

The Letters Are Lost

Speech and Language Goals and Objectives

Related Florida VPK Education Standards found in all activities in this section:

Related VPK Education Standards

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - B.3. Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences
 - Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Sequencing Cards

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Targeted VPK Education Standards

- III. Social and Emotional Development
 - C.1. Interacts easily with familiar adults
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
 - A.4. Shows understanding of text read aloud

Memory Game

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Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
 - A.4. Shows understanding of text read aloud

Sign Language

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Targeted VPK Education Standards

- III. Social and Emotional Development
 - C.1. Interacts easily with familiar adults
 - D.1. Interacts easily with one or more children
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
- VII. Social Studies and The Arts
 - B(a).2. Participates in group music experiences

Targeted VPK Education Standards

- III. Social and Emotional Development
 - C.1. Interacts easily with familiar adults
 - D.1. Interacts easily with one or more children
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
 - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(e).1. Shows understanding of and uses positional words
- VII. Social Studies and The Arts
 - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Which One is Different? Level 1

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Targeted VPK Education Standards

IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events.

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single Attribute

Which One is Different? Level 2

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Targeted VPK Education Standards

IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events.

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

D.2. Connects phrases and sentences to build ideas

VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single Attribute

VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

B.3. Shows beginning control of writing, drawing and art tools

Who, What, and Where? Levels 1 and 2

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Targeted VPK Education Standards

IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events.

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

D.2. Connects phrases and sentences to build ideas

V. Emergent Literacy

A.1. Shows motivation for reading

A.4. Shows understanding of text read aloud

VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

B.3. Shows beginning control of writing, drawing and art tools

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(c).4. Orders, compares and describes objects according to a single attribute
 - A(f).1. Compares continuous quantities using length, weight and height
 - B(a).3. Makes comparisons among objects

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(c).4. Orders, compares and describes objects according to a single attribute
 - A(f).1. Compares continuous quantities using length, weight and height
 - B(a).3. Makes comparisons among objects
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Targeted VPK Education Standards

- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
 - A(b).3. Begins to be aware of technology and how it affects life
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud

Listening Center

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Targeted VPK Education Standards

- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
 - A(b).3. Begins to be aware of technology and how it affects life
- III. Social and Emotional Development
 - A.2. Shows some self-direction

Packet Making Day

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Targeted VPK Education Standards

- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
 - A(b).3. Begins to be aware of technology and how it affects life
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

Take Your Packet Home

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Targeted VPK Education Standards

- III. Social and Emotional Development
 - C.2. Seeks adult assistance appropriately
- IV. Language and Communication
 - A.2. Follows two and three step directions
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
 - B.2. Uses letter-like shapes, symbols, and letters to convey meaning

The Letters Are Lost

Cognitive Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - B.3. Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences
 - Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Matching Colors, Level 1

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Targeted VPK Education Standards

IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

Colored Blocks, Level 2

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Targeted VPK Education Standards

IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

Alphabet Buckets

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Targeted VPK Education Standards

IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

V. Emergent Literacy

A.1. Shows motivation for reading

A.3. Shows alphabet knowledge

VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

We're Going Fishing

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Targeted VPK Education Standards

IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

V. Emergent Literacy

A.1. Shows motivation for reading

A.3. Shows alphabet knowledge

VI. Mathematical and Scientific Thinking

A(c).4. Orders, compares and describes objects according to a single attribute (seriation)

VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

Shapes in My Wagon

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Targeted VPK Education Standards

IV. Language and Communication

C.2. Uses an expanded vocabulary to describe many objects, actions and events

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking

A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

Pretty Patterns on a Pile of Leaves

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Targeted VPK Education Standards

IV. Language and Communication

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking

A(c).1. Recognizes patterns and non-patterns

A(c).3. Recognizes pattern units

Targeted VPK Education Standards

- IV. Language and Communication
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VI. Mathematical and Scientific Thinking
 - A(c).1. Recognizes patterns and non-patterns
 - A(c).2. Duplicates identical patterns with at least two elements
 - A(c).3. Recognizes pattern units
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

Targeted VPK Education Standards

- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).2. Shows understanding of how to count and construct sets
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
 - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VII. Social Studies and The Arts
 - B(a).2. Participates in group music experiences

Targeted VPK Education Standards

- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).2. Shows understanding of how to count and construct sets
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
 - A(a).5. Counts and knows the sequence of number names (spoken)
- IV. Language and Communication
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

Wagons and Numbers

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Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking

- A(a).1. Demonstrates understanding of one-to-one correspondence
- A(a).2. Shows understanding of how to count and construct sets
- A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
- A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication

- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence

Counting Alphabet Objects

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Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking

- A(a).1. Demonstrates understanding of one-to-one correspondence
- A(a).2. Shows understanding of how to count and construct sets
- A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
- A(a).5. Counts and knows the sequence of number names (spoken)

IV. Language and Communication

- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentence

VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks

A Tower of Numbers

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Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking

- A(a).1. Demonstrates understanding of one-to-one correspondence
- A(a).2. Shows understanding of how to count and construct sets
- A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
- A(a).5. Counts and knows the sequence of number names (spoken)

VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks

V. Emergent Literacy

- A.1. Shows motivation for reading
- A.4. Shows understanding of text read aloud

Targeted VPK Education Standards

- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
 - B.1. Shows motivation to engage in written expression
 - B.2. Uses letter-like shapes, symbols, and letters to convey meaning (own name)

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).2. Shows understanding of how to count and construct sets
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of Objects, and number names (spoken) in the range of five to ten
 - A(a).5. Counts and knows the sequence of number names (spoken)
 - A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
 - A(f).1. Compares continuous quantities using length, weight and height
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).2. Shows understanding of how to count and construct sets
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of Objects, and number names (spoken) in the range of five to ten
 - A(a).5. Counts and knows the sequence of number names (spoken)
 - A(c).4. Orders, compares and describes objects according to a single attribute (seriation)
 - A(f).1. Compares continuous quantities using length, weight and height
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Targeted VPK Education Standards

IV. Language and Communication

A.2. Follows two and three step directions

VI. Mathematical and Scientific Thinking

A(c).1. Recognizes patterns and non-patterns

VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

B.3. Shows beginning control of writing, drawing and art tools

The Letters Are Lost

Gross Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards

I. Physical Health

- A.2. Demonstrates visual ability to facilitate learning
- A.3. Exhibits auditory ability to facilitate learning

II. Approaches to Learning

- A.1. Shows eagerness and curiosity as a learner
- B.1. Attends to tasks and seeks help when encountering a problem
- C.1. Approaches tasks with flexibility and inventiveness

III. Social and Emotional Development

- B.1. Follows simple classroom rules and routines
- B.2. Uses classroom materials carefully
- B.3. Manages transitions
- D.3. Participates in the group life of the class

IV. Language and Communication

- A.1. Gains meaning by listening
- B.1. Speaks clearly enough to be understood without contextual clues
- C.1. Shows an understanding of words and their meanings
- E.1. Uses language to express needs and feelings, share experiences
Predict outcomes and resolve problems
- E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
- E.3. Uses appropriate language and style for context

Targeted VPK Education Standards

- I. Physical Health
 - B.3. Participates in physical fitness activities
- IV. Language and Communication
 - A.2. Follows two and three step directions
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.4. Shows understanding of text read aloud
- VI. Mathematical and Scientific Thinking
 - A(e).1. Shows understanding of and uses positional words
 - A(e).4. Uses directions to move through space and find places in space
- VII. Social Studies and The Arts
 - A(d).1. Describes the location of things in the environment
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Targeted VPK Education Standards

- I. Physical Health
 - B.3. Participates in physical fitness activities
- VI. Mathematical and Scientific Thinking
 - A(e).1. Shows understanding of and uses positional words
 - A(e).4. Uses directions to move through space and find places in space
- V. Emergent Literacy
 - A.3. Shows alphabet knowledge
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

"W" Fell Into a Washing Machine

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Targeted VPK Education Standards

- I. Physical Health
 - B.3. Participates in physical fitness activities
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
 - A.4. Shows understanding of text read aloud

Giant Tower of Numbers

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Targeted VPK Education Standards

- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
 - A.4. Shows understanding of text read aloud
- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
 - A(a).5. Counts and knows the sequence of number names (spoken)

Roll Away on a Roller Skate

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Targeted VPK Education Standards

- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
 - A.4. Shows understanding of text read aloud

Targeted VPK Education Standards

- I. Physical Health
 - B.3. Participates in physical fitness activities
- III. Social and Emotional Development
 - D.1. Interacts easily with one or more children
- VII. Social Studies and The Arts
 - B(a).2. Participates in group music experiences
 - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Targeted VPK Education Standards

- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
 - A.4. Shows understanding of text read aloud

The Letters Are Lost

Fine Motor Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - B.3. Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences
 - Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Painting on the Easel

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Targeted VPK Education Standards

- I. Physical Health
 - B.5. Performs some self-care tasks independently
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- V. Emergent Literacy
 - B.2. Uses letter-like shapes, symbols, and letters to convey meaning (own name)
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
 - B.3. Shows beginning control of writing, drawing and art tools

Cooked Play Dough

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Targeted VPK Education Standards

