

Read It Once Again  
Literary Curriculum based on  
The Little Engine That Could

Correlation to all activities for:  
Georgia's Early Learning Standards (0-3)  
And  
Pre-K and Kindergarten Performance Standards

The Georgia Early Learning Standards column of this chart includes skills for infants through three year olds. The arrow between age groups displays the idea that children's development occurs as a continuum of growth. In some cases, the earliest evidence of a particular skill is anticipated at the 1, 2, or 3-year-old level. In those cases, the anticipated age is noted in parentheses following the skill, e.g., (2). For a complete listing of Georgia Early Learning Standards at all age levels, visit this web site: <http://167.192.222.136/> then see Appendix A- Standards and Indicators Continuum Chart.

The sequence of letters and numbers (e.g., LD 1a) that is associated with each indicator or standard in all three columns is a reference code that assists the reader in locating a specific item in one of the three original Standards documents.

# Language and Literacy Development

**Pre-K LD 1: Children will develop skills in listening for the purpose of comprehension.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. Old		
Follows simple directions and Requests LOR2	Follow directions and Instructions L3R2	Listens to and follows spoken directions LD1a	Follows two-part oral directions ELAKLSV1b
Responds to frequently spoken sounds and words LOR1	Responds to spoken words L3R1	Responds to questions LD1b	
Responds to frequently spoken sounds and words LOR1	Responds to spoken words L3R1	Listens to recordings and shows understanding through body language or by interacting appropriately LD1c	
Begins to attend to stories LOFR1	Acquires story sense L3FR1	Listens to stories read aloud and shows understanding through body language or by interacting appropriately LD1d	Listens to and reads a variety of literary and informational texts to gain knowledge and for pleasure ELAKR6a
		Begins to distinguish fact from fiction in a read aloud text LD1e	Begins to tell fact from fiction in a read aloud text ELAKR6d
Begins to attend to stories LOFR1	Acquires story sense L3FR1	Makes predictions from pictures and titles LD1f	Makes predictions from pictures and titles ELAKR6b
Becomes aware of pictures LOFR3	Builds print awareness L3FR3	Uses pictures or symbols to identify concepts LD1g	Uses prior knowledge, graphic features (illustrations), and graphic organizers to understand text ELAKR6f
Begins to attend to stories LOFR1	Acquires story sense L3FR1	Becomes increasingly familiar with the structure of stories (characters, plot, resolution of story) LD1h	Asks and answers questions about essential narrative elements ELAKR6c

# Language and Literacy Development

**Pre-K LD 2: Children will learn to discriminate the sounds of language.  
(phonological awareness)**


Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	→ through 3 yr. old		
Begins to distinguish different sounds of language (2) L2FR4	Distinguishes different sounds of language L3FR4	Differentiates sounds that are the same and different LD2a	
Begins to distinguish different sounds of language (2) L2FR4	Distinguishes different sounds of language L3FR4	Repeats rhymes, poems and finger plays LD2b	Identifies and produces rhyming words in response to an oral prompt and distinguishes rhyming and non-rhyming words ELAKR2a
Begins to distinguish different sounds of language (2) L2FR4	Distinguishes different sounds of language L3FR4	Recognizes the same beginning sounds in different words (alliteration) LD2c	Identifies component sounds in spoken words ELAKR2b
Begins to distinguish different sounds of language (2) L2FR4	Distinguishes different sounds of language L3FR4	Shows growing ability to hear and discriminate separate syllables in words LD2d	Blends segments and syllables in spoken words ELAKR2c
Begins to distinguish different sounds of language (2) L2FR4	Distinguishes different sounds of language L3FR4	Creates and invents words by substituting one sound for another LD2e	Identifies and produces rhyming words in response to an oral prompt and distinguishes rhyming and non-rhyming words ELAKR2a

**Pre-K LD 3: Children will develop an understanding of new vocabulary introduced in conversations, activities, stories, or books.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	→ through 3 yr. old		
Uses sounds to communicate LOE2	Demonstrates oral language skills using words L3E2	Increases vocabulary through everyday communication LD3a	Increases vocabulary to reflect a growing range of interests and knowledge ELAKLSV1f
Uses sounds in social situations LOE3	Uses oral language in social situations L3E3	Uses new vocabulary words correctly within the context of play or other classroom experiences LD3b	Listens to a variety of texts and uses new vocabulary in oral language ELAKR5a
Uses sounds to communicate LOE2	Demonstrates oral language skills using words L3E2	Connects new vocabulary with prior educational experiences LD3c	Communicates effectively when relating experiences and retelling stories heard ELAKSV1g

# Language and Literacy Development

**Pre-K LD 4: Children will develop and expand expressive language skills.  
(speaking)**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant		through 3 yr. old	
Uses sounds to communicate LOE2	Demonstrates oral language skills, using words L3E2	Uses language for a variety of purposes LD4a	Listens to a variety of texts and uses new vocabulary in oral language ELAKR5a
Uses sounds in social situations LOE3	Uses oral language in social situations L3E3	Engages in conversations with adults and children LD4b	Listens and speaks appropriately with peers and adults ELAKLSV1a
Uses sounds to communicate LOE2	Demonstrates oral language skills, using words L3E2	Uses complete sentences of increasing length in conversation LD4c	Uses complete sentences when speaking ELAKLSV1h
Begins to express self freely and creatively using sounds LOE4	Uses oral language for creative expression L3E4	Uses language to pretend or create LD4d	Retells important facts in the student's own words ELAKR6h

