The Mitten
Speech and Language Goals and Objectives

Related Florida VPK Education Standards
found in all activities in this section:

Related VPK Education Standards
I. Physical Health
   A.2. Demonstrates visual ability to facilitate learning
   A.3. Exhibits auditory ability to facilitate learning
II. Approaches to Learning
   A.1. Shows eagerness and curiosity as a learner
   B.1. Attends to tasks and seeks help when encountering a problem
   C.1. Approaches tasks with flexibility and inventiveness
III. Social and Emotional Development
   B.1. Follows simple classroom rules and routines
   B.2. Uses classroom materials carefully
   B.3. Manages transitions
   D.3. Participates in the group life of the class
IV. Language and Communication
   A.1. Gains meaning by listening
   B.1. Speaks clearly enough to be understood without contextual clues
   C.1. Shows an understanding of words and their meanings
   E.1. Uses language to express needs and feelings, share experiences
       Predict outcomes and resolve problems
   E.2. Initiates, asks questions, and responds to adults and peers in a
       variety of settings
   E.3. Uses appropriate language and style for context
VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks
Story Telling Cards

Targeted VPK Education Standards

III. Social and Emotional Development
   C.1. Interacts easily with familiar adults

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

The Mitten Memory Game

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

Mitten Partners

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(c).1. Recognizes patterns and non-patterns
   A(c).3. Recognizes pattern units

III. Social and Emotional Development
   D.1. Interacts easily with one or more children
The Snowflakes are Falling

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

Big and Little, Level 1

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(c).4. Orders, compares and describes objects according to a single attribute
   A(f).1. Compares continuous quantities using length, weight and height
   B(a).3. Makes comparisons among objects

Big Mitten, Little Mitten, Level 2

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(c).4. Orders, compares and describes objects according to a single attribute
   A(f).1. Compares continuous quantities using length, weight and height
   B(a).3. Makes comparisons among objects

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
Mouse and the Mitten, Level 1

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(e).1. Shows understanding of and uses positional words

VII. Social Studies and The Arts
   A(d).1. Describes the location of things in the environment

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

All Around the Cottage, Level 2

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(e).1. Shows understanding of and uses positional words

VII. Social Studies and The Arts
   A(d).1. Describes the location of things in the environment

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

Who, What, and Where? Levels 1 and 2

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools
Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking
   A(c).4. Orders, compares and describes objects according to a single Attribute

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Bookless Story Time

Targeted VPK Education Standards

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts
   A(b).3. Begins to be aware of technology and how it affects life

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

Listening Center

Targeted VPK Education Standards

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts
   A(b).3. Begins to be aware of technology and how it affects life
Targeted VPK Education Standards

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts
   A(b).3. Begins to be aware of technology and how it affects life

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events.
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Take Your Packet Home

Targeted VPK Education Standards

III. Social and Emotional Development
   C.2. Seeks adult assistance appropriately

IV. Language and Communication
   A.2. Follows two and three step directions

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud
   B.2. Uses letter-like shapes, symbols, and letters to convey meaning
The Mitten
Cognitive Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards
I. Physical Health
   A.2. Demonstrates visual ability to facilitate learning
   A.3. Exhibits auditory ability to facilitate learning
II. Approaches to Learning
   A.1. Shows eagerness and curiosity as a learner
   B.1. Attends to tasks and seeks help when encountering a problem
   C.1. Approaches tasks with flexibility and inventiveness
III. Social and Emotional Development
   B.1. Follows simple classroom rules and routines
   B.2. Uses classroom materials carefully
   B.3. Manages transitions
   D.3. Participates in the group life of the class
IV. Language and Communication
   A.1. Gains meaning by listening
   B.1. Speaks clearly enough to be understood without contextual clues
   C.1. Shows an understanding of words and their meanings
   E.1. Uses language to express needs and feelings, share experiences
       Predict outcomes and resolve problems
   E.2. Initiates, asks questions, and responds to adults and peers in a
       variety of settings
   E.3. Uses appropriate language and style for context
VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks
Matching Colors, Level 1

