

# The Little Engine That Could Speech and Language Goals and Objectives

## Related Florida VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## The Little Engine That Could Story Telling Cards

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### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - C.1. Interacts easily with familiar adults
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud

## Memory Game

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud

## Riding a Train

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### **Targeted VPK Education Standards**

- I. Physical Health
  - B.2. Follows basic health and safety rules
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VII. Social Studies and The Arts
  - A(b).2. Describes some people's jobs and what is required to perform them
  - A(b).3. Begins to be aware of technology and how it affects life
  - A(d).1. Describes the location of things in the environment

## Clown Matching

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(c).1. Recognizes patterns and non-patterns
  - A(c).3. Recognizes pattern units

## Positional Concepts, Level 1

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
  - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Little Red Caboose

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
  - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
  - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single attribute
  - A(f).1. Compares continuous quantities using length, weight and height
  - B(a)3. Makes comparisons among objects

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single attribute
  - A(f).1. Compares continuous quantities using length, weight and height
  - B(a)3. Makes comparisons among objects
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

**Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks
  - B.3. Shows beginning control of writing, drawing and art tools

**Targeted VPK Education Standards**

- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(c).1. Recognizes patterns and non-patterns
  - A(c).2. Duplicates identical patterns with at least two elements
  - A(c).3. Recognizes pattern units
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

**Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single attribute

### Targeted VPK Education Standards

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single Attribute
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Who, What, and Where?

### Targeted VPK Education Standards

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Bookless Story Time

### Targeted VPK Education Standards

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - A(b).3. Begins to be aware of technology and how it affects life
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud

**Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - A(b).3. Begins to be aware of technology and how it affects life
- III. Social and Emotional Development
  - A.2. Shows some self-direction

**Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - A(b).3. Begins to be aware of technology and how it affects life
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

**Targeted VPK Education Standards**

- III. Social and Emotional Development
  - C.2. Seeks adult assistance appropriately
- IV. Language and Communication
  - A.2. Follows two and three step directions
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud
  - B.2. Uses letter-like shapes, symbols, and letters to convey meaning

# The Little Engine That Could

## Cognitive Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks



## Matching Colors, Level 1

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

## Color Train, Level 2

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## I Think I Know My Shapes

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

## Clowning Around With Shapes

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### **Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

**Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

**Shape Train****Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

**I Think I Can Count the Objects, Level 1****Targeted VPK Education Standards**

- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences

## Count or Match the Dots

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### **Targeted VPK Education Standards**

#### VI. Mathematical and Scientific Thinking

- A(a).1. Demonstrates understanding of one-to-one correspondence
- A(a).2. Shows understanding of how to count and construct sets
- A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
- A(a).5. Counts and knows the sequence of number names (spoken)

#### IV. Language and Communication

- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

## The Number Train

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### **Targeted VPK Education Standards**

#### VI. Mathematical and Scientific Thinking

- A(a).1. Demonstrates understanding of one-to-one correspondence
- A(a).2. Shows understanding of how to count and construct sets
- A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
- A(a).5. Counts and knows the sequence of number names (spoken)

#### IV. Language and Communication

- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence

## Count the Bears

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### **Targeted VPK Education Standards**

#### VI. Mathematical and Scientific Thinking

- A(a).1. Demonstrates understanding of one-to-one correspondence
- A(a).2. Shows understanding of how to count and construct sets
- A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
- A(a).5. Counts and knows the sequence of number names (spoken)

#### IV. Language and Communication

- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence

#### VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks

**Targeted VPK Education Standards**

## VI. Mathematical and Scientific Thinking

- A(a).1. Demonstrates understanding of one-to-one correspondence
- A(a).2. Shows understanding of how to count and construct sets
- A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
- A(a).5. Counts and knows the sequence of number names (spoken)

## IV. Language and Communication

- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence

## VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

**Targeted VPK Education Standards**

## IV. Language and Communication

- C.2. Uses an expanded vocabulary to describe many objects, actions and events
- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- D.2. Connects phrases and sentences to build ideas

## VI. Mathematical and Scientific Thinking

- A(a).1. Demonstrates understanding of one-to-one correspondence
- A(a).2. Shows understanding of how to count and construct sets
- A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
- A(a).5. Counts and knows the sequence of number names (spoken)