# Language and Literacy Development

**Pre-K LD 5: Children will begin to develop age-appropriate strategies that will assist in reading.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Begins to attend to stories LOFR1	Acquires story sense L3FR1	Demonstrates an interest in books or stories LD5a	Recognizes print and pictures can inform, entertain and persuade ELAKR1a
Explores books as objects LOFR2	Shows book awareness L3FR2	Discusses books or stories read aloud LD5b	
Explores books as objects LOFR2	Shows book awareness L3FR2	Exhibits book-handling skills	Tracks text read from left to right and top to bottom ELAKR1c
Becomes aware of pictures LOFR3	Builds print awareness L3FR3	Associates symbols with objects, concepts and functions LD5c	Recognizes print and pictures can inform, entertain, and persuade ELAKR1a
Becomes aware of pictures LOFR3	Builds print awareness L3FR3	Recognizes that print represents spoken words LD5e	Demonstrates that print has meaning and represents spoken language in written form ELAKR1b
Begins to attend to stories LOFR1	Acquires story sense L3FR1	Dramatizes, tells, and retells poems and stories LD5f	Retells familiar events and stories to include beginning, middle and end ELAKR6e
Becomes aware of pictures LOFR3	Builds print awareness L3FR3	Identifies some individual letters of the alphabet LD5g	Distinguishes among written letters, words, and sentences ELAKR1d
Becomes aware of pictures LOFR3	Builds print awareness L3FR3	Shares books and engages in pretend-reading with other children LD5h	Demonstrates that print has meaning and represents spoken language in written form ELAKR1b
Explores books as objects LOFR2	Shows book awareness L3FR2	Recognizes books as a source of information LD5i	Recognizes print and pictures can inform, entertain, and persuade ELAKR1a
Explores books as objects LOFR2	Shows book awareness L3FR2	Connects information and events in books to real-life experiences LD5j	Connects life experiences to read-aloud text ELAKR6g
Begins to attend to stories LOFR1	Acquires story sense L3FR1	Participates in oral reading activities LD5k	Reads previously taught grade-level text with appropriate text ELAKR4b
		Recognizes that sentences are composed of separate words LD5l	Recognizes that sentences in print are made up of separate words ELAKR1e
Becomes aware of pictures LOFR3	Builds print awareness L3FR3	Uses pictures or symbols to identify concepts LD5m	Uses prior knowledge, graphic features (illustrations), and graphic organizers to understand text ELAKR6f

# Language and Literacy Development

**Pre-K LD 6. Children will begin to develop age-appropriate writing skills.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Scribbles spontaneously (1) L1FW1	Scribbles L3FW1	Experiments with a variety of writing tools, materials and surfaces LD6a	
Scribbles spontaneously (1) L1FW1  Draws simple pictures (2) L2FW2	Scribbles L3FW1  Draws pictures L3FW2	Uses scribbles, shapes, pictures and letters, or other form of writing' <b>Stages of Writing:</b> <ul style="list-style-type: none"> <li>• Pictures</li> <li>• Scribbles (squiggle lines and shapes)</li> <li>• Letter-like forms</li> <li>• Copies letters/word from environment</li> <li>• Uses letters to represent sounds in words</li> <li>• Labels objects in drawings</li> <li>• Connects words to form sentences</li> <li>• Creates a story with beginning middle and end</li> </ul> LD6b	Uses drawings, letters and phonetically spelled words to create meaning ELAKW1b
Draw simple picture (2) L2FW2	Draws pictures L3FW2  Expresses creativity using skills for writing L3FW4	Understands that print is used to communicate ideas and information (writing for a purpose) LD6c	Demonstrates an understanding that there were systematic and predictable relationships between print and spoken sounds ELAKR3a
Dictates messages (2) L2FW3	Dictates messages L3FW3	Begins to dictate words, phrases, and sentences to an adult recording on paper LD6d	Writes or dictates to describe familiar persons, places, objects or experiences ELAKW1a
		Uses left to right patterns LD6e	Uses left -to-right pattern of writing ELAKW1d

# Mathematical Development

**Pre-K MD 1: Children will begin to develop an understanding of numbers.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Shows awareness of early concepts related to amount (1) C1M3	Builds number concepts C3M3a	Counts by rote MD1a	MKN1a SKCS2a
Begins to sort and match objects with guidance (1) C1M2	Sort and matches objects C3M2	Arranges sets of objects in one-to-one correspondence MD1b	MKN1a
Shows awareness of early concepts related to amount C1M3	Builds number concepts C3M3		
		Counts objects using one-to-one correspondence MD1c	MKN1a
Shows awareness of early concepts related to amount (1) C1M3	Builds number concepts C3M3	Compares sets of objects using language MD1d	MKN1e, MKN2a, MKN2b MKN2c
		Begins to understand concept of part and whole using real objects MD1e	MKN1g
		Begins to identify ordinal numbers MD1f	MKN1d
Shows awareness of early concepts related to amount C1M3	Builds number concepts C3M3	Associates numeral name with set of objects MD1g	MKN1c
		Begins to understand the concept of currency as a means of exchange MD1h	SSKE3b, MKN1h, MKN1i, MKN1j
		Begins to understand the concept of estimation MD1i	MKN1f, SKCS2b
Shows awareness of early concepts related to amount (1) C1M3	Builds number concepts C3M3	Begins to recognize numbers MD1j	MKN1c