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

Baba's Colored yarn

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

Shapes on a Mitten

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

Nicki's Shapes

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
**A Pair of Boots for Nicki**

**Targeted VPK Education Standards**

IV. Language and Communication
- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
- A(c).1. Recognizes patterns and non-patterns
- A(c).3. Recognizes pattern units

**What Comes Next?**

**Targeted VPK Education Standards**

IV. Language and Communication
- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
- A(c).1. Recognizes patterns and non-patterns
- A(c).2. Duplicates identical patterns with at least two elements
- A(c).3. Recognizes pattern units

VIII. Motor Development
- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

**Animals and Clothing**

**Targeted VPK Education Standards**

IV. Language and Communication
- A.2. Follows two and three step directions
- C.2. Uses an expanded vocabulary to describe many objects, actions and events
- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- D.2. Connects phrases and sentences to build ideas

VIII. Motor Development
- A.1. Moves with balance and control
- A.2. Coordinates movements to perform simple tasks

**Help Grandma Baba Find the Pairs**

**Targeted VPK Education Standards**

IV. Language and Communication
- C.2. Uses an expanded vocabulary to describe many objects, actions and events

VI. Mathematical and Scientific Thinking
- A(c).1. Recognizes patterns and non-patterns

VIII. Motor Development
- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
Targeted VPK Education Standards

IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events
D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking

A(a).1. Demonstrates understanding of one-to-one correspondence
A(a).2. Shows understanding of how to count and construct sets
A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
A(a).5. Counts and knows the sequence of number names (spoken)
A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
A(f).1. Compares continuous quantities using length, weight and height

VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

Counting Objects With Nicki, Level 1

Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking

A(a).1. Demonstrates understanding of one-to-one correspondence
A(a).2. Shows understanding of how to count and construct sets
A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VII. Social Studies and The Arts

B(a).2. Participates in group music experiences

Count the Dots

Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking

A(a).1. Demonstrates understanding of one-to-one correspondence
A(a).2. Shows understanding of how to count and construct sets
A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
Numbers on Mittens

Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking
A(a).1. Demonstrates understanding of one-to-one correspondence
A(a).2. Shows understanding of how to count and construct sets
A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication
D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence

Count and Match

Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking
A(a).1. Demonstrates understanding of one-to-one correspondence
A(a).2. Shows understanding of how to count and construct sets
A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication
D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence

VIII. Motor Development
B.1. Uses strength and control to perform simple tasks
B.2. Uses eye-hand coordination to perform tasks

Counting Snowflakes

Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking
A(a).1. Demonstrates understanding of one-to-one correspondence
A(a).2. Shows understanding of how to count and construct sets
A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication
D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence

VIII. Motor Development
B.1. Uses strength and control to perform simple tasks
B.2. Uses eye-hand coordination to perform tasks
B.3. Shows beginning control of writing, drawing and art tools
Connect the Dots

Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking
   A(a).1. Demonstrates understanding of one-to-one correspondence
   A(a).2. Shows understanding of how to count and construct sets
   A(a).4. Assigns and relates numerical representations among numerals
           (written), sets of objects, and number names (spoken) in the
           range of five to ten
   A(a).5. Counts and knows the sequence of number names (spoken)

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Nicki’s Animal Friends Puzzles

Targeted VPK Education Standards

IV. Language and Communication
   A.2. Follows two and three step directions

VI. Mathematical and Scientific Thinking
   A(c).1. Recognizes patterns and non-patterns

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

What is Missing?

Targeted VPK Education Standards

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly
        complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(c).1. Recognizes patterns and non-patterns
The Mitten
Gross Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards

I. Physical Health
   A.2. Demonstrates visual ability to facilitate learning
   A.3. Exhibits auditory ability to facilitate learning

II. Approaches to Learning
   A.1. Shows eagerness and curiosity as a learner
   B.1. Attends to tasks and seeks help when encountering a problem
   C.1. Approaches tasks with flexibility and inventiveness

III. Social and Emotional Development
   B.1. Follows simple classroom rules and routines
   B.2. Uses classroom materials carefully
   B.3. Manages transitions
   D.3. Participates in the group life of the class