## VIII. Motor Development

- A.1. Moves with balance and control
- A.2. Coordinates movements to perform simple tasks

**Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of Objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
  - A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
  - A(f).1. Compares continuous quantities using length, weight and height
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

**Targeted VPK Education Standards**

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).4. Assigns and relates numerical representations among numerals (written), sets of Objects, and number names (spoken) in the range of five to ten
  - A(a).5. Counts and knows the sequence of number names (spoken)
  - A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
  - A(f).1. Compares continuous quantities using length, weight and height
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

**Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
- VI. Mathematical and Scientific Thinking
  - A(c).1. Recognizes patterns and non-patterns
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## What is Missing?

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### **Targeted VPK Education Standards**

#### IV. Language and Communication

- C.2. Uses an expanded vocabulary to describe many objects, actions and events.
- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- D.2. Connects phrases and sentences to build ideas

## Connect the Dots

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### **Targeted VPK Education Standards**

#### VI. Mathematical and Scientific Thinking

- A(a).1. Demonstrates understanding of one-to-one correspondence
- A(a).2. Shows understanding of how to count and construct sets
- A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
- A(a).5. Counts and knows the sequence of number names (spoken)

#### VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

# The Little Engine That Could

## Gross Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

#### I. Physical Health

- A.2. Demonstrates visual ability to facilitate learning
- A.3. Exhibits auditory ability to facilitate learning

#### II. Approaches to Learning

- A.1. Shows eagerness and curiosity as a learner
- B.1. Attends to tasks and seeks help when encountering a problem
- C.1. Approaches tasks with flexibility and inventiveness

#### III. Social and Emotional Development

- B.1. Follows simple classroom rules and routines
- B.2. Uses classroom materials carefully
- B.3. Manages transitions
- D.3. Participates in the group life of the class

#### IV. Language and Communication

- A.1. Gains meaning by listening
- B.1. Speaks clearly enough to be understood without contextual clues
- C.1. Shows an understanding of words and their meanings
- E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
- E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
- E.3. Uses appropriate language and style for context

## Toys in the Train

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### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Chugging Away

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### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- IV. Language and Communication
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## The Clown Hop

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### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- VI. Mathematical and Scientific Thinking
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).5. Counts and knows the sequence of number names (spoken)
  - A(e).1. Shows understanding of and uses positional words
  - A(e).4. Uses directions to move through space and find places in space
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Stop the Train

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### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- III. Social and Emotional Development
  - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks



**Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- VI. Mathematical and Scientific Thinking
  - A(a).2. Shows understanding of how to count and construct sets
  - A(a).5. Counts and knows the sequence of number names (spoken)
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

# The Little Engine That Could

## Fine Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences
    - Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Cooked Play Dough

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### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
- VII. Social Studies and The Arts
  - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks

## Painting on the Easel

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### **Targeted VPK Education Standards**

- I. Physical Health
  - B.5. Performs some self-care tasks independently
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- V. Emergent Literacy
  - B.2. Uses letter-like shapes, symbols, and letters to convey meaning (own name)
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Chugging Along Headbands

Page 175

### **Targeted VPK Education Standards**

- II. Approaches to Learning
  - D.1. Shows some planning and reflection
- III. Social and Emotional Development
  - A.1. Demonstrates self-concept
  - A.2. Shows some self-direction
    - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
    - D.2. Connects phrases and sentences to build ideas
- VII. Social Studies and The Arts
  - B(a).3. Participates in creative movement, dance and drama
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud

## Good Things for Boys and Girls

Page 181

### **Targeted VPK Education Standards**

#### VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

#### IV. Language and Communication

- A.2. Follows two and three step directions

## Cutting Grids

Page 185

### **Targeted VPK Education Standards**

#### VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

## Lacing

Page 191

### **Targeted VPK Education Standards**

#### IV. Language and Communication

- C.2. Uses an expanded vocabulary to describe many objects, actions and events
- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

#### VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

## Puffy Bear

Page 195

### **Targeted VPK Education Standards**

#### IV. Language and Communication

- A.2. Follows two and three step directions
- C.2. Uses an expanded vocabulary to describe many objects, actions and events
- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