# Mathematical Development

## Pre-K MD 2: Children will create and duplicate simple patterns.

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Explores concepts related to patterning (2) C2M6	Arranges objects in simple patterns C3M6	Copies a pattern using sounds or physical movements MD2a	
Explores concepts related to patterning (2) C2M6	Arranges objects in simple patterns C3M6	Recognizes and reproduces simple patterns of objects MD2b	MKG3a
Explores concepts related to patterning (2) C2M6	Arranges objects in simple patterns C3M6	Reproduces and extends a pattern using objects MD2c	MKG3a
Explores concepts related to patterning (2) C2M6	Arranges objects in simple patterns C3M6	Independently creates patterns using objects MD2d	MKG3b
Explores concepts related to patterning (2) C2M6	Arranges objects in simple patterns C3M6	Spontaneously recognizes and identifies patterns in the environment MD2e	

## Pre-K MD 3. Children will sort and classify objects.

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Begin to sort and match object with guidance (1) C1M2	Sorts and matches object C3M2	Matches like objects MD3a	SKP1a, SKP1b
Begin to sort and match object with guidance (1) C1M2	Sorts and matches object C3M2	Sorts objects using one characteristic MD3b	SKP1a, SKP1b, SKP2a
Begin to sort and match object with guidance (1) C1M2	Sorts and matches object C3M2	Classifies objects using more than one characteristic MD3c	SKP1a, SKP1b, SKL1b, SKL1c
Begin to sort and match object with guidance (1) C1M2	Sorts and matches object C3M2	Sorts and classifies objects using self-selected criteria MD3d	SKP1a, SKP1b, SKL1b, SKL1c
Begin to sort and match object with guidance (1) C1M2	Sorts and matches object C3M2	Explains sorting or classifying strategy MD3e	SKL2a, SKL2b, SKL2d
Solves simple problems using logical reasoning (1) C1M5	Begins to solve simple problems using mathematical thinking and logical reasoning C3M5	Participates in creating and using real and pictorial graphs or other simple representations of data MD3f	MKD1

# Mathematical Development

**Pre-K MD 4: Children will develop will develop a sense of space and an understanding of basic geometric shapes.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Explores objects with different shapes and sizes COM1	Identifies basic shapes C3M1	Recognizes, describes and compares basic geometric shapes MD4a	MKG1a, MKG1e, SKCS5a
Thinks creatively using logical reasoning and mathematical thinking (2) C2M7	Thinks creatively using logical reasoning and mathematical thinking C3M7	Uses classroom materials to create shapes MD4b	MKG1c, MKG1d, MKG1e
Explores concepts of place and location (2) C2SS4	Explores concepts of place and location C3SS4	Uses language to indicate where things are in space: positions, directions, distances, order MD4c	MKG2a, MKG2b

**Pre-K MD 5: Children will learn how to use a variety of non-standard and standard means of measurement.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Explores concepts related to measurement (1) C1M4	Builds measurement concepts C3M4	Associates and describes the passage of time with actual events MD5a	MKM2a, MKM2b, MKM3a, MKM3b, MKM3c, SSKH3a, SSKH3b, SSKH3c, SSKH3d, SSKH3e, SSKH3f, SSKH3g, SKE1a
Uses sounds and simple words to describe things in the environment (1) C1S2	Uses language to describe things in the environment C3S2	Uses mathematical language to describe experiences involving measurement MD5b	MKM1a, MKM1b, MKM1c, MKM1d
Explores concepts related to measurement (1) C1M4	Builds measurement concepts C3M4	Measures the passage of time using non-standard or standard measures MD5c	SKE1a
Explores concepts related to measurement(1) C1M4	Builds measurement concepts C3M4	Measures the length of objects using non-standard or standard measures MD5d	MKM1a, MKM1b, MKM1c, MKM1d, SKCS3a
Explores concepts related to measurement (1) C1M4	Builds measurement concepts C3M4	Measures the volume (capacity) of objects using nonstandard or standard measures MD5e	MKM1a, MKM1b, MKM1c, MKM1d
Explores concepts related to measurement (1) C1M4	Builds measurement concepts C3M4	Measures and compares the weight of objects using non-standard or standard measures MD5f	MKM1a, MKM1b, MKM1c, MKM1d, SKCS4b, SKCS4c, SKS6b
Explores concepts related to measurement (1) C1M4	Builds measurement concepts C3M4	Orders two or more objects by size MD5g	SKCS4c

# Scientific Development

**Pre-K SD 1: Children will use processes of science to actively explore and increase understanding of the environment.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Uses sounds and simple words to ask questions about the environment (1) C1S3	Asks questions about the environment C3S3	Asks questions about objects, organisms, or events in environment SD1a	SKCS1
Actively explores the environment C0S1	Actively explores the environment C3S1	Uses senses to observe, classify, and learn about objects SD1b	SKCS1a, SKE2a, SKE2b, SKP1a
Uses sounds and simple words to ask questions about the environment (1) C1S3	Uses language to describe things in the environment C3S2	Uses language to describe observation. SD1c	SKCS5a, SKL2a, SKL2b
Uses simple tools (1) C1S4	Uses tools to experiment C3S4	Uses simple equipment to experiment, observe, and increase understanding SD1d	SKCS3a, SKCS6b
Dictates messages (2) L2FW3	Dictates messages L3FW3	Records observations through dictating to an adult, drawing pictures, or using other forms of writing SD1e	SKCS5b
		Predicts what will happen next based on previous experience SD1f	SKCS1