IV. Language and Communication
   A.1. Gains meaning by listening
   B.1. Speaks clearly enough to be understood without contextual clues
   C.1. Shows an understanding of words and their meanings
   E.1. Uses language to express needs and feelings, share experiences
   Predict outcomes and resolve problems
   E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
   E.3. Uses appropriate language and style for context
Targeted VPK Education Standards

I. Physical Health
   B.3. Participates in physical fitness activities

IV. Language and Communication
   A.2. Follows two and three step directions
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks

Making Our Way to the Mitten

Targeted VPK Education Standards

I. Physical Health
   B.3. Participates in physical fitness activities

VI. Mathematical and Scientific Thinking
   A(e).1. Shows understanding of and uses positional words
   A(e).4. Uses directions to move through space and find places in space

VII. Social Studies and The Arts
   B(a).2. Participates in group music experiences
   B(a).3. Participates in creative movement, dance and drama

VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks

Fill Baba’s Basket

Targeted VPK Education Standards

I. Physical Health
   B.3. Participates in physical fitness activities

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks
Nicki's Snowballs

Targeted VPK Education Standards

I. Physical Health
   B.3. Participates in physical fitness activities

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks

Stop on a Sneeze

Targeted VPK Education Standards

I. Physical Health
   B.3. Participates in physical fitness activities

III. Social and Emotional Development
   D.1. Interacts easily with one or more children

VII. Social Studies and The Arts
   B(a).2. Participates in group music experiences
   B(a).3. Participates in creative movement, dance and drama

VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks
The Mitten
Fine Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards
I. Physical Health
   A.2. Demonstrates visual ability to facilitate learning
   A.3. Exhibits auditory ability to facilitate learning
II. Approaches to Learning
   A.1. Shows eagerness and curiosity as a learner
   B.1. Attends to tasks and seeks help when encountering a problem
   C.1. Approaches tasks with flexibility and inventiveness
III. Social and Emotional Development
   B.1. Follows simple classroom rules and routines
   B.2. Uses classroom materials carefully
   B.3. Manages transitions
   D.3. Participates in the group life of the class
IV. Language and Communication
   A.1. Gains meaning by listening
   B.1. Speaks clearly enough to be understood without contextual clues
   C.1. Shows an understanding of words and their meanings
   E.1. Uses language to express needs and feelings, share experiences
       Predict outcomes and resolve problems
   E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
   E.3. Uses appropriate language and style for context
VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks
Painting on the Easel

Targeted VPK Education Standards

I. Physical Health
   B.5. Performs some self-care tasks independently

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events

V. Emergent Literacy
   B.2. Uses letter-like shapes, symbols, and letters to convey meaning (own name)

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Cooked Play Dough

Targeted VPK Education Standards

I. Physical Health
   B.3. Participates in physical fitness activities

VII. Social Studies and The Arts
   B(a).1. Uses a variety of art materials for tactile experiences and exploration

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks

Shaving Cream Snow

Targeted VPK Education Standards

I. Physical Health
   B.5. Performs some self-care tasks independently

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

VII. Social Studies and The Arts
   B(a).1. Uses a variety of art materials for tactile experiences and exploration

Printing Snowflakes

Targeted VPK Education Standards

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

VII. Social Studies and The Arts
   B(a).1. Uses a variety of art materials for tactile experiences and exploration
Targeted VPK Education Standards

Crystal Creations

VIII. Motor Development
  B.1. Uses strength and control to perform simple tasks
  B.2. Uses eye-hand coordination to perform tasks
  B.3. Shows beginning control of writing, drawing and art tools

VII. Social Studies and The Arts
  B(a).1. Uses a variety of art materials for tactile experiences and exploration

VI. Mathematical and Scientific Thinking
  B(a).1. Asks questions and uses senses to observe and explore materials and natural phenomena
  B(a).2. Uses simple tools and equipment for investigation

Wintry White

Targeted VPK Education Standards

IV. Language and Communication
  C.2. Uses an expanded vocabulary to describe many objects, actions and events

VIII. Motor Development
  B.1. Uses strength and control to perform simple tasks
  B.2. Uses eye-hand coordination to perform tasks