#### VII. Social Studies and The Arts

- B(a).1. Uses a variety of art materials for tactile experiences and exploration

#### VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

### Targeted VPK Education Standards

- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

### Targeted VPK Education Standards

- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(c).1. Recognizes patterns and non-patterns
  - A(c).3. Recognizes pattern units
  - A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

# The Little Engine That Could

## Daily Living, Cooking, and Self-Help Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Clown Faces

Page 217

### **Targeted VPK Education Standards**

- IV. Language and Communication
  - A.2. Follows two and three step directions
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
  - A(a).1. Demonstrates understanding of one-to-one correspondence
  - A(a).2. Shows understanding of how to count and construct sets
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks
  - B.3. Shows beginning control of writing, drawing and art tools

## Clown Shoes

Page 221

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.5. Performs some self-care tasks independently
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

## Recipes

Pages 223-228

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.1. Shows that basic physical needs are met
  - B.4. Makes wise food choices
  - B.5. Performs some self-care tasks independently
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

# The Little Engine That Could

## Socialization Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks



## Dramatic Play and Prop Suggestions

Page 231

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.5. Performs some self-care tasks independently
- II. Approaches to Learning
  - D.1. Shows some planning and reflection
- III. Social and Emotional Development
  - A.1. Demonstrates self-concept
  - A.2. Shows some self-direction
    - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
  - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).3. Participates in creative movement, dance and drama

## Clown Shoes and Hat Relay

Page 232

### **Targeted VPK Education Standards**

- I. Physical Health
  - B.3. Participates in physical fitness activities
  - B.5. Performs some self-care tasks independently
- III. Social and Emotional Development
  - D.1. Interacts easily with one or more children
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Clown Hats

Page 233

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VII. Social Studies and The Arts
  - B(a).3. Participates in creative movement, dance and drama
- V. Emergent Literacy
  - A.4. Shows understanding of text read aloud

## Box Cars

Page 234

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - D.1. Interacts easily with one or more children
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and Sentences

## Happy or Sad

Page 235

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - A.1. Demonstrates self-concept
    - C.1. Interacts easily with familiar adults
- IV. Language and Communication
  - C.2. Uses an expanded vocabulary to describe many objects, actions and events
  - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.4. Shows understanding of text read aloud

## I'm Proud of Me!

Page 243

### **Targeted VPK Education Standards**

- III. Social and Emotional Development
  - A.1. Demonstrates self-concept
    - D.1. Interacts easily with one or more children

# The Little Engine That Could

## Music and Rhymes Goals and Objectives

Related VPK Education Standards found in all activities in this section:

### Related VPK Education Standards

- I. Physical Health
  - A.2. Demonstrates visual ability to facilitate learning
  - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
  - A.1. Shows eagerness and curiosity as a learner
  - B.1. Attends to tasks and seeks help when encountering a problem
  - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
  - B.1. Follows simple classroom rules and routines
  - B.2. Uses classroom materials carefully
  - B.3. Manages transitions
  - D.3. Participates in the group life of the class
- IV. Language and Communication
  - A.1. Gains meaning by listening
  - B.1. Speaks clearly enough to be understood without contextual clues
  - C.1. Shows an understanding of words and their meanings
  - E.1. Uses language to express needs and feelings, share experiences  
Predict outcomes and resolve problems
  - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
  - E.3. Uses appropriate language and style for context
- VIII. Motor Development
  - A.1. Moves with balance and control
  - A.2. Coordinates movements to perform simple tasks

## Mother Goose Rhymes

Page 245

### **Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.2. Shows age-appropriate phonological awareness
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama

## Mother Goose Every Day

Page 253

### **Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.2. Shows age-appropriate phonological awareness
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama

## Rhymes and Finger Plays

Pages 257-262

### **Targeted VPK Education Standards**

- V. Emergent Literacy
  - A.1. Shows motivation for reading
  - A.2. Shows age-appropriate phonological awareness
  - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
  - B(a).2. Participates in group music experiences
  - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
  - B.1. Uses strength and control to perform simple tasks
  - B.2. Uses eye-hand coordination to perform tasks

**\*Standards may vary according to rhyme selected.**