**Pre-K SD 2: Children will acquire scientific knowledge related to life science.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Actively explores the environment C0S1	Actively explores the environment C3S1	Observes, explores, and describes a wide variety of animals and plants SD2a	SKL1b, SKL1c, SKL2d
Actively explores the environment C0S1	Actively explores the environment C3S1	Recognizes there are basic requirements for all common life forms SD2b	SKL1a, SKCS6c
Uses sounds and simple words to describe things in the environment (1) C1S2	Uses language to describe things in the environment C3S2	Observes, explores, and describes a variety of non-living objects SD2c	SKE2c, SKL1a
Actively explores the environment C0S1	Actively explores the environment C3S1	Understands that plants and animals have varying life cycles SD2d	
Actively explores the environment C0S1	Actively explores the environment C3S1	Participates in activities related to preserving the environment SD2e	
Uses sounds and simple words to describe things in the environment (1) C1S2	Uses language to describe things in the environment C3S2		

# Scientific Development

**Pre-K SD 3: Children will acquire scientific knowledge related to physical science.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Actively explores the environment C0S1	Actively explores the environment C3S1	Investigates and describes the states of matter SD3a	SKCS4b
Uses sounds and simple words to describe things in the environment (1) C1S2	Uses language to describe things in the environment C3S2	Describes objects by their physical properties SD3b	SKE2a, SKE2b, SKP1a, SKCS4b
Uses simple tools (1) C1S4	Uses tools to experiment C3S4	Explores simple machines SD3c	SKP2b
		Investigates different types/speeds of motion SD3d	SKCS4b

**Pre-K SD 4: Children will acquire scientific knowledge related to earth science.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Uses sounds and simple words to describe things in the environment (1) C1S2	Uses language to describe things in the environment C3S2	Investigates, compares, and contrasts seasonal changes in the immediate environment SD4a	
Actively explores the environment C0S1	Actively explores the environment C3S1	Discovers through observations that weather can change from day to day SD4b	
Actively explores the environment CoS1	Actively explores the environment C3S1	Participates in activities to explore the earth (rocks, soil, air) and sky (clouds, sun, moon, stars) SD4c	SKE1b, SKE1c, SKE2a, SKE2b, SKE2c, SKP3b

# Social Studies Development

**Pre-K SS 1: Children will develop an appreciation of his/her role as a member of a family, the classroom, and the community.**

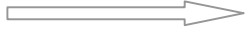
Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	→	through 3 yr. old	
Begins to recognize significant family and personal relationships C0SS1	Recognizes family roles and personal relationships C3SS1	Begins to understand family structures and roles SS1a	SSKE1 SSKE2
Recognizes community roles and relationships (2) C2SS3	Recognizes community roles and relationships C3SS3	Participates in classroom jobs and contributes to the classroom community SS1b	SSKE1, SSKE2
Recognizes community roles and relationships (2) C2SS3	Recognizes community roles and relationships C3SS3	Becomes aware of the roles, responsibilities and services provided by community workers SS1c	SSKCG2, SSKE1
Begins to recognize significant family and personal relationships C0SS1	Recognizes family roles and personal relationships C3SS1	Becomes aware of family and community celebrations and events SS1d	SSKH1, SSKG1

**Pre-K SS 2. Children will develop a respect for difference in people.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	→	through 3 yr. old	
Begins to recognize individual preferences and differences (1) C1SS2	Recognizes individual preferences and differences C3SS2	Identifies similarities and differences among people SS2a	SSIP1
Begins to recognize individual preferences and differences (1) C1SS2	Recognizes individual preferences and differences C3SS2	Demonstrates an emerging awareness and respect for culture and ethnicity SS2b	SSKG1
Begins to recognize individual preferences and differences (1) C1SS2	Recognizes individual preferences and differences C3SS2	Demonstrates emerging awareness and respect for abilities SS2c	SSIP1 SSKCG2

# Social Studies Development

**Pre-K SS 3: Children will express beginning geographic thinking.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant		through 3 yr. old	
Explores concepts of place and location (2) C2SS4	Explores concepts of place and location C3SS4	Identifies common features in the home and school environment SS3a	SSKG2, SSKG3
Draws simple pictures (2) L2FW2	Draws pictures L3FW2	Creates simple representations of home, school, or community SS3b	SSKG2, SSKG3, SSMG1
Explores concepts of place and location (2) C2SS4	Explores concepts of place and location C3SS4	Uses and responds to words to indicate directionality, position and size SS3c	SSMG1
Explores concepts of place and location (2) C2SS4	Explores concepts of place and location C3SS4	Develops awareness of the community, city, and state in which he/she lives SS3d	SSKH2, SSKG2, SSKG3
Explores concepts of place and location (2) C2SS4	Explores concepts of place and location C3SS4	Recognizes characteristics of other geographic regions and cultures SS3e	SSKG2 SSKG1

# Creative Development

**Pre-K CD 1: Children will explore and use a variety of materials to develop artistic expression.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Express self creatively through art and music(1) S1SE1	Express self creatively through art and music S3SE1	Experiments with a variety of materials and activities for sensory experiences and exploration CD1a	Kindergarten GPS Standards are not yet available for this domain.
Express self creatively through art and music(1) S1SE1	Express self creatively through art and music S3SE1	Uses materials to create original work and for self-expression CD1b	
Begins to express self freely and creatively using sounds LOE4	Uses oral language for creative expression L3E4	Shares detail about personal creations (paintings, drawings, 3-D sculptures, block structures) CD1c	
		Expresses interest in and shows appreciation for the creative work of others CD1d	

**Pre-K CD 2: Children will participate in music and movement activities.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Expresses self through movement (1) P1G3	Expresses creativity through movement P3G3	Uses music and movement to express thoughts, feelings, and energy CD2a	Kindergarten GPS Standards are not yet available for this domain.
Expresses self creatively through art and music (1) S1SE1	Expresses creativity through art and music S3SE1	Participates in group singing or other musical activities CD2h	
Expresses self through movement (1) P1G3	Expresses creativity through movement P3G3	Participates in creative movement and dance CD2c	
Expresses self creatively through art and music (1) S1SE1	Expresses creativity through art and music S3SE1	Explores various music types, musical instruments, and music from various cultures CD2d	