VII. Social Studies and The Arts
  B(a).1. Uses a variety of art materials for tactile experiences and exploration

Snow on the Window

Targeted VPK Education Standards

VIII. Motor Development
  B.1. Uses strength and control to perform simple tasks
  B.2. Uses eye-hand coordination to perform tasks
  B.3. Shows beginning control of writing, drawing and art tools

VII. Social Studies and The Arts
  B(a).1. Uses a variety of art materials for tactile experiences and exploration

Animals in the Mitten

Targeted VPK Education Standards

VIII. Motor Development
  B.1. Uses strength and control to perform simple tasks
  B.2. Uses eye-hand coordination to perform tasks
  B.3. Shows beginning control of writing, drawing and art tools

IV. Language and Communication
  A.2. Follows two and three step directions
Cutting Grids

Targeted VPK Education Standards

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Mitten Lacing

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Great Big Bear

Targeted VPK Education Standards

IV. Language and Communication
   A.2. Follows two and three step directions
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VII. Social Studies and The Arts
   B(a).1. Uses a variety of art materials for tactile experiences and exploration

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools
Targeted VPK Education Standards

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(c).1. Recognizes patterns and non-patterns
   A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Complete the Picture

Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking
   A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools

Follow the Path

Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools
The Mitten
Daily Living, Cooking and Self-Help Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards
I. Physical Health
   A.2. Demonstrates visual ability to facilitate learning
   A.3. Exhibits auditory ability to facilitate learning
II. Approaches to Learning
   A.1. Shows eagerness and curiosity as a learner
   B.1. Attends to tasks and seeks help when encountering a problem
   C.1. Approaches tasks with flexibility and inventiveness
III. Social and Emotional Development
   B.1. Follows simple classroom rules and routines
   B.2. Uses classroom materials carefully
   B.3. Manages transitions
   D.3. Participates in the group life of the class
IV. Language and Communication
   A.1. Gains meaning by listening
   B.1. Speaks clearly enough to be understood without contextual clues
   C.1. Shows an understanding of words and their meanings
   E.1. Uses language to express needs and feelings, share experiences
   Predict outcomes and resolve problems
   E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
   E.3. Uses appropriate language and style for context
VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks
What Should I Wear?

Targeted VPK Education Standards
IV. Language and Communication
   A.2. Follows two and three step directions
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks

AAAHAH-CA-CHEW

Targeted VPK Education Standards
I. Physical Health
   B.2. Follows basic health and safety rules
   B.5. Performs some self-care tasks independently

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

Frosted Fun

Targeted VPK Education Standards
I. Physical Health
   B.5. Performs some self-care tasks independently

IV. Language and Communication
   A.2. Follows two and three step directions
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

VI. Mathematical and Scientific Thinking
   B(a).1. Asks questions and uses senses to observe and explore materials
   And natural phenomena
   B(a).3. Makes comparisons among objects
Targeted VPK Education Standards

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.4. Shows understanding of text read aloud

Recipes

Targeted VPK Education Standards

I. Physical Health
   B.1. Shows that basic physical needs are met
   B.4. Makes wise food choices
   B.5. Performs some self-care tasks independently

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
The Mitten
Socialization Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards
I. Physical Health
   A.2. Demonstrates visual ability to facilitate learning
   A.3. Exhibits auditory ability to facilitate learning
II. Approaches to Learning
   A.1. Shows eagerness and curiosity as a learner
   B.1. Attends to tasks and seeks help when encountering a problem
   C.1. Approaches tasks with flexibility and inventiveness
III. Social and Emotional Development
   B.1. Follows simple classroom rules and routines
   B.2. Uses classroom materials carefully
   B.3. Manages transitions
   D.3. Participates in the group life of the class
IV. Language and Communication
   A.1. Gains meaning by listening
   B.1. Speaks clearly enough to be understood without contextual clues
   C.1. Shows an understanding of words and their meanings
   E.1. Uses language to express needs and feelings, share experiences
        Predict outcomes and resolve problems
   E.2. Initiates, asks questions, and responds to adults and peers in a
        variety of settings
   E.3. Uses appropriate language and style for context
VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks
Dramatic Play and Prop Suggestions  