- I. Physical Health
 - B.3. Participates in physical fitness activities
- VII. Social Studies and The Arts
 - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks

The Blocks are Lost

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Targeted VPK Education Standards

- IV. Language and Communication
 - A.2. Follows two and three step directions
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
 - A.4. Shows understanding of text read aloud
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Building a Tower

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Targeted VPK Education Standards

- VI. Mathematical and Scientific Thinking
 - A(a).1. Demonstrates understanding of one-to-one correspondence
 - A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
 - A(a).5. Counts and knows the sequence of number names (spoken)
 - A(c).2. Duplicates identical patterns with at least two elements
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Squish Out the Toothpaste

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Targeted VPK Education Standards

- I. Physical Health
 - B.5. Performs some self-care tasks independently
- VII. Social Studies and The Arts
 - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
 - A.4. Shows understanding of text read aloud

Popcorn Pasting

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Targeted VPK Education Standards

- VII. Social Studies and The Arts
 - B(a).1. Uses a variety of art materials for tactile experiences and exploration
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
 - A.4. Shows understanding of text read aloud

K is for Kangaroo

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Targeted VPK Education Standards

IV. Language and Communication

A.2. Follows two and three step directions

C.2. Uses an expanded vocabulary to describe many objects, actions and events

D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VII. Social Studies and The Arts

B(a).1. Uses a variety of art materials for tactile experiences and exploration

VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

B.3. Shows beginning control of writing, drawing and art tools

Ladybug Lost Her Spots

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Targeted VPK Education Standards

I. Physical Health

B.5. Performs some self-care tasks independently

VII. Social Studies and The Arts

B(a).1. Uses a variety of art materials for tactile experiences and exploration

VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

V. Emergent Literacy

A.1. Shows motivation for reading

A.3. Shows alphabet knowledge

A.4. Shows understanding of text read aloud

Swim With the Fish

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Targeted VPK Education Standards

VIII. Motor Development

B.1. Uses strength and control to perform simple tasks

B.2. Uses eye-hand coordination to perform tasks

B.3. Shows beginning control of writing, drawing and art tools

IV. Language and Communication

A.2. Follows two and three step directions

Cutting Grids

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Targeted VPK Education Standards

VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

Lacing Favorite Alphabet Objects

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Targeted VPK Education Standards

IV. Language and Communication

- C.2. Uses an expanded vocabulary to describe many objects, actions and events
- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

Connect the Dots

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Targeted VPK Education Standards

VI. Mathematical and Scientific Thinking

- A(a).1. Demonstrates understanding of one-to-one correspondence
- A(a).2. Shows understanding of how to count and construct sets
- A(a).4. Assigns and relates numerical representations among numerals (written), sets of objects, and number names (spoken) in the range of five to ten
- A(a).5. Counts and knows the sequence of number names (spoken)

VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

Follow the Path

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Targeted VPK Education Standards

IV. Language and Communication

- C.2. Uses an expanded vocabulary to describe many objects, actions and events
- D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

VI. Mathematical and Scientific Thinking

- A(d).1. Understands various two-dimensional shapes, including circle, triangle, square, rectangle, oval and other less common shapes

VIII. Motor Development

- B.1. Uses strength and control to perform simple tasks
- B.2. Uses eye-hand coordination to perform tasks
- B.3. Shows beginning control of writing, drawing and art tools

The Letters Are Lost

Daily Living, Cooking and Self-Help Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - B.3. Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences
Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Brush Your Teeth Everyday

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Targeted VPK Education Standards

- I. Physical Health
 - A.4. Performs oral hygiene routines
 - B.2. Follows basic health and safety rules
 - B.5. Performs some self-care tasks independently
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
 - A.4. Shows understanding of text read aloud

Tubby Time

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Targeted VPK Education Standards

- I. Physical Health
 - B.2. Follows basic health and safety rules
 - B.5. Performs some self-care tasks independently
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.3. Shows alphabet knowledge
 - A.4. Shows understanding of text read aloud

Recipes

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Targeted VPK Education Standards

- I. Physical Health
 - B.1. Shows that basic physical needs are met
 - B.4. Makes wise food choices
 - B.5. Performs some self-care tasks independently
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

The Letters Are Lost

Socialization Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - B.3. Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences
Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Dramatic Play and Prop Suggestions

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Targeted VPK Education Standards

- I. Physical Health
 - B.5. Performs some self-care tasks independently
- II. Approaches to Learning
 - D.1. Shows some planning and reflection
- III. Social and Emotional Development
 - A.1. Demonstrates self-concept
 - A.2. Shows some self-direction
 - D.1. Interacts easily with one or more children
- IV. Language and Communication
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
 - B(a).3. Participates in creative movement, dance and drama

Classroom Alphabet Quilt

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Targeted VPK Education Standards

- III. Social and Emotional Development
 - D.1. Interacts easily with one or more children
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- V. Emergent Literacy
 - A.3. Shows alphabet knowledge
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Will You Be My Valentine Friend?