# Creative Development

**Pre-K CD 3: Children will use drama to express individuality.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Demonstrates imagination through dramatic play (1) S1SE2	Demonstrates imagination through dramatic play S3SE2	Participates in dramatic play to express feelings, dramatize stories, reenact real-life role and experiences CD3a	Kindergarten GPS Standards are not yet available for this domain.
Begins to express self freely and creatively, using sounds LOE4	Uses oral language for creative expression L3E4	Recreates a story or poem through drama CD3b	
Demonstrates imagination through dramatic play (1) S1SE2	Demonstrates imagination through dramatic play S3SE2	Participates in activities using symbolic materials and gestures to represent real objects and situations CD3c	

# Social and Emotional Development

**Pre-K SE 1: Children will develop confidence and positive self-awareness.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	→	through 3 yr. old	
	Relates own identification information P3H4	Demonstrates knowledge of personal information SE1a	Kindergarten GPS Standards are not yet available for this domain.
Shows beginning sense of self S0SA1	Shows behaviors that reflect child's self concepts S3SA1	Recognizes self as a unique individual and becomes aware of the uniqueness of others SE1b	
Shows beginning awareness of own abilities S0SA2	Demonstrates confidence in own abilities S3SA2	Demonstrates confidence in his/her range of abilities and expresses pride in accomplishments SE1c	
Begins to recognize individual preferences and differences (1) C1S2	Recognizes individual preferences and difference C3S2	Develops personal preferences SE1d	

**Pre-K SE 2: Children will develop curiosity, initiative, self-direction and persistence.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	→	through 3 yr. old	
Begins to show curiosity by exploring with the senses AOL1	Shows curiosity in learning new things A3L1	Shows interest in learning new concepts and trying new experiences SE2a	Kindergarten GPS Standards are not yet available for this domain.
Begins to develop friendships with other children (2) S2P3	Develops friendships with other children S3P3	Initiates interaction with others SE2b	
Shows attachment toward significant adults S0A1	Builds relationship with adults S3A1		
Regulates emotions and behaviors with adult support (1) S1SC1	Regulates own emotions and behaviors most of the time S3SC1	Demonstrates self-direction in use of materials SE2c	
Helps with routine tasks (1) P1S4	Attends to routine tasks P3S4	Develops independence during activities, routines, play SE2d	
Repeats actions AOL2	Begins to show persistence in variety of tasks A3L2	Sustains attention to a task or activity appropriate for age SE2e	

# Social and Emotional Development

**Pre-K SE 3: Children will increase the capacity for self-control.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Follows simple routines and rules in a group setting with adult support (1) S1SC2	Follows routines and social rules in a group setting most of the time. S3SC2	Helps to establish classroom rules and routines SE3a	Kindergarten GPS Standards are not yet available for this domain.
Follows simple routines and rules in a group setting with adult support (1) S1SC2	Follows routines and social rules in a group setting most of the time. S3SC2	Follows rules and routines within the learning environment SE3b	
Follows simple routines and rules in a group setting with adult support (1) S1SC2	Follows routines and social rules in a group setting most of the time. S3SC2	Uses classroom materials purposefully and respectfully SE3c	
Regulates emotions and behaviors with adult support (1) S1SC1	Regulates own emotions and behaviors most of the time S3Sc1	Manages transitions and adapts to changes in routine SE3d	
Reacts different toward unfamiliar adults SOA2	Shows feelings of security and trust S3A2	Expresses feelings through appropriate gestures, actions, and language SE3e	

**Pre-K SE 4: Children will develop interpersonal and social skills for relating with other members of the learning community.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	through 3 yr. old		
Shows awareness of other children SOP1	Demonstrates social skills with other children S3P1	Interacts appropriately with peers and familiar adults SE4a	Kindergarten GPS Standards are not yet available for this domain.
Shows awareness of feelings displayed by other children SOP2	Shows sensitivity to the feelings of other children S3P2	Begins to recognize the needs and rights of others SE4b	
Shows awareness of feelings displayed by other children SOP2	Shows sensitivity to the feelings of other children S3P2	Shows empathy and understanding to others SE4c	
Shows awareness of other children SOP1	Demonstrates social skills with other children S3P1	Participates successfully as a member of a group SE4d	
Shows awareness of other children SOP1	Demonstrates social skills with other children S3P1	Participates in resolving conflicts and disagreements with others SE4e	

# Health and Physical Development

**Pre-KHPD 1: Children will participate in a variety of gross-motor activities to develop control, balance, strength, and coordination.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	→	through 3 yr. old	
Demonstrates beginning coordination and balance, often with support POG2	Demonstrates coordination and balance P3G2	Develops coordination and balance HPD1a	Kindergarten GPS Standards are not yet available for this domain.
Demonstrates beginning coordination and balance, often with support POG2	Demonstrates coordination and balance P3G2	Coordinates movements to perform tasks HPD1b	
Gains control of head and body POG1	Controls body movements P3G1	Participates in a variety of indoor and outdoor activities that increase strength, endurance, and flexibility HPD1c	