Targeted VPK Education Standards

I. Physical Health
   B.5. Performs some self-care tasks independently

II. Approaches to Learning
   D.1. Shows some planning and reflection

III. Social and Emotional Development
   A.1. Demonstrates self-concept
   A.2. Shows some self-direction
   D.1. Interacts easily with one or more children

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy
   A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts
   B(a).3. Participates in creative movement, dance and drama

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Mix and Match Mitten Game  

Targeted VPK Education Standards

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(c).1. Recognizes patterns and non-patterns
   A(c).3. Recognizes pattern units

III. Social and Emotional Development
   D.1. Interacts easily with one or more children

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Touch and Tell Mittens  

Targeted VPK Education Standards

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking
   A(c).1. Recognizes patterns and non-patterns
   A(c).3. Recognizes pattern units

III. Social and Emotional Development
   D.1. Interacts easily with one or more children
**Welcome Grandparents**

Targeted VPK Education Standards

I. Physical Health
   B.3. Participates in physical fitness activities

III. Social and Emotional Development
   C.1. Interacts easily with familiar adults
   D.1. Interacts easily with one or more children

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

**My Grandma and Me**

Targeted VPK Education Standards

III. Social and Emotional Development
   C.1. Interacts easily with familiar adults
   D.1. Interacts easily with one or more children

IV. Language and Communication
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
   D.2. Connects phrases and sentences to build ideas

VII. Social Studies and The Arts
   A(a).1. Identifies similarities and differences in personal and family Characteristics
   A(b).1. Begins to understand family needs, roles and relationships

**There's No People Like Snow People**

Targeted VPK Education Standards

III. Social and Emotional Development
   D.1. Interacts easily with one or more children

IV. Language and Communication
   C.2. Uses an expanded vocabulary to describe many objects, actions and events
   D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks
   B.3. Shows beginning control of writing, drawing and art tools
The Mitten
Music and Rhymes Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards

I. Physical Health
   A.2. Demonstrates visual ability to facilitate learning
   A.3. Exhibits auditory ability to facilitate learning

II. Approaches to Learning
   A.1. Shows eagerness and curiosity as a learner
   B.1. Attends to tasks and seeks help when encountering a problem
   C.1. Approaches tasks with flexibility and inventiveness

III. Social and Emotional Development
   B.1. Follows simple classroom rules and routines
   B.2. Uses classroom materials carefully
   B.3. Manages transitions
   D.3. Participates in the group life of the class

IV. Language and Communication
   A.1. Gains meaning by listening
   B.1. Speaks clearly enough to be understood without contextual clues
   C.1. Shows an understanding of words and their meanings
   E.1. Uses language to express needs and feelings, share experiences
   Predict outcomes and resolve problems
   E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
   E.3. Uses appropriate language and style for context

VIII. Motor Development
   A.1. Moves with balance and control
   A.2. Coordinates movements to perform simple tasks
Mother Goose Rhymes

Targeted VPK Education Standards

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.2. Shows age-appropriate phonological awareness
   A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts
   B(a).2. Participates in group music experiences
   B(a).3. Participates in creative movement, dance and drama

Mother Goose Every Day

Targeted VPK Education Standards

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.2. Shows age-appropriate phonological awareness
   A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts
   B(a).2. Participates in group music experiences
   B(a).3. Participates in creative movement, dance and drama

Rhymes and Finger Plays

Targeted VPK Education Standards

V. Emergent Literacy
   A.1. Shows motivation for reading
   A.2. Shows age-appropriate phonological awareness
   A.4. Shows understanding of text read aloud

VII. Social Studies and The Arts
   B(a).2. Participates in group music experiences
   B(a).3. Participates in creative movement, dance and drama

VIII. Motor Development
   B.1. Uses strength and control to perform simple tasks
   B.2. Uses eye-hand coordination to perform tasks

*Standards may vary according to rhyme selected.