

October 19, 2007

Dear Rae,

I love your curriculum! It is the best thing that ever happened to special education for younger children. Each curriculum is written so that every domain of learning is covered. They also match the IEP goals and objectives. They can be broken down to fit the child that has severe needs or presented in a higher format to challenge the higher functioning student.

I love it because it allows great review of the materials, but in so many different ways that neither the child nor the teacher gets bored. I have students 5 and 6 years old that can not read, but because of the repetition of the story in so many ways, the student can read the book, or retell the story. This is the beginning stage of reading. This boosts the child's self-esteem which helps him or her in all areas. After each unit is complete we send home their work and their very own copy of the book. It is such a joy and blessing to have a parent tell me that their child read them the whole story! The delight in their voices is priceless!

The curriculum is a great tool for teachers and therapists to be able to correlate what they are doing with a student. The material is so well done that it touches all domains of not only teaching, but therapy too.

Thank you Rae for being so committed to assembling such a wonderful tool in teaching young children with special needs!

Teresa Loving  
Executive Director  
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