**Pre-KHPD 2: Children will participate in activities that foster fine motor development.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	→	through 3 yr. old	
Gains control of hands and fingers POF1	Controls hands and fingers P3F1	Performs fine-motor tasks that require small-muscle strength and control HPD2a	Kindergarten GPS Standards are not yet available for this domain.
Begins to coordinate motions using eyes and hands POF2	Shows eye-hand coordination P3F2	Uses eye-hand coordination to perform fine-motor tasks HPD2b	
Gains control of hands and fingers POF1	Controls hands and fingers P3F1	Exhibits manual coordination HDP2c	

**Pre-KHPD 3: Children understand healthy and safe living practices.**

Georgia Early Learning Standards: Indicators		Pre K Performance Indicators	K Georgia Performance Standards
Infant	→	through 3 yr. old	
Shows beginning awareness of personal health needs (1) P1H2	Attends to personal health needs P3H2	Participates in activities related to health and personal care HPD3a	Kindergarten GPS Standards are not yet available for this domain.
Begins to help with personal hygiene POS3	Attends to personal hygiene P3S3		
Names different foods (2) P2H3	Identifies healthy food choices P3H3	Participate in activities related to nutrition HPD3b	
Responds to verbal or physical signal of danger POH1	Pays attention to safety instructions P3H1	Discusses and utilizes appropriate safety procedures HPD3c	

# Speech and Language Goals and Objectives

Little Engine That Could Story Telling Cards						Page 19	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3FR1 L3FR2 L3FR3 L3E2 L3E3		C3S2 C3S3		S3SE2	S3SA2 P3S4 A3L1 A3L2 S3SC2 S3P1	P3G1
Pre-K	LD1a LD1b LD1d LD1e LD1f LD1g LD1h LD3a LD3b LD3c LD4a LD4b LD5a LD5b LD5c LD5f LD5j LD5k LD5m		SD1a		CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE4d	HPD1b
K	ELAKR6a ELAKLAV1b ELAKR6d ELAKR6f ELAKR6c ELAKLSV1f ELAKR5a ELAKLSV1g ELAKSV1a ELAKR6h ELAKR6e ELAKR6g						

Memory Game						Page 29	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R1 L3R2 L3FR1 L3FR2 L3FR3 L3FR4 L3E2 L3E3			C3SS3		S3SA2 A3L1 S3A1 P3S4 A3L2 S3SC2 S3P1	P3G1
Pre-K	LD1a LD1b LD1d LD1g LD1h LD3a LD3b LD3c LD4a LD4b LD4c LD5a LD5c LD5j LD5k LD5m			SS1b	CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE4a SE4d	HPD1b
K	ELAKLSV1b ELAKR6a ELAKR6d ELAKLAV1g ELAKR5A ELAKLSV1a ELAKR6h ELAKR6g						

Riding a Train, Field Trip						Page 30	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FW3			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3H1
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m LD6d			SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c HPD3c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKW1a						

Clown Matching						Page 31	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M2		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD3a		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	SKP1a SKP1b					

Positional Concepts, Level 1						Page 39	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1 L3FR3 L3FR4	C3SS4	C3S2	C3SS3 C3SS2		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 S3A1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD1g LD2a LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5k LD5m	MD4c		SS1b SS3c	CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKLSV1a ELAKLSV1g ELAKR5a	MKG2a MKG2b		SSKE1 SSMG1			

Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1 L3FR3 L3FR4	C3SS4	C3S2	C3SS3 C3SS2		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 S3A1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD1g LD2a LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5k LD5m	MD4c		SS1b SS3c	CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKLSV1a ELAKLSV1g ELAKR5a	MKG2a MKG2b		SSKE1 SSMG1			

Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1 L3FR3 L3FR4	C3SS4	C3S2	C3SS3 C3SS2		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 S3A1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD1g LD2a LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5k LD5m	MD4c		SS1b SS3c	CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKLSV1a ELAKLSV1g ELAKR5a	MKG2a MKG2b		SSKE1 SSMG1			

Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR2	C3M2 C3M5 C3S2 C3M4	C3S2	C3SS3 C3SS4		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 S3A1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD1g LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m LD5j	MD1d MD3a MD3b MD3e	SD1b SD1c	SS1b SS3c	CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR5 ELAKR5a ELAKLSV1a ELAKR6g	MKN1e SKP1a SKP1b SKL1b SKL2a	SKSS1a SKCS1a	SSKE1 SSMG1			

Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR2	C3M2 C3M5 C3S2 C3M4	C3S2	C3SS3 C3SS4		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 S3A1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD1g LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m LD5j	MD1d MD3a MD3b MD3e	SD1b SD1c	SS1b SS3c	CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR5 ELAKR5a ELAKLSV1a ELAKR6g	MKN1e SKP1a SKP1b SKL1b SKL2a	SKSS1a SKCS1a	SSKE1 SSMG1			

Toys and Food, Classification							Page 53
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M2 C3M5	C3S1	C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1b P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD3a MD3b MD3e	SD1b	SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	SKP1a SKL2a	SKCS1a				

I Think I Can Finish the Pattern							Page 57
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M2 C3M6		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD3a MD2b MD2c		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	SKP1a SKP1b MKG3a					

Which One is Different? Level 1							Page 61
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1 L3FR2 L3FR3 L3FR4			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 S3A1	P3G1 P3G2
Pre-K	LD1a LD1b LD1d LD1g LD1h LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5a LD5c LD5j LD5k LD5m			SS1b	CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR6a ELAKR6d ELAKLAV1g ELAKR5a ELAKLSV1a EKAKR6h ELAKR6g						

Which One is Different? Level 2

Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1 L3FR2 L3FR3 L3FR4	C3M2		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 S3A1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD1d LD1g LD1h LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5a LD5c LD5j LD5k LD5m	MD3a		SS1b	CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR6a ELAKR6d ELAKLAV1g ELAKR5a ELAKLSV1a EKAKR6h ELAKR6g	SKP1a					

Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1 L3FR2 L3FR3 L3FR4			C3SS3 C3SS1		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 S3A1	P3G1 P3G2 P3F1a P3F2
Pre-K	LD1a LD1b LD1d LD1e LD1g LD1h LD2a LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5a LD5b LD5c LD5m LD6a			SS1b	CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2A HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR6a ELAKR6b ELAKR6d ELAKR6c ELAR5a ELAKLSV1G ELAKLSV1a ELAKR6h ELAKR1a ELAKR1b ELAKR6e ELAKR6g ELAKR6f			SSKE2			

Bookless Story Time						Page 69	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1 L3FR2 L3FR3			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 S3A1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD1c LD1e LD1g LD1h LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5a LD5b LD5c LD5d LD5e LD5f LD5i LD5j LD5k LD5m			SS1b		SE1c SE2a SE2c SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR6a ELAKR6d ELAKR6f ELAKR5a ELAKLAV1G ELAKR1c ELAKR1b ELAKR1d ELAKR1e						

Listening Center							Page 70
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1 L3FR2 L3FR3			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 S3A1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD1c LD1e LD1g LD1h LD3a LD3b LD3c LD5a LD5b LD5c LD5d LD5e LD5i LD5j LD5m			SS1b		SE1c SE2a SE2c SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR6a ELAKR6d ELAKR6f ELAKR5a ELAKLAV1G ELAKR1c ELAKR1b ELAKR1d ELAKR1e						

Packet Making Day							Page 71
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3FR1 L3FR2 L3FR3			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 S3A1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD1d LD1e LD1f LD1g LD1h LD3a LD3b LD3c LD4a LD4b LD5a LD5b LD5c LD5f LD5j LD5k LD5m			SS1b		SE1c SE2a SE2c SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKR6a ELAKR6d ELAKR6f ELAKR5a ELAKLSV1G ELAKR6c ELAKR6h ELAKR6e ELAKR6g ELAKLAV1b ELAKSV1a						

Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3FR1 L3FR2 L3FR3			C3SS3		S3SA2 A3L2 S3A1 A3L2 P3H4	
Pre-K	LD1a LD1b LD1c LD1e LD1g LD1h LD3a LD3b LD3c LD5a LD5b LD5c LD5d LD5e LD5i LD5j LD5m			SS1b		SE1a SE1c SE2cd SE2e SE2d SE2e SE3b SE3c SE4a SE4d	
K	ELAKLSV1b ELAKR6a ELAKR6d ELAKR6f ELAKR5a ELAKLSV1g ELAKR1c ELAKR1b ELAKR1d ELAKR1e						

# Cognitive Goals and Objectives

Matching Colors, Level 1				Page 77			
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M2 C3M8	C3S2	C3S53		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD3a MD3b	SD1c	SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	SKP1a					

Color Train, Level 2				Page 79			
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M2 C3M8	C3S2	C3S53		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	Md3A MD3b	SD1c	SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

I Think I Know My Shapes						Page 83	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M1 C3M2		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD3a MD4a		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	SKP1a MKG1a					

Clowning Around With Shapes						Page 89	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M1 C3M2		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD3a MD4a		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	SKP1a MKG1a					

Balls and Books						Page 91	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M1 C3M2		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD3a MD4a		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	SKP1a MKG1a					

Shape Train						Page 93	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M1 C3M2 C3M8		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD3a MD3b MD4a		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	SKP1a MKG1a					

I Think I Can Count the Objects, Level 1						Page 97	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M2 C3M3		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD1a MD1b MD1c MD1g		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	MKN1a					

Count or Match the Dots on pictures						Page 99	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M2 C3M3		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD1a MD1b MD1c MD1g		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	MKM1a MKN1b MKN1c					

The Number Train						Page 107	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M2 C3M3		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD1a MD1b MD1c MD1g MD1j		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	MKN1a MKN1b MKN1c					

Count the Bears						Page 115	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M2 C3M3		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD1a MD1b MD1g MD1j		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	MKN1a MKN1b					

Bouncing Balls							Page 119
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M2 C3M3		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1a P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD1a MD1b MD1g MD1j		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	MKN1a MKN1b					

Many or Few							Page 123
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M3		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD1d		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	MKN1e					

Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M2 C3M3 C3M4		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD1a MD1B MD1g MD1j MD3b MD3c MD3e MD5g		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	MKN1a MKN1b SKP1a SKP1b SKCS4c					

Arranging Apples						Page 131	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M2 C3M3 C3M4		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD1a MD1b MD1g MD1j MD3b MD3c MD3e MD5g		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	MKN1a MKN1b SKP1a SKP1b SKCS4c					

Little Engine and Friends Puzzles						Page 133	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M1e C3M5a		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

What's Missing?						Page 143	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

Connect the Dots						Page 155	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M2 C3M3		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1a P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD1a MD1b MD1g MD1j		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	MKN1a MKN1b					

## Gross Motor Goals and Objectives

Toys in the Train						Page 163	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

Chugging Along						Page 165	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

The Clown Hop						Page 166	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M3		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2b
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD1a		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

Stop the Train						Page 167	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1	C3M8		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD1d LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD3b		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR6a						

## Milk Bottle Bowling

Page 171

Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M3		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2e
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD1a		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

## Fine Motor Goals and Objectives

Cooked Play Dough						Page 172	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4			C3S53		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