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Targeted VPK Education Standards

- III. Social and Emotional Development
 - A.1. Demonstrates self-concept
 - A.2. Shows some self-direction
 - D.1. Interacts easily with one or more children
 - D.2. Develops special friendships
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences

Who Will Feed the Fish?

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Targeted VPK Education Standards

- III. Social and Emotional Development
 - A.1. Demonstrates self-concept
 - A.2. Shows some self-direction
 - D.1. Interacts easily with one or more children
- VI. Mathematical and Scientific Thinking
 - B(a).1. Asks questions and uses senses to observe and explore materials
And natural phenomena

Under My Hat

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Targeted VPK Education Standards

- III. Social and Emotional Development
 - D.1. Interacts easily with one or more children
 - D.2. Develops special friendships
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly
complex phrases and sentences

POP! Goes the Weasel!

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Targeted VPK Education Standards

- III. Social and Emotional Development
 - D.1. Interacts easily with one or more children
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.2. Shows age-appropriate phonological awareness
 - A.4. Shows understanding of text read aloud
- VI. Mathematical and Scientific Thinking
 - A(e).4. Uses directions to move through space and find places in space
- VII. Social Studies and The Arts
 - B(a).2. Participates in group music experiences
 - B(a).3. Participates in creative movement, dance and drama

Airplanes High and Airplanes Low

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Targeted VPK Education Standards

- III. Social and Emotional Development
 - D.1. Interacts easily with one or more children
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

Alphabet Adventures

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Targeted VPK Education Standards

- I. Physical Health
 - B.3. Participates in physical fitness activities
- III. Social and Emotional Development
 - C.1. Interacts easily with familiar adults
 - D.1. Interacts easily with one or more children
- IV. Language and Communication
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas

Field Trip

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Targeted VPK Education Standards

- I. Physical Health
 - B.2. Follows basic health and safety rules
- IV. Language and Communication
 - C.2. Uses an expanded vocabulary to describe many objects, actions and events.
 - D.1. Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
 - D.2. Connects phrases and sentences to build ideas
- VI. Mathematical and Scientific Thinking
 - B(a).1. Asks questions and uses senses to observe and explore materials and natural phenomena

The Letters Are Lost

Music and Rhymes Goals and Objectives

Related VPK Education Standards found in all activities in this section:

Related VPK Education Standards

- I. Physical Health
 - A.2. Demonstrates visual ability to facilitate learning
 - A.3. Exhibits auditory ability to facilitate learning
- II. Approaches to Learning
 - A.1. Shows eagerness and curiosity as a learner
 - B.1. Attends to tasks and seeks help when encountering a problem
 - C.1. Approaches tasks with flexibility and inventiveness
- III. Social and Emotional Development
 - B.1. Follows simple classroom rules and routines
 - B.2. Uses classroom materials carefully
 - B.3. Manages transitions
 - D.3. Participates in the group life of the class
- IV. Language and Communication
 - A.1. Gains meaning by listening
 - B.1. Speaks clearly enough to be understood without contextual clues
 - C.1. Shows an understanding of words and their meanings
 - E.1. Uses language to express needs and feelings, share experiences
Predict outcomes and resolve problems
 - E.2. Initiates, asks questions, and responds to adults and peers in a variety of settings
 - E.3. Uses appropriate language and style for context
- VIII. Motor Development
 - A.1. Moves with balance and control
 - A.2. Coordinates movements to perform simple tasks

Mother Goose Rhymes

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Targeted VPK Education Standards

- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.2. Shows age-appropriate phonological awareness
 - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
 - B(a).2. Participates in group music experiences
 - B(a).3. Participates in creative movement, dance and drama

Mother Goose Every Day

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Targeted VPK Education Standards

- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.2. Shows age-appropriate phonological awareness
 - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
 - B(a).2. Participates in group music experiences
 - B(a).3. Participates in creative movement, dance and drama

Rhymes and Finger Plays

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Targeted VPK Education Standards

- V. Emergent Literacy
 - A.1. Shows motivation for reading
 - A.2. Shows age-appropriate phonological awareness
 - A.4. Shows understanding of text read aloud
- VII. Social Studies and The Arts
 - B(a).2. Participates in group music experiences
 - B(a).3. Participates in creative movement, dance and drama
- VIII. Motor Development
 - B.1. Uses strength and control to perform simple tasks
 - B.2. Uses eye-hand coordination to perform tasks

***Standards may vary according to rhyme selected.**