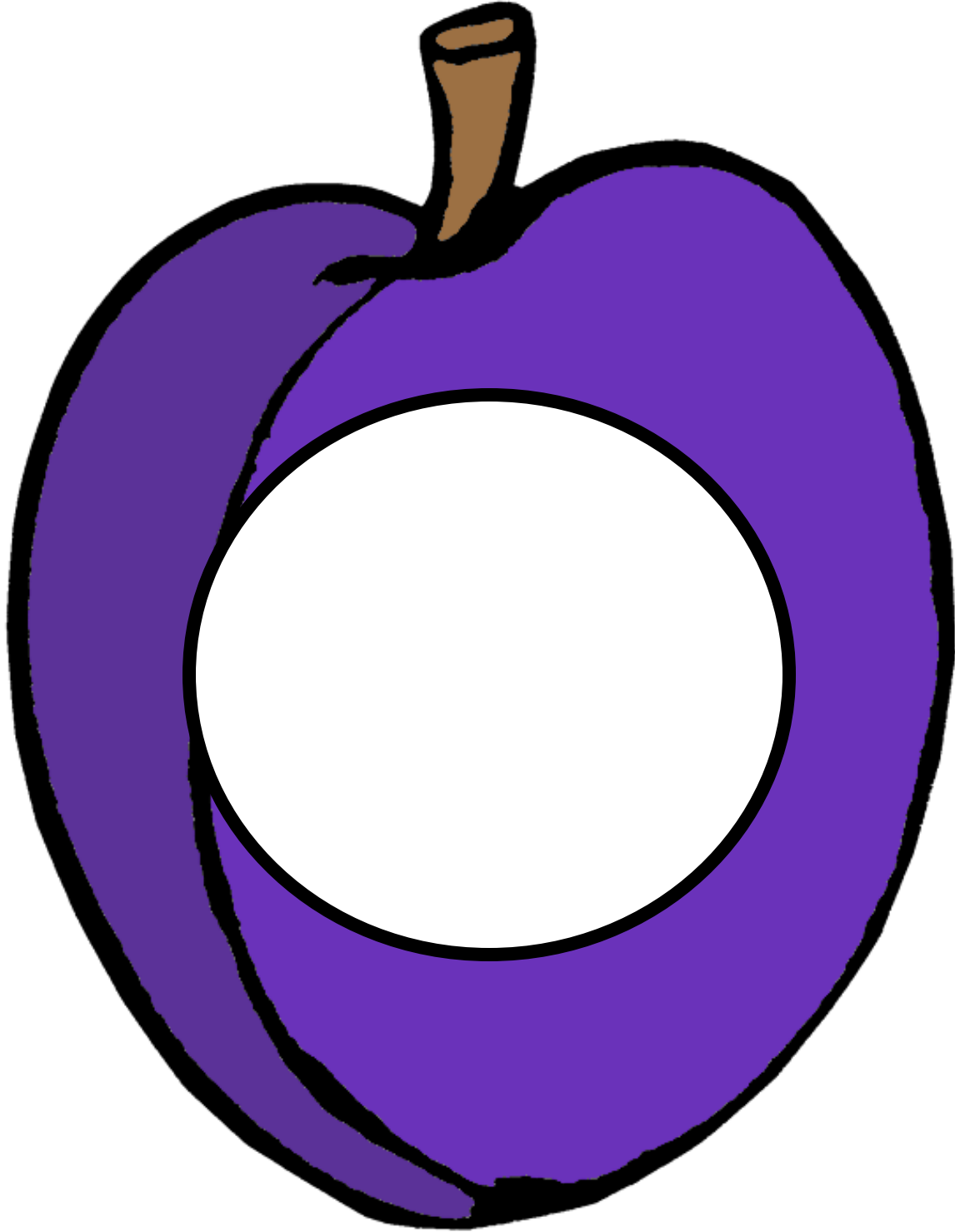
Copy and cut one apple.

We Feed the Caterpillar



Copy and cut two pears.

We Feed the Caterpillar



Copy, color and cut three plums.