Painting on the Easel						Page 173	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M8		C3S53		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 P3H4	P3G1 P3G2 P3F1a P3F2 P3H4 P3S2d P3S3c
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD3b		SS1b	CD1d	SE1a SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c HPD2a HPD2b HPD2c HPD3a
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

Chugging Along Headbands							Page 175
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1			C3SS3	L3E4 S3SE2	S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5f LD5m			SS1b	CD3b CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR6e						

Good Things for Boys and Girls							Page 181
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

Cutting Grids							Page 185
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1b
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

Lacing							Page 191
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2b
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

Puffy Bear						Page 195	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b	CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

Follow The Path						Page 199	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4	C3M3a C3M1		C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1a P3F1c P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m LD6a	MD1a MD1c MD4a		SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h	MKN1a MKG1a					

# Daily Living, Cooking, and Self-Help Goals and Objectives

Clown Faces							Pages 217
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4			C3S53	S3SE1	S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2 P3G3
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b	CD2b	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

Clown Shoes						Page 221	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4			C3SS3	S3SE1	S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3S2e
Pre-K	LD1a LD1b LD2a LD2b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m	MD2a		SS1b	CD2a	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c HPD3a
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR2a						

Recipes							Pages 223-228	
Grade	LD	MD	SD	SS	CD	SE	HPD	
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2	
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b	
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h							

# Socialization Goals and Objectives

Dramatic Play and Prop Suggestions							Page 231
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1 L3FR3 L3FR4			C3SS3	S3SE2 L3E4	S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD2b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5c LD5f LD5j LD5m			SS1b	CD3a CD3b CD3c	SE1c SE2a SE2c SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR2a ELAKR6e						

Clown Shoes and Hat Relay						Page 232	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3S2e
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD3a
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

Clown Hats						Page 233	
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1			C3SS3	L3E4 S3SE2	S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1a P3F2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5f LD5m			SS1b	CD3b CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD2a HPD2b HPD2c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR6e						

Box Cars							Page 234
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1			C3SS3	L3E4 S3SE2	S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5f LD5m			SS1b	CD3b CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR6e						

Happy or Sad?							Page 235
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4 L3FR1			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 S3P2 S3A2	P3G1 P3G2
Pre-K	LD1a LD1b LD1d LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b		SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE3e SE4a SE4b SE4d	HPD1a HPD1b
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h ELAKR6a						

I'm Proud of Me!							Page 243
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R2 L3R1 L3E2 L3E3 L3E4			C3SS3		S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1 S3P3 S3A3a	P3G1 P3G2
Pre-K	LD1a LD1b LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5m			SS1b		SE1c SE2a SE2b SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b
K	ELAKLSV1b ELAKLSV1f ELAKLSV1h						

# Music and Rhymes Goals and Objectives

Mother Goose Rhymes					Page 245		
Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R1 L3FR1 L3FR2 L3FR3 L3FR4 L3E2 L3E3 L3E4			C3S53	P3G3 S3SE1 S3SE2	S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1b LD1c LD1d LD1e LD1f LD1g LD1h LD2a LD2b LD2c LD2d LD2e LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5a LD5b LD5c LD5e LD5f LD5k LD5m			SS1b	CD2a CD2b CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c
K	ELAKR6a ELAKR6b ELAKR6d ELAKR6e ELAKR6f ELAKR6c ELAKR2a ELAKR2b ELAKR2c ELAKR5a ELAKLSV1g ELAKLSV1a ELAKR6h ELAKR1a						

Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R1 L3FR1 L3FR2 L3FR3 L3FR4 L3E2 L3E3 L3E4				S3SE1 P3G3 S3SE1 SESE2 L3E4	S3SA2 A3L1 A3L2 S3SC1 S3SC2 S3P1	P3G1 P3G2
Pre-K	LD1b LD1c LD1d LD1e LD1f LD1g LD1h LD2a LD2b LD2c LD2d LD2e LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5a LD5b LD5c LD5e LD5f LD5k LD5m				CD1a CD2a CD2b CD2c CD3a CD3b CD3c	SE1c SE2a SE2e SE3b SE3c SE4a SE4d	HPD1b HPD1c
K	ELAKR6a ELAKR6b ELAKR6d ELAKR6e ELAKR6f ELAKR6c ELAKR2a ELAKR2b ELAKR2c ELAKR5a ELAKLSV1g ELAKLSV1a ELAKR6h ELAKR1a ELAKR1b ELAKR1c						

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Grade	LD	MD	SD	SS	CD	SE	HPD
3 yr. old	L3R1 L3FR1 L3FR2 L3FR3 L3FR4 L3E2 L3E3 L3E4			C3S53	P3G3 S3SE1 S3SE2	S3SA2 A3L1 S3SC1 P3S4 A3L2 S3SC2 S3P1	P3G1 P3G2 P3F1 P3F2
Pre-K	LD1b LD1c LD1d LD1e LD1f LD1g LD1h LD2a LD2b LD2c LD2d LD2e LD3a LD3b LD3c LD4a LD4b LD4c LD4d LD5a LD5b LD5c LD5e LD5f LD5k LD5m			SS1b	CD2a CD2b CD3c	SE1c SE2a SE2d SE2e SE3b SE3c SE3d SE4a SE4d	HPD1a HPD1b HPD1c HPD2a HPD2b HPD2c
K	ELAKR6a ELAKR6b ELAKR6d ELAKR6e ELAKR6f ELAKR6c ELAKR2a ELAKR2b ELAKR2c ELAKR5a ELAKLSV1g ELAKLSV1a ELAKR6h ELAKR1a						

\*Standards may vary according to rhyme